Pinecrest Village

What was it like for a child to grow up in a small Wisconsin town in 1900? During this program, your students will learn the answers to this question. Meet our Village's entrepreneurs: the printer, Sorenson family, school teacher, general store keepers, and depot station agent.

Fees and Details

Recommended for Grade 2 and 3
Offered: May through October, Tuesday through Friday
Duration: 2 hour program
Cost: $6 per student for the first program; $3 additional per student for a second program. Teachers and aids admitted at no charge. One free chaperone is allowed for every 10 students. Additional chaperones are $6 each.

Program Overview

Students will take part in 6 immersive stations, each representing a different aspect of community entrepreneurs in the year 1900.

- **Chore Responsibilities**
  Families had to work together on a variety of household chores.
  Activity: Assisting with laundry

- **Back to School**
  Discover what school was like for children in the 1870s.
  Activity: 1872 school lesson

- **At the General Store**
  The General Store has everything a pioneer family will need.
  Activity: Complete inventory from a wagon shipment

- **Cheese Factory**
  Farming was a way of life for many families. Local Choose
  Activity: Make butter

- **The Village Blacksmith**
  Blacksmiths were an important trade for early communities
  Activity: Make an “S” hook

- **All Aboard!**
  Communication was very important to the railroad.
  Activity: Assist the station in sending a message with Morse Code

After this program, students will:

* Understand that village entrepreneurs needed to work together in order for their community to thrive.
* Experience how pioneers utilized 1900-era technology to improve their daily lives, working to make jobs faster and more efficient.
* Reflect on how buildings throughout their communities serve important roles as meeting places for social gatherings.

Wisconsin Standards for Social Studies

SS.BH2.b.1: Understand ways people change and adapt to new situations in places and within a family.
SS.Econ1.a.1: Differentiate between a “want” and a “need”.
SS.Econ2.a.1: Differentiate between buyers (consumers) and sellers (producers).
SS.Econ4.b.1: Classify different jobs people have and how these jobs help others.
SS.Geog2.b.2: Explain why people have moved away from their community.
SS.Hist2.b.e: Identify patterns of change to self, family, and community over time.

For more information, or to register for a program, please contact our Program Coordinator at (920) 684-4445 or programs@ManitowocCountyHistory.org