Global Scholars is a project of Global Cities, Inc.

Global Scholars is an international online learning program designed to connect students ages 10 to 13 in cities around the world. Guided by a unique curriculum, students engage in dialogue with their international peers in an interactive e-classroom, develop global awareness, and strengthen critical 21st century skills. Students broaden their perspectives by discovering common experiences and exploring issues through personal, local, and ultimately global lenses.

2015-2016 Curriculum: Building Better Cities

The 2015-2016 curriculum will focus on how cities can become more sustainable in the face of challenges such as climate change and population growth. Students will explore the characteristics of environmentally conscious and adaptable cities, and develop action projects to address these issues in their communities.

Participation is free of charge.
For more information, visit globalcities.org.

Unit 1
Introduction
Sept-Oct 2015
Students will learn about Global Scholars program goals and explore the interactive e-classroom. They will introduce themselves to their international peers and exchange information about their cities’ geography and cultures. This communication creates excitement about international learning and a foundation for ongoing collaboration throughout the year.

Unit 2
Why Sustainability?
Nov-Dec 2015
Students will investigate current and future challenges of urban population growth and climate change. They will discover strategies that individuals, organizations and governments around the world are using to reduce harm to the environment and ensure that cities continue to provide essential resources such as electricity, water, and transportation.

Unit 3
Build Green
Jan-Feb 2016
Students will observe local buildings to study their impact on the environment. They will consider how their city can prepare these buildings to accommodate future growth. They will research innovative technologies and design strategies being used in cities around the world, and develop creative plans to improve buildings where they live.

Unit 4
Cities on the Move
Feb-Mar 2016
Students will explore different types of transportation in their own cities and compare and contrast them with transportation around the world. They will consider which are most effective and efficient, and reflect on how examples from other cities could be adapted to meet local needs.

Unit 5
From the Ground Up!
Apr-May 2016
Students will develop and implement community action projects to address challenges to sustainability such as climate change and expanding urban populations. They will look to cities around the world for inspiration, and develop ideas with potential for implementation across the globe.

Program requirements include:
- Students 10 to 13 years old;
- English proficiency for participating students and educators;
- A minimum of 2 hours per week for program activities;
- Computers with Internet connection.