



Blueprint 181

Investing. Growing. Leading.



Lowell Elementary School Listening Sessions – Results

May 11, 2017



Agenda:

- Review Educational Adequacy & Process Used
 - Listening Sessions with Certified Staff
 - Perceived Need/Deficiency & Perceived Areas of Satisfaction
 - Color Codes and Educational Adequacy Color Chart
 - Needs Prioritization (Big “5” Needs)
 - Listening Sessions with Non-Certified Staff
- Next Steps



Educational Adequacy:

Educational Consultants reviewed the following...

- MDE Guidelines
- District Certified Staff Input
- Existing Facility Information from the Cuningham Report (Volume II)
- Site Review
- Administrative Staff Input



Educational Adequacy - 18 Categories

#	CATEGORY
1	Classroom Size and Suitability
2	Cafeteria/Kitchen/Serving
3	Security and Supervision
4	Main Office/Nurse/Support Services
5/6	Science & Art Class/labs (Combined for Elementary)
7	Music Classrooms/Practice Areas/Etc.
8	Staff Lounge/Collaborative Planning Areas
9	Student Commons/Break-Out Areas
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.

#	CATEGORY
11	Site Suitability: Fields/Green Space/Storage Etc.
12	Parking/Bus Drop-Off: Staff/Students/Parents
13	Technology
14	Library/Media Center: Location/Size/Layout
15	Special Education/Support Services
16	Auditoriums/Performing Arts Spaces
17	Career and Technical Education (High School Only)
18	Hallways/Lockers/Washrooms/Maintenance space

Lowell Elementary School

“Educational Adequacy” Listening Sessions with Certified Staff:

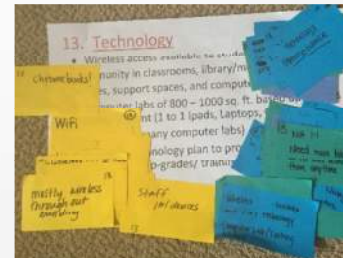
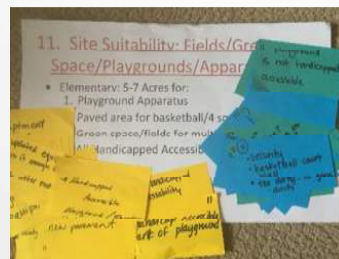
- *Teachers input - they are the everyday users and understand best how the current school spaces work in education delivery.*



Educational Adequacy -Teaching Staff Input-

18 Categories were reviewed with Session Participants

- For each category staff were to write (on “sticky” notes) comments about their facility space/environment
 - Blue Sticky = Perceived Need or Deficiency
 - Yellow Sticky = Perceived Area of Satisfaction
- Sheets representing each category were placed throughout the room
- Staff placed sticky note(s) with comments on each corresponding category



Educational Adequacy Lowell Elementary School Certified Staff

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)	Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)
Category 1: Classroom Size and Suitability	
Storage convenience (14)	Natural light (3)
Bigger classrooms (12)	Wooden floors (2)
Natural light (9)	Smart Boards
Flexible seating (6)	
More outlets/plug-ins (3)	
Carpet	
Learning studio's instead of rooms - includes bathrooms, water fountains, lockers/cubbies, calming area, library	
Climate control	
Lockable storage	
Bathrooms in classroom	
Better lighting in half the classrooms	
Collaboration rooms	
acoustics/sound proofing	
Category 2: Cafeteria/Kitchen/Serving	
More serving lines (10)	Natural light (9)
Acoustics (5)	Bigger cafeteria (6)
Higher ceilings (2)	Improved food
One entrance and one exit in cafeteria (2)	
More tables	
Dishwasher	
separate cafeteria	
Natural light in nurse's office	



Educational Adequacy Color Codes:



Green

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need



Yellow

Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area



Red

Inadequate – Meets 1 or none of the Analysis Criteria
- Is perceived as a significant need by staff



Lowell: Educational Adequacy Color Chart

Green

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need

Yellow

Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area

Red

Inadequate – Meets 1 or none of the Analysis Criteria - Is perceived as a significant need by staff

CATEGORY		COLOR
1	Classroom Size and Suitability	R
2	Cafeteria/Kitchen/Serving	R
3	Security and Supervision	R
4	Main Office/Nurse/Support Services	R
5/6	Science & Art Class/labs	R
7	Music Classrooms/Practice Areas/Etc.	R
8	Staff Lounge/Collaborative Planning Areas	R
9	Student Commons/Break-Out Areas	R
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.	Y
11	Site Suitability: Fields/Green Space/ Storage Etc.	Y
12	Parking/Bus Drop-Off: Staff/Students/Parents	R
13	Technology	Y
14	Library/Media Center: Location/Size/Layout	R
15	Special Education/Support Services	R
16	Auditoriums/Performing Arts Spaces	Y
17	Career and Technical Education	NA
18	Hallways/Lockers/Washrooms/Maintenance space	R



Educational Adequacy Session: -Staff Needs Prioritization-

The “Big 5” Staff Needs

- Staff to reflect on the discussions, comments and thoughts from the session
- Asked to list out their top 5 facility needs in order...
 - #1 Need would receive 5 points
 - #2 Need would receive 4 points and so on...
 - #5 Need would receive 1 point



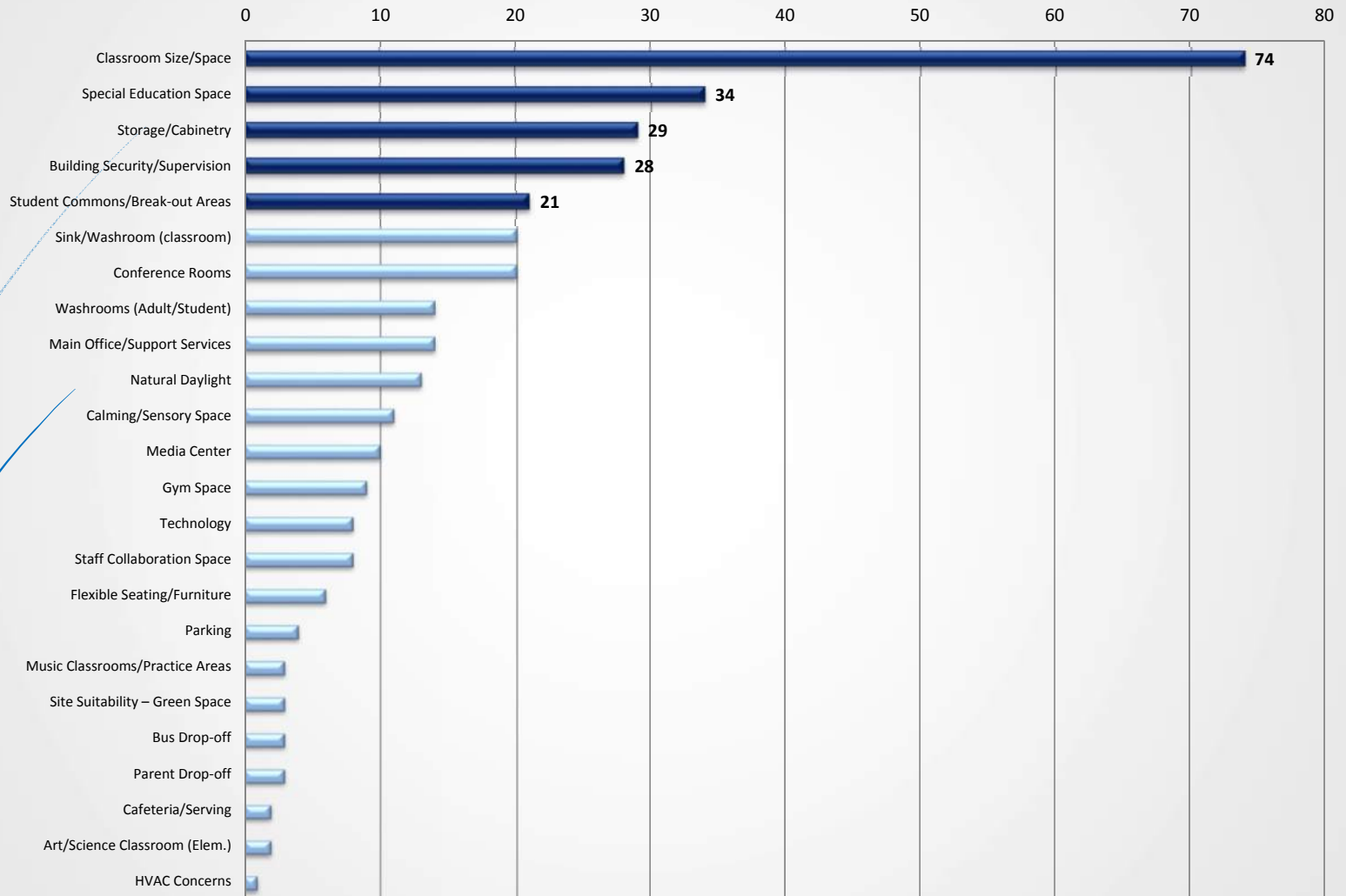
Staff Input – Needs Prioritization

Lowell Elementary - The Big Five Needs - Certified Staff

Needs: Description	Rank 1 to 5 with 1 = Highest Need to 5 = Lowest					Total Points	# of Responses
	1 (5pts)	2 (4pts)	3 (3pts)	4 (2pts)	5 (1pt)		
Classroom Size/Space	XXXXXXXXXX XXX	X	XX	XX		74	17
Special Education Space	XXX	XX	XX	XX	X	34	10
Storage/Cabinetry	X	XXX	XX	XX	XX	29	10
Building Security/Supervision	XXXX	X			XXXX	28	9
Student Commons/Break-out Areas	XX		XX	XX	X	21	7
Sink/Washroom (classroom)		XXX	XX		XX	20	7
Conference Rooms	X		XXX	XXX		20	7
Washrooms (Adult/Student)			X	XXXX	XXX	14	8
Main Office/Support Services		X	X	XX	XXX	14	7
Natural Daylight		XX	X	X		13	4
Calming/Sensory Space		XX	X			11	3
Media Center		XX		X		10	3
Gym Space		X		XX	X	9	4
Technology		X		X	XX	8	4
Staff Collaboration Space		XX				8	2
Flexible Seating/Furniture		X		X		6	2
Parking		X				4	1
Music Classrooms/Practice Areas			X			3	1
Site Suitability – Green Space			X			3	1
Bus Drop-off			X			3	1
Parent Drop-off			X			3	1
Cafeteria/Serving					XX	2	2
Art/Science Classroom (Elem.)				X		2	1
HVAC Concerns					X	1	1



Lowell Elementary School - Certified Staff Prioritized Needs



“Regular” Listening Session with Non-Certified Staff

These listening sessions are designed to effectively gain input on facility and district issues:

- Educational Assistants
- Custodial
- Cooks
- Secretaries



Regular Listening Sessions *(Non-Certified Staff)*

Example Questions...

What great things are happening in the Brainerd Schools?

How has education changed in the last 20 years?

What are our biggest challenges facing the Brainerd Schools?

If you won the lottery and were required to spend it on your school, how would you spend it?



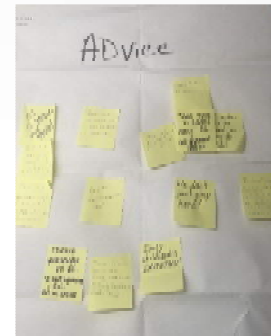
What would you like the Headlines to be of the newspaper 10 years from now about the Brainerd Schools?

What are our greatest facility needs?

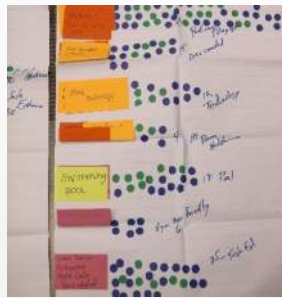
What advice would you give to the decision makers?

Regular Listening Sessions

- Developing Common Topics.....



- Prioritizing Topics.....



Regular Listening Session Results

Education Assistants – Prioritized Voting

- Visit our school sites – hands-on experience – extended visit (17)
- Flexible space (17)
- High student achievement (16)
- Aging and restricted space (15)
- Shortage of special education space (15)
- Quantity and training of E.A.'s (14)
- Increase technology (6)
- Great staff (2)
- Student preparedness (0)



Regular Listening Session Results

Cooks, Custodians & Secretaries - Prioritized Voting

- Aging of Buildings (4)
- Poverty/low income families (2)
- Social problems affecting children (2)
- Perceived misconception of community regarding education (0)
- Seasonal region (0)



Next Steps... Deliver Results to Staff

✓ May 1st	Riverside	3:15 - 3:45 pm
✓ May 2nd	Harrison	7:40 - 8:10 am & 3:05 - 3:45 pm
✓ May 3rd	Forestview	3:15 - 3:45 pm
✓ May 4th	Nisswa	3:00 - 3:40 pm
✓ May 9th	Garfield	7:40 - 8:10 am
✓ May 9th	WESB	2:30 - 3:00 pm
May 11th	Lowell	7:40 - 8:10 am & 3:00 - 3:40 pm
May 11th	ECSE / ECFE	11:00-11:30 am
May 17th	LEC	3:20-3:50 pm
May 18th	Baxter	3:00-3:30 pm
May 23rd	BLC	7:30-8:15 am
May 23rd	BHS	7:40-8:10 am & 3:25-3:55 pm



Next Steps....

Community/Neighborhood Listening Sessions

- ✓ **May 1st** **Riverside Community @ 5:30-7:00 pm in the Cafeteria**
- ✓ **May 2nd** **Harrison Community @ 6:30-8:00 pm in the Gym**
- ✓ **May 4th** **Nisswa Community @ 5:30-7:00 pm in the Gym**
- ✓ **May 9th** **WESB Community @ 4:00 -5:30 pm in Room 200**
- ✓ **May 9th** **Garfield Community @ 5:30-7:00 pm in the Gym**
- May 11th** **Lowell Community @ 5:30-7:00 pm in the Gym**
- May 18th** **Baxter Community @ 5:30-7:00 pm in the Gym**
- May 23rd** **BHS Community @ 7:00-8:30 pm in the Cafeteria**
- May 24th** **FMS Community @ 6:00-7:30 pm in the Cafetorium**



Next Steps....

- Results to Internal District Stakeholder Groups (in progress)
- Community Listening Sessions
 - Neighborhoods (in progress)
 - Brainerd Chamber Sponsored
- Current Plan “Shaped and Enhanced” Based on Listening Sessions Feedback
- “Shaped and Enhanced” Plan Options for Further Review and Input
- School Board Approval of the Plan and

Funding Approach for





Thank You!!

For further information please visit

<https://blueprint181.org/>

