April 3, 2021

Dear President Biden:

We, a coalition of educators and educational scholars, are gravely concerned about the unprecedented number of coordinated attacks on trans and non-binary youth currently underway in state legislatures across the United States. As educators, we believe that a young person’s ability to thrive should not depend on their conformity to gender norms. On this week of action to commemorate the annual International Trans Day of Visibility (March 31st), we urge your administration and the federal government to do everything in your power and as quickly as possible to uphold the rights and dignity of trans youth.

Over the past three months alone, more than 80 anti-trans bills—most of them targeting trans youth—have been introduced in over two dozen states, breaking the record for the highest number of anti-trans bills in U.S. history. The focus of these bills varies: some prohibit or even criminalize the provision of trans health care; some deny the right to change the assigned sex on one’s birth certificate; some prohibit teaching in schools about trans people and related topics; some prohibit mandatory professional development about LGBT people and history; and some mandate educators to disclose a child’s sexual orientation or gender identity to their parents or guardians without the child’s consent. Additionally, half of the bills forbid or even criminalize trans youth’s participation in school sports based on their gender identity.

Former President Trump’s condemnation of trans athletes in his late-February speech at the Conservative Political Action Conference may have fanned the flames, but the rapid spread of anti-trans legislation has been credited primarily to coordination by conservative groups, including the Heritage Foundation, Eagle Forum, and most notably, the Alliance Defending Freedom (ADF). Not surprisingly, the language in bills across multiple states is strikingly similar to one another. This should sound familiar: the ADF, which is designated as a hate group by the Southern Poverty Law Center, played a key role in coordinating the spread of model legislation between 2016-2018 when dozens of anti-trans “bathroom bills” were introduced across the country. The wave of “bathroom bills” did not materialize into laws banning the use of restrooms based on one’s gender identity. However, the inflammatory and false claims that trans rights can create dangerous or unfair conditions for others by making cisgender (non-trans) girls and women unsafe persisted.

There is no need or public desire for anti-trans legislation, yet trans people’s lives are being put in danger in an attempt to sow division among the general public. In nearly every case, sponsors of anti-trans bills cannot cite a single instance where the participation of trans girls in girls’ sports teams led to unfair competition. Polls show that the majority of voters believe that trans people should be able to live openly and freely and receive medical care. Earlier this month, many of the nation’s leading child health and welfare groups—representing over 7 million professionals and 1000 organizations—called on states to oppose the wave of anti-trans bills.
Importantly, most of the aforementioned proposed legislation would disproportionately harm trans girls and women. Due to intersecting patterns of racism and misogyny, trans girls and women of color remain especially precarious, making up 79% of the known murders of trans people in 2020. Trans girls and women also experience high rates of sexual violence, particularly trans girls and women of color. Because much of the anti-trans ire is focused on trans girls and women not being who they say they are, and because much of the anti-trans rhetoric aimed at trans girls and women is imbricated through racism, it is imperative to focus policy directives on improving life chances for trans girls and women of color. Here, we emphasize that we do not want to expand systems of school-based punishment, but seek to prioritize a transformative justice approach to supporting trans youth at school. Such initiatives and directives would fit well within your administration’s stance on seeking redress against racial injustice in the United States.

We are encouraged that your administration issued an Executive Order on Preventing and Combating Discrimination Based on Gender Identity or Sexual Orientation on your first day in office. This Order asserts that “[c]hildren should be able to learn without worrying about whether they will be denied access to the restroom, locker room, or school sports.” This Order also asserts that the recent Supreme Court decision in Bostock v. Clayton County, which ruled that “sex discrimination” includes discrimination based on sexual orientation and gender identity, also applies to Title IX. Building on the Executive Order, the federal government must do much more to protect trans youth and school employees against these ongoing attacks and cultivate educational environments that actively support trans people to thrive.

In particular, we assert that protecting trans youth and school employees from discrimination requires supporting them in at least three ways:

First is regarding health care. One-third of the anti-trans bills would prohibit or even criminalize trans-competent health care. Notably, most such bills do explicitly allow for invasive surgeries on intersex infants and young children that have been deemed forms of torture by the United Nations and Amnesty International. Affirming, consensual health care is vital for all youth, but trans youth have unique and specific needs: they navigate hostility and transphobia; they face significantly higher risk of violence, bullying, and harassment; and like trans people across the lifespan, they already face disparities in access to health care, according to the 2015 US Transgender Survey. Trans youth are at higher risk of depression, self-harm, and suicide—but these risks are reduced when they receive trans-competent care. The American Medical Association offers research-based recommendations for gender-affirming care, and similarly, the American Academy of Pediatrics recommends that trans youth be given access to comprehensive, gender-affirming, and developmentally appropriate health care. Rather than prohibiting health care, schools should be improving and increasing access to health care for trans students and school employees, including trans-inclusive employee insurance coverage, trans-competent school-based health services, expanded professional development for staff, and health education for students.

Second, regarding school facilities and activities. Half of the anti-trans bills would prohibit or even criminalize trans youth’s participation in school sports. Such bills hinder equal educational opportunity: while academic success and overall well-being can be improved with access to and
participation in school activities, successful outcomes can be hindered when access and participation are restricted. These bills normalize anti-trans sentiment by institutionalizing discrimination against trans youth as well as by validating problematic narratives about what it means to be trans. For example, the notion that some “boys might claim to be girls” in order to gain advantage in girls’ sports competition or access girls’ locker rooms as sexual predators reflects a fundamental misunderstanding of what it means to identify as trans and engage in gender transition. Social and medical transitions happen over time with a network of support from families, communities, health providers, legal advocates, and others. Such bills would also make problematic demands of schools: the notion that only girls who were legally assigned female at birth or who have XX chromosomes should be allowed to play girls’ sports creates the conditions for schools to engage in invasive and profoundly harmful physical scrutiny and gender policing of young people’s bodies and self-expression. Nineteen states already have policies in place that allow for full trans inclusion in K-12 school sports, and the NCAA has developed research-based practices for including trans athletes in college athletics—the nation’s K-12 schools should follow their lead.

Third, regarding school records and identification. Members of the school community regularly use legal sex markers to categorize and track students and employees—we argue that much of this is unnecessary. However, where it is deemed absolutely necessary to collect such data, school documents and groupings should reflect the person’s self-identified gender and/or allow people to self-select to refuse to be identified by gender. School personnel and classmates should reference all students and employees by using language (e.g., pronouns and honorifics) that align with the person’s self-identified gender as a matter of basic respect. School personnel should not be mandated to violate a student’s privacy by disclosing their sexual orientation or gender identity to the parents or guardians without the young person’s consent. School personnel have a responsibility to uphold our students’ trust when they share this information at school but are not yet ready to share it with their parents. We are concerned by bills like the proposed Oklahoma House Bill 1888, which states, “Teachers, counselors, principals, administrators, or other school personnel, upon determining that a student is experiencing sexual orientation [sic] or gender dysphoria, shall notify the parents or legal guardians of the student immediately upon determining that such risk exists.” Here, the bill suggests that being LGBT is itself a risk, which is incorrect: the risk to the safety, health, wellness, and academic success of LGBT youth is not their sexual orientation, gender identity, or expression but the widespread and institutionalized homophobia and transphobia that are driving such bills.

Anti-trans bills are merely the tip of a much larger iceberg of anti-trans sentiment, gender misunderstandings, and the scapegoating of trans youth that serves to mobilize a conservative base. We stand ready to work collectively with you as we reframe the conversation about trans youth and enact laws and policies that advance justice.

Over 17,300 educators and educational scholars have endorsed this statement (affiliations are listed for identification purposes only). This letter is available online here. Contact persons:
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Amy Bates, Teacher, Lawrence Public Schools
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Amy Carrigan, Teacher, Brooklyn Apple Academy
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Amy Fish, Teacher, Bourne High School
Amy Fontana, Teacher, D428-Gwendolyn Brooks Elementary
Amy Gallaway, Teacher, West Valley High School
Amy Gao, Math Teacher, Gloria Willis Middle School
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Amy Gilbert, Teacher, Winston Churchill High School
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Amy Glasgow, Teacher, North Shore Hebrew Academy High School
Amy Gonzalez, Teacher, Cambridge Public Schools
Amy Gonzalez, Teacher, Shorewood High School
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Amy Pochodylo, Teacher, Buckeye Valley High School
Amy Pomeroy, Teacher, Southwick Tolland Granville Regional School District
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Elham Torabi, Professor, James Madison University
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Eli Nixon, Teaching Artist and Independent Scholar
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Emma Fredrick, Assistant Professor, Marist College
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Jennifer M. Creswell, Teacher, Blissfield Community Schools
Jennifer MacArthur, Teacher, Central Middle School RSU 64
Jennifer MacRae, Education Coordinator, James Madison University
Jennifer Magon, Teacher, Hart High School
Jennifer Malaguti, Teacher and Nature Center Director, Steward Outdoor Day School
Jennifer Marcinkiewicz, Director, Center for Teaching and Learning, Kent State University
Jennifer Marie Almjeld, Associate Professor, James Madison University
Jennifer Martin, Director of Public Programming, Loyola University Chicago
Jennifer Martin, Teacher, Alder Creek Middle Creek
Jennifer McAfee, Teacher, LAUSD
Jennifer McCarthy Foubert, Assistant Professor, Knox College
Jennifer McLaughlin Cahill, Teacher, East Side Community High School
Jennifer Meagher, Classroom Teacher, Andover High School
Jennifer Meyer, Director of Clinical Education, University of Oregon
Jennifer Miller, Teacher, SR Middle School
Jennifer Mitchell, Assistant Professor, Union College
Jennifer Monsalve, School Based Mental Health Therapist, Hillcrest Children & Family Center
Jennifer Morgan, Middle School Educator, West Salem Middle School
Jennifer Morganheira, Teacher, Keystone Academy Charter School
Jennifer Mueller, Dean, St. Cloud State University
Jennifer Murphy, Teacher Educator, University of Wisconsin-Madison
Jennifer Murry, Teacher, McNeel Intermediate School
Jennifer Natalya Fink, Professor, Georgetown University
Jennifer Nathan, Teacher, Alianza Charter
Jennifer Neely, Teacher, Sherwood Elementary School
Jennifer Newton, High School Teacher, SEL Specialist, Astoria High School
Jennifer Nolan, Professor of Art, Dodge City Community College
Jennifer Ohlendorf, Assistant Professor, Marquette University
Jennifer Oliveri, Lecturer, Kingsborough Community College
Jennifer Onopa, Teacher, Pioneer Valley Performing Arts School
Jennifer Ortiz, Professor, West LA College
Jennifer Pace Wittman, Faculty, California State University Stanislaus
Jennifer Pacheco, Graduate Student, University of Colorado Boulder
Jennifer Palmer Crawford, Director of Housing and Residence Life, University of the Virgin Islands
Jennifer Pang, Director, Bellevue College
Jennifer Parzych, Associate Professor, Southern Connecticut State University
Jennifer Pasyk, Teacher, Marian Catholic High School
Jennifer Patiño, Librarian, UW-Madison
Jennifer Phuong, Graduate Student, University of Pennsylvania
Jennifer Preissel, Teacher, Millennium Brooklyn High School
Jennifer Pulliam, Library Media Specialist, Tulsa Public Schools
Jennifer Queenan, PhD Candidate, City University of New York Graduate Center, Urban Education
Jennifer R Cary, Graduate Student, Northwestern University
Jennifer Rankey, Teacher, Trinity Episcopal School
Jennifer Ream, Instructional Coach, Boulder Valley School District
Jennifer Rehein, teacher, Lakeview Child Center
Jennifer Renee Crane, Classroom Teacher, HMS-8
Jennifer Ricci, School Social Worker, Scituate Schools, RI
Jennifer Roach, Teacher, Hopkins School
Jennifer Robbins, Teacher, Columbia Falls Junior High
Jennifer Roberts Keddy, Inclusion Teacher, Boston Public Schools
Jennifer Robinson, Teacher, Monroe County Community School Corporation
Jennifer Rogers, School Counselor, Peck Elementary
Jennifer Rokakis, Learning Support Services Assistant, Schoolcraft College
Jennifer Romanat, Educator and MSW Graduate Student, Boston University
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Jennifer Rosenstein, Library Director, Pace University
Jennifer Ross, PreK Teacher, AISD
Jennifer Roth, Teacher, East Ridge Middle School
Jennifer Rothchild, Professor, University of Minnesota, Morris
Jennifer Rozell-Whitaker, Graduate Art Therapy Professor, Seton Hill University
Jennifer Ryan, Teacher, Pine Hill School, Sherborn MA
Jennifer S Paepke, Assistant Principal, School District of Beloit
Jennifer S. Hirsch, Professor, Mailman School of Public Health, Columbia University
Jennifer Saul, Professor of Philosophy, University of Waterloo
Jennifer Schmidt, Teacher, Bozeman School District
Jennifer Schriber, Adjunct, San Jose City College
Jennifer Schwartz Mrazek, Assistant Professor, Ursuline College
Jennifer Scriba, Teacher, ISTA/NEA
Jennifer Sears, Teacher, Dedham High School
Jennifer Serravallo, Author, Literacy Coach
Jennifer Servais, Teacher, Kee High School
Jennifer Sharkey, Associate Professor / Librarian, Illinois State University
Jennifer Sliwka, Professor, Virginia Wesleyan University
Jennifer Smith, Teacher, Riverbend Elementary School
Jennifer Snook, Senior Lecturer of Sociology, Grinnell College
Jennifer Somers, Early Childhood Educator, Massachusetts EEC
Jennifer Soucy, English Teacher, Billerica Public Schools
Jennifer Spear Smith, TransyouthCare Coordinator, Los Angeles Gender Center
Jennifer Sperry, Residence Life Coordinator, Appalachian State University
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Jennifer Stach, Academic Coach, Merrimack College
Jennifer Stack, PD Facilitator, LEAP Innovations
Jennifer Stahl, Coach and Social Justice Educator, Done for DiDi - WLC
Jennifer Staxk, Teacher, Lowell Public Schools
Jennifer Stoops, Graduate Student, Graduate Center, CUNY
Jennifer Strong, Teacher, Middle School
Jennifer Stubbs, Teacher, Hartford Public Schools
Jennifer Sturley, Teacher, ACE Academy
Jennifer Swift, Teacher, The Paideia School
Jennifer Tammi, Teacher, Fieldston School
Jennifer Taw, Associate Professor, Claremont McKenna College
Jennifer Taylor, Professor, Lock Haven University
Jennifer Tennant, Associate Professor, Ithaca College
Jennifer Thompson, Teacher, Monroe-Woodbury Central School District
Jennifer Timmer, Assistant Professor, Seton Hall University
Jennifer Tripp, Graduate Student, University at Buffalo, SUNY
Jennifer Turano, Independent Educational Consultant, Collegewise
Jennifer Uribe, Teacher, Marlborough School
Jennifer Vadeboncoeur, Professor, University of British Columbia
Jennifer VanDerHeide, Assistant Professor, Michigan State University
Jennifer Varney, Librarian, Dr. Martin Luther King, Jr. School, Cambridge Public Schools
Jennifer Vena Levesque, Teacher, Madison Metropolitan School District
Jennifer Voigt, Teacher, La Crosse Central High School
Jennifer Von Ammon, English Faculty, Arts and Humanities Division, Lane Community College
Jennifer Walker, Teacher, Henrico County Public Schools
Jennifer Washer, Teacher, West Aurora School district 129
Jennifer Waters, Teacher, Crescenta Valley High School
Jennifer Wegner, Executive Director, Carnegie Mellon University
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Jennifer Wesling, Dean of Students, High School Boarding School
Jennifer Westfallen, Teacher, CPS
Jennifer Weston, Teacher and Preschool Director, Beatie Street Preschool and Kindergarten
Jennifer Whitaker, Academic Professional Faculty, University of North Carolina at Greensboro
Jennifer Wiandt Owens, Teacher and International Baccalaureate Coordinator, Cleveland High School
Jennifer Widrig-Hodges, Teacher, Edmonds School District, Washington
Jennifer Williams, Educational Technology Integration Specialist, University of Oklahoma
Jennifer Willis-Rivera, Professor, University of Wisconsin - River Falls
Jennifer Willis, Director of Teaching & Learning, Cushing Academy
Jennifer Wilson, School Counselor, Pleasant Valley Junior High
Jennifer Wingard, Associate Professor, University of Houston
Jennifer Winingder, Professor, Candler School of Theology at Emory University
Jennifer Wisner, Special Education Teacher, Independent Scholar, Southington Women for Progress
Jennifer Wisniewski, Teacher, Jefferson County Open School
Jennifer Wood-Bowien, Teacher, Memphis Central High
Jennifer Wood, Law Teacher, The RI Center for Justice
Jennifer Wood, Principal, Albert D. Lawton Intermediate School
Jennifer Yoo-Bramon, Instructional Coach, El Monte Union High School District
Jennifer Young, Teacher, SMFCS
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Jenny Chung Greenfield, Acting History Curriculum Coordinator, Cambridge Public Schools
Jenny Collier, Adjunct Professor, Marywood University
Jenny Creitorou, Teacher, James Ward School
Jenny DeLessio-Parson, Teacher, McCutcheon Elementary - Chicago Public Schools
Jenny Duong, Student Success Advisor, 2U
Jenny Fansler, Teacher, DC Prep
Jenny Granstrom, Teacher, South Campus Therapeutic Day School
Jenny Holzapfel, Faculty Associate, Arizona State University
Jenny Kurtz, Adjunct Faculty, TCNJ
Jenny L. Neff, Professor, The University of the Arts
Jenny Lange, Graduate Teaching Assistant, Colorado State University
Jenny Lee Sperling, Graduate Student, University of California Santa Barbara
Jenny Lee, Professor, University of Arizona
Jenny Norma, Graduate Researcher, University of Minnesota
Jentry McDaniel, Teacher, Valley Center High School
Jeong-eun Rhee, Professor, Long Island University, Post
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Jeremiah Henry Stephens, Graduate Student, Pacific University
Jeremiah Hernandez, Graduate Student, Cal Poly State University, San Luis Obispo
Jeremiah Satterthwaite, Teacher, Minneapolis Public Schools
Jeremy Caldwell, Academic Specialist, Doane University
Jeremy D. Secaur, Teacher, Elyria High School
Jeremy Dietmeier, PhD Candidate, University of Iowa
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Jeremy Jiménez, Assistant Professor, SUNY Cortland
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Jeremy Merrill, Teacher, Hoover High School, San Diego
Jeremy Michael Schulz, Graduate Student, Boston University School of Theology
Jeremy Powell, Proctor, Ethical Culture Fieldston School
Jeremy Ryan Gombin-Sperling, PhD Candidate, University of Maryland-College Park
Jeremy Wolff, Teacher, Sequoia Elementary School
Jeremy Young, Paraprofessional, P.S.81Q Jean Paul Richter
Jeremy Zhe-Heimerman, Disability Resources Professional, SUNY Cortland
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Jeri Ward, Social Studies Teacher, Auburn University Class of 2020
Jeri lyn Marinan, Higher Education Admin, SUNY Old Westbury
Jeri lynn Haddow, Special Education Teacher, Everett Public Schools, WA
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Jerry L. Parker, Instructor, Southeastern Louisiana University
Jerry Price, Dept. of Ed. Program Supervisor, WA OSPI
Jerry Rosiek, Professor of Education Studies, University of Oregon
James Cosantino, Doctoral Student in Education, Syracuse University
Jes L. Norman, Higher Education Practitioner, Princeton University
Jessica Sidler, Equity Coordinator, Ames Community School District (Iowa)
Jess Anand, Faculty, University of Michigan
Jess Bender, Graduate Student, Columbia School of Social Work
Jess Bouchard, Teacher, BART Charter Public School
Jess Boykin, Instructor, Arizona State University
Jess Falcone, Professor, Kansas State University
Jess Jones, High School Teacher and Educational Consultant, Jess Jones Education & Consulting
Jess L Gregory, Associate Professor, Southern Connecticut State University
Jess Miller-Camp, Assistant Research Scientist, Indiana University
Jess Morrow, Graduate Student and Instructor, University of Nebraska - Lincoln
Jess Mullen, Faculty Associate, University of Wisconsin-Madison
Jess Smoot, Teaching Artist, Freelance
Jessa Brie Moreno, Founding Co-Director, Studio Pathways
Jessa M Madosky, Assistant Teaching Professor, University of Tampa
Jessamyn Lee, Educator, NYCDOE
Jess Barber, Associate Professor, Boise State University
Jesse Beal, Director, LBGT Resource Center, Michigan State University
Jesse Bell Bern, Dean, Madison Metropolitan School District
Jesse Cronin-Connolly, Teacher, The Philadelphia School
Jesse Gardner, Teacher, McDaniel High School
Jesse Gillispie, Teacher, Peninsula School
Jesse Harrison, Teacher, Crowley ISD
Jesse Holloway, Graduate Student, University of Michigan
Jesse Leavitt, Administrator, Phillips Brooks House Association, Harvard University
Jesse Lumsden, Teacher, NYCDOE
Jesse Lyne, Substitute Teacher, Madison Metropolitan School District
Jesse Michael Denton, Assistant Professor, University of South Florida
Jesse P. Turner, Education Professor, Central Connecticut State University
Jesse Pasca, Teacher, Friends Seminary
Jesse Pfister, Student, Southern Utah University
Jesse Robert Coffino, Co-Chair, True Play Foundation
Jesse Rodriguez, Education Coordinator, James Madison University
Jesse Scott, Teacher, Spencer Butte Middle School, Eugene School District 4J
Jessi Breanne Ryan, Teacher, Pioneer Valley Performing Arts Charter
Jessica A Hilderbrand, Education Specialist, TRUSD, Twin Rivers Unified School District
Jessica A Lopez-Grantham, Assistant Principal, Austin ISD
Jessica Acevedo, Speech Therapist, Laredo ISD
Jessica Alexander, Assistant Professor, University of Louisiana. Lafayette
Jessica Alicea Planas, Associate Professor, Fairfield university
Jessica Altman, Science Teacher, Niagara Falls City Schools
Jessica Anderson, Childcare Director, Viroqua Children's House Montessori
Jessica Anderson, Teacher, Wiscasset Middle High School
Jessica Augden, Teacher, NCSD
Jessica B. Applin, Graduate Student, Boston University
Jessica Bacon, Associate Professor, Montclair State University
Jessica Baldenhofer, Professor, Johns Hopkins University
Jessica Baumann, Teacher, Green Bay East High School
Jessica Bien, Teacher, West Chester Area School Dist
Jessica Birch, Behavior Interventionist, Kent School District
Jessica Bishop, Teacher, Hillsborough County Public Schools
Jessica Bloom-Welford, Adjunct Faculty, Fresno State
Jessica Bloom, Teacher, Mesa charter high school
Jessica Blum-DeStefano, Instructor and Fieldwork Advisor, Bank Street College
Jessica Bonatas, Assistant Professor, Penn State Health and College of Medicine
Jessica Brater, Assistant Professor, Montclair State University
Jessica C Lowe, Visiting Instructor of History, Sewanee
Jessica Cahill-McStowe, ELA educator, grades 8-12, Silver Lake Regional High School
Jessica Cantey, Dean, Democracy Prep Harlem High School
Jessica carpenter, Professor, Elgin Community College
Jessica Carrie Spring, Teacher, San Francisco Friends School
Jessica Carriereau, Teacher, Greenfield Middle School
Jessica Cattelino, Associate Professor, UCLA
Jessica Clark, Teacher, Sunnyvale School District
Jessica Clayton, Early Childhood Education Teacher, Riverside Rhymes LLC
Jessica colby, Administrator, Massachusetts Public Schools
Jessica Conda, Teacher, Independence Charter School, Philadelphia
Jessica Corwin, Teacher, Hatfield Public Schools
Jessica Craig, Teacher, Rodeph Sholom School
Jessica Cundiff, Assistant Professor, Missouri University of Science and Technology
Jessica Cute, Professor, State University of New York College at Cortland
Jessica Danser, Teacher, Talent Unlimited High School
Jessica Davis, Assistant Director, Leadership & Civic Engagement, Virginia Tech
Jessica DellAquila, Teacher, Boston Public Wchools
Jessica DeMink-Carthew, Professor, University of Vermont
Jessica Devin, Teacher, Cushing Academy
Jessica Devine, Professor, Quinnipiac University
Jessica Diaz, Teacher, Richmond City Public Schools
Jessica DiGianfelice, Teacher, Peabody Veterans Memorial High School
Jessica Dimmock, Teacher, UP Academy Oliver
Jessica Driscoll, Administrative Teacher on Special Assignment, Minneapolis Public Schools
Jessica Drumm, Teacher, North Salem Middle/High school
Jessica Dyrdahl, Assistant Director, Student Affairs, Colorado State University
Jessica E. Birch, professor, Bowling Green State University
Jessica Eckhardt, Professor of Sociology and Social Justice, Northland College
Jessica Ellen Sewell, Associate Professor, University of Virginia
Jessica Evers, Teacher, Green Bay Area Public Schools
Jessica F. Hirsch, Teacher, Ethical Culture Fieldston School
Jessica Fei, Director of Programs, Sadie Nash Leadership Project
Jessica Fontaine, High School Library Media Specialist, Tolland Public Schools
Jessica Forbes, Teacher, Oakland High
Jessica Fortuna, Teacher, CMSD
Jessica Frankl, Graduate Student, Stanford University
Jessica Fruhwald, Special Education Teacher, Veritas Prep Holyoke Middle School
Jessica Furer Schwider, Teacher Coach, Eskolta School Research and Design
Jessica Gagnon, Research Fellow, University of Strathclyde
Jessica Garcia, Middle school ELA Teacher, Kansas City Girl’s Prep Academy
Jessica Garito, Education Administrator, NYCDOE
Jessica Gentile, Youth Services Librarian, South Plainfield Library
Jessica Gerton, Graduate Student, Arizona State University
Jessica Goff, Teacher, Cornerstone Montessori Elementary
Jessica Gold Boots, Teacher, Malden
Jessica Gonzalez, Early Childhood Development Graduate, SUNY Empire State
Jessica Goring, Principal, The Bronx School of Law and Finance
Jessica Gregory, High school English teacher, Piscataquis Community High School
Jessica Greif, Teacher, St. Luke’s School
Jessica Guenther, School Counselor, Las Virgenes Unified School District
Jessica Harwood, Religious and Sexuality Educator, Unitarian Society of Northampton & Florence
Jessica Hassell, Principal, West Warwick High School
Jessica Hatlen, Teacher, Cambridge Rindge & Latin School, Cambridge, MA
Jessica Hauben, Teacher, Rye Country Day School
Jessica Heffner, Instructor, SUNY Potsdam
Jessica Herkert, Teacher, Grant elementary
Jessica Hernandez, Graduate Student, North Carolina State University
Jessica Heybach, Professor, Aurora University
Jessica Hill, Instructor and Associate Director, Leadership Programs, University of Arizona
Jessica Hochman, Associate Visiting Professor, Syracuse University
Jessica Hoover, Graduate Student, University of Wisconsin
Jessica Hopson, Teacher, Pittsfield Public Schools
Jessica Howe-Flores, Teacher, GUSD
Jessica Hubert, Graduate Student, University of North Carolina at Greensboro
Jessica Hunsberger, Virtual History Teacher, Alpha Omega Academy
Jessica Hunsdon, Program Coordinator/Adult Education, Rutgers Graduate School of Education
Jessica Jade Walker, Middle School Counselor, U-32 Middle High School
Jessica Jobanek, Middle School Judaic Studies Teacher, Beit Rabban Day School
Jessica Jones, Student Success Center Coordinator, Arizona State University
Jessica Jorgensen, Teacher, Whitney Avenue Elementary
Jessica Joya, Professor, Purdue University
Jessica Justice, Assistant Principal, Kent School District
Jessica K Vachula-Curtis, Teacher, Turners Falls High School
Jessica K. Witt, Professor, Colorado State University
Jessica Karch, Graduate Student in Chemistry Education Research, University of Massachusetts Boston
Jessica Kenney Askew, BCBA, Amherst Regional Middle & High Schools
Jessica King, Teacher, Normal Community West High School
Jessica Klonsky, Teacher, International High School at Prospect Heights, Brooklyn, NY
Jessica Ko, Student Leadership Program Manager, University of California, Berkeley
Jessica Kwasny, General Music Teacher, Community Consolidated School District 64
Jessica Lawrence, Teacher, Arab High School
Jessica Leaper, Teacher, Marin County Office of Education
Jessica Leiter, Teacher, Fairfax County Public Schools
Jessica Librizzi, School Counselor, Albert D Lawton School
Jessica Lifshitz, Teacher, Meadowbrook Elementary School
Jessica Lind, Theatre Teacher, GEMS World Academy Chicago
Jessica Lomibao, Teacher, Zion Benton Township High School
Jessica Lott, Campus Rabbi, Northwestern Hillel
Jessica M Marshall, Graduate Student, Northwestern University
Jessica M Peterson, Lecturer, University of Wisconsin- La Crosse
Jessica M. F. Hughes, Assistant Professor, Millersville University
Jessica M. Pion, Teacher, Rise Academy, Springfield, MA
Jessica Madden, Instructional Coach, Taylor School District
Jessica Majerus, Math teacher, Aurum Prep
Jessica Marie Butler, Social Emotional Learning Coach, Albert D. Lawton Intermediate School
Jessica Marie Lawrence, Teen Collection Development Librarian, Indianapolis Public Library
Jessica Marquardt, Professor, James Madison University
Jessica Mattera, Faculty Librarian, Assistant Professor, Champlain College
Jessica McBride, Teacher, Beaverton School District
Jessica McCraig, Graduate Student, University of Tennessee
Jessica McCallum, Teacher, Portland Public Schools
Jessica McCrory, Graduate Student, University of West Georgia
Jessica Miguel, PhD Candidate, University of California San Diego
Jessica Mitzner Scully, Program Administrator, Tufts University
Jessica Moy, Teacher, LAUSD
Jessica muscarello, Special education teacher, GSA advisor, Fenton High School
Jessica Neeb-Smith, Children's Librarian, Indianapolis Public Library
Jessica Ng, Teacher, Los Angeles Unified School District - Carthay Environmental Studies Magnet
Jessica Oya, Teacher & Lecturer, Oakland High School & San Francisco State University
Jessica Padgett, Sport & Physical Education Professor, Cumberland University
Jessica Palumbo, Teacher, University of Chicago Laboratory School
Jessica Pasternak, Teacher, Los Angeles Unified School District
Jessica Pignataro, School Counselor, East Islip High School
Jessica Poulsom, Graduating Medical Student, Penn State College of Medicine
Jessica Powell, Associate Professor of Education, Southern Connecticut State University
Jessica Pressley, Teacher, Common Ground High School
Jessica Profas Gardiner, Teacher, LREI
Jessica Ramsey, Academic Advisor, Purdue University
Jessica Rashid, Assistant Director, University of Washington
Jessica Reed, Teacher, Center City PCS
Jessica Renshaw, Teacher, Leeds Ave School, Pleasantville NJ
Jessica Resendez, Program Coordinator, UC San Diego
Jessica Rhode, Teacher, Albany Unified School District
Jessica Robertson, Teacher, Morgantown High School
Jessica Robinson, Teacher, Lowell Public Schools
Jessica Robles, Lecturer, Loughborough University
Jessica Roehr, Teacher, Burlington Creek School
Jessica Roth, Teacher, Dwight-Englewood School
Jessica Royster, Librarian, Milton Public Schools
Jessica Rubinsky, Assistant Director of Sexual Violence Prevention and Education, University of Houston
Jessica Rudnick, Extension Specialist, University of California San Diego
Jessica Rugulis, Associate Professor, McGill University
Jessica Rutberg, Teacher, The King’s School, Chester (U.K.)
Jessica S Elkayam, Assistant Professor of Philosophy, Sam Houston State University
Jessica S Worl, Assistant Professor, Davidson College
Jessica Sage Celimene-Rowell, STEM Teacher, Chicago Public Schools
Jessica Scott, Assistant professor, Georgia state university
Jessica Scott, Lower School Librarian, Maret School
Jessica Shankman, Graduate Student, University of Maine
Jessica Shaw, Teacher, Fairfax County Public Schools
Jessica Sheets, PhD Student, University of Iowa
Jessica Smedley, Director of School Counseling, Hillsborough Township Public Schools
Jessica Snyder, Teacher, Prospect Schools
Jessica Stewart, Teacher, Osseo Senior High, MN
Jessica Stratton, Teacher, Bryant School District
Jessica Stuart Harris, Art teacher, Andover public schools
Jessica Sturm, Professor, Purdue University
Jessica Sutter, Adjunct Lecturer, American University
Jessica Taggart, Postdoctoral Research Associate, University of Virginia
Jessica Teresa Sisti, Teacher, Lansingburgh CSD
Jessica Thomulka, Teacher, Woodbury Junior-Senior High School
Jessica Thornton, Teacher, Armwood High School
Jessica Troutman, Teacher, East Pennsboro Elementary School
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Jessica Walsh, Assistant Director Enrollment Services, Boston University
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Jessica Whittaker, Associate Professor, University of Virginia
Jessica Wilcox, Teacher, Buffalo Public Schools
Jessica Wray, English Teacher, Franklin High School
Jessica Yorks, Graduate Student Instructor, UConn
Jessica Young-Eleazar, Teacher, Intercultural Montessori Language School
Jessica Young, Teacher, Cambridge Public Schools
Jessica, Adjunct College Instructor, CUNY—NYCCT
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Jessie Darkis, Graduate Student, Syracuse University
Jessie Draper, Assistant Principal, Greene County High School
Jessie Gerson, Educational Consultant, Teaching and Learning Alliance
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Jessie Hagadorn, Teacher, Paloma Valley High School
Jessie Kember, Lecturer, University of Minnesota - Twin Cities
Jessie M Vallejo, Assistant Professor, Cal Poly Pomona
Jessie Pritchard, Teacher, Medina City Schools
Jessie Smorodin Sarber, Graduate Student, University of Minnesota - Twin Cities
Jessie Stickgold-Sarah, Lecturer, Massachusetts Institute of Technology
Jessie Stoolman, Teaching Assistant, UCLA
Jessie VanderLaan-Delaney, Assistant Professor of Art, Walters State Community College
Jessy Dressin, Rabbi/Educator, Repair the World
Jessye Dylan DeSilva, Assistant Professor, The Boston Conservatory at Berklee School of Music
Jesús G. Rodríguez, Executive Director, The BUENO Center, University of Colorado Boulder
Jesús Tirado, Assistant Professor, Auburn University
Jesús Treviño, Senior Diversity Office, The Leadership and Diversity Group
Jhilam Iqbal, Senior Lecturer, Fordham University
Jia Lee, Special Education Teacher, The Earth School
Jia Lin, Teacher, Charlotte Lab School
Jia-Hui Stefanie Wong, Assistant Professor, Trinity College
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Jill Allyssa Adair, Preschool Teacher- Director, Children's Community Center
Jill Burchell, PhD Student, University of Arizona
Jill Christian-Lynch, Assistant Teaching Professor, Syracuse University, School of Education
Jill Conger, Para Educator, Escondido Union School District
Jill Courtney, Teacher, Metro Nashville Public Schools
Jill Davis, Occupational Therapist, Tenafly Public School
Jill Detweiler, Librarian, WCCUSD
Jill Dimitriou, Elementary School Teacher, Poway Unified School District
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Jill G. De Villiers, Professor, Smith College
Jill Haberman, Special Ed Aide, LAUSD
Jill Harlan-Gran, Teacher, Turlock Junior High
Jill K. Walls, Associate Professor, Ball State University
Jill Kaplan, Teacher, Broward County Public Schools
Jill Kronstadt, Professor, Montgomery College
Jill Lanza, Professor, The School of Art Institute of Chicago
Jill Laursen, Teacher, Sinsheimer Elementary
Jill Lohmeier, Associate Professor, University of Massachusetts Lowell
Jill Lorraine Morin, Teacher, Charlotte Mecklenburg Schools
Jill M Hermann-Wilmarth, Professor, Western Michigan University
Jill M. Maenner, Teacher, Frederick County Public Schools (MD)
Jill Manske, Lecturer/Instructor, University of Michigan
Jill Martineau, Care and Crisis Case Coordinator, University of Oregon
Jill Massino, Associate Professor of History, UNC Charlotte
Jill Matarelli Carlson, Professor, East Carolina University, School of Theatre and Dance
Jill Oberski, Graduate Student, UC Davis
Jill Perry, Associate Professor, Rowan University
Jill Quilici, Professor, CSU Northridge
Jill Scheibler, Assistant Professor, Notre Dame of MD University
Jill Self, Teacher, Cambridge Public Schools
Jill Smith, Educator & Graduate Student, Jewish Camp
Jill Williams, Teacher, Westerville City Schools
Jillee Horn, Teacher, East Lansing High School
Jillian Caci, Music Teacher, Newburgh Enlarged City School District
Jillian Coney, English/Theatre Educator, The Brooklyn Green School, NYCDOE
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Jillian Heise, NBCT, Library Media Teacher, Kenosha Unified School District
Jillian Hogan, Assistant Professor, College of Idaho
Jillian Hutt, Special Educator, Cambridge Public Schools
Jillian Ives, Doctoral Candidate, University of Connecticut
Jillian Kearney, Teacher, The Archer School for Girls
Jillian Kinard, Director of Dance, Noble and Greenough School
Jillian Lesaca, Speech-Language Pathologist / Special Education Resident Teacher, Propel Schools
Jillian M. Duquaine-Watson, Professor, UT Dallas
Jillian Mellen, Graduate Student, Drexel University
Jillian Morgan, School Social Worker, Community Roots Charter School
Jillian Morrisini, Music Teacher, Songbirds Music, Art, & Dance Center
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Jillian Strong, Academic Advisor, University of Redlands
Jillian Waldman, Teacher, Friends Select School
Jillian, Teacher, Community Roots Charter School
Jim Ansaldo, Research Scholar, Indiana University
Jim Cavallaro, Visiting Professor, Wesleyan University, Wesleyan University
Jim Comerford, Teacher, Wyomissing Area School District
Jim Desmond, Teacher, F.W. Parker Charter Essential School
Jim La Praid, Professor, Philosophical and Social Foundations of Education, Western Illinois University
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Jina Valentine, Associate Professor, SAIC
Jinah Kim, Professor, California State University, Northridge
Jineth Way, Teacher, Katy ISD
Jingwoan Chang, Teacher, Hanahau‘oli School
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Jo Wilson, Graduate Student, University of Vermont
Jo Wolf, Instructor, Virginia Tech
Jo-Anne van der Vat-Chromy, Director of Choral Activities, James Madison University
Joan Dow, Teacher, Glover Elementary School
Joan Fishburn, Career Advisor, CU Denver School of Public Affairs
Joana Munson, Kindergarten teacher, Awbrey Park Elementary
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Katherine Willard, Teacher, Medford Public Schools
Katherine Yohay, Teacher, Fayerweather Street School
Kathi Kobylarz, Teacher, Ann Arbor Public Schools
Kathi Wickham, Teacher, Middletown High School
Kathie Bender, Teacher, Congregation Etz Chaim of DuPage County
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Kathleen Bliss, Instructor, Albany Unified School District
Kathleen Breitenbach, Teen Librarian, Hamilton Township Free Public Library
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Kathleen Christofferson, Special Education teacher, Oregon School District
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Kathleen Craven, Teacher, Cleveland Metropolitan School District
Kathleen Donohue, Teacher, Wissahickon School District
Kathleen Dunn, Teacher, Putnam Avenue Upper School
Kathleen E Miller, Associate Professor, D'Youville College
Kathleen E. Gillon, Assistant Professor, Higher Education, University of Maine
Kathleen Edwards, Teacher, Clearview Regional high school
Kathleen Even, Literacy Staff Developer, Teachers College Reading and Writing Project
Kathleen Fernandez, Teacher, NJTESOL-NJBE
Kathleen Flanagan, Middle School Lead Teacher, Montessori Family School
Kathleen Gallinaro, Teacher, Woodbury Heights Elementary
Kathleen Gish, Instructor, Sinclair Community College
Kathleen Godfrey, Interim Associate Dean, Fresno State
Kathleen Gorke, Teacher, The Greenfield Center School
Kathleen Hayes, Independent Scholar, Independent Scholar
Kathleen Healy, Elementary School General Music Teacher; Adjunct College Professor, Early Childhood Education, Dennis-Yarmouth Regional School District; Cape Cod Community College
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Kathleen Kennedy, Teacher, Big Sky High School
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Kathleen Mahoney, Teacher, Chicago Public Schools
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Kathleen Pufahl, Teacher, Normal Community West High School
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Kathleen Stell, Teacher, DVUSD
Kathleen Switzer, Teacher, PYLUSD
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Kathleen Torres, Teacher, IPSD 204 (Indian Prairie School District 204)
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Kathleen Whall, Teacher, Christian Brothers Academy
Kathleen Whitcomb, Teacher, Middlebridge School
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Kathryn Accurso, Assistant Professor of Teaching, University of British Columbia
Kathryn Ailes, Teacher, Park Day School
Kathryn Antman, Art Teacher, Morrow Elementary School
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Kayce Perkins, Teachers College
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Kayla Forrest, Graduate Student, UNC Greensboro
Kayla Garrett, Hall Director, Ferris State University
Kayla goldenberg, Teacher, Evanston Township High School
Kayla Gorrell, Teacher, Marshall Public Schools
Kayla Grassbaugh, Teacher, Orange Unified School District
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Kayla Michelle May, Teacher, Seattle Public Schools
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Kayla Morrison, Teacher, Fairbanks North Star Borough
Kayla Peyton Berry, Teacher, Washington Township Public Schools
Kayla Reist, Teacher, Falls Church City Public Schools
Kayla Summers, Teacher, Bethel
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Keith Wong, Teacher, Oakland High School
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Kelly Connolly, Teacher, Helena Public Schools
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Kelly Dunsmore, Teacher, Uplift Education
Kelly Foss, Teacher, The Wheeler School
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Kelly Sotisky, Teacher, Marie Philip School
Kelly Spoon, Teacher, Torah High School of San Diego
Kelly Sullivan, Teacher, Monona Grove School District
Kelly Sweat, Teacher, Norton High School
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17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 186

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17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 205

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17,300+ Educators to Biden: Support Trans Youth, 4.3.2021, p. 212

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Ricky Calderon, Admissions Counselor, Sonoma State University
Ricky Emmons, Marketing Associate, The Galloway School
Rie Harding, Graduate Student, University of Massachusetts Amherst
Rie Kijima, Assistant Professor, University of Toronto
Rikki Spelman, Music Educator & GSA Advisor, West Warwick High School
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Riley Boyd, Professor / School Social Worker, The University of Rhode Island / the Met High School
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Riley Drake, Graduate Student, Iowa State University
Riley Elizabeth Ramona, Preschool Teacher, Neptune Township Public Schools (NJ)
Riley Long, Teacher, Leawood Middle School
Riley Wilson, Graduate Student, University of Michigan
Rilla Askel, Associate Professor, University of Oklahoma
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Rinat Manhoff, Teacher, Prospect Sierra School
Rita Kamani-Renedo, Teacher, NYC DOE
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Ritu Radhakrishnan, Associate Professor, SUNY Oswego
Rivanna J Jihan, Teacher, Simeon Career Academy
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Rivers Gage-Hunt, Teacher, Bethel School District
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Rob Dietz, Music Educator, A Cappella Academy
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Robert Barker, Assistant Dean/Director, Office of Student Rights and Responsibilities, UNC Greensboro
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Robert Brown, Graduate Student, Colorado State University
Robert Bruce Jensen, Librarian, Free Library of Philadelphia
Robert Charles Bonfiglio, Academic Interventionist, Nativity Preparatory Academy
Robert Chikos, Teacher, Crystal Lake Central High School
Robert David Majzler, Lecturer, UC Santa Cruz
Robert Deering, Teacher, St. Peter High School
Robert Dudolski, Assistant Dean, Texas State University
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Robert Glassner, Teacher, Glenview 34
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Robert Nannetti, Teacher, MCPS
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Robert Thompson, Retired, Humanities Amped
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Roberto Olazagasti, Teacher, Far Brook School
Roberto Renteria, Graduate Student, Arizona State University
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Roberto Salcedo, Teacher, LAUSD
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Robin Brandehoff, Professor, University of Colorado Denver
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Robin Nelson, Teacher, Tempe Elementary School District
Robin Pelletier, Speech Language Pathologist, Lowell Public Schools
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Robyn L Rosen, Professor, Marist College
Robyn Leasure, Teacher, Public School Teacher - Ohio
Robyn Lowe, Teacher, Arab High School
Robyn Porlucas, Undergraduate Student, Rutgers University
Robyn Post, Teacher, Eanes Independent School District
Robyn Shear, teacher, Nassau BOCES
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Rochelle Plasco, Retired Teacher, Orange
Rociel Pena, Teacher, Bank street
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Rocio Leon, Graduate Student, University of Southern California
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Ronda Rak, Teacher, North Ridgeville City Schools
Ronda Taylor Bullock, Lead Curator, we are (working to extend anti-racist education, Inc)
Rondell Merrill, lecturer, Oakton Community College
Ron Jo Draper, Professor, Brigham Young University
Ronit Levy, Teacher, Congregation Sukkat Shalom
Ronit Robinson, Teacher, East Baton Rouge Parish schools
Ronni Goldberg, Teacher, 238
Ronni Jupson, Speech-Language Pathologist, Eanes ISD
Ronnie Casella, Associate Dean, SUNY Cortland
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Rory Schmidt, Undergraduate Student, University of Northern Iowa
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Rosalie Gazerwitz, Teacher, South Richmond High school
Rosalie Wilmot, Teacher, Kids Yoga Garden
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Rosalyn LaPher, Associate Professor, Environmental Studies, University of Montana
Rosana Resende, Lecturer, University of Florida
Rosanna Alvarez, Adjunct Instructor, De Anza College
Rosanna Babbage, Special Education Teacher, Cambridge Public School District (Official Site)
Rosario Martínez, Teacher, YES Prep Southeast Elementary
Rose Ann E. Gutierrez, PhD Student, University of California, Los Angeles
Rose Flahive, Teacher, Crossroads Middle School North
Rose Fritzky-Randolph, Substitute Teacher and Teacher's Aide, Ithaca City School District
Rose Fruci, Teacher, Oakland Unified School District
Rose Grace Grose, Assistant Professor, University of Northern Colorado
Rose Hout, Teacher, Lupine Experiential School
Rose Semmel, Teacher, Chicago Public Schools
Roselynn Rodriguez, Undergraduate Student, Sadie Nash Leadership Project
Roselynn Rodriguez, Teacher, Rafael Hernández K-8 School
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Rosemary Pearce, Retired Educator, Bayport-Blue Point UFSD
Rosemary Tucker, Teacher, Albert Hill Middle School
Rosette Ochoa, Teacher, ETHE
Roshan Price, Middle School Teacher, STEAM Middle Academy
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Ross Sawyers, Professor, Columbia College Chicago
Rosta Farzan, Associate Professor, Associate Dean, University of Pittsburgh
Rou-Jia Sung, Assistant Professor, Carleton College
Roudy Hildreth, Executive Director, CU Engage, University of Colorado Boulder
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Ruby Batz, Assistant Professor, University of Nevada, Reno
Ruby Rodriguez, Academic Advisor, University of Southern California
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Rudi Anderson, Teacher, Audubon School
Rudi Everett, Teacher Assistant and Student, UCF
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Russ Smith, Doctoral Student, Hofstra University
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Ruth Rouvier, Graduate Student Instructor, University of California, Berkeley
Ruth Scotch, Professor, Framingham State University
Ruth Therese Silvabaroã, Teacher, Roosevelt Middle School, Vista Unified School District
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Ryan Barone, Administrator, Colorado State University
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Ryan Christopher Shannon, Mathematics Teacher, Pierce Middle School (Milton, MA)
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Ryan Derham, Teacher, Academy of Alameda
Ryan Ellis, Professor, Seattle Pacific University
Ryan Farrell, Teacher, Children's Community Center Preschool
Ryan Figura, Teacher, Gervais High School, Oregon
Ryan Harrity, Teacher, Bank Street School for Children
Ryan Heisinger, Teacher, Marion P Thomas Charter School
Ryan Horton, Educator, Rye Country Day School
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Ryan Knowles, Assistant Professor, Utah State University
Ryan L. Farmer, Assistant Professor, Oklahoma State University
Ryan Lee Stowe, Assistant Professor, UW - Madison
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Ryan Medders, Associate Professor of Communication, California Lutheran University
Ryan Michael Andrade, Teacher, Mt Carmel, Poway Unified SD
Ryan Minieri, Graduate Student, Montclair State University
Ryan Oto, Teacher, Brooklyn Center Community Schools
Ryan Patrick Cooney, Teacher, Project for Alternative Learning
Ryan Pophlewell, Teacher, Bruan Station HS / Student, University of Kentucky
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Ryan Ruopp, Arts and Humanities teacher, Francis W Parker Charter Essential School
Ryan Schey, Assistant Professor, Auburn University
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Sabrina Sturgeon, Graduate Student, Virginia Tech
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Samantha Daniel, Teacher, Center City
Samantha Dunaway, Teacher, Cedar Hill ISD
Samantha Elliott, Teacher, Campbell Union School District
Samantha Fowler, Kindergarten Teacher, Hall Elementary School
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Samantha Sullivan, Teacher, Walpole Public Schools
Samantha Swor, Alternative Education Teacher, Hawthorne Terrace School
Samantha Tolys, Teacher, Nipmuc Regional High School
Samantha Walker, University Career Coach, University of Florida
Samantha Weber, Student Teacher, University of Michigan
Samantha White, Postdoc, SUNY Plattsburgh
Samantha White, Teacher, Lance Middle School
Samantha Xiong, Youth Director at SEAC Village, SEAC Village
Samantha Zuaro, Teacher, NYC DOE
Samara Rynecki, Teacher, Long Beach High School
Samia Hesni, Assistant Professor, Boston University
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Samm Martin, Community Director, University of Oregon
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Samuel Higgins, Teacher, St. Mary’s
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Samuel John Court, Principal, ROCORI Public Schools
Samuel Lim, Graduate Student, Salem State University
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Samuel R. Offer, DEI Consultant and Trainer, Washington Consulting Group
Samuel Terris, Music Teacher, RSU87
Samuel Witter, High School Special Education Teacher, Seattle Public Schools
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Sandra Camp, Teacher, SFUSD
Sandra Childs, Teacher-Librarian, Portland Public schools
Sandra Crespo, Professor, Michigan State University
Sandra Dietel, Teacher, Richland School District Two - SC
Sandra Dika, Professor, University of North Carolina at Charlotte
Sandra Floyd, Early Educator, Epiphany Early Learning
Sandra Fritz, Adjunct Professor, Lesley University
Sandra Garabano, Associate Professor, University of Texas, El Paso
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Sandra Hui, Graduate Student, University of California, Berkeley
Sandra Jamieson, Professor, Drew University
Sandra K. Winn, Associate Professor, SUNY Empire State College
Sandra L. Osorio, Associate Professor, Illinois State University
Sandra L. Neumann, Associate Professor, University of Wisconsin, Stevens Point
Sandra Leu Bonnano, Professor, Metropolitan State University of Denver
Sandra Lombard, Teacher, CCSD 59
Sandra Lynn Pensoneau-Conway, Associate Professor, Southern Illinois University Carbondale
Sandra Lynne Rogelberg, Research Assistant Professor, University of North Carolina
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Sherri Kassenbrock, Credentialed School Nurse, Oakland High School
Sherri Keenan, Teacher, Retired
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Theresa Song, Manager of Graduate Certificate Program, IslandWood
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Timothy Patterson, Assistant Professor, Temple University
Timothy Percoski, Coach, Suffield Public Schools
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Tina Lulla, Teacher, Evanston Township High School
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Tommy Ranieri, Teacher, Ethical Culture Fieldston School
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Victoria Hand, Associate Professor, Mathematics Education, CU Boulder
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Victoria LaRiccia, Teacher and Professor, Public Schools of Brookline and Berklee College of Music
Victoria Lee Carter, Teacher
Victoria Limongelli, Graduate Student, Montclair State University
Victoria Lloyd, Graduate Student, Louisiana State University
Victoria Lockwood, Teacher, Warren Co Public Schools
Victoria Lopez-Terrill, Librarian, Colorado State University
Victoria Marie Pang, Teacher, The Wellington School
Victoria Mauer, Postdoctoral Research Associate, University of Nebraska-Lincoln
Victoria Mcnair, Teacher, Durham Public Schools
Victoria McMahon, Graduate Student, George Mason University
Victoria Morgante, Graduate Student, Rutgers University
Victoria Munroe, Classroom Teacher, Amherst Public Schools
Victoria Nagy, Teacher, Osseo Area Schools
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Victoria Ruzzo, Special Education Teacher, Sharon Public Schools
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Virginia Siu, Teacher, The Chestnut Hill School
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Viraj Patel, Professor, Albert Einstein College of Medicine
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Vivian Nguyen, Teacher, Long Beach Unified
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