NAACP NYS Education Department Mission:
To meet the needs of diverse students, advocating for fully funding the ESSA, fixing the Foundation aid formula to successfully support the neediest districts, to provide a school climate that prepares every student to be academically, socially-emotionally, culturally ready for college, or a career by advocating for equitable resources, removing the obstacles to obtaining access to the expectations of a high quality education, prepare diverse, culturally aware teachers and families, to ensure success in achieving excellent schools, fair discipline, accountability, with a challenging curriculum for the world in which we live.

Support for Educators for Diversity and Inclusion  Links

Conversations on Race and Racism- Literature

https://www.tolerance.org/magazine/publications/critical-practices-for-antibias-education

“Confronting and Combatting Bias in Schools” by Evie Blad, February 19, 2019

History
The 1619 Project-Reading-Guide-quotes, key-terms,and,questions
https://pulitzercenter.org/builder/lesson/reading-guide-quotes-key-terms-and-questions-26504

Testing and Hiring Practices
NEW YORK  https://seeourtruth-ny.edtrust.org/- education
The Educator Diversity Playbook: 5 Steps Every New York School District Can Take to Improve Diversity, Equity and Inclusion
https://blogs.edweek.org/edweek/District_Dossier/2019/05/black_principals_black_teachers.html

Suggested Reading for Awareness- Suspensions: PUSHOUT by Dr. Monique Morris
nysnaacp.org/education

www.naacp.org

Sign up for ACTION ALERTS
NY STATE CONFERENCE PRIORITIES:
Increasing Resource Equity: Encourage full funding of the ESSA for effective implementation public schools.

- Support school districts in their efforts with fairness of state funding distribution for maintaining Foundation aide. Target funds to neediest children. Promoting PUBLIC education, and oppose the diverting of public funds earmarked for education.
- Ensure College & Career Readiness: A path to success after graduation for all students. Encourage internships, apprenticeships.
- Promoting Best Practices and Increasing Diversity and Cultural Awareness Dignity for All, Improving Teaching, Promoting Best Practices and Increasing Diversity and Cultural Awareness: “Growing our own” great teachers guidance Counselors, professional Intervention support personnel now in underserved communities, and Teacher preparation, and on-going professional development to include implicit bias.
- Improving Discipline: Update Codes of Conduct Eliminate Zero tolerance, Reducing Suspensions; Keep kids in school* All applied to turnaround schools, Promote Safe Schools, Best Practices for Safe Schools, Disrupt the School to Prison Pipeline, Professional Development for Addressing Bullying, Promote Character Education, Mental Health and Wellness, Social-emotional Development.
- Increasing Resource Equity to Provide Professional Development for a culturally Responsive education to overcome implicit bias that: Targeting funds to neediest children.

For Example: Quality public education for African American and Latino Native, Homeless, Native students is persistently threatened as a direct result of inequitable school funding. The NAACP is committed to working with local education agencies to reduce resource disparities by 50%.

***HOLDING Federal, State, School Districts Accountable***

The 4 Principles of Culturally Responsive-Sustaining Education

-The 4 principles that organize the New York State Education Department's CR-S Framework are inspired by the 4 high leverage strategies that emerged from Buffalo Public School's work on Culturally and Linguistically Responsive Education.

Source: Culturally Responsive-Sustaining Education Framework