

KIDS MEALS

easter lesson

“SAD DAY, HAPPY DAY”

Goal:

Kids will know that they have been placed together in union with Jesus.

OUTLINE

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| 1. Sermon – “Sad Day, Happy Day”..... | Pg 3 |
| 2. Story – “The Cow, the Chicken, the Pig, and the Farmer”..... | Pg 6 |
| 3. Object Lesson – “Comm-Union”..... | Pg 5 |
| 4. Game – “Come Together in Him”..... | Pg 7 |
| 5. Bible Example – “R You Ready!”..... | Pg 8 |
| 6. Introduction (Egg Hunt)..... | Pg 9 |
| 7. Game – “Raise the Bottle from the Dead”..... | Pg10 |
| 8. Game – “Get in the Pool”..... | Pg11 |
| 9. Memory Verse – “Get in the Right Spot”..... | Pg12 |

CLASS SCHEDULE

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| 1. Introduction (Egg Hunt) | 16 min. |
| 2. Game (Get in the Pool) | 10 min. |
| 3. Offering Announcement | 10 min. |
| 4. Bible Example (R You Ready) | 10 min. |
| 5. Memory Verse (Get in the Right Spot) | 10 min. |
| 6. Worship in song | 15 min. |
| 7. Sermon (Sad Day, Happy Day) | 15 min. |
| 8. Story (The Cow, the Chicken, The Pig and the Farmer) | 5 min. |
| 9. Object Lesson (Comm-Union) | 5 min. |
| 10. Game (Raise the Bottle from the Dead) | 10 min. |
| 11. Game (Come Together in Him) | 10 min. |
| Total: | 1 hour, 50 min |

SERMON

"SAD DAY, HAPPY DAY"

Goal: Kids will know that they have been placed together in union with Jesus.

Scriptures: John 19 & 29

Materials:

- Crown of thorns (available on the web for about \$20)
- Whip
- 3 Nail spikes 10" long & 3 lb. hammer
- 3 cardboard crosses – spray painted
- Black cardboard box with back cut out and three slots on top to place crosses in
- White box with a picture of Jesus on one end – Cut the other end on three sides so you can open it like a door and see inside the box. Tape red plastic film over hole so you must look through the red film to see inside the box. Inside the box, place photos of people or small plastic dolls held in place with clay or sticky tac. Tape a small flashlight on bottom and position it to shine on photo or plastic dolls (see photo). The white box should be able to fit inside the black box.
- Bride and Groom figurines



White box end view with door and red film



Inside white box



Crown of thorns



3 lb. hammer, whip and nail spikes



3 Crosses on black box



Back of black box & white box

To the Teacher:

Good story-telling will help with this sermon. This sermon is an opportunity for you to preach and inspire – not just to teach the facts. When telling the story of the crown, whipping, and crucifixion, being dramatic and sad is great, BUT then it must be matched with as much or more drama and joy during the resurrection.

OBJECT LESSON

“COMM-UNION”

- Goal:** Kids will know that they have been placed together in union with Jesus.
- Scripture:** I Corinthians 11:23-24
- Central Truth:** Communion is a time we remember what Jesus did for us so we could be with Him.
- Materials:** Communion service set of juice and bread
- Set up:** Place communion set in front of the class. Do this object lesson after the story of the cow, chicken, pig and Mr. Farmer.
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Lesson: *[Explain that when we take communion we are reminded that we have been placed together with Jesus and we are to thank Him for what He did for us.] Give a teaching about communion.*

If you are allowed by your church to take communion, then go ahead and do this with the kids.

STORY

"THE STORY OF THE COW, CHICKEN, PIG AND THE FARMER"

Goal: Kids will know that they have been placed together in union with Jesus.

Scriptures: John 12:32 *"And I, if I be lifted up from the earth, will draw all men unto me."*
John 6:48 *"I am that bread of life."*

Central Truth: Jesus died so He could be with us all.

Materials: Clip art or photos of a cow, chicken, and pig that are big enough for class to see.

Set up: Have an adult helper hold up photos at the appropriate time.



Photos of animals

Introduction: *[Tell the class the name of the story and that when you say "cow" they should moo like a cow. When you say "chicken" they cluck like a chicken, and when you say "pig", they oink like a pig. Your adult helper is to hold up the corresponding picture. The kids must stop when the picture is put down. Do a practice run before starting the story.]*

The cow, the chicken and the pig woke up one fine morning. The cow said to the chicken, "Mr. Farmer sure is nice to us feeding us this good food every day." The chicken responded by saying, "We should return the kindness and make a meal for the Farmer." The cow said, "That's a great idea! Let's ask Pig if he wants to help." So the cow and the chicken told Pig the plan to give Mr. Farmer a meal. The pig was filled with joy over the idea. That morning Mr. Farmer had one of the best meals he had ever eaten. After the meal, the cow said to the chicken, "That was a great idea. Mr. Farmer really enjoyed his meal." The chicken said, "Yes you gave wonderful milk and I gave delightful eggs. And he loved the bacon....say, have you seen Pig?"

THE END

Application: The pig paid the ultimate price for the Farmer's meal and he did it with joy. Jesus paid the ultimate price for us and He did it with joy too. The joy was that He knew that He would be with us forever. The pig was eaten by the Farmer and was with him every place he went. Jesus said that He is the Bread of Life and we eat Him when are born again and he is with us wherever we go.

game

"COME TOGETHER IN HIM"

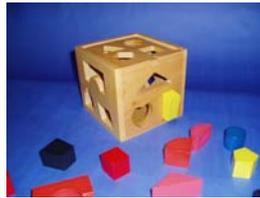
Goal: Kids will know that they have been placed together in union with Jesus.

Scripture: John 12:32 *"And I, if I be lifted up from the earth, will draw all men unto me."*

Central Truth: Jesus wants all different types of people to come together in Him. We were ALL with Him at His death and resurrection.

Materials: Preschool shape sorter or Baby's First Blocks from Fisher Price, stop watch

Setup:



Shape sorter

Procedure: The game is to see who can put all the shapes inside the square the fastest. You may want to have a winner for different ages. Have two 6 year olds race to see who wins, then two 7 year olds, and so on.

Application: Jesus wants all men to come to Him and there are no exceptions. Just like when you played the game you didn't care what the shape was, as long as you got it inside you were happy. Jesus wants us in Him and that is all He is thinking about--not how good, bad, smart, little, or old you are. Jesus wants us all to be in union with Him.

BIBLE EXAMPLE

“R YOU READY!”

- Goal:** Kids will know that they have been placed together in union with Jesus.
- Scripture:** Luke 23:39-43 *Then one of the criminals who were hanged blasphemed Him, saying, "If You are the Christ, save Yourself and us." But the other, answering, rebuked him, saying, "Do you not even fear God, seeing you are under the same condemnation? And we indeed justly, for we receive the due reward of our deeds; but this Man has done nothing wrong." Then he said to Jesus, "Lord, remember me when You come into Your kingdom." And Jesus said to him, "Assuredly, I say to you, today you will be with Me in Paradise."*
- Central Truth:** One of the two thieves called Jesus Lord and was with Him from that time on.
- Materials:** 3 paper crosses and 3 cut outs of the letter “R” – one black, one red, and one white.
- Set up:** Have 3 kids hold up the crosses by the horizontal part as you tell the story. Keep the 3 “R’s” out of sight until it’s time to pull them out. (NOTE: If you talk long, the 3 kids will get fidgety, so watch your time.)



3 R's and crosses

- Lesson:** *[Read or tell the story in Luke 23:39-43. As you tell about the thief that mocked Jesus, hang the black “R” over the cross. As you talk about the thief that called Jesus Lord, place the white “R” over the second cross and as you say the words of Jesus, place a red “R” over the third cross.]*

“The thief that mocked Jesus Rejected Him.”

(Point to the black “R”)

“The thief that called him Lord Received Him.”

(Point to white “R” and tell about how when you receive something that there is a coming together – a union)

“And Jesus became his Redeemer through the blood that was spilt on the cross.” (Point to red “R”)

INTRODUCTION

“EGG HUNT FOR THE SECRET WORD”

- Goal:** Kids will know that they have been placed together in union with Jesus.
- Scriptures:** Acts 17:28 *“For in him we live, and move, and have our being; as certain also of your own poets have said, For we are also his offspring.”*
Colossians 3:1-3 *“If ye then be risen with Christ, seek those things which are above, where Christ sitteth on the right hand of God. Set your affection on things above, not on things on the earth. For ye are dead, and your life is hid with Christ in God.”*
- Central Truth:** We need to seek the truth – that we are together with Him.
- Materials:** 5 plastic Easter eggs, with one letter of the word “UNION” written on paper in each one.
- Set up:** Hide the Easter eggs before class. Another option is to choose 5 players, remove them from the class, then hide the eggs.
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- Procedure:** Have an Easter egg hunt allowing players to open eggs after all five are found. One at a time, open the eggs revealing the letters. Have the class try to unscramble the letters to reveal the secret word. OPTION: All during class, who ever stands up first when you say the secret word will get a piece of candy.
- Lesson:** Christians have been placed together in union with Jesus. (Read Acts 17:28) We are in Him like the letters were in the eggs. Many Christians never learn that they were in Him or with Him during Jesus’ death and also when He rose. Today we will be looking for this truth just as you looked for the eggs.

game

“RAISE THE BOTTLE FROM THE DEAD”

- Goal:** Kids will know that they have been placed together in union with Jesus.
- Scripture:** Romans 8:11 *“But if the Spirit of him that raised up Jesus from the dead dwell in you, he that raised up Christ from the dead shall also quicken your mortal bodies by his Spirit that dwelleth in you.”*
- Central Truth:** Resurrection means to rise. We were with Christ in the resurrection.
- Materials:** 5 strings with a large ring* tied on the end of it, 5 clear bottles with magazine pictures of children on them. For the rings, you can use anything from stiff large rubber bands, to a canning jar ring top or a craft hoop.
- Set up:** Test to make sure it can be done – have kids hold the end of the string, slip the ring around the neck of the bottle, and stand the bottle up.



Raise the bottle

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- Procedure:** Have 5 kids come up and stand up the bottles. This is not an easy activity. If a child has difficulty, then help them and explain how Jesus needs the Holy Ghost’s power and help to be raised from the dead. We also need His help and power. You can repeat with 5 more kids. Remember it is best to stop with the class wanting to do the activity some more than to have the class bored waiting for all the kids to have their turn.
- Application:** Easter is called Resurrection Sunday and we think of it as the day Jesus rose from the grave. But we rose too. Resurrection means to “arise”. (Read Romans 8:11) God raised Jesus from the dead and us too.

**Can be purchased from Kipp Brother by calling 800-428-1153.*

game

“GET IN THE POOL”

- Goal:** Kids will know that they have been placed together in union with Jesus.
- Scripture:** Ephesians 2:6 “...and raised us up together, and made us sit together in the heavenly places in Christ Jesus...”
- Central Truth:** We have been brought together with Jesus.
- Materials:** Plastic hopping frog* or cotton balls and straws or small balloons (blown up)
- Set up:** Make a large pool on the floor with a 2 or 3 feet circle using tape, string or large sheet of paper. You can also use blue paper/poster board cut in the shape of a pool of water. Put the name of Jesus in the middle.



Plastic frogs

- Procedure:** The objective is to have the kid “race” to get their frog/cotton ball/balloon to the pool. Use as many kids as space will allow. Place frog/cotton ball/balloon equal distances away from the pool all in different directions from the pool, so the players won’t be interfering with each other as they get closer to the pool. Have them start when you say the secret word used in the introduction (union). Each player then “hops” their frog or blows their cotton ball/balloon to the pool with Jesus’ name in the middle. Cheer for each one as make it on to the pool. Repeat 3 or 4 times with new players. They start when you say the secret word. After the 1st round, try to trick the kids to start by saying other words other than the secret word (union). Say words that are synonyms for the secret word. (i.e., connect, link, knot, bond, together, meeting, join, pool, club, connection, league, etc.)
- Lesson:** “Today we are learning that we have been put together with Jesus. Jesus didn’t put us together with Him automatically; we do it by receiving Him as our Lord. The words I used to trick you into starting the game all mean the same as ‘union’ or ‘together’.” (Now repeat the words and allow the kids to give examples.)

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|-----------------------------------|-------------------|
| Pool – a swimming pool or carpool | Club – Boy scouts |
| Combine – food mixer | League – Baseball |
| Connection – Lego’s | Knot – a rope |

(Repeat the central truth.) “Frogs hop into a pool of water for safety. We need to know that we have ‘hopped’ into Jesus and are safe in Him.”

*Can be purchased from Kipp Brother by calling 800-428-1153.

MEMORY VERSE

“GET IN THE RIGHT SPOT”

- Goal:** Kids will know that they have been placed together in union with Jesus.
- Central Truth:** We have been brought together and are seated with Jesus. (Ephesians 2:6b)
- Scripture:** Ephesians 2:6a *“God raised us up with Christ.”*
- Materials:** Egg cartons with 6 plastic Easter eggs, construction paper, markers, glue, 6 ft step ladder, photos/clipart of bear and a cub. There are good pictures that you can find on the web—search for “bear cub picture” on Google.
- Set up:** Write the verse reference (Ephesians 2:6a) on construction paper and glue to the top of the egg carton. Write one word of the memory verse on each egg. Make one of these for every 7-10 kids. Display memory verse in class where all can see it and have it displayed at the start of the class.
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- Procedure:** Mix up the eggs in the cartons and have kids put in the right order. This could be a race or just for fun. In the instructions to the class, be sure to use the phrase “Get the eggs in the right spot”.
- Application:** After the kids have memorized the verse and placed the eggs in order, show the picture of the bear and cub. Explain how the cub is in the right spot and safe because of its location by the mother bear. Bring out the ladder and sit on the top. Now read Ephesians 2:6 and explain that we are seated in a safe spot because we are with Jesus in heaven. We are in the right spot!