What chores would you do as a boy or girl growing up in Pinecrest Village in 1900? Students will experience the daily chores pioneer children would have completed, attend a one-room school lesson, and practice multiple math skills including estimating, measuring, and weighing.

Program Overview
Students will take part in 6 immersive stations, each representing a different aspect of life for pioneer children in the 1870s.

- **A Pioneer Home**
  Come into the home and learn about what life was like inside the house.
  Activity: Making a rope bed at the Kunze House

- **Chore Responsibilities**
  Pioneer children had to help with a variety of household chores.
  Activity: Assisting with and learning the important process of doing laundry

- **Back to School**
  Discover what school was like for children in the 1870s.
  Activity: 1872 school lesson

- **At the General Store**
  The General Store has everything a pioneer family will need.
  Activity: Weigh eggs for sale

- **On the Village Green**
  When Pioneer kids finished their chores what did they do for fun?
  Activity: Historical Games

- **All Aboard!**
  Weights and measures were important to the railroad.
  Activity: Assist the station agent in recording weights for a *bill of lading*.

**After this program, students will:**
* Understand that Pioneer families lived in communities that needed certain businesses in order to survive, such as a general store.
* Experience how children would have helped their families with chores.
* Reflect on how their own family and community works together.

**Wisconsin Standards for Social Studies**

- SS.Econ1.a.1: Differentiate between a “want” and a “need”.
- SS.BH2.b.1: Understand ways people change and adapt to new situations in places and within a family.
- SS.Hist2.a.e: Identify patterns of what stayed the same to self, family, and community over time.
- SS.Hist2.b.e: Identify patterns of change to self, family, and community over time.