What does it mean to be a Title I school?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school’s existing programs. These dollars may be used for various initiatives:

-Identifying students experiencing academic difficulties and providing timely assistance to help these student’s meet the State’s challenging content standards
-Purchasing supplemental staff/programs/materials/supplies
-Conducting parent and family engagement meetings/trainings/activities

The Title I School Plan addresses how the school will use Title I funds. As a Title I Parent, you have a right to be involved in the updating of the **Title I School Plan (see attached)**.

Being a Title I school also means fostering parent and family involvement and informing families of their rights under ESSA.

Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement. You, as Title I parents, have the right to be involved in how this money is spent.

**The Parent and Family Engagement Plan**

This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes:
- The LEA’s expectations for parents and families
- How the LEA will involve parents in decision-making
- How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement

You, as Title I parents, have the right to be involved in the development of your school’s Parent and Family Engagement Plan.

**School-Parent Compact**

The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement. You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.

**Teacher Qualifications (Parents Right to Know)**

You, as Title I Parents, have the right to request the qualifications of your child’s teachers.