Life of a Civil War Soldier

**Summary:**
What would a Manitowoc County Civil War soldier experience at war and on the home front? The 2-hour program includes:

- Flag of Company A
- Camp Life and Hardtack
- Marching and Drills
- Enlistment, Uniform, and Musket
- Mail Call!
- Medical

**Expectations:**
After this program, students will be able to...

- **Understand** the responsibility of soldiers and the family at home during the Civil War.
- **Experience** aspects of daily life for members of the Company A.
- **Reflect** on the impact of war and the decisions made by families.

**Key Questions:**
The Big Idea will be explored through the following questions:

- How would family roles change if a member was in the Civil War?
- Why might viewpoints change as the war progressed?
- How would the experience of a Civil War Soldier be similar and different to what is experienced by military families today?

**Wisconsin Standards for Social Studies**
We are meeting the following:

- SS.Geog1.a.4: Summarize how location (absolute and relative) affects people, places, and environment.
- SS.Hist1.b.i: Use evidence to draw conclusions about probable effects of historical events, issues, and problems.
- SS.Hist3.b.i: Identify different historical perspectives regarding people and events in the past.
- SS.Hist3.c.i: Explain how historical events have possible implications on the present.
- SS.Hist4.a.i: Describe the historical context (situation) of a primary or secondary source.