



Skeiðslýsing Course description

18-22 June 2017

Skeiðsnummar Course number	2495.17	ECTS ECTS	5	Ábyrgd Contact	Lau Blaxekjær
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Heiti <i>Title</i>	Green Growth Dialogue (Intensive Course)
Endamál <i>Aim</i>	This course will offer students a necessary reflexive, critical, and practical understanding of green growth and engaged scholarship. The course takes place in connection with a Green Growth Dialogue Workshop focusing on a specific topic. Students and researchers from partnering West Nordic Universities will engage with public and private actors to discuss what green growth means in practice and how West Nordic societies can and should transition to more sustainable economies.
Innihald <i>Content</i>	The course content is divided into two parts: 1) Intensive teaching based on academic state-of-the-art literature on green growth and engaged scholarship. 2) Dialogue sessions based on stakeholder presentations.
Læru- og undirvísingarhættir <i>Learning and teaching approaches</i>	Students are expected to have read all course material before the course (workload 50 hours). The course is based on 10 hours of class-room teaching and 15 hours of dialogue sessions. Classroom teaching will <i>introduce</i> different theories and approaches to green growth and engaged scholarship, and will be used to <i>reflect upon and engage</i> participants in the dialogue sessions. Engaged scholarship is an approach, where the scholar(s) and stakeholders through dialogue co-produce new knowledge about problems and solutions and thus driving new types of research questions and policy analyses. Students will write a field diary (workload 6 hours) and an essay (workload 56 hours).
Próvtøkuháttur <i>Assessment method</i>	Students will be assessed based on two products: 1) a field diary (25 %), and 2) an essay about the workshop topic (75 %).
Læruúrtøka <i>Learning outcomes</i>	At the end of the course the students will be able to: <ul style="list-style-type: none">• Describe, analyse and discuss different approaches to green growth.• Describe, discuss, and apply an engaged scholarship methodology.• Demonstrate skills in taking field notes presented as a field diary.• Present academic reflections about own dialogue with society on a given topic.



Fortreytir <i>Prerequisites</i>	Bachelor degree or equivalent with adequate component of social science, environmental or climate science.
Lestrarlisti <i>Bibliography</i>	500 pages research literature in English. See appendix. Empirical material presented and discussed at the workshop.
Próvdøming <i>Examination</i>	Internal. Deadline for essay is 15 August 2017.
Próvtalastigi <i>Marking scale</i>	12,10,7,4,02,00,-3 (A,B,C,D,E,F,Fx). A,B,C,D,E,F,Fx (12,10,7,4,02,00,-3)
Stig <i>Level</i>	Master.



Appendix 1: Course literature

Blaxekjær, L. (2015). The Emergence and Spread of Green Growth. In: *Transscalar Governance of Climate Change: An Engaged Scholarship Approach*. Copenhagen: Department of Political Science, University of Copenhagen PhD series 2015/8.42 pages.

Gallie, W. B. (1956) 'Essentially Contested Concepts'. *Proceedings of the Aristotelian Society*. 56, 167-198. 32 pages.

Zysman, J. and M. Huberty (eds.) (2014) *Can Green Sustain Growth? From Religion to the Reality of Sustainable Prosperity*. Stanford: Stanford University Press.

- Preface, xi-xiv, 4 pages
- Ch. 1, pp 3-25, 23 pages (notes, 2 p)
- Ch. 14, pp 247-256, 10 pages

Jacobs, M. (2013) 'Green Growth', in Robert Falkner (ed.), *The Handbook of Global Climate and Environment Policy*, Oxford: John Wiley & Sons Ltd, pp.197–214. 18 pages.

OECD, 2011. *Towards Green Growth*. Chapter 1 and 2, pp 17-83, 67 pages. Read online <http://www.oecd.org/document/10/0,3746,en_2649_37465_47983690_1_1_1_37465,00.html>

Runnalls, D. (2011) 'Environment and Economy: joined at the hip or just strange bedfellows?', *S.A.P.I.EN.S* 4.2, Vol.4 / n°2. 10 pages. Read online <<http://sapiens.revues.org/1150>>

Van de Ven, A. (2007). *Engaged Scholarship: A Guide for Organizational and Social Research*. Oxford: Oxford University Press. 299 pages.

Total: 507 pages.

All readings except Van de Ven (2007) can be accessed online or from this link:

<https://www.dropbox.com/sh/fdbsu57zc95l7f8/AADuJKiCo7pJGndLSvm5GF0a?dl=0>