

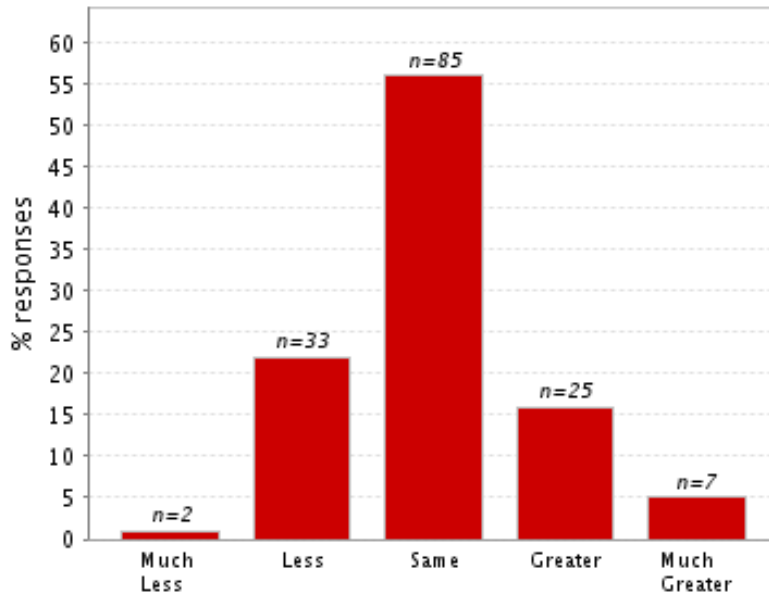
**Overview of Evaluations for Gregory Russell Samanez-Larkin**

**PSYC 200 01    Statistics                      Spring 2014**

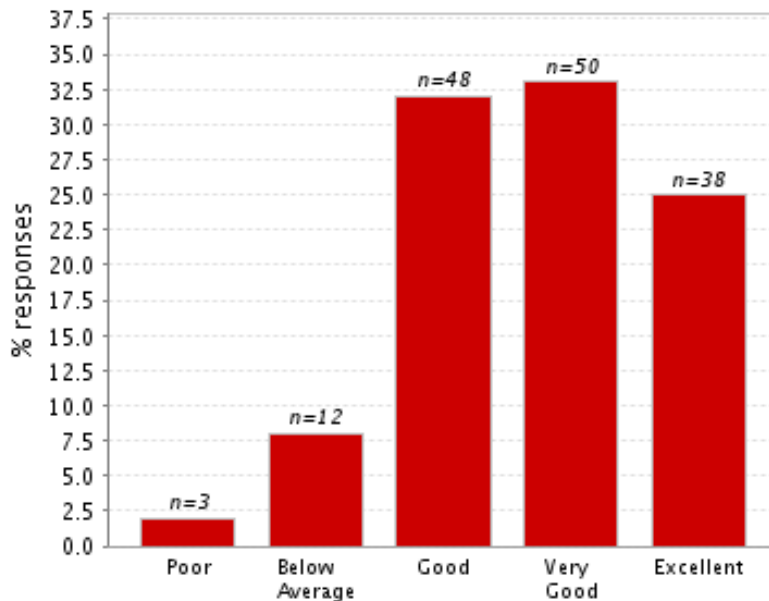
Total number of students: 178

Evaluations completed: 153 (Number of declines 13; Number of non-respondents: 6)

Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken?



What is your overall assessment of this course?



## REVIEW SUMMARY

**Complete student comments are included in this document to accompany the numerical ratings. Over 150 students responded so it's a very long document (80+ pages). I've compiled some of the highlights here at the beginning in 8 pages for a quicker impression.**

### **A pretty good summary of how this course differs from other stats courses:**

much less technical than other introductory statistics classes, focusing more on examples and functional use of statistics software than logical proofs, etc.

very user-friendly but also gives you a good understanding of what stats mean when doing a psych study, reading scientific papers, or just being a smart consumer of media.

I took AP stats in high school and was sure that this class would be a bore, but it was completely different and offered a more practical, broad, computerized understanding of the field.

This was a great course. The approach to stats was light on the math and heavy on the real-world application. I really enjoyed it.

Its strength is that while the course is designed for psychology/social science majors, it tries to incorporate all fields.

### **A lot of people think you learn a lot of useful things in this introductory course (and are surprised that you can have fun at the same time):**

The class is great at giving you the concepts to understand the theory behind the statistical terms and tests, but it doesn't expect you to regurgitate those concepts or utilize a lot of heavy pen and paper math. You'll learn statistics like you'll actually use it, especially if you find yourself reading or writing research papers down the road.

I came into this course without many expectations other than that it was a requirement for premed studies, and I left it with a vastly greater understanding of statistics and its use in the world. The course material was presented in novel and interesting ways that always captured the class's attention and yet proved easy enough to follow.

I left class today with a much greater appreciation about what it means to know statistics. Learning about the different ways to analyze data, and read statistical information has been honestly fun and interesting, and really applicable.

extremely useful class, and one that I hope to build my statistics knowledge off of.

Gave us great understanding of what we needed to know and understand for stats. Made it interesting and fun to learn.

These skills are useful for all career paths and the class is pretty interactive.

class is definitely applicable no matter where your interests lie and generally gives you a solid foundation for interpreting basic statistics, as well as computing them using the computer

You will have to put some work into it but it will be worth it, you will learn a ton.

fantastic course. I felt that what we learned was interesting and so useful to not only my psych research and pre-med aspirations, but also just to everyday life. The course was also taught very well and lecture was a delight to attend!

found this course actually helpful and applicable to my daily life and other courses,

This class is awesome. Perfect intro class for statistics. Thorough, useful and concise.

Lectures are informative, interesting, and fun, and assessments are fair and accurately assess what was learned in class.

Always looked forward to lecture.

surprise yourself with how much you look forward to the class!

I was excited to come to each lecture and definitely learned a lot

made the class more fun than I thought it would be.

I loved the class. I didn't think I would ever find statistics interesting.

This was such a great course! I really didn't expect to have fun and learn statistics at the same time and this course really proved me wrong!

illustrated points in a clear way

explains concepts very well to students who aren't 'mathy'

relevant & accessible examples & illustrations

does an incredible job making statistics relevant and understandable.

makes the material very easy to understand

material is straight forward and taught very well. it is the best introduction to statistics I have taken

format of this class was really effective.

well taught, well organized, and the assignments made me learn a lot.

organization was a huge strength of the class and his lecture slides were very easy to follow and look back on. I really appreciated the road map at the beginning of the lecture as well as the short review before getting into new material. I thought it was great how the final used data from the Yale Farm to apply our knowledge because I felt like I had really gained something from the class.

teaches you what the various tests mean and how you'd calculate them by hand so that you understand the concepts, and then it makes a lot more sense when you plug things into SPSS.

structured the course very well. All the information he presented was relevant and helped reach the objectives for the course.

gives really clear explanations in engaging ways, and goes back over something if he thinks we didn't understand.

always made the material relevant to your life/ important.

QR that feels VERY APPLICABLE to many things that we encounter in every day life.

Even if you don't have to take this class, I would recommend it. It's a QR that you will actually use in the future.

It's a great class! You learn a lot of important skills that will definitely be useful throughout your life. It's practical, and I personally think everyone should take a stats class before they graduate college. It makes sense, so take it!

I loved using real class data in our problem sets and exercises. This approach really made our numbers come alive.

problem sets involve using a program (so you actually learn how to use a STATS software) to answer statistical questions with DATA FROM YOUR OWN CLASS!

p-sets weren't as much as a bother because I liked working through the problems

I loved the format of the tests, and thought that they were very appropriate for a stats class.

I learned more applicable life skills in this course than any other I've taken so far--I'm using what I've learned at an internship this summer--and I had fun doing it.

used some of the statistics I learned in this class for my final project in BIOL 104.

learned so much in this class ... I even used the statistical tests I learned to conduct research for one of my biological courses.

If you want a practical stats course, TAKE THIS COURSE!!

Wonderful presentation of the material. It was presented in a way such that if I wanted to really dig into the concepts, I would have a solid base of understanding for each of them. Yet, it was presented such that it would be applicable and useful in our future careers.

very good at explaining concepts in a relevant way, and I truly appreciated the effort that he put in to making class as enjoyable as it could given that it was a morning lecture about math!

you learn a lot of important information, but it is all broken up very well and into digestible chunks

Really great class! It feels weird now that I actually understand those random statistical analyses found on web articles. Thanks man! Loved every bit of this class and its focus on its conceptual approach and its building of intuition over memorizing random formulas.

very good overview of statistics and I love how I can understand the meaning of results in scientific papers!

I feel very confident in my statistical abilities after taking it, and I can now understand/analyze statistical claims

great job of providing the students with insight on how to be better statistical consumers.

gave up a playwriting workshop for this & have NO REGRETS.

He made me want to walk up to Davies Auditorium every Tuesday and Thursday morning, and that's hard to do

made every lecture worth going to!

If you'll believe it, this was actually my favorite class this semester. Statistics.

course was exemplary in the strength of Professor Samanez-Larkin's lecturing and in the organization of the teaching fellows and assignments. The material we used, gathered from polls of the class, was engaging, and Professor S-L's facility with different technologies makes this class an interactive standout.

fun course!

made statistics super fun to learn!

class atmosphere is fun.

If you're a psych major and this is a requirement, then lucky you, this is a fun class.

awesome class!

had such a great time in his class and I'm sure anyone would!

### **Maybe not everyone:**

Eh

not what I had hoped from a statistical course. It was extremely disorganized and poorly taught, and I do not feel that coming out of the course I have learned anything or developed any useful skills.

While in concept, the course is a wonderful idea, it fails to achieve its goals. The main issue with the course is the emphasis on using SPSS to apply concepts. The course, rather than teaching students about critical statistical thought, ends up just teaching them how to use a computer program. It's possible to get a very high grade in the course by memorizing how to plug in some numbers into a program without actually thinking about much of anything useful. I recommend eliminating use of SPSS completely and teaching the same material with students working by hand. Otherwise, the class, while fun at times with a good teacher, is almost entirely wasteful.

### **A lot of people appreciated my conversational lecturing style style, enthusiasm for stats and teaching in general, and the atmosphere it creates in the course:**

Taking the class with him made statistics exciting, which is something that I never thought I would say.

I usually hate statistics, but Professor SL makes it really enjoyable and relates it to broader topics which makes it a lot easier to follow.

FANTASTIC instructor. He really cared about making his classes interesting, relatable, and learnable, which is a breath of fresh air. I don't particularly like stats but I liked coming to class and I felt comfortable trying a new way of thinking with him leading.

made the huge lecture feel more personal

very committed to the class and every student in it even though it was a large lecture.

somehow made everyone feel appreciated and seen; it felt like he was invested in what each of us was getting out of the class.

So great. Created a really nice vibe in such a huge lecture - knew people by name, welcomed comments and questions, etc. Very approachable.

really cared about teaching the class and getting to know the students (despite there being around 200 of us) and making the statistics experience as good as possible.

quite a dynamic lecturer. I was especially impressed that he learned the name of any student in the class who interacted with him--something that few professors do in 200-person lectures.

Professor Samanez-Larkin is the ideal professor, and I was shocked to learn that this was his first year at Yale. He is totally comfortable in lecture (or at least seems to be) and engages students instead of talking at them. I was particularly impressed with his efforts to learn the names of students and even more surprised when he could repeat them days and weeks later. He is dedicated to his students, fair when it comes to assignments and conflicts, and makes his course material exciting and relevant. I can't recommend him enough.

very fun and personable and knowledgeable professor. He's teaching style is conversational in some respects so even through it's a lecture you can still ask questions without feeling awkward.

Very engaging lecturer

Excellent professor that understood what it required to keep a class engaged

Enthusiastic guy who provided lots of memorable examples to help us understand the material well.

talked to our class like we were apprentices - casual conversation to help us learn.

really cares about teaching so that everyone understands the material.

cares about his students and makes the material very enjoyable.

easy to see that Professor SL really loves this subject. He taught this class in a way that made stats really interesting and he always made sure that if a certain topic was unclear he went through it again.

brings a sense of humor and a genuine passion for his work to every lecture, and he was really committed to inspiring his students to see statistics as an important life skill that could enrich many different careers and areas of life. His dedication and enthusiasm really made this class engaging.

phenomenal professor. Students love him, he answers all questions thoroughly, loves the material (which says a lot--this is rare for a class like this!), enjoys teaching, enjoys getting to know his students, and is brilliant himself. He's truly an ideal teacher and was the only thing able to keep me sane throughout this course.

entertaining, enthusiastic, and warm. He is a great professor and will take time out of his day to tutor you one on one. I didn't do as well in his class as I could have, but it's worth learning the material because he teaches it so well.

ensures to teach others how important Statistics is for anyone, no matter which major or career you are pursuing

Charismatic about the subject matter. Dedicated to students. Knowledgeable. Amazing slide decks.

generally very energetic and engaging and you can tell he puts a lot of effort into his lectures. His slides are well-organized, clear, and aesthetically appealing (which, after some of the other PowerPoints I've had to suffer through this semester, is actually quite important). I liked how he tried to make the examples and assignments relevant and interesting.

clearly puts a ton of effort into making the class informative, but also interesting and engaging.

Professor S-L is a great lecturer. His strengths lie in his creativity (applications of the statistical tests were phenomenal)

Professor Samanez-Larkin really defined the class experience for me; he's a wonderful professor.

the professor really made the class great!

I LOVE PROFESSOR S-L. In the fullest of honesty, everything that I enjoyed about this class was due to the way he taught it. I will admit that I do not aspire to be a statistician, but seeing the enthusiasm that he had for his work each class, and the energy that he brought to lecture, and the time and attention he clearly put into trying to make this class the best it could be really did make me want to be there, and make me want to do well, and also make me consider exploring neuropsychology

Awesome professor, very insightful, practical, willing to help students, flexible, witty, and energetic

LOVED THIS PROFESSOR!!!

I love how down-to-earth Prof. SL is

such a great and dedicated teacher!

course was incredible. Professor SL is a great teacher

great and charismatic teacher, always willing to help.

excellent professor! Imbued the class with humor and joy at every turn; thank you thank you for making this potentially boring topic exciting

by far one of my favorite classes this semester. Professor SL is a great professor and really makes the subject interesting and fun to learn.

honestly one of my favorite professors at Yale, if not my most favorite

the best professor I've met here.

one of the best professors I've had at Yale!!

Professor S-L is one of the best Yale has: you will love him, so if he teaches this class again (or especially if he teaches another class) TAKE IT.

the best, funniest professor I've encountered so far. Made probability fun, even!

He miraculously made an intro stats course interesting and frequently hilarious.

one of my favorite professors this semester. The enthusiasm, dedication, and self-awareness that he brought to the course brought the course material to life

The best lecture professor I've ever had. Dedicated and engaging and altogether amazing!

Professor S-L was amazing-- honestly, he was one of the best professor's I've had at Yale. Awesome class!

He has really raised the standard of engagement I expect from professors.

Professor SL is also freaking awesome. He's friendly, approachable and dedicated. I absolutely love this class.

Professor Samanez-Larkin is INCREDIBLE! He is hilarious and everyone (!! ) in the class seems to love him.

### **But not everyone – a couple students thought I was annoying:**

overeager, obnoxious

I'm sure his seminar is super interesting, and I bet I'd like it. But in all honesty, he's just not well suited to a large lecture like this. He lacks the maturity and commanding presence ... I think his teaching is hopelessly and woefully inadequate for a course of this size ... I would summarize PSYC 200 as the celebrity restaurant of the psych major. There was a lot of hype about how it was going to be a great class, but with Prof. Samanez-Larkin (He's so Trendy! SO trendy!) at the helm, it was atrocious. I found his incessant need to be accepted by the students sad and pathetic. I found his teaching style to be condescending and unfitting of Yale faculty. He's really hip and his life is really awesome – which are great pieces of information, but tragically irrelevant to my learning statistics in a way that will help me career-wise. He did a great job up to t-tests. Then he started sucking.

### **Some constructive criticism that I will address the next time I teach the course:**

I wonder if there's a way to make lecture topics both informative/explain or introduce a topic as well as practical, so each time we're in lecture it is meaningful in a utilitarian sense.

I wish that we used a different program since I know other programs are more likely to be encountered in the real research world

I wish lectures were a little less abstract, with a few more concrete examples about how to actually run statistical tests and understand the formulas being all the calculations. The main weakness I saw in the class was that it was easy to zone out in lectures, because everything we had to do in order to do well on the problem sets and exams was covered in section. Lectures were fun and easy-to-follow, but they could be made slightly more rigorous so that they're a good use of time for students, too.

a little too abstract during his lectures; it would have been helpful if he focused a little more on the actual math behind these statistical tests, because this is a QR credit, after all.

I would've liked the sections to focus on the examples given in class.

With some concepts, it would have been nicer to run through more examples, or just more worksheet-style examples to make sure we had the method down and be familiar with outcomes besides the one given in lecture.

thing I wish was better was the conceptual explanations in lecture/lab -- it reached the point where I was just focusing on knowing what buttons to click in SPSS, because that's really most of what you needed to know to get a good grade. At the end of class, I still don't really feel like I understand the theory/concepts behind all the tests I was running. But learning how to use SPSS has definitely come in very handy, esp. as a psych major; just this semester, I've used it in my research methods class and the lab I work in.

Disproportionate focus on the practical component.

would have been better if he had gotten into the technicals more so instead of just the practical use of statistics. In this course we learned the mechanics but not the WHY or HOW behind anything so I think that would be useful. I also felt we only really learned relevant stuff in the TA sessions rather than in lecture, making the lectures moot (in terms of the exams).

content presented in sections could be made more clearly relevant to lecture content - sometimes I felt that there was a disconnect between the theory of statistics taught in class and the very application-based labs on how to use SPSS.



it felt like we spent a lot of time using the SPSS software instead of learning concepts.

Might want to work on the lengths of the labs for section though. I don't think we ever finished one full lab

Would have been nice if the TAs had office hours.

Prof SL didn't have regular office hours until the end of the semester. I needed help earlier on, but I didn't feel that it was "bad enough" to need to schedule an appointment with him (my midterm proved I was wrong about that). I think that having regular office hours would have helped me accept that I was struggling with a few concepts and that I could go get those sorted out without feeling like I needed special attention.

wish he had given us a little more guidance on the first midterm as I was not used to the format.

Piazza. In my opinion, this was an unnecessary annoyance. Great and provocative questions were buried among COUNTLESS needless, irrelevant, or redundant questions. I think Professor SL needs to be more diligent in marking "good questions,"

helpful if you could upload the project assignment with all expectations earlier in the semester

problem sets were good and sufficiently difficult, I just don't feel like it helped solidify any stats knowledge in my mind. Lab was not helpful at all, and I would have just as good an understanding if part of the homework each week was to go through the Lab document on classesv2. The format for the midterm and the final is terrible.

really did not go into as much depth as it could have. I felt as if I could have learned a lot more about the subject if the class were more difficult and moved at faster pace--and it certainly could afford to be more challenging.

Sometimes, it seems he was being too repetitive on simple concepts, but I think that's good because he was making sure everyone understood what he was talking about.

This course is not a hard one. I actually found it a little disappointing. I could have gotten more out of the course if it was harder.

thought having a project and final so close was a bit unfair, plus the 2nd half of the information was a bit more difficult

while all the course material was taught well, there was less time in the third unit to teach the most complicated material and therefore future courses might benefit from spending more time on this material.

don't include the stuff at the end of the course that won't be on the final. It just confuses people, we don't really learn how to use it, and we could use that time to work on our projects or review for the final.

large difference in the rigor level and the amount of work the course had last year (taught by someone else) and the one this year. If the course is going to be called the same the work level should be equal. Thus, that the other class should have more work or this class less. This should be coordinated with the other Professor.

**Online Course Evaluation  
PSYC 200 01 - Spring 2014**

**View By Respondent - Gregory Russell Samanez-Larkin**

**Evaluation # 1**

**Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

It was not at all what I expected going into the class. This semester was much more difficult than others as we had a new professor and a new syllabus. Having said that, the topics were somewhat interesting. I took it as a requirement for the psych major and was surprised at the workload and expectations for the class.

**Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Greg was really fun and cool, but kind of a hard ass. He did a great job of making dull topics seem interesting and always incorporated fun examples and took real data from our class which is awesome. He's young and engaging, but ambitious and definitely proved to be a way more difficult instructor than the Stats professor from previous years (from what i've heard).

**Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

**Evaluation # 2**

**Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

PSYC 200 starts out very easy. It's never really a difficult class, but when there are multiple weeks introducing us to things like central tendency and how variables are classified, students shopping the course can become very jaded very quickly. Professor SL is a fun, engaging lecturer for the most part, and I hope to take classes from him where the material is more interesting and he's able to teach it creatively. Statistics as a whole, and especially this class is more of a vocational course than anything else. We learn how to functionally use an applicable computer program to analyze data, and the entirety of the class is mini-projects. However the class does actually teach students more than how to use SPSS. While the underlying math of most of the statistical tests is extremely glossed over, the class provides students with a much better tool set to read and analyze primary literature, as well as write up their own data from experiments. Additionally, the final project makes use of data collection and analysis which is very important to understand as a psychology major.

**Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He's fun, he's young, he's energetic, and he has a nice demeanor in lecture. He's responsive if you contact him out of class, and he truly wants to make the course as good as it can be.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

A really easy fifth class that also has good applications for psych majors. Even though lectures are fairly boring and the material could probably be covered in half the time, the way the course is taught is actually fairly helpful. The course centers around SPSS, a statistical analysis program that's almost universally used in psychology research. The course will give you a very solid understanding of how to use this program, analyze data, and read primary literature. The professor should change every year, so I can't really comment on the lecture style too much, but the content of lectures was pretty unimportant compared to the applications learned in section/lab. There is a fairly large final project at the end of the year where you collect your own data and analyze it, but you'll be fairly prepared for it by the time you work through all of the problem sets which are basically just mini projects each week.

#### **Evaluation # 3**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Amazing. So relatable to the rest of the classes in the Psych department and to the real world!

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Prof SL is so passionate and funny and engaging. Taking the class with him made statistics exciting, which is something that I never thought I would say.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Stats for people interested in psychology. It's a wonderful class and you should take it.

#### **Evaluation # 4**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This class is not a gut, if you do not have a strong stats background, it may be difficult.

**Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

**Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

***Evaluation # 5*****Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

**Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Great professor. Very likable and approachable. Always looked forward to lecture.

**Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

***Evaluation # 6*****Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

The course was interesting and not too hard.

**Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Larkin really made the class more fun than I thought it would be. He is great with answering any questions you have and just a genuinely caring teacher

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Easy way to fulfill your statistics requirements and a bit fun at the same time

#### **Evaluation # 7**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Engaging, fun, useful class!

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Very fun teacher who was very committed to the class and every student in it even though it was a large lecture.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 8**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I found stats to be very boring and I am only taking it because I had to, but Samanez-Larkin was a cool guy so it was fine.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Really cool and down to earth. He had interesting case studies and illustrated points in a clear way for the most part.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### ***Evaluation # 9***

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### ***Evaluation # 10***

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I really loved this class. I initially went into it thinking it was going to be dreadful because I usually hate statistics, but Professor SL makes it really enjoyable and relates it to broader topics which makes it a lot easier to follow. Would definitely recommend it!

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He is honestly one of my favorite professors at Yale, if not my most favorite. He's knowledgeable, engaging, funny, and overall a great lecturer.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Definitely take this class!

### **Evaluation # 11**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 12**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 13**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

A great lecturer! Very funny and engaging.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 14**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This class is a requirement for the psych major, and that's why I took it. But I was glad to have Professor Samanez-Larkin- I hear he's a lot more enjoyable than the past professor. It's an overview of basic stats concepts that are good for any educated person to know.

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Overall, I really liked Professor Samanez-Larkin. He seemed really in tune with his students and made the huge lecture feel more personal. I do have one complaint for him though! There were a silly number of ongoing examples that had to do with partying..drinking... just because we're college students doesn't mean we don't understand concepts in other contexts!! But other than that, a really positive experience with him.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

A QR that feels VERY APPLICABLE to many things that we encounter in every day life. Everyone's always trying to trick audiences by using statistics- don't get fooled again! Learn how to interpret primary-source journal articles by yourself and to take a second look at any advertiser touting certain numbers.

### **Evaluation # 15**



### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Pretty easy and chill class overall, though the homeworks were sometimes written in a somewhat confusing manner.

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Very engaging lecturer, funny, easy to talk to in office hours, overall great guy. I plan on taking one of his higher-level courses as soon as I am eligible.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Tests and homeworks are harder than regular Stats, but the class is much more interesting.

### **Evaluation # 16**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 17**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I think this class is extremely important for psychology majors and I am really happy I took it. It taught me valuable tools that I can use for future research and in my life in general. I liked that we learned how to use SPSS and that class was interactive

## **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

I think Professor Samanez-Larkin did an amazing job teaching this class. I don't like statistics at all but he made it fun and relevant. He really cares about teaching so that everyone understands the material. He would go over concepts in different ways in order to make sure no one was left behind. He also had a really good balance of being casual but still maintaining a serious classroom environment.

## **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I would definitely recommend this class to another student if they are interested in statistics. I think it is a really valuable thing to learn and Professor Samanez-Larkin taught it in an engaging way.

## **Evaluation # 18**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 19**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Overall, PSYC 200 is a good and fun course! First off, Professor Samanez-Larkin is the greatest! He really ensured that each lecture was engaging. I truly appreciated using the "clicker" at each class -- he would ask us a series of questions, gathered our responses, and later gave us the data to analyze it using the knowledge we had gained throughout the course.

## **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin is so much fun! It is obvious that he is passionate about Statistics. One thing I really appreciate about him is that he ensures to teach others how important Statistics is for anyone, no matter which major or career you are pursuing. One thing that Professor Samanez-Larkin said on the first lecture truly impacted me. He was explaining how many students (like myself) complain that Statistics is "too hard" because it is a kind of math that requires you to "think in a different way" and is "complex." His response was something along the lines of "get over it... LIFE is complex!"

## **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Take it! Take this course especially if you need a QR credit!

## **Evaluation # 20**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Entertaining professor that was always willing to help

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Take it

## **Evaluation # 21**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

PSYC 200 was an awesome class! I needed a QR & my suitemate recommended it to me, after shopping the first day. I gave up a playwriting workshop for this & have NO REGRETS. Strengths: Professor Samanez-Larkin really defined the class experience for me; he's a wonderful professor. The TF team was on-point; Piazza really worked as a forum to clarify any questions. The class is very accessible & you don't have to work in groups or look stuff up online to do the assignments (i.e., it doesn't have unreasonable expectations of you, you are equipped to do everything yourself!). Weaknesses: To be honest, I don't think I learned a lot that I can use in my real life. Some basic ideas were relevant—like not trusting any old statistic but thinking about biases & base rates—but the main things we were learning on SPSS are just very particular. I'm still glad I have a basic knowledge of statistics & how statistical tests are run, though. Improvements: Some parts of lectures were quite confusing or conceptual, & would be prefaced with "you don't have to know this!" It seemed that everything we really had to know was explained in the 1h lab each week. I wonder if there's a way to make lecture topics both informative/explain or introduce a topic as well as practical, so each time we're in lecture it is meaningful in a utilitarian sense.

## Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin is seriously awesome. Although he did not know most of the class (as it's a lecture), he somehow made everyone feel appreciated and seen; it felt like he was invested in what each of us was getting out of the class. He is extremely receptive to feedback & knows how to reasonably adjust assignments & expectations. Strengths: Goes at a good pace (with review/recap usually before introducing a new idea), relevant & accessible examples & illustrations, makes class mucho fun! Weaknesses: Maybe cover some more stats examples outside of social science? Improvements: NEVER CHANGE, PROFESSOR SL <3 :)

## Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

PSYC 200 was an awesome class! I needed a QR & my suitemate recommended it to me, after shopping the first day. I gave up a playwriting workshop for this & have NO REGRETS. Professor Samanez-Larkin really defined the class experience for me; he's a wonderful professor. The TF team was on-point; Piazza really worked as a forum to clarify any questions. The class is very accessible & you don't have to work in groups or look stuff up online to do the assignments (i.e., it doesn't have unreasonable expectations of you, you are equipped to do everything yourself!). You don't have a textbook; everything you need to know is taught in lecture. Sections (labs where you learn to use SPSS software) are the real crux of the class; skills from section are the ones measured in assignments, the research project, and the midterm/final. The class has great pacing so you're never really stressed, & the professor was truly invested in what each of us was getting out of the class. If you're a stats whiz, this class is going to be too basic for you, but otherwise you should definitely take it with Professor Samanez-Larkin & surprise yourself with how much you look forward to the class!

## Evaluation # 22

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This was a very practical course that taught me many valuable things about statistics. No complaints!

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin was fantastic! He's a really nice guy, and his powerpoint slideshows were extremely useful. Attendance may be a bit of an issue for him though. Many students skipped class, and just used his slideshows to do the HW. To get participation points, these same students would just have their friends take their clickers. I'm sure that Professor S-L is aware of this. If he is serious about countering this trend, I would suggest that he switch the entire class to responseware. That way, students could only log in with one clicker at a time, so they couldn't take the surveys for their friends. Just a thought. Again, I thought this was an extremely useful class, and one that I hope to build my statistics knowledge off of.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

In PSYC 200, you will learn how to use correlation tests, regression tests, and ANOVA tests in a social science context.

#### **Evaluation # 23**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

PSYC 200 is a lot of work and pretty difficult. I only took it because I had to for the major.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor SL is a really cool guy, but he made the class WAY harder than past professors have.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Take this only if you need it for the MCAT or psych major

#### **Evaluation # 24**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

An excellent first go for this professor. Also, incorporated a great method of getting students to come to class re: the clickers. Also loved Piazza.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

What an excellent professor! Imbued the class with humor and joy at every turn; thank you thank you for making this potentially boring topic exciting. Also pretty talented at explaining important concepts.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

This is a great fifth class; you learn a lot of important information, but it is all broken up very well and into digestible chunks. Totally manageable workload, and Professor Samanez-Larkin is INCREDIBLE! He is hilarious and everyone (!!)

in the class seems to love him.

#### **Evaluation # 25**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

If you'll believe it, this was actually my favorite class this semester. Statistics. Now, that says something more about Greg than it does about statistics. I took the Political Science version of the Intro Stats class a year and a half ago. But I didn't feel comfortable enough to take an exam to pass the Psychology major requirement so I took this. Having taken both Intro Stats and Psyc Stats, I can easily say that this class was more helpful. I think Greg does an incredible job making statistics relevant and understandable. I enjoyed being able to use real data for the homeworks and exams. Great class

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Whoever he learned to teach stats from must have been amazing. If I had to teach stats, I would base my curriculum on this one. He did a really good job with this class. Some complained about the first exam, but I found it pretty fair. And with the curve he put on it, definitely fair.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Definitely take it if you need this class for the psyc major. Or if you just want to learn some stats. A really good class.

#### **Evaluation # 26**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Ugh, I loved this class. Lecture always seemed well-paced and fun, which is HARD when you're dealing with statistics. Prof. Samanez-Larken was great in presenting topics in a cool, down-to-earth way, even if he was sometimes trying hard to seem cool. I learned more applicable life skills in this course than any other I've taken so far--I'm using what I've learned at an internship this summer--and I had fun doing it. Can't get much better than that.

## **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Prof. Samanez-Larkin is dope. He's relatable, he's funny, and most importantly, he's engaged in the topics we're discussing. He actively made sure that we were following and understanding the topics in lecture through student feedback and consistent Piazza use, which is a rare trait among lecturers. He made me want to walk up to Davies Auditorium every Tuesday and Thursday morning, and that's hard to do. Overall, a great professor, person, and (I'm sure) father.

## **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

PSYC200 is a simple, psychology-based survey of statistical tests and concepts used in several professions. It's much less technical than other introductory statistics classes, focusing more on examples and functional use of statistics software than logical proofs, etc. The class involves 10 (relatively painless) problem sets and two exams, both of which he released 24 hours in advance (minus the data), so all you needed to do during the exam period is fill in the blanks for an outline you wrote the day before. Again, painless. I would definitely recommend.

## **Evaluation # 27**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 28**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 29**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

So great. Created a really nice vibe in such a huge lecture - knew people by name, welcomed comments and questions, etc. Very approachable. Also made the subject matter, which was pretty basic, interesting and related to real world situations.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Great class if you are curious about statistics - very user-friendly but also gives you a good understanding of what stats mean when doing a psych study, reading scientific papers, or just being a smart consumer of media.

### **Evaluation # 30**

#### **Question 1**



Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 31**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Eh

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 32**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This course has definitely improved my knowledge and skill set regarding stats. I wish that we used a different program since I know other programs are more likely to be encountered in the real research world but also would have been nice to walk through reason and interpreting the output more clearly.

## Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He is a very fun and personable and knowledgeable professor. He's teaching style is conversational in some respects so even through it's a lecture you can still ask questions without feeling awkward.

## Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I would recommend this to students in the sciences between also students who wish on understand stats. These skills are useful for all career paths and the class is pretty interactive.

## Evaluation # 33

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 34

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Looking back, I learned a lot. But I think I taught myself everything. Lectures are pointless. Section is where you actually learn. Then you reteach yourself everything the night before the final and you'll do well if you're lucky.

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Looking back, I learned a lot. But I think I taught myself everything. Lectures are pointless. Section is where you actually learn. Then you reteach yourself everything the night before the final and you'll do well if you're lucky.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Looking back, I learned a lot. But I think I taught myself everything. Lectures are pointless. Section is where you actually learn. Then you reteach yourself everything the night before the final and you'll do well if you're lucky.

#### **Evaluation # 35**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

It is a very good introduction to statistics. the material is straight forward and taught very well. it is the best introduction to statistics I have taken -- compared to the stat department intro especially!

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He is the such a great and dedicated teacher! definitely take the course with Professor Samanez-Larkin. He cares about his students and makes the material very enjoyable.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Great introduction to statistics that is straightforward, well taught, clear, and not too difficult.

#### **Evaluation # 36**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

IT was my third stats class and it was still hard. Its intro level but I spent so much time on the psets, had to go to all the classes because of clicker participation, and on top of that had section. And the midterm was a bitch. The project was fun though

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Cool guy but made this too challenging for an intro stats class

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Necessary but annoying because it shouldnt consume so much dang time

#### **Evaluation # 37**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Wonderful presentation of the material. It was presented in a way such that if I wanted to really dig into the concepts, I would have a solid base of understanding for each of them. Yet, it was presented such that it would be applicable and useful in our future careers. At the very least, I can now read a scientific paper and understand all the p-values and ANOVA values and be able to interpret them for myself, instead of take what the authors state about what they mean at face value.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Great. Engaging, especially in a class that most people are in because they have to be for pre-med or a pre-req for a major. Approachable, and good at making the class feel small and personal even though there were 150 kids in there.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I'm guessing you have to take this course, so take it with Professor Samanez-Larkin!!! The class is great at giving you the concepts to understand the theory behind the statistical terms and tests, but it doesn't expect you to regurgitate those concepts or utilize a lot of heavy pen and paper math. You'll learn statistics like you'll actually use it, especially if you find yourself reading or writing research papers down the road. Not to mention that Prof. Samanez-Larkin is engaging and good at making the large lecture feel small. Even if you don't have to take this class, I would recommend it. It's a QR that you will actually use in the future. Workload is very reasonable.

#### **Evaluation # 38**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This course was incredible. Professor Larkin is a great teacher (note: I said TEACHER not professor because he actually teaches instead of reciting some of the brilliant thoughts he's come up with) and really cares about his students. As a psychology/pre-med student, I also found this course actually helpful and applicable to my daily life and other courses, because I can now understand psychology and empirical studies much better than I did before. I even used some of the statistics I learned in this class for my final project in BIOL 104. Overall, a great class (if taken with Larkin--I've not heard the same great things about Napier).

## Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Larkin is a great teacher (note: I said TEACHER not professor because he actually teaches instead of reciting some of the brilliant thoughts he's come up with) and really cares about his students. He gives really clear explanations in engaging ways, and goes back over something if he thinks we didn't understand. He's also extremely approachable around class and during his office hours, especially if you're thinking about the neuroscience track in psychology.

## Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

This course was incredible. Professor Larkin is a great teacher (note: I said TEACHER not professor because he actually teaches instead of reciting some of the brilliant thoughts he's come up with) and really cares about his students. As a psychology/pre-med student, I also found this course actually helpful and applicable to my daily life and other courses, because I can now understand psychology and empirical studies much better than I did before. I even used some of the statistics I learned in this class for my final project in BIOL 104. Overall, a great class (if taken with Larkin--I've not heard the same great things about Napier).

## Evaluation # 39

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

A great class, despite how "boring" it may sound. The workload itself is pretty easy, but even for experienced statistics, the class is helpful to really solidify knowledge. No formula memorization: just application and having fun with SPSS. The TAs are all really great and homework grades are returned at a reasonable rate and are worth 30% of the grade: a good thing if you're willing to put in the work throughout the semester.

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor SL is very approachable and humorous and pokes fun at both himself and at his students. He made the class quite fun.

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

A great class, despite how "boring" it may sound. The workload itself is pretty easy, but even for experienced statistics, the class is helpful to really solidify knowledge. No formula memorization: just application and having fun with SPSS. The TAs are all really great and homework grades are returned at a reasonable rate and are worth 30% of the grade: a good thing if you're willing to put in the work throughout the semester.

## **Evaluation # 40**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Great class! Gave us great understanding of what we needed to know and understand for stats. Made it interesting and fun to learn. Pretty straightforward for the most part and the professor and the TAs were very helpful when things got a bit confusing. Might want to work on the lengths of the labs for section though. I don't think we ever finished one full lab, and I could never stay later since I had a class 10 minutes afterwards (and come to think of it, Sara had another section 10 minutes after too so I'm not sure how that worked).

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Very approachable, very helpful. Very clear in what he wanted us to know and understand. Perhaps could have given us a little more information concerning the concepts of the statistics we were using but otherwise, really great! Loved the demonstration of you walking on your hands!

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Definitely worth it if you need a QR or want to take a statistics course or even just want to take a cool course that won't take up a huge chunk of time. Prof. Samanez-Larkin is very cool, very approachable, and does some great demonstrations in class. He's clear about what you need to know and what you don't need for the midterm and final. The project can get a little annoying but the TAs are very helpful and willing to go that extra step to help you out. Pretty straightforward and for anything that is unclear, both Prof. Samanez-Larkin and the TAs seem to be helpful. Definitely worth it to take this class. You learn a lot of interesting, applicable stuff, but in a less hectic, easy-paced way.

## **Evaluation # 41**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 42**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

PSYC 200 is a requirement for psychology majors, and I think it's structured in a way that really caters to the interests of psychology students. You learn a lot about how to conduct psychology research and how to handle quantitative information without being too overwhelmed by formulas (because most psychology majors aren't that excited about math). That being said, I wish lectures were a little less abstract, with a few more concrete examples about how to actually run statistical tests and understand the formulas being all the calculations. The main weakness I saw in the class was that it was easy to zone out in lectures, because everything we had to do in order to do well on the problem sets and exams was covered in section. Lectures were fun and easy-to-follow, but they could be made slightly more rigorous so that they're a good use of time for students, too.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

For his first time teaching this class, Greg did a fantastic job. He was really friendly and accessible to students, and he wasn't afraid to be goofy and have fun in class to keep everyone engaged. My one criticism is that he was a little too abstract during his lectures; it would have been helpful if he focused a little more on the actual math behind these statistical tests, because this is a QR credit, after all. I really appreciated how fair he was in setting deadlines and in what he expected from all of us on problem sets and exams. To be honest, he's the kind of professor that I would love to take a seminar with, but he was a little too laid-back for a lecture course.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

If you're a psychology major, this class is required. Don't worry too much -- it's not a painful experience, the material is easy to grasp, and as long as you pay attention in section you'll do fine on the problem sets and the exams. However, if you're just looking for a QR credit, I wouldn't recommend this class. First of all, there's not that much quantitative reasoning involved, because all of the tests are run on SPSS without much explanation of the math or theory behind the formulas. It's also not necessarily an easy or "gut" class, because there is a fair amount of busy work. There are probably other QR classes that are more valuable and interesting.

#### **Evaluation # 43**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I think my assessment of the course could best be captured by the word abysmal. I learned nothing I needed to about statistics! We spent weeks on t-tests and how to write things up in APA, and as a result, I am going to apply to graduate programs with a scarlet letter of statistical idiocy emblazoned on my chest.

## Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Maybe if Greg spent a little bit more time thinking about how to adequately prepare future behavioral scientists for careers in research, I would actually think of him as an \*instructor\* and would evaluate him as such. Bottom line, he's a bad teacher. He'd make a great friend or advisor, but this class was so beyond his scope, both in terms of the services that his students required (and he FAILED to provide) and in terms of formality. I'm sure his seminar is super interesting, and I bet I'd like it. But in all honesty, he's just not well suited to a large lecture like this. He lacks the maturity and commanding presence of someone like Prof. Napier. I think his teaching is hopelessly and woefully inadequate for a course of this size and I honestly pray, and I mean PRAY, that he isn't ever teaching this again, lest more psychologists enter the marketplace bearing the name Yale and not knowing their statistical left from right. Also, walking on his hands was a cheap gimmick and really embarrassing to watch.

## Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Before I rip on this class, I want to let you know that he's going to walk on his hands. In fact, he predicated the repeated example for the first half of the lecture upon professors walking on their hands. Then, like a performing bear in a circus, he does it; in our case, in the presence of Yale Broadcasting cameras. He asked that we didn't include that in the course review, but he was such a wretched professor, I spoiled it to spite him. And to be honest, these few sentences were so therapeutic in ways I didn't expect them to be. Back to the course at large, I would summarize PSYC 200 as the celebrity restaurant of the psych major. There was a lot of hype about how it was going to be a great class, but with Prof. Samanez-Larkin (He's so Trendy! SO trendy!) at the helm, it was atrocious. I found his incessant need to be accepted by the students sad and pathetic. I found his teaching style to be condescending and unfitting of Yale faculty. He's really hip and his life is really awesome – which are great pieces of information, but tragically irrelevant to my learning statistics in a way that will help me career-wise. He did a great job up to t-tests. Then he started sucking. Maybe if he spent less time advertising dance events and ending EVERY sentence with "right?" and a little more time delving into those far too complicated "conceptual topics," I'd know something about statistics. But alas, those are pipe dreams. I would not recommend this class if GSL is teaching it. I would in fact recommend that you get out immediately and find another offering. Wait until Prof. Napier is teaching and you might actually be able to do something.

## Evaluation # 44

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Interesting class that covered basic statistical tools and data analysis using SSS software. Professor Samanez-Larkin was relatable and engaging to the end students.

### Question 2



Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Just a really cool guy. Excellent professor that understood what it required to keep a class engaged it was is often seen as a dry subject.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Interesting introduction to statistics that gives the student a baseline for consuming quantitative information.

#### **Evaluation # 45**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

PSYC 200 was a new take on statistics for me, having taken AP Stat. I felt like lectures were generally interesting. It started out rather slow than towards April and March, the lectures got more and more difficult. When ANOVA was first introduced, I was very confused. I didn't quite understand (and still don't really understand) the sum of squares chart. I know Prof. SL put in a lot of effort to make his lectures interesting and engaging. Its strengths were the straightforwardness of the exams and Prof. SL's effort to interact with students. Would have been nice if the TAs had office hours. Problem sets were also a lot longer than I expected. The final paper was not as bad as I thought it would be.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

I love how down-to-earth Prof. SL is and also I love how he incorporated pictures of his baby in his presentations. The dancing video was fabulous. I wish he had given us a little more guidance on the first midterm as I was not used to the format.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

If you are looking for a comprehensive statistics course, this is probably not the class for you. But if you want a sprinkling of some of the statistics tests out there, then this is probably a good choice. Prof. SL is a fun professor to have.

#### **Evaluation # 46**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I loved the class. I didn't think I would ever find statistics interesting. Its strength is that while the course is designed for psychology/social science majors, it tries to incorporate all fields. However, while the labs really reinforce the technical aspects, it's hard to remember the conceptual things taught in lecture.

## Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

LOVED THIS PROFESSOR!!! I highly recommend him. He was great overall. One area of improvement would be that some of the topics covered in lectures were too vague or sometimes confusing.

## Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 47

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Overall assessment: Strong in its practical instruction, extremely weak in its theoretical instruction. This would be a great follow-up to another introductory statistics course but should NOT fulfill the statistics requirement for a major or discipline. Strengths: Practical instruction. Professor SL's purpose for this course was very clear. When a student is handed a set of data with a list of preliminary questions, s/he should know how to analyze it and draw conclusions. I believe this skill was imparted effectively. ResponseWare. I loved using real class data in our problem sets and exercises. This approach really made our numbers come alive. Weaknesses: Theoretical instruction. After taking econometrics, learning statistics from PSYC200 was a very different experience. In PSYC200, there was a disproportionate focus on knowing what to DO, and little to no emphasis on understanding what an output actually MEANS. Getting 100% on a problem set (or exam) meant that someone followed directions, knew how to report things in APA style, and knew where to look and what to conclude from an output from SPSS. Although these practical skills are extremely important, it's very disturbing how few people know what a t-statistic actually represents. My entire suite was enrolled in this course, which made this "knowing what to do" vs. "understanding what something means" disparity very obvious. Piazza. In my opinion, this was an unnecessary annoyance. Great and provocative questions were buried among COUNTLESS needless, irrelevant, or redundant questions. Props to Sara Burke for her patience. I think Professor SL needs to be more diligent in marking "good questions," so we don't have to filter through 50 "What does this question mean in Problem Set X?"s every Sunday afternoon. SPSS. I don't really understand why PSYC200 prefers SPSS to other software programs. SPSS is relatively unconventional in some of its calculations, and when we were doing our research project and consulting professor/TAs for help, the majority said they don't even use SPSS themselves!

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Strengths: Charismatic about the subject matter. Dedicated to students. Knowledgeable. Amazing slide decks. Weaknesses: Disproportionate focus on the practical component. However, few weaknesses as a lecturer.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

If you have a genuine interest in STATISTICS, take this as a follow-up to ANOTHER introductory statistics course. This class will serve as a supplement to that foundation by teaching things from a more practical end. You will learn how to use SPSS, report its output, and draw conclusions. More importantly, you'll learn how to analyze data sets and use them to construct research reports. If you're interested only in fulfilling requirements for the psychology major or med school applications, this may be ideal as well. It's not a lot of work, and the problem sets, midterm, and final are extremely predictable.

#### **Evaluation # 48**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

If you want a practical stats course, TAKE THIS COURSE!! And be sure to take it with Samanez Larkin he is the best professor I've met here.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Samanez Larkin is the best, funniest professor I've encountered so far. Made probability fun, even!

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

YES. Take this over the stats 101 class.

#### **Evaluation # 49**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Stats is a boring subject but Prof SL made it as interesting as he could. Weakness was all of the clicker problems, wasted a lot of time.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Enthusiastic guy who provided lots of memorable examples to help us understand the material well.

**Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Easy stats class.

**Evaluation # 50****Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

**Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

**Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

**Evaluation # 51****Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

**Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

**Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 52

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Larkin is engaging and personable. This was his first time teaching this course and he has been very receptive to feedback.

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Yes, I would recommend this class.

## Evaluation # 53

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Strength - Conceptual Approach, Building of Intuition, Use of Class Data/Input, Pop culture references in lectures, Commentary about life, Relevant Data analyses in homework, Presence of Instructors on Piazza, The use of the online poll in addition to normal clickers in class, Weakness & Improvement - I know this is the first year you taught the course. However, in the future, I think it would be really helpful if you could upload the project assignment with all expectations earlier in the semester (For example, after you teach one-way ANOVA, since most people will use that method). It should be easier now that you have the doc from this class. I also think it would be helpful if you explicitly state in assignment 4 that we should literally calculate the zscores and CI interval without help from SPSS (Explore function). Finally, please mention in writing that a person needs 5 sources for the intro (I assumed throughout the paper, not just in one location for the HW assignment. My TA corrected my misinterpretation, so that I did not make the same mistake on the final paper). Overall- Really great class! It feels weird now that I actually understand those random statistically analyses found on web articles. Thanks man! Loved every bit of this class and its focus on its conceptual approach and its building of intuition over memorizing random formulas.

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Strengths - Personality, Humor, Friendliness, Accessibility, Conceptual Approach, Receptiveness to Feedback (such as 30 minute extension for project paper and 6 pm Sunday deadlines), Integration of class data/input, Music at the

beginning of class, Commentary about life, Integration of pop culture references in lectures, Adjustments to midterm grading. I think we definitely covered a lot of material in class, and I appreciated the Yale Farm trip idea for the last day of class. Weaknesses & Improvement - This is small, but I think it would be more effective if we did clicker questions in the middle of class. In the beginning/end of class, people are coming in/leaving. Really great class! It feels weird now that I actually understand those random statistical analyses found on web articles. Thanks man! Loved every bit of this class and its focus on its conceptual approach and its building of intuition over memorizing random formulas.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Yes, I appreciated its conceptual approach. I feel very confident in my statistical abilities after taking it, and I can now understand/analyze statistical claims that are present in numerous web articles

#### **Evaluation # 54**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I think this was a great introductory stats course. What was especially rewarding about the class was being able to apply statistical analysis to real data using relevant stats software. I also think this course did a great job of providing the students with insight on how to be better statistical consumers.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin was a great professor. You can really tell that he cared about the subject and his students. The lectures were always very engaging and I think he structured the course very well. All the information he presented was relevant and helped reach the objectives for the course. He was also very understanding and helpful when it came to exams and other course related questions.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I think this was a great introductory stats course and would recommend this course. What was especially rewarding about the class was being able to apply statistical analysis to real data using relevant stats software. I also think this course did a great job of providing the students with insight on how to be better statistical consumers. There is a fair amount of work but it's all very insightful.

#### **Evaluation # 55**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

A great and charismatic teacher, always willing to help.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 56**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 57**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

PSYC 200 was a good class. I don't see any need for improvement.

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor SL was an awesome teacher. He was engaging and fun. He taught all concepts fully.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I would recommend this class because it is not too demanding and the class atmosphere is fun.

#### **Evaluation # 58**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Boring class and boring subject, but amazing prof. If you have to take stats for your major or discipline, take it with Samanez-Larkin. Don't even shop other stat classes!

#### **Evaluation # 59**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response



#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 60**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

GREAT class, if only because of Professor SL.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

FANTASTIC instructor. He really cared about making his classes interesting, relatable, and learnable, which is a breath of fresh air. I don't particularly like stats but I liked coming to class and I felt comfortable trying a new way of thinking with him leading.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

If you are going to take psych stats, TAKE IT WITH PROFESSOR SAMANEZ-LARKIN. He is awesome and he makes the class interesting. Weekly psets, a midterm, a final, and a project.

#### **Evaluation # 61**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

An introduction to stats with a pretty heavy focus on using the SPSS program to analyze data. The material isn't that interesting but it is pretty easy to see how it is useful. The workload is very fair and the end of the year projects can actually be really interesting as you get to analyze data sets of your choice. The only downside of the course is there are clicker activities that require you to be in class.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin is great. Makes classes very interesting and is super friendly. Even though it is a class of 200 students he tries to meet as many people as possible and is very easy to approach. He also makes the material very easy to understand which is nice since there are times when the material can be dry.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Take it. It isnt the freshest material, but it is definitely an interesting way to approach the topic. It can function as a QR or you can use it as the statistics course for pre-med requirements.

#### **Evaluation # 62**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 63**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Strengths: The focus on psychology and actual studies and findings integrated into examples made the material much easier to understand and relevant. The final project was also an exciting opportunity to test out our own ideas.  
Weaknesses: With some concepts, it would have been nicer to run through more examples, or just more worksheet-style examples to make sure we had the method down and be familiar with outcomes besides the one given in lecture.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor S-L was very good at explaining concepts in a relevant way, and I truly appreciated the effort that he put in to making class as enjoyable as it could given that it was a morning lecture about math!

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Professor S-L does a great job of making the topics relevant and relatively easy to understand, but the constraints are pretty tough given that it's generally dull basic statistical concepts. It's probably more enjoyable than other intro stats classes, but it's essentially a stripped down version that cuts out everything that isn't related to interpreting psychology studies and methods (like probability). A very math-minimal QR, as you will never have to more than basic fractions.

#### **Evaluation # 64**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This was a really good and practical class! I definitely enjoyed taking it with Professor Samanez-Larkin, the grading was a bit strict but otherwise no major complaints.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin was great! He really cared about teaching the class and getting to know the students (despite there being around 200 of us) and making the statistics experience as good as possible. What could have been very dull and painful was made much better with his teaching.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

This is a great class with Samanez-Larkin! It is also very practical and not at all like any other statistics class you will take, because it emphasizes using SPSS and real world data.

#### **Evaluation # 65**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This was such a great course! I really didn't expect to have fun and learn statistics at the same time and this course really proved me wrong! Professor Samanez-Larkin definitely put in a lot of time preparing for each lecture because they were all very fun, interesting, and informative. I definitely learned so much in this class, what statistical tests are and what they do. I even used the statistical tests I learned to conduct research for one of my biological courses. I

think the set-up for this course was great. The labs were super helpful because they reinforced the physical application of the tests were learned about in lecture. Thus, I am very glad I took this course!

## **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin makes the course super fun and interesting! He makes what would seem like a boring and tedious course very interesting! I was excited to come to each lecture and definitely learned a lot from him. I know that this was his first time teaching the course, but from past year's evaluations, he definitely seemed to have made the course a lot better. In his lectures, he explained all the concepts super well and made sure that we understood everything. He even polled the classes to see if certain confusing concepts were explained aptly. Professor Samanez-Larkin definitely brought the course to a whole new level and made statistics super fun to learn!

## **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Definitely take this course with Professor Samanez-Larkin! Even though this was his first time teaching the course, but from past year's evaluations, he definitely seemed to have made the course a lot better. In his lectures, he explained all the concepts super well and made sure that we understood everything. He included funny and cute things in the lectures that made every lecture worth going to! His powerpoints were super informative and clear and the designed the labs made sure that we understood everything. The HWs are long but definitely do-able and reinforces the week's new material. This way, at the end of the course you learned all the concepts very well having reviewed them every week with the HWs. I had such a great time in his class and I'm sure anyone would!

## **Evaluation # 66**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Great course.

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Super smart, funny, and easygoing. Would love to retake a class with him.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Well-paced, interesting course. Would definitely recommend!

## **Evaluation # 67**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin is quite a dynamic lecturer. I was especially impressed that he learned the name of any student in the class who interacted with him--something that few professors do in 200-person lectures.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 68**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin is so entertaining, enthusiastic, and warm. He is a great professor and will take time out of his day to tutor you one on one. I didn't do as well in his class as I could have, but it's worth learning the material because he teaches it so well.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 69**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I came into this course without many expectations other than that it was a requirement for premed studies, and I left it with a vastly greater understanding statistics and its use in the world. The course material was presented in novel and interesting ways that always captured the class's attention and yet proved easy enough to follow. In class participation through clicker questions served as real data for homework assignments and helped set a good pace for the class.

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin was one of my favorite professors this semester. The enthusiasm, dedication, and self-awareness that he brought about for the course brought the course material to life and made rather dry ideas quite compelling. He was always completely understanding and made sure that each student received the help they needed.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

PSYC 200 is a more conceptual, rather than quantitative, view of statistics. You should definitely take this course if you are interested in understanding why things are the way they are and would like to master SPSS, a program used to analyze data.

### **Evaluation # 70**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Great course! Realistic assignments Meaningful survey

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Awesome professor, very insightful, practical, willing to help students, flexible, witty, and energetic

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I strongly recommend this course to other students especially students who are majoring in other than psychology and biology.

### **Evaluation # 71**

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He is super cool as a person and a great teacher/lecturers. He always made the material relevant to your life/important.

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

If you're considering taking some kind of introductory STAT course to satisfy any requirement really, try and see if this course will work in your schedule. Seriously, the STAT department at Yale sucks canal water. I tried to satisfy the stat requirement for my major with STAT 101, and I had to drop the class. They overwhelm you with so many long equations and proofs that you don't even know what you're doing half the time. You don't learn simple stats concepts. This Psych STATS course, although it's through the psychology department, is BETTER than any other stats course you will find. This professor walks you through every concept and equation. The concepts you learn are the same as those taught in the STAT department. Better yet, the problem sets involve using a program (so you actually learn how to use a STATS software) to answer statistical questions with DATA FROM YOUR OWN CLASS! He doesn't move to fast through the material, and is super open to asking questions during lecture.

### Evaluation # 72

#### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

#### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 73

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Psyc 200 was not what I had hoped from a statistical course. It was extremely disorganized and poorly taught, and I do not feel that coming out of the course I have learned anything or developed any useful skills. The assignments were time consuming but busy work. Lecture did not teach anything, but the only useful stuff was covered in section. The exams placed a much greater weight on things that were not actually taught in the class (ex. discussion skills) than the actual ability to identify the correct statistical test to run and to report the results correctly. The project was also an extra assignment that was not useful but time consuming. Considering that all we did was learn how to use the basics of SPSS in this class, and no one even uses SPSS, I would say that this was not a useful course.

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor SL was fairly disorganized and although he tried to make his class and lectures "cool", it may have been better if he had focused on making them useful and relevant. However, he was very helpful outside of class.

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Psyc 200 was not what I had hoped from a statistical course. It was extremely disorganized and poorly taught, and I do not feel that coming out of the course I have learned anything or developed any useful skills. The assignments were time consuming but busy work. Lecture did not teach anything, but the only useful stuff was covered in section. The exams placed a much greater weight on things that were not actually taught in the class (ex. discussion skills) than the actual ability to identify the correct statistical test to run and to report the results correctly. The project was also an extra assignment that was not useful but time consuming. Considering that all we did was learn how to use the basics of SPSS in this class, and no one even uses SPSS, I would say that this was not a useful course.

## Evaluation # 74

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Solid course. The midterm was ROUGH. I needed a lot more time. Especially because this was the first time I was introduced to writing a report on the statistics. The project really helped prepare me for the final. Lectures were informative and entertaining. I would've liked the sections to focus on the examples given in class.

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?



Helpful. Fun. Informative. All around a great lecture.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Definitely take this course. Solid QR credit. Midterm is a little rough but the course is totally fair.

#### **Evaluation # 75**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 76**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 77**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

A great professor, tries to teach us skills that will be applicable to the real world.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 78**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 79**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 80**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

The music and xkcd comics were a nice touch -- keep them, for sure!

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Probably the easiest stats course, if that's what you're looking for. Workload is a few hours/week for the weekly psets, and the material itself is very accessible. The final project is also a great opportunity to learn how to conduct and report your own mini-study.

## **Evaluation # 81**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Great!

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

The best lecture professor I've ever had. Dedicated and engaging and altogether amazing!

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Yes. Take this class!

### **Evaluation # 82**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I think PSYC 200 has a LOT of room for improvement. While in concept, the course is a wonderful idea, it fails to achieve its goals. The main issue with the course is the emphasis on using SPSS to apply concepts. The course, rather than teaching students about critical statistical thought, ends up just teaching them how to use a computer program. It's possible to get a very high grade in the course by memorizing how to plug in some numbers into a program without actually thinking about much of anything useful. I recommend eliminating use of SPSS completely and teaching the same material with students working by hand. Otherwise, the class, while fun at times with a good teacher, is almost entirely wasteful.

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Greg is a phenomenal professor. Students love him, he answers all questions thoroughly, loves the material (which says a lot--this is rare for a class like this!), enjoys teaching, enjoys getting to know him students, and is brilliant himself. He's truly an ideal teacher and was the only thing able to keep me sane throughout this course. Unfortunately, I think the course itself is poorly designed, and therefore Greg's could not be used to their fullest potential at all.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

PSYC 200 is fun, especially with Gregory Samanez-Larkin. It's not very much work, and covers useful concepts for many fields today. However, the emphasis on computers and SPSS made the course feel pretty useless and meaningful for me personally--I was looking to learn how to think about statistics so that I could use knowledge to react to statistical claims in the world around me, yet feel that all I learned was how to run a few types of tests on various types of data sets in SPSS. For Psych majors, I guess take this class because you have to. For those looking for an easy QR that's low stress and fun, it's a good thing to take. For those looking to really learn and expand their minds, I wouldn't recommend it.

## **Evaluation # 83**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 84**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 85

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I liked that Professor Samanez-Larkin put a lot of effort into making his lectures interesting and engaging. Statistics is definitely a very important subject area, but I wouldn't generally characterize it as the most exciting topic -- Professor Samanez-Larkin did a fairly impressive job of making it more exciting than expected. Although, I feel like the lectures got a little less engaging as the semester wore on... I liked how our grade was distributed many different aspects of the class, with homework assignments, midterm, final, project, and participation. I also liked the incorporation of the clicker technology and being able to analyze data collected from our class. I liked how the lab worksheets and homework assignments were always closely related -- made it easier to figure out the homework. I liked the use of Piazza, I found it to be a helpful resource. I liked the format of the midterm and final, with the test minus data released a day early -- it leaves it up to the student how much they want to prepare, which I think is more fair. One thing I wish was better was the conceptual explanations in lecture/lab -- it reached the point where I was just focusing on knowing what buttons to click in SPSS, because that's really most of what you needed to know to get a good grade. At the end of class, I still don't really feel like I understand the theory/concepts behind all the tests I was running. But learning how to use SPSS has definitely come in very handy, esp. as a psych major; just this semester, I've used it in my research methods class and the psych lab I work in.

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin is generally very energetic and engaging and you can tell he puts a lot of effort into his lectures. His PowerPoints are well-organized, clear, and aesthetically appealing (which, after some of the other PowerPoints I've had to suffer through this semester, is actually quite important). I liked how he tried to make the examples and assignments relevant and interesting. And of course, the hand-walking, though not totally relevant to statistics..., was unforgettable. The pictures of his baby were a plus too.

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I'm assuming most students take PSYC 200 because they have to for their major, so whether or not I would recommend it doesn't really matter much. But there are multiple professors who teach it, so I would definitely recommend trying to take it with Professor Samanez-Larkin. This was his first year teaching it, but he clearly puts a ton of effort into making the class informative, but also interesting and engaging. Your grade is distributed across many different components of the class (homework assignments, midterm, final, project, participation) which takes some pressure off each individual thing. He uses clickers / ResponseWare technology so the data you analyze for the homework/labs is actually collected from the class, which is kind of cool. For the midterm/final, he gives use the test minus the data the day before, so you can figure out everything you have to do for the test, but just can't get the actual numbers. I wouldn't say I walked away from the class with a really strong theoretical/conceptual understanding of statistics, but I definitely know how to use SPSS and run tests to analyze data, which is more important from a practical standpoint.

## Evaluation # 86

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 87**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

PSYC 200 was a well-taught and very relevant course. Professor S-L did such a wonderful job of making the material seem exciting and showing us how applicable it was, even on days when the concepts probably would have been less than fascinating. I felt like I learned a lot. I liked the way the midterm, final, and final project involved writing parts of (or in the case of the project, all of) an APA-style scientific report and figuring out how to approach an unfamiliar dataset - it was a great learning experience to apply the tools we learned in class to new sets of data and write up the results like this, and I feel like that experience will help me retain what I learned in class.

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin is wonderful. He brings a sense of humor and a genuine passion for his work to every lecture, and he was really committed to inspiring his students to see statistics as an important life skill that could enrich many different careers and areas of life. His dedication and enthusiasm really made this class engaging.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

PSYC 200 is an intro statistics course geared toward psychology research. Many of the examples given in class and data used for the problem sets was psychology-related, but the class is definitely applicable no matter where your interests lie and generally gives you a solid foundation for interpreting basic statistics, as well as computing them using the computer program SPSS. Definitely take it with Professor Samanez-Larkin. He is incredibly dedicated to the course and really made an effort to engage with and get to know his students, even though it was a large lecture. His energy and genuine passion for statistics and for thinking analytically about the world really made this class engaging.

## **Evaluation # 88**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 89**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I really liked the course, it was well taught, well organized, and the assignments made me learn a lot. The only critique would be the large difference in the rigor level and the amount of work the course had last year (taught by someone else) and the one this year. If the course is going to be called the same the work level should be equal. Thus, that the other class should have more work or this class less. This should be coordinated with the other Professor. But this is just a minor critique.

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

A very good professor. Had lots of energy, was clear in lecture, always willing to help, and you could tell that he really enjoyed teaching the course.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

It is a good class, if you need a QR take it. You will have to put some work into it but it will be worth it, you will learn a ton. Not the easiest QR but you can get an A if you put in the work.



## Evaluation # 90

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 91

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I thought it was an excellent introduction to statistics class. Professor S-L was amazing-- honestly, he was one of the best professor's I've had at Yale. Awesome class!

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

All strengths. No weaknesses. Adorable, smart, relatable, interesting-- he really just overall killed it. I thought lectures were interesting and section was helpful and solidified things we talked about in lecture a lot.

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Even if you're not premed or a psych major, if Professor Samanez-Larkin is teaching it, you should still take this class! I found stats incredibly useful and interesting, and Professor S-L is AWESOME! Midterm and final were a little harder than expected, however, so even though you get the questions (but not the data) beforehand, you still need to spend time the night before planning which tests to run and stuff. Still, overall not too much work and a good time!

## Evaluation # 92

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

It's a great class! You learn a lot of important skills that will definitely be useful throughout your life. It's practical, and I personally think everyone should take a stats class before they graduate college. It makes sense, so take it!

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Greg is fantastic! Not only is he extremely intelligent and knowledgeable, but he's really approachable and down-to-Earth. He's also very fair and reasonable, so if you have any concerns, make sure you talk to him. He also appreciates it when students participate both in class and on Piazza (if he uses it again for future classes, which he probably will), so try to participate!

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

It's a great class to learn practical skills, and I'd definitely recommend this class to another student. Greg and the teaching fellows are all very fair graders and very helpful; they want to make sure you truly learn and apply your skills in the future, so it's nice that they're all so supportive. Take it! Great way to fulfill a QR

## Evaluation # 93

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 94**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

The first half of the course is pretty dry, exactly what you'd expect out of a intro stats course, but the second half really gets interesting

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Fun cool and awesome

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 95**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

It was an okay class that didn't really go into theory, and I think it's possible to enjoy this class. But the professor was very new and had a hard time making the material understandable, especially to those who have not taken stats before. I would only take this course if it is a requirement.

## **Evaluation # 96**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Section with Becky was super helpful. Lecture sometimes went a little too quickly on the minute details of what was happening, but the overall general concepts were conveyed pretty well and having the lecture slides on classesv2 helped a lot

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He was pretty good- was enthusiastic and was able to cover a lot of material. But he should place less weight on the lecture participation grade. It breeds a little resentment for some people. Also don't include the stuff at the end of the course that won't be on the final. It just confuses people, we don't really learn how to use it, and we could use that time to work on our projects or review for the final.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I would take it. You have problem sets due every week, but section is super, super helpful in figuring them out. My TA even made extra slides for us and would hold 5-10 min review sessions at the beginning of each one to clear up any questions about lecture material. And section is where you learn how to use the software, so if you go to section you'll never have any questions about it. Also this was my first class with Piazza and although it can be a little hectic with all the questions being asked, it was pretty helpful.

## **Evaluation # 97**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 98**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Very engaging and fair

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 99**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This was a good, easy course. Take it!

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He was clear, was organized, and had good power points. I think it would have been better if he had gotten into the technicals more so instead of just the practical use of statistics. In this course we learned the mechanics but not the WHY or HOW behind anything so I think that would be useful. I also felt we only really learned relevant stuff in the TA sessions rather than in lecture, making the lectures moot (in terms of the exams).

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I would recommend this course because its interesting, easy, and with a good, dedicated professor.

## **Evaluation # 100**

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 101

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Just as a class, STATS 200 has shown me the real value and use of statistics. I took an intro stats class in high school (A very generous description of that class) where I just looked at bell curves. After I took that class, I figured that STATS was much more important than Calculus - no one needs derivatives as much as they need to know how to read graphs. I left class today with a much greater appreciation about what it means to know statistics. Learning about the different ways to analyze data, and read statistical information has been honestly fun and interesting, and really applicable. For example, I was talking to my roommate about my final. He asked me if I knew how to do regressions. The first thing I did was mentally scoff at his question - running regressions is easy (using SPSS). The second thing I did was answer all of his questions about how I could run regressions, one and two way ANOVAs, T-Test, etc. He was really surprised and impressed with everything that I knew how to do, saying that I knew some in depth statistics. Then he told me I'd do a great job in econometrics.

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

As a professor and as a person, thanks for being so great, compassionate, and wonderful in both roles. When I first shopped your class, my girlfriend was spending the week with me. I was still deciding between STATS 100 and 200. After spending a very awkward 15 minutes in STATS 100, we came to your class the following day. And we were hooked from day one. We both loved your energy and casual youthfulness - there wasn't any of the usual "ingrained formalities" between professors and teachers. At least to me, you didn't talk to my class as if we were "so lucky" to be in your class. Rather, you talked to our class like we were your apprentices - really casual conversation to help us learn. My girlfriend and I were both surprised at how young you looked (Especially relative to all of my other professors) and your family/daughter. After a few classes, I talked to my friends about how nice and friendly you were (and they always agreed with me). You were very considerate of the mistakes that I made with my homework assignments, and really supportive of me. I was really surprised (and appreciative) when you gave me a distribution

curve of my own (Which now stays in my back pack). And then getting a hug from you today, and finding out that you actually wanted to stay in touch with me as a person, not as a student, was just a great way to end the year. I don't think I can really explain how much I appreciated everything you've done.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 102**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This course was very weak in terms of its mechanics. Why do there have to be clickers? Can't we just collect data out of class, online? Taking lecture attendance is pretty silly. C'mon. If it's not necessary to attend lecture to stay caught up then why make it mandatory?

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Very good, devoted Professor. Understood that people think Psycstat is a joke and did his best to make it fun, engaging, and purposeful.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I mean if you need to take it it's not that bad. Otherwise, don't. It's basically learning how to use and interpret a computer program. If you don't anticipate needing to know the mechanics of SPSS for conducting Psyc research, DO NOT TAKE THIS. If you do, then fine, take it. It will be annoying but put in effort and you'll get through it without too much pain.

#### **Evaluation # 103**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

An awesome course. I loved the format of the tests, and thought that they were very appropriate for a stats class.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

A great lecturer. Engaging, gave just the right amount of detail, and very responsive to students' confusion.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I found it very interesting, which is high praise for a stats course in my opinion. He teaches you what the various tests mean and how you'd calculate them by hand so that you understand the concepts, and then it makes a lot more sense when you plug things into SPSS. The tests were awesome: open notes/lecture slides/internet, didn't require memorization of useless facts, and were great practice for research reports (I used my midterm as a reference for a research report I wrote in another class).

#### **Evaluation # 104**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 105**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Professor samanez-Larkin was great and very engaging

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?



He was great and clear and enthusiastic

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

It is more work than expected but a good intro stats class.

#### **Evaluation # 106**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Great course! I loved how it involved psychology. Interesting topics covered, and not overwhelmingly challenging.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor SL is the best! He is very engaged and enthusiastic, makes sure that every student is on the right track.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Absolutely yes! Fascinating course -- a good QR that doesn't require any math, but rather more logical thinking, analysis, and psychology. Really cool topics!

#### **Evaluation # 107**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 108**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Prof SL was great at adjusting the class as needed, and I feel he was very fair. I have no changes to suggest at this point because he made them throughout the semester to accommodate students' needs. Strengths: excellent professor, good section, interesting lectures, easy-to-follow lecture slides, and tons of resources available. Weaknesses: Prof SL didn't have regular office hours until the end of the semester. I needed help earlier on, but I didn't feel that it was "bad enough" to need to schedule an appointment with him (my midterm proved I was wrong about that). I think that having regular office hours would have helped me accept that I was struggling with a few concepts and that I could go get those sorted out without feeling like I needed special attention.

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Really, really great professor. So accommodating, so approachable, and so helpful. Also, he longboards.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

You're probably taking this class because you're a psych major and/or pre-med. If you're pre-med, definitely take this stats class. I can't speak on the other stats classes, but I would bet they're not as good (especially if prof SL isn't teaching them). If you're a psych major and this is a requirement, then luck you, this is a fun class. The psets are relatively easy, prof SL is very accommodating and helpful, the group project is fun, and the exams are definitely less stressful than they are for other stats classes.

## **Evaluation # 109**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 110**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Great non painful way to learn statistics!

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Awesome professor with great enthusiasm and care for students

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 111**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This class is very easy to do well in as long as you do the work. The guidelines for what you need to do to do well in the class are very well laid out although i felt it was hard to pay attention during class because you didn't really need to go to lectures to be able to do the homework. A lot of what we learned in lecture was unnecessary and I ended up teaching myself a lot of it while I was doing homework.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin was very likable. He seemed like a really nice guy and tried really hard to make sure everyone was engaged and he did a good job given that the material is kind of boring.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 112**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez Larkin is very approachable and explains concepts very well to students who aren't 'mathy'

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 113**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor SL was really great at engaging with the class, even with it being a large lecture in Davies! He explains concepts clearly, and will tell you exactly what you do or do not need to know. He also is able to integrate real world applications into the class, which really helps make the course topics more interesting, and is especially relevant to statistics because you have to understand how to apply what you learn. And his sense of humor and the anecdotes he shared with the class are also great!

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

A great class that you shouldn't be discouraged from, even if you have never taken stats before. PSYC stats gives you more real world and interesting applications, I think, and the format of this class was really effective. You have weekly psets but they reflect the same concepts you go over in lab sections, so even without previous experience with SPSS, learning the software is straightforward. Using clickers to answer questions in class and then using that data for the psets or midterm was really great, because you were able to apply what you were learning to real data. The end of semester project allows you to apply to course concepts to any question, using either already available databases or data you collect yourself. Although you have this in addition to a final, you gradually work on the project towards the end of the semester, completing the intro and methods for a pset for example, and it's pretty feasible, as long as you do start developing your ideas early. If you can take this class with Professor SL, even better!

## **Evaluation # 114**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 115**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

### **Evaluation # 116**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Great, the professor really made the class great!

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Nothing less than awesome!

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Amazing

### **Evaluation # 117**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

PSYC 200 is a great introduction to statistics. The course explains the concepts and also applies them well in a psychology context. Lectures are informative, interesting, and fun, and assessments are fair and accurately assess what was learned in class. I would say that while all the course material was taught well, there was less time in the third unit to teach the most complicated material and therefore future courses might benefit from spending more time on this material.

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin is an awesome professor. He genuinely cares about students, is a really good and fun lecturer, and presents the material in an easily understandable way. His teaching of statistics made it very applicable to psychology and any other field that includes statistics.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

PSYC 200 is a great class and I would recommend it to everyone. The course is very manageable as far as work is concerned if you show up to lecture and discussion section, the material is fun and interesting, and the course does a great job of showing how statistics can be used in many other contexts. If possible, try to take the course with Professor Samanez-Larkin because he is an amazing professor and makes the class great. Anyone who thinks that they might need to know statistics at some point in their life (which is everyone) should take this class because you learn important skills and concepts in a fun and manageable class.

### **Evaluation # 118**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

For a large lecture class this was actually an extremely interesting course. I took regular statistic and hated it, but this course felt very different. We had one problem set due every week which took me about 4-5 hours to complete. Psets were really helpful when it came to ingraining concepts and later for studying for the final. This class has a midterm and a final project/exam that are very manageable.

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin managed to make statistics interesting to me. I'm not sure this would have ever enjoyed the class as much had it been taught by another professor. He is very passionate about stats and an exciting lecturer to listen to.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Yes. If you need to take a QR or stats class take this one. I took it because I had to for my major and did not expect to enjoy it as much as I did. The Psets and labs really prepare you for the exam and the methods of analysis we learn actually feel relevant. My issue with most math/stats courses is that they feel way too conceptual.

### **Evaluation # 119**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This was a very good overview of statistics and I love how I can understand the meaning of results in scientific papers! The midterm was very difficult and I studied very hard and missed the outlier until the end and then changed it and did not do well. But I think it was great that they counted the final as the midterm score too because it made me really study for the final and do well.

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

I think he was awesome! Very approachable and very willing to help us. He really wanted to connect to his students and used many examples that related to us.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

It is a great overview on statistics especially for people wanting to study psychology. I think it is necessary for people to take this course if they want to do psychological research because it really helps you understand how to analyze data. Its pretty fun.

#### **Evaluation # 120**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 121**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Strengths- very organized lecture power points, fair grading Weaknesses- repetitive content

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?



Really cool and fun! Great teacher.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Useful information

#### **Evaluation # 122**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This class is awesome. Perfect intro class for statistics. Thorough, useful and concise. I strongly recommend this class for anyone who wants to learn about basic statistics. Professor SL is also freaking awesome. He's friendly, approachable and dedicated. I absolutely love this class.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 123**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

the weaknesses are the clicker questions

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

great personality should be more thorough explanation of what we are actually doing

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 124**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I think this course has the power to be very interesting. Statistics can come across as boring and dull, but I never found that in this class when statistics were analyzed through the psychology perspective. It is a very powerful lens. Its weakness was that it really did not go into as much depth as it could have. I felt as if I could have learned a lot more about the subject if the class were more difficult and moved at faster pace--and it certainly could afford to be more challenging.

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor S-L is a great lecturer. His strengths lie in his creativity (applications of the statistical tests were phenomenal) He is very good at responding to student feedback and it is clear that he cares for his students. My only suggestion is to push the class-- go at a faster pace and make the course a little more challenging. He was very good at explaining ideas so I am not concerned that this would overwhelm to many kids.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I recommend taking any course with Professor S-L, even if it is not this one. He is an excellent lecturer and a passionate teacher. This course is not a hard one. I actually found it a little disappointing. I could have gotten more out of the course if it was harder.

## **Evaluation # 125**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This was a great course. The approach to stats was light on the math and heavy on the real-world application. I really enjoyed it.

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor SL was awesome. He miraculously made an intro stats course interesting and frequently hilarious. He was also really helpful and flexible as a professor.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Yes, I would absolutely recommend this course. It wasn't a ton of work, it wasn't too hard, but I learned legitimately useful applications of statistics and when to apply them to real world research and interests.

#### **Evaluation # 126**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Overall, I think I learned a lot in the course. I am not a very technologically inclined person, so at times it got confusing and overwhelming for me. However, it was a great introduction into the world of statistics.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He was great. He really cared a lot about all his students and teaching the material. I didn't love the policy that the final was able to count twice, because I think it made a lot of people, who didn't pay attention at all in the class, so focus really hard on the final and get an A in the class.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I think it is a great introduction to statistics. Professor Samanez-Larkin is wonderful and hilarious and really cares about the students and the material he is teaching. It is not too hard, but if you are not a very technological person, it might be more difficult than expected.

#### **Evaluation # 127**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Amazing class. Thought the lectures were fun, engaging, interesting. Enjoyed the clickers. Homework assignments were fair and applied our knowledge in interesting ways.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin was amazing. He was such an engaging lecturer. He made the lectures very accessible and also fun. His organization was a huge strength of the class and his lecture slides were very easy to follow and look back on. I really appreciated the road map at the beginning of the lecture as well as the short review before getting into new material. I thought it was great how the final used data from the Yale Farm to apply our knowledge because I felt like I had really gained something from the class.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I would definitely recommend psych stats with Professor Samanez-Larkin to another student, a psych major or otherwise. The class was very interesting and engaging and I feel provided me with very practical skills that can be used in other disciplines. The assignments were interesting and not terribly challenging. It was great that the final grade was based on many components, so there were many opportunities to try to improve. This class was great and I definitely recommend it.

#### **Evaluation # 128**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

A solid statistics class and an okay class overall. I wouldnt have taken it if i didnt have to, but it was fine

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Keeps the class interesting and fun tho material is pretty dull.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 129**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

## Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

## Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 130

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 131

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I liked it I just thought having a project and final so close was a bit unfair, plus the 2nd half of the information was a bit more difficult

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He's really good at getting the class engaged and I really enjoyed coming to class

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I think it's a good class, but some of the policies were a bit unfair. A lot of people had trouble with clickers and lost valuable points on that

#### **Evaluation # 132**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

It was a good course, in that it taught me how to read scientific articles and be able to understand the analyses they did, and it was helpful in the practical sense too, but was a little lacking in the conceptual area. I was able to do analyses and recognize when I needed to do certain processes, but don't feel like I can thoroughly explain them. Overall, however, it was a good course, Professor Samanez-Larkin is great and keeps lectures interesting by collecting data from the class and then having us analyze that data for homeworks, and the work isn't too demanding while still being satisfying.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Greg was great, funny, and kept lectures interesting. He was also very good about offering help, especially for such a large class. I would highly recommend him as a teacher, and he's also just a cool, fun dude.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I would recommend Psych Stats to other students because I think, as a general rule, it's important to understand the statistics that surround us in everyday life. Professor Samanez-Larkin is fantastic, funny, and keeps things interesting, and the work isn't too demanding while still being satisfying. The class was a great experience, and while it wasn't my absolute favorite, I still learned a pretty good amount about how to interpret statistics, and run analyses on raw data.

#### **Evaluation # 133**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

wonderful course!!

## **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

one of the best professors I've had at Yale!!

## **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

yes!! professor and structure of the class make it a course that should be on your shopping list!

## **Evaluation # 134**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

PSYC 200 was a fantastic course. I felt that what we learned was interesting and so useful to not only my psych research and pre-med aspirations, but also just to everyday life. The course was also taught very well and lecture was a delight to attend!

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Greg was absolutely the best. He explained concepts well in class, but was also extremely receptive to student feedback if ever there was a point of confusion (and would go over confusing concepts again so students would feel more comfortable with them). He also was just fun, friendly, and you could tell he really cared about the success of his students.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Definitely recommend, and take it with Greg if you can!!

## **Evaluation # 135**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

A surprisingly engaging statistics class thanks to professor samanez-Larkin.

## Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He has been fantastic. Professor samanez-Larkin made a significant effort to integrate real data into the course and also took student feedback regularly. He has really raised the standard of engagement I expect from professors.

## Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## Evaluation # 136

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This was by far one of my favorite classes this semester. Professor SL is a great professor and really makes the subject interesting and fun to learn. It requires some work but it's not overbearing.

### Question 2

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

It's easy to see that Professor SL really loves this subject. He taught this class in a way that made stats really interesting and he always made sure that if a certain topic was unclear he went through it again.

### Question 4

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

This is a great class to take if you need a stats class for pre-med or your psych major, or even if you just want to learn more about stats (without having to learn all the difficult math behind it).

## Evaluation # 137

### Question 1

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### Question 2



Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Awesome dude, would go as far as saying he is a bro. Compassionate and wants to make relationships with students. Stats is difficult to amuse, but he goes far and beyond to capture students attention.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 138**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin seems like a really cool guy and is a good professors. He's very approachable as well.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I would recommend this class to another student. It helps you better understand how statistics are analyzed in the world.

#### **Evaluation # 139**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

The course was way too confusing in the second half.

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

He was cool but sometimes covered topics to quickly and sometimes hard to follow.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 140**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I feel like I did not learn Stats very well from this class. I have no confidence that I will be able to take any of the concepts learned this semester into the real world with me. Having a new professor with an untried version of the course leaves me feeling ripped off. The problem sets were good and sufficiently difficult, I just don't feel like it helped solidify any stats knowledge in my mind. Lab was not helpful at all, and I would have just as good an understanding if part of the homework each week was to go through the Lab document on classesv2. The format for the midterm and the final is terrible. It's nice and idealistic to allow us time to prepare, and to have open book, open internet during the test. However, I feel like everyone collaborates and my grade suffered for not consulting my peers before the tests. The project was fun!

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 141**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 142**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

This is a great introduction to statistics. For someone with little statistics background, it covered a wide range of topics and moved at a good pace.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor S-L is a great and engaging lecturer with a good sense of humor and a fun personality. It's great that he makes an effort to get to know students, despite the large lecture setting.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

This is a great introduction to statistics for any student in or outside of the psych department. It covers many useful topics at a great pace. I recommend it to everyone.

#### **Evaluation # 143**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 144**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Very good

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Very good lecturer

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

It's a good class if you need it

#### **Evaluation # 145**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I enjoyed the class. The p-sets were straightforward, though the time required to complete them was more than I initially thought. However, the p-sets weren't as much of a bother because I liked working through the problems. As with any course, there were some days where paying attention was difficult. Quite honestly, the class was pretty easy. Just stay on track and review the lecture slides in a timely fashion and you'll be fine. The lab sections were enlightening at times. The TA's mostly just walk you through problems. Said TA's go through as much as possible in lab, so if you don't move as quickly as other students I recommend you review the lab handouts (available in "Resources") before going to section so you have an idea of how much/what you'll be doing. For my fellow procrastinators, p-sets can be completed in a few hours, so getting assignments done in less than 3 hours is possible, though it is by no means recommended. Seriously, just do it earlier. The mid-term and final exams are the same format, so after completing the mid-term you definitely know what's coming in the final.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

I recommend taking the class. Easy, low commitment, less work than other courses.

#### **Evaluation # 146**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Prof SL really made this course enjoyable, which can be a difficult feat for an intro statistics course. All of the topics were really interesting and I enjoy how he repeatedly attempted to emphasize the longevity of the information we were learning. I took AP stats in high school and was sure that this class would be a bore, but it was completely different and offered a more practical, broad, computerized understanding of the field. The only thing I did not appreciate were the clickers that tracked attendance at every single class - seemed a bit unnecessary/unfair.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Very great guy and great professor. Managed to make intro stats very enjoyable.

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Basic intro statistics course for social science majors. Emphasizes the psych side of using statistics in real life. Great professor, easy QR credit, surprisingly fun.

#### **Evaluation # 147**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Personally, I very much enjoyed this course - yet I think that is due largely to the fact that it was taught by Professor Samanez-Larkin. I do feel as though I learned quite a bit when it comes to interpreting data, and as a non-mathy person I appreciated that this was all through SPSS and didn't involve a lot of real math. I wonder sometimes if it is realistic to just teach us to use SPSS (as in, if that is really all we'd need to know if we were to enter psychology and were interpreting data sets), but if that is really the case, then I feel very accomplished with what I learned in this class, and am so glad it was taught by such an incredible professor.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

I LOVE PROFESSOR S-L. In the fullest of honesty, everything that I enjoyed about this class was due to the way he taught it. I will admit that I do not aspire to be a statistician, but seeing the enthusiasm that he had for his work each class, and the energy that he brought to lecture, and the time and attention he clearly put into trying to make this class the best it could be really did make me want to be there, and make me want to do well, and also make me consider exploring neuropsychology (both for the chance to work more closely with Prof S-L and because his passion for it is inspiring!). I do not think Prof S-L's teaching needs to be improved - he is constantly willing to adapt his teaching style to the needs of his students, is so generous, is so realistic, and is just the best. I'd love to take a class with him that is not statistics in the future!

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

So, personally, I loved this class. I think this was largely due to Professor Samanez-Larkin, however, and realize that the teacher you have is entirely going to change whether or not this class is going to be fun or else tedious and a seeming waste of time. As a prospective psych major, I think it was important to get this understanding of statistics under my belt - but I won't lie, a lot of the class is based on just performing functions in SPSS (slash actually all of the class is this). You don't really get into the mathematical basis of things - you learn the general overview of what different statistical tests tell you, and then just begin performing/interpreting them in SPSS. It is not a very difficult class as long as you pay attention in section to learn how to use SPSS - with that knowledge you can easily get through homework and midterm/final. But really guys, Professor S-L is one of the best Yale has: you will love him, so if he teaches this class again (or especially if he teaches another class) TAKE IT.

#### **Evaluation # 148**

#### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I thought that this course was exemplary in the strength of Professor Samanez-Larkin's lecturing and in the organization of the teaching fellows and assignments. The material we used, gathered from polls of the class, was engaging, and Professor S-L's facility with different technologies makes this class an interactive standout. I thought that the assignments and policies were very clear and the grades were fair. As far as suggestions for improvement, I think that the content presented in sections could be made more clearly relevant to lecture content - sometimes I felt that there was a disconnect between the theory of statistics taught in class and the very application-based labs on how to use SPSS. The major thing that I think could be improved is the longitudinal coherence of the lecture slides. The repetition used to 'recap' at the beginning of lectures meant that it was often difficult to locate study material after the fact. Since I think most of us used the slides to study, it would be great if each concept could be more contained within the slides for a particular lecture or week.

#### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin is the ideal professor, and I was shocked to learn that this was his first year at Yale. He is totally comfortable in lecture (or at least seems to be) and engages students instead of talking at them. I was particularly impressed with his efforts to learn the names of students and even more surprised when he could repeat them days and weeks later. He is dedicated to his students, fair when it comes to assignments and conflicts, and makes his course material exciting and relevant. I can't recommend him enough.

#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 149**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

No response

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

#### **Evaluation # 150**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

overeager; obnoxious

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

only if you must. :( no redeeming value.

## **Evaluation # 151**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

No response

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor Samanez-Larkin did a wonderful job making a complex subject simple. He was also available to meet after class to discuss lectures as well as unrelated topics.

### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

No response

## **Evaluation # 152**

### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

I think this is a good introductory course. Concepts were explained clearly and reinforced in labs and homeworks. Class was theoretical but you did not need them to finish homeworks. So it felt like we spent a lot of time using the SPSS software instead of learning concepts. Labs were needed to finish homeworks. The problem with the midterm was that, it was based on the new concept of applying statistics and writing results and discussion API style. This wasn't emphasized in labs or lectures, but it was a big part of the midterm. I think Prof SL and the TAs did a great job in making up for it, and emphasizing on what we needed to know for the final. It didn't make much sense to have clicker participation as part of the grade since some people's clickers malfunctioned and some people just gave their clickers to others instead of attending class.

### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Professor SL is great! He's very enthusiastic about Stats, which made the class more interesting. He's very nice, helpful and friendly as a teacher. He explains concepts very well, clearly, with relevant and fun examples that help you remember. Sometimes, it seems he was being too repetitive on simple concepts, but I think that's good because he was making sure everyone understood what he was talking about.



#### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

This class is a fair amount of work, but it's work that you can get done if you put in an hour or two every week. It's not an outright gut, but if you're good at basic quantitative reasoning, you'll probably do well. Easy class to take. I'd say take it if you need a QR. Prepare well for the midterm and final, they're probably not going to be similar to what you learned in class. Pay a lot of attention in lab, but you can chill in lecture because the lecture slides are great.

#### **Evaluation # 153**

##### **Question 1**

Looking back on Psychology 200 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

It was a pretty good course. I learned alot. Too much detail in the lectures though.

##### **Question 2**

Please evaluate each instructor of Psychology 200 01 . What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Engaging, fun, loves the subject - overall quite good

##### **Question 4**

How would you summarize Psychology 200 01 for a fellow student? Would you recommend Psychology 200 01 to another student? Why or why not?

Yes