

BSRI PROFESSIONAL DEVELOPMENT OPPORTUNITIES

for the 2017-2018 School Year

New!

Close Reading

Doug Fisher, nationally recognized expert, discusses close reading and how it relates to the Common Core State Standards for English/Language, and shares strategies for helping students to examine the deep structures of a piece of text, including the way the text is organized, the precision of its vocabulary to advance concepts, and its key details, arguments, and inferential meanings. (*Elementary and Middle School teachers, and instructional coaches*) **OFFERED FEBRUARY 27, 2018**

Explicit Instruction

Anita Archer is a nationally recognized educational consultant, researcher and writer. She will provide special and general education teachers the tools to implement explicit instruction in any grade level or content area, providing clear guidelines for identifying key concepts, strategies, skills, and routines to teach; designing and delivering effective lessons; and giving students opportunities to practice and master new material. (*Elementary and Middle School teachers, and instructional coaches*) **OFFERED DECEMBER 7 OR DECEMBER 8, 2017**

Reading and the Brain

This workshop will explore information on the neural networks responsible for reading, measures that assess the linguistic skills comprising the "reading network and interpreting assessment results, and formulating interventions and recommendations. Videos, break-out sessions and instructional materials are used to ensure that participants without previous knowledge of neuroscience leave the session feeling informed about how the how the brain learns to read and confident in the ways they can apply this knowledge to their interactions with students.

Stephanie Gottwald is the Assistant Director of the Center for Reading and Language Research at Tufts University. She will discuss information on the neural networks responsible for reading, measures that assess the linguistic skills comprising the "reading network and interpreting assessment results, and formulating interventions and recommendations. Videos, break-out sessions and instructional materials are used to ensure that participants without previous knowledge of neuroscience leave the session feeling informed about how the how the brain learns to read and confident in the ways they can apply this knowledge to their interactions with students. (*Elementary and Middle School teachers, interventionists and instructional coaches*) **OFFERED OCTOBER 16, OCTOBER 23 OR OCTOBER 30, 2017**

Literacy for Middle School This workshop explores key questions and provides practical strategies for teaching reading, writing and discussing across the content areas.

ReLeah Cossett Lent was a middle and high school English, social studies and journalism teacher before becoming a founding member of a statewide literacy project at the University of Central Florida. While there, she worked with a team to develop Florida's Reading Endorsement courses and coordinated literacy leadership teams in schools across the state. She is now an international consultant— speaking, writing, and providing workshops on topics ranging from literacy to leadership teams.

BACK BY POPULAR DEMAND

Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom

This 6 hour, one-day training will center on the importance of trauma informed practices in the school setting. Attendees will understand what trauma is and how it hinders the learning, motivation, and success of all students in the classroom. Attendees will be introduced to and provided with opportunities to reflect on information centered around the role that trauma plays in the school environment; the importance of strategies to support this in the school setting; the power of relationships and the role that plays in the creation and sustainment of school safety; and the importance of self-care and the need for the professionals to have tools and strategies to support their own health. This training will focus on strength based approaches to use with students, families, fellow faculty, school personnel, and community. Attendees will gain insight into the impact that trauma and toxic stress can have on learning and development. *(All educators working with children in grades K-8.)* **OFFERED SEPTEMBER 18, 2017**

Morphology

Morphological awareness instruction is appropriate for those working with students in first grade and higher. Content is aligned with the Common Core State Standards in the area of multisyllable words and morphological awareness (prefix, suffix, and roots). *(Teachers of grades 3 – 8, interventionists, coaches)* **OFFERED OCTOBER 12, OCTOBER 26 OR NOVEMBER 30, 2017**

Key Vocabulary

Becky DeSmith, M.Ed. has been a senior Keys to Literacy trainer since 2007 and, in addition to training, serves as a mentor to other KTL trainers. Becky has been a literacy educator for over 35 years, beginning her career in upstate New York as a 7th grade English teacher. Throughout her career, Becky has taught at the elementary, middle, and high school levels, and been involved in many school and district-wide initiatives that address core literacy issues. *(Grade 1-8 teachers, interventionists, literacy coaches)* **OFFERED NOVEMBER 15, 17 OR 29, 2017**

ECRI

This **2-day workshop** will enhance your school's current core reading program to achieve more favorable outcomes for your students, especially struggling students. Enhanced Core Reading Instruction utilizes predictable, explicit and effective instructional routines. *(K-3 teachers, interventionists and coaches)* **OFFERED NOVEMBER 2-3, 2017**

Recommended Core Training for BSRI Partner Schools

Deeper Comprehension Using Reciprocal Teaching and Debate (Elementary School Level)

Learn strategies that will engage all your students in reading and analyzing text, covering the common core standards for speaking and listening, reading and writing. Teachers and coaches will leave with strategies and materials they can implement in the classroom immediately. *(Second grade through fourth teachers, interventionists, literacy coaches)* **OFFERED NOVEMBER 7, 2017**

Deeper Comprehension Using Reciprocal Teaching and Debate (Middle School Level)

Learn strategies that will engage all your students in reading and analyzing text, covering the common core standards for speaking and listening, reading and writing. Teachers and coaches will leave with strategies and materials they can implement in the classroom immediately. *(Fifth grade through eighth grade teachers, interventionists, literacy coaches)*

Differentiated Instruction

Learn strategies to enhance systematic explicit instruction, differentiation of instruction, and methods for organizing the reading block. Examine center activities, learn effective management strategies and content differentiation, and receive tools and templates to design targeted small group instruction, collaborative work, and independent work. *(Kindergarten through middle school teachers, interventionists, literacy coaches)*

Prose Constructed Response

This workshop will enable teachers to analyze Prose Constructed Response questions to support classroom instruction. During this workshop teachers will be provided with tools and strategies to help your students deconstruct PCRs. *(Third through eighth grade teachers, interventionists, literacy coaches)*

Literacy Instruction Academy

This flagship three-day academy provides all partner schools with everything they need to begin working with BSRI on Literacy Instruction: Overview of the Five Critical Components of Reading, Introduction to Differentiated Instruction, and Deeper Comprehension Using Reciprocal Teaching and Debate. In addition to providing the highest quality professional development workshops in the field, it is an opportunity for school faculty to work together and plan for the implementation of pedagogy they will be learning about throughout the week. *(All teachers, instructional coaches and the principal in a school working with BSRI for the first time, and all teachers, coaches and principals who are new to a current BSRI school.)*

Math Instruction Academy

This 4-day math institute focuses on gaining conceptual understanding of the critical concepts in mathematics for Grades K- 5. Participants will experience as learners and reflect as teachers on the critical concepts presented at each grade level in the Common Core State Standards. *(Kindergarten through fifth grade teachers, interventionists, math coaches)*

For More Information and Registration Contact

Eileen Davarich, (eileendavarich@baystatereading.org) or 800-683-9682, ext. 705

Professional Development Workshops listed above are subject to change due to the availability of the presenter.