

# Walton House Nursery LTD

130 Walton Road, SIDCUP, Kent, DA14 4LW



## Inspection date

11 March 2015

Previous inspection date

30 April 2012

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Children of all ages make good progress. They benefit from a range of age and stage appropriate opportunities which supports their learning and development in all areas.
- Management and staff create an environment where children's well-being is nurtured.
- Management uses required vetting, recruiting and induction processes. As a result, staff are suitable to be working with children.
- Parents are actively involved in children's learning because management and staff use effective strategies to engage all parents. This secures a two-way flow of information about children's care routines and learning.
- The quality of the teaching is enhanced through regular supervisions which support staff's professional development.
- Staff use consistent systems to record accidents and medicines. This promotes the safety and welfare of children.
- Staff work closely with school teachers and their colleagues in order provide continuity of care and learning to children in other settings they may attend.

### It is not yet outstanding because:

- Staff do not always fully enhance children's investigation skills during planned activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further encourage children to explore and investigate mixing different materials during planned activities.

### Inspection activities

- The inspector observed a range of activities indoors and outdoors.
- The inspector and the manager observed a planned activity.
- The inspector sampled relevant documents, including suitability checks and staff qualifications.
- The inspector reviewed children's learning journals and discussed assessment processes.
- The inspector reviewed the self-evaluation systems and spoke to parents, children and staff.

### Inspector

Alberta Minta-Jacobs

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff support children's learning well. They provide a range of adult-led and child-led activities indoors and outdoors. Children are very eager and motivated to engage in activities. Staff are deployed well. They support children to develop their language and range of vocabulary through consistent interactions, nursery rhymes and stories. Babies explore age-appropriate toys at their own pace and develop their confidence in walking while interacting with each other. Children learn about their immediate environment as they find worms with magnifying glasses and talk about how to care for animals. They develop the skills needed for school or the next stage of their learning. For example, staff support children as they make play dough, incorporating a range of learning opportunities such as mathematics and physical. However, they do not always encourage children to think about the process. For example, what ingredients are needed and what happens when they are mixed together. Assessments are accurate and children's next steps are skilfully targeted in planning.

### **The contribution of the early years provision to the well-being of children is good**

Staff support children and parents well through a strong key person system. This means that children are emotionally secure. Staff use a range of strategies to promote positive behaviour. For example, they support older children to resolve conflict through discussion. This helps children to manage their feelings and behaviour. Children flourish and develop their confidence and independence. They learn how to keep safe through regular fire drills and learn to manage personal hygiene and attend to their personal needs. They eat freshly cooked meals, healthy snacks and enjoy fresh air daily as they learn the impact of exercise on their body.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider has a good understanding of meeting the legal requirements. Management uses a robust system to assess the effectiveness of the provision. They value the views of children, staff and parents in order to target improvements. The quality of teaching has improved through effective use of questioning training attended by staff. Management and staff use an effective tracking system to monitor children's progress. They complete the required progress checks for two-year-old children and liaise with professionals when needed. Children make a good level of progress in relation to their starting point.

## Setting details

|                                    |                              |
|------------------------------------|------------------------------|
| <b>Unique reference number</b>     | EY437833                     |
| <b>Local authority</b>             | Bexley                       |
| <b>Inspection number</b>           | 824300                       |
| <b>Type of provision</b>           | Full-time provision          |
| <b>Registration category</b>       | Childcare - Non-Domestic     |
| <b>Age range of children</b>       | 0 - 5                        |
| <b>Total number of places</b>      | 36                           |
| <b>Number of children on roll</b>  | 65                           |
| <b>Name of provider</b>            | Walton House Nursery Limited |
| <b>Date of previous inspection</b> | 30 April 2012                |
| <b>Telephone number</b>            | 02083008300                  |

Walton House Nursery Limited registered in 2011. It operates from the ground floor of a large residential house in Sidcup in the London Borough of Bexley. The nursery is open from 7.30am to 6pm. The nursery is in receipt of funding to provide nursery education for three- and four-year-olds. The nursery employs 13 members of staff, of whom, seven hold appropriate early years qualifications to level 2 and above. The manager holds an early years degree.

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