

9th INTERNATIONAL CONFERENCE ON EDUCATION & SOCIAL JUSTICE

9-11 November 2019 | Honolulu, Hawai'i, U.S.A. | <https://www.kevinkumashiro.com>

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SATURDAY, NOVEMBER 9

- 1.1. Pre-Conference Workshop on Ka Papa Lo'i 'O Kānewai (advanced registration required)** 8:45 a.m. – 11:15 a.m. Offsite
Hiapo Cashman, Pauline Chinn, Alison Yasuoka, and colleagues, UH-Mānoa
- 2.1. Start Early: Teaching Young(er) Children and Students** 11:45 a.m. – 1:00 p.m. Room A
Resisting and Dismantling the Dominant Narrative: Teaching for Social Justice in Early Childhood Classrooms *Ruchi Agarwal-Rangnath, University of San Francisco*
Preservice Spanish Bilingual Candidates Becoming Culturally Sustaining Educators *Josephine Arce, San Francisco State U.*
Critical Conversations Around School and Learning: A Journey with Restorative Practices in Middle School *Kristen L. Hodnett, Hunter College CUNY; & Brendan Hodnett, Middletown Public Schools*
Teacher-Student Relationships and Academic Achievement through Culturally Proficient Instruction *Robert Edward Pollack, Chula Vista Elementary School (California)*
Relationships and Trust in a Language-Specific After School Program *Victoria Timmerman, UH-Mānoa*
- 2.2. Centering Disabilities in Collaborative Social Justice Research, Pedagogies, and Practices** 11:45 a.m. – 1:00 p.m. Room B
The Death of Traditional Science Teaching: A Participatory Action Research Exploration on Project-Based Learning and Students with Disabilities *Lorene Livingston, UH-Mānoa*
Inclusive Educational Equity, Dis/ability Intersections, & the Transformative Social Justice Potential of Superdiversity *Alexis Padilla, IMTE*
Choice for all? Charter Schools and the Enrollment of Students with Disabilities *Rachel Seton, St. Andrews Schools*
Disrupting the Status Quo during Individualized Educational Program Meetings: The Case of Emily *Paulo Tan, UH-Mānoa*
Promoting Social Justice in Science Education: An Exploratory Participatory Action Research Involving Students with Disabilities *Kaitlyn Yee & Maureen Burnham, UH-Mānoa*
- 2.3. Recruiting and Supporting Teachers of Color** 11:45 a.m. – 1:00 p.m. Room C
Advancing Systemic Equity in Teacher Education through Community Voice *Grace Inae Blum, Eric Hougan, & Keith Reyes, Central Washington University*
A Curriculum for Reconceptualizing the Teaching Profession: Encouraging Latinx Boys to Become Teachers *Juan Gaytan, University of California Irvine*
Responding to Equity and Opportunity Gaps Through Partnership Initiatives Centered in Culturally Responsive Practices *Tawnya Lubbes, Kristin Johnson, & Rae Ette Newman-Conedera, Eastern Oregon University*
H.E.L.L.A.: A Critical Racial Affinity Space for Educators of Color Committed to Healing, Empowerment, Love, Liberation & Action *Farima Pour-Khorshid, University of San Francisco*
Summer Teacher Academies to Aid in Diversifying and Retaining Future K-12 Educators *Patricia Stall, Rachael McGlaston Espinoza, Wendy Heredia, Carol Battle, & David Espinoza, California State University San Marcos*
- 2.4. Anti-Oppressive Pedagogy in Higher Education** 11:45 a.m. – 1:00 p.m. Room D
Toward an Anti-Ageist Pedagogy: Intersectional & Emancipatory Aging Studies in College Classroom *Ian Johnson, U. of Washington*
Making a Connection: Japanese-Chicano Relations *Kako Koshino, Tokyo University of Social Welfare, Japan*
Equity in the Classroom: Experiences of Non-Traditional Students in a Non-Traditional Major *LisaMarie Miramontes, Fred Finch Youth Center; & Baldwin Hong, Yakima Valley Community College*
Supporting Equitable Writing Opportunities in Science Education *Quentin C. Sedlacek, California State University Monterey Bay*
Intentional Infusion of a Culturally Responsive and Equitable Practices Lens in a Graduate Reading Program *Amanda Villagómez, Eastern Oregon University*
- 3.1. Invited Panel on Mentoring for Movement Building in Education** 1:15 p.m. – 2:30 p.m. Room A
*Charisse Cowan Pitre, Seattle University * Luz Casquejo Johnston, Saint Mary's College*
*Katherine E. Soule, University of California Cooperative Extension * Monica Thammarath, National Education Association*
*Kerry Soo Von Esch, Seattle University * Mayida Zaal, Montclair State University * Respondent: Kevin Kumashiro*
- 3.2. Kahalewaiho'ona'auao: A Transformative Secondary Teacher Education Program Rooted in Place & Community Action** 1:15 p.m. – 2:30 p.m. Room B
Applying the Teaching Tolerance Social Justice Standards to Teacher Education Programs *Amber Strong Makaiaiu, UH-Mānoa*
Community, Design, Reflection, Wonder, and Wisdom: "Doing" philosophy in Teacher Preparation *Chad Miller, UH-Mānoa*
The Role of Literacy Clinic in Program Redesign *Charlotte Frambaugh-Kritzer, UH-Mānoa*
Ka Mana o Loko: Culture-Based Education and World Languages, Understanding Who I Am and Where I Am From through Huaka'i & Nā Hopena A'o *K. 'Alohilani Okamura, UH-Mānoa*
Making Space for Informed Advocacy and Social Justice in Secondary Science *Kirsten K. N. Mawyer, UH-Mānoa*
- 3.3. Let's Talk about Race** 1:15 p.m. – 2:30 p.m. Room C
I'm (En)countering Racisms; She's Just Going to Work: Examining Relationality While Creating Antiracist Community Spaces *Mark Currie, University of Ottawa, Canada*
Before Integration: Facilitating Critical Conversations on Race, Equity, and Justice in Mississippi's Schools *Qiana Cutts, Mississippi State University*
Critical Race Theory and Critical Whiteness Studies: A Necessary Lens for Science Teacher Education Reform *Amber C. Sizemore, University of Michigan*
A New Take on Media: Conversations about Race and Generative Change *Jessica Lee Stovall, Stanford University*
Viewing while Vulnerable: Black Girls and their Consumptions of Stereotypical Media Imagery *Martha Wilkins, Lewis University*

Saturday, November 9 (continued)

- 3.4. Transformation through the Arts** **1:15 p.m. – 2:30 p.m. Room D**
Project Storyboard: Using Storytelling for Social Change to Inspire Students of Color *Rebecca Castillo & Ariana Hoshino, Swarthmore College*
Learning & Development in Indigenous Cultural Practices: A Case Study of a Zapotec-Origin Intergenerational Philharmonic Band *Melissa Mesinas, Stanford University*
From Racial Performance to Interconnectedness: Possibilities for Cross-Racial Becoming *Vidya Shah, York University, Canada; & Michelle Peek, Art Not Shame, Canada*
“Who am I?”: An Exploration of Student Identity through Unsupervised Learning on Poems Written by Middle Grade and Secondary Students from Diverse and Low-Socioeconomic Status Schools *Emily Southerton, Stanford University*
Full Personhood Embodied: A Tale of What We Can Learn from the Inquiry Practices of Professional Dancers *Lauren Vogelstein, Vanderbilt University*
- 3.5. Challenging Institutional Oppression from Within: Collective Balance, Authenticity, & Critical Love** **1:15 p.m. – 2:30 p.m. Room E**
More than Disrupting Oppression: Sustaining Presence in Hostile Climates *Christopher B. Knaus, University of Washington Tacoma*
Collective Endeavors for Equity and Justice *Nini Hayes, Western Washington University*
Continued Disadvantage: When Doing “All the Things” Isn’t Enough *John Mosby, Highline College*
Black Women’s Ontoepistemology: Strategies for Loving Against Necropolitics in Education *Venus Evans-Winters, Illinois State U.*

Networking Break (light refreshments served in the Cafeteria)**2:30 p.m. – 3:15 p.m.**

- 4.1. Promoting Equity through the Hawaiian Language: A Basis for Indigenous Ways of Knowing** **3:15 p.m. – 4:30 p.m. Room A**
Ho‘omālamalama i ka Malama *Dukie Akioka, Pu‘ohala Elementary School & UH-Mānoa*
Using Hawaiian Language Newspaper Articles for Time- and Place-Based Science Education *Kyle Kolomona Nakatsuka, UH-Mānoa*
Cross-Subject Post-Secondary Hawaiian-Medium Course Offering Supporting Language Equity *Wendy Kalaekea Akioka, UH-Mānoa*
No ke Ola o ke Kino: An Investigation of Archived Hawaiian Perspectives on Health and Disease *Riley Kau‘i Wells, UH-Mānoa*
Respondent: Pauline W. U. Chinn, UH-Mānoa
- 4.2. Beyond Classroom Walls** **3:15 p.m. – 4:30 p.m. Room B**
Social Justice Curriculum Building for Resident Assistants in Hawai‘i *Elisa Ongosia, Matthew Markham, & Susan Hua, UH-Mānoa*
Teaching with Social Justice-Oriented Science Phenomena *Daniel Pimentel, Stanford University*
Credible Messengers: A Case Study of Transformative Mentoring for Formerly Incarcerated Youth and Young Adults *Kathleen (Katie) Remington, Stanford University*
Utilizing the Socio-Ecological Model to Increase Inclusion & Affirmation *Katherine Soule, U. of California Cooperative Extension*
Seeking Equity and Social Justice through College Success Programs *Susan Warren, Nazanin Zargarpour, & Min Hsuan Chen, Claremont Graduate University*
- 4.3. Growing Our Own in Washington State: Supporting Non-Traditional Students with Alternative Pathways to Teacher Preparation** **3:15 p.m. – 4:30 p.m. Room C**
Teacher Retention and the Impacts to Shaping Community College BAS Programs *Candis Eckert, Pierce College*
Cross-Institutional Efforts to Address Obstacles in Teacher Preparation *Patricia McDonald, Highline College*
Addressing the Current Teacher Shortage and Diversifying the Educator Workforce *Alexandra Manuel, Washington State Professional Educator Standards Board*
Mitigating Barriers Faced by BAS Teacher Candidates *Jamie Wells, Washington State Center of Excellence for Careers in Education*
- 4.4. Epistemology and Voice** **3:15 p.m. – 4:30 p.m. Room D**
Culturally Responsive Assessment Practices through Nā Hopena A‘o (HĀ) *Pono Fernandez, HI DOE Office of Hawaiian Education; & Brooke Ward Taira, UH-Mānoa*
Hear Here: Leveraging Digital Sonic Way-finding to Amplify Marginalized Public Histories *Emma Reimers, Vanderbilt University*
Hawaiian Language Curriculum Based on the Innate Paradigm of Sharing and Earth Stewardship Found in Our Ancestral Worldview *Johanna K. Stone, UH-Mānoa*
Dreaming Our Way to New Decolonial & Educational Futurities: Charting Pathways of Hope *Kimberly Todd, U. of Toronto, Canada*
My Elders Speak: Centering the Voices of Historically Marginalized People for Equity & Justice in Education *Dianna Washington, Indiana University - Purdue University Indianapolis*
- 4.5. Reframing Academia from Standpoints of Indigenous and Of-Color Faculty and Students** **3:15 p.m. – 4:30 p.m. Room E**
Indigenous Women and the Work of Indigenization *Jarita Greyeyes, Stanford University*
Critically Self-Reflecting with My Sister: Black Women Educators Interrogate their Practice of bell hooks’ Engaged Pedagogy while Navigating Whiteness *Tiffany M. Nyachae, Buffalo State College SUNY; & Aja D. Reynolds, Wayne State University*
Culturally Sustaining and Affirming Mentoring: Racial Justice Praxis for Latinx Student Success and Well-Being *Marcos Pizarro, San Jose State University*
Diversifying the Professoriate: A Qualitative Analysis of Black Engineering Ph.D. Experiences *Ann Varnedoe, Vanderbilt University*
Who Sent for You?: Reflexivity and Reciprocity in Social Justice Praxis *M. Billye Sankofa Waters, University of Washington Tacoma*

**Opening Plenary on Naming the Moment:
National and Local Contexts for Movement Building****4:45 p.m. – 6:00 p.m. Cafeteria**

Erin Kahunawai Wright, University of Hawai‘i at Mānoa
Bettina Love, University of Georgia
Kevin Kumashiro