SATURDAY ACADEMY

All teachers need a break and time to plan. That does not mean your students have to stop learning. Our 3-hour sessions cover the Math college-readiness standards and support students with reading comprehension.

Full Group Instruction: Classroom instruction for up to 20 students led by two Interventionists for 3 hours from 9am – 12pm focused on Math, ELA, or Regents support.

Push-ins: Targeted classroom support for 1.5 – 3 hours to work with students who need more individualized attention or reduce teacher capacity.

INTENSIVE TUTORING

We offer Academic Intervention Services (AIS) and Response to Intervention (RTI) support for students in small groups of up to five students before, during or after school ours, both within and outside the classroom. Students enjoy the opportunity to develop their social skills, emotional intelligence, skill acquisition, and beyond.

Push-ins: Targeted classroom support for 1.5 – 3 hours 3 – 5x per week to work with high achieving students or struggling learners who need more individualized attention.

Pull-outs: Targeted pull-outs for students that are behind for 45mins to 1.5 hours 2 – 5x per week to work with high achieving students or struggling learners who need support with remedial and foundational content.

Before The School Day: 45 minutes of guided reading, sight word practice, multiplication table memorization, or fluency activities in groups of up to five students.

Extended Day: Teams of Interventionists tutoring in core subjects in groups of five students 2 – 4x per week.

Afterschool Academic Enrichment: Teams of Interventionists working in groups of 5 – 7 students to expose students to new content or push them towards mastery in core subject areas.

Afterschool Intervention: Teams of Interventionists working with groups of 3–5 students to cover remedial content to work towards helping them reach proficiency.

Substitute Teacher Support: Supplement support for short-term vacancies or long-term vacancies resulting from maternity leave, injuries, or personal leave for 2 – 5x per week to provide consistency for students.

Focused Software Support: Teams of Interventionists working with groups of 3 – 5 students using adaptive software inside or outside of the classroom to improve lexile levels and personalize instruction.