Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid. John 14:27

Dear Parents and Caregivers,

While there is no doubt that we are currently living in challenging times, the words of Jesus assure us that we need not be troubled by them. At Carinya, although we are working hard to implement a wide variety of measures to keep staff, students and other members of our school communities safe, we also acknowledge that God has all things in His control. While we may not understand all of the reasons why sickness and suffering occur in this world, we can be confident that God holds each of us in His hands.

Today you should have received an email and / or text message containing a link to a new page on our website, titled COVID-19 Response Measures. If you did not receive either of these, please let Reception know as soon as possible. The purpose of this page is to provide parents and caregivers with up to date, easily accessible information on how we are responding to COVID-19. This page will be updated as necessary and notifications provided to parents each time an update is made. The ‘COVID-19 Response Measures’ page can be accessed from the Carinya Website or via the below link:


While I ask you to please read this page in full now (if you haven’t already done so) and each time you receive notification of a change, I have also included the following as items that I would like to highlight for our school community:

**Excursions**
The Year 7 History Excursion due to be held on Tuesday 24th March has been cancelled.

**Puckapunyal**
Our Week 10 Puckapunyal has been cancelled.

**ANZAC Day**
Due to RSL NSW cancelling all public ANZAC Day commemoration services across the state, we will not be marching on ANZAC Day this year.
Food Preparation and Bringing Food to School

We ask that parents please not send cake, or other food items, to school for birthdays due to the increased risk of infection. Students will continue to be encouraged not to share food items at school. Friday lunch orders from KMR Catering will not be available for the remainder of Term 1.

Other Events

Gunnedah Council have cancelled all Youth Week events, which were due to run from April 1st to 9th. The Gunnedah Show has also been cancelled this year.

We thank you for working with us as we strive to keep our school operating safely throughout this time. Please don’t hesitate to contact me should you have any questions or concerns about any of the information communicated on our COVID-19 Response Measures page.

With thanks and warm regards,

Chad Kentwell
Principal

Jewellery Policy – Earrings

The earring must be a small stud or sleeper, worn in the conventional position, no other piercings, including clear plastic.

Approved Earrings

- Sleeper
- Small plain studs
- Small stud with single stone

Examples of earrings not approved
For Uniform Shop information contact:
Mrs Katie Cook - Uniform Shop Manager    Ph 6762 0970
Email orders/enquiries to: cookk@carinya.nsw.edu.au

To expedite the delivery of orders, please email your order before Monday so the orders can be filled and brought over from Tamworth. It is preferable that credit card details are completed on the order form to streamline the processing of orders.


Gunnedah Uniform Shop Hours
Monday 2:30 - 4:00pm
In 2020, the Uniform Shop will be located in the Auditorium

Tamworth Uniform Shop Hours
Tuesdays 1:00 - 4:30pm
Thursdays 8:00 - 11:00am
Appointments are available outside these hours on these days. Please ring 6762 0970 to book an appointment.

Winter uniform is now available for purchase. Please check your child’s uniform requirements and order items in preparation for Terms 2 and 3.

For Uniform Shop information contact:
Mrs Katie Cook - Uniform Shop Manager    Ph 6762 0970
Email orders/enquiries to: cookk@carinya.nsw.edu.au

To expedite the delivery of orders, please email your order before Monday so the orders can be filled and brought over from Tamworth. It is preferable that credit card details are completed on the order form to streamline the processing of orders.


Gunnedah Uniform Shop Opening Hours in the April School Holidays
Monday 20th April
- general opening hours 10:00 am - 12:00 pm
- appointments between 1:00 - 4:00 pm

Tamworth Uniform Shop Opening Hours in the April School Holidays
Tuesday 21st and Thursday 23rd April
- 9:00 am - 4:00 pm by appointment only

Friday 24th April
- general opening hours 9:00 am - 12:00 pm
- appointments only 1:00 - 4:00 pm.

If you require an appointment, please contact
- Gunnedah Reception on 6742 2766 before the end of term
- Tamworth Reception on 6762 0970 or
- the Uniform Shop during opening hours on 6762 0970
Gumnuts and Prep

Busy is the word of the moment here! Gumnuts have been enjoying exploring the world of shapes, what makes them all different and how to identify one from another. We have been looking at shapes through games, in our craft and during mat time. The children are also learning how to compare everyday items to shapes and using vocabulary to describe characteristics, as in the mat is a rectangle and the ball is a circle.

Prep has been working on recognising letters. First we explored our names and we will continue to use letters in names as we progress through the year. The first letters we began in our exploration are S, A and T. By teaching the letters in this manner, children are able to see how letters make words. Our learning comes with songs, actions, games and connecting sounds to words.

Both Gumnuts and Prep have also been enjoying exploring the world of art - what it is and how many things can be art. Next we looked at different ways art can be made. Gumnuts made masterpieces with paint and string while Prep engaged in painting “still art” with a vase of flowers for inspiration.

Another big part of our story today is the engagement of children with each other during our free play sessions. These are times when children need to use their imagination or enjoy a physical activity rather than being directed. Free play also gives children an opportunity to explore their emotions. We see a range of emotions in the children as they navigate sharing and turn taking skills that are required in group play situations. It can be quite overwhelming for children to learn how to interact with each other and we are working on helping them all work through these skills. Our mat time will also be targeting skills of a good friend and how to understand our emotions.

KG

We have had lots of fun in KG over the last few weeks and have been busy working hard!

In Literacy, the children have a great time in their reading groups and complete lots of activities. They love practising sight words, working on fine motor skills, writing stories and reading with the teacher. We found out lots of interesting things about spiders whilst we read Eric Carle’s book, The Very Busy Spider. Did you know spiders have oil all over their bodies so they don’t stick to the web? KG does!

In Mathematics, we have been looking at Multiplication and Division. The children worked on making equal groups and sharing equally. This week we have begun learning about length by comparing different sizes, measuring things in different ways and even making different sized snakes with playdough.

We have loved recreating Eric Carle artworks this term during Visual Arts. We love the way our Very Mixed Up Chameleons look, which we created by wetting tissue paper and letting the colour run. The children had lots of fun exploring God’s creation during our inquiry afternoon with KW. Some even made grass heads that we have been looking after!

KW

As Week 8 has arrived, KW has stopped to smell the roses and appreciate some of the wonderful things they have been able to learn and achieve so far this term. From friendships to the alphabet and everything in between, we have all been busy little bees in Kindergarten.

Our rich quality literature unit on Eric Carle has been most popular with the children, with our most recent text, The Very Busy Spider. The children loved the repetitive nature of the text, which enabled them to read along and narrate the story. They also loved learning interesting facts about spiders in Australia and around the world.

Other highlights over the past few weeks include our performance at Puckapunyal - thank you to those who were able to come and support us on stage as we sang How Does a Caterpillar Go? and Who’s the King of the Jungle? We also welcomed Mrs Hanisch into our class.
**KW**

for reading groups and our first inquiry afternoon - thank you! If there are any other parents who are interested in helping out in the classroom please feel free to contact me. We have been getting our hands dirty in Core Studies and Visual Arts, growing bean sprouts and making pinch pots from air dry clay. The children were so excited to take these home last week!

As we work towards the end of Term 1, we remember the importance of kindness and supporting those around us to do the best learning we can in KW.

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**Year 1**

Year 1 are diligently working on their story writing skills at the moment. We are studying the book, *Owl Babies*, by Martin Waddell. The story is about three young owls who wake to find their mother missing, and their different reactions. The link is that children sometimes feel scared and react differently to situations. Instead of beginning by reading the book, we studied the pictures to see what the author had included in his pictures and why. We looked at colours, positioning of objects, faces - all those things that add meaning to the story. This also allowed us to develop a common bank of words. We are currently looking at three different parts of the story - the Introduction, Complication and Resolution. As we study each, we cut up cards on which the sentences are written, looking at the different parts, and how some descriptive parts are added to foster our involvement in their situation. The punctuation is also a focus. We are just beginning to write our joint and independent stories based upon the structure.

In Mathematics, we are currently studying 3D Shapes. We have been constructing our own shapes from nets, and deconstructing boxes and various containers. We have been exploring their characteristics such as faces, edges, vertexes and their ability to roll or slide. Last week we finished a unit where we looked at patterns in numbers. This included odd and even numbers, counting by 2s, etc, and looking at a set of numbers and determining what the next numbers in the sequence would be.

Cricket with Mr Walls has now finished, but last week we played a game of Continuous Cricket. To conclude the term, we will continue to work on our gross motor skills. We are working on activities to improve our upper body strength.

This fortnight in Visual Arts, we are creating an artwork of fish, based on warm and cool colours. We look forward to adding them to our collection of animal works we have created so far this term.

We had lots of fun yesterday poring over atlases during Geography. We have been looking at the natural features of Australia like the Great Dividing Range, deserts, and our rivers. This helps us to understand where people live in Australia. Previously we have studied a map of an area and highlighted the different ways we use land in a community, and then applied this to Gunnedah.

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**Year 2**

Year 2 has enjoyed practising recorder each week and were very excited about their opportunity to perform at Puckapunyal.

I recently had the privilege to attend a two day conference at Scone learning about Autism with Positive Partnerships. I particularly found the understanding behaviour session very helpful as it focused on understanding behaviours and supporting the development of skills that encourage alternative behaviours when we encounter behaviour that is not desirable.

We are learning about Narratives in our writing. We have enjoyed hearing a range of different narratives and have attempted to write our own. The big book we started this week tells the story of Arthur, an ordinary brown dog who is at a pet shop and is longing for someone to buy him and give him a home where he will be loved with a pair of slippers for him to chew. After all the other pets in the pet shop are sold, finally Arthur’s wish comes true when he is bought by a young girl and her grandfather.
### Year 2

Our current Mathematics topic is Fractions, and we are focusing particularly on halves, quarters, thirds and eighths.

In Science, we continue to learn about forces, specifically push, pull and gravity, however we have also learnt about friction and buoyancy.

### Year 3

Year 3 has enjoyed many opportunities over the past month to continue exploring God’s world.

During Writing, we have each written and published narratives around a ‘flat’ character of our choice, who enjoyed many different adventures. This week, the focus is on persuasive writing. We will have opportunities to discuss our viewpoints on various topics and look into the parts of an exposition.

In Reading, we have been working in small literacy circles to engage with the text and complete comprehension activities involving the study.

In Mathematics, we have studied Addition and Subtraction and calculating change, and enjoyed the many hands-on experiences. We also began looking at how to read analogue clocks. Over the last two weeks of Term 1, we will concentrate on Multiplication and Division, including learning multiplication tables.

As Cricket has come to an end, we have been practising skills in T-ball, such as throwing, catching, batting and fielding. We will learn about netball over the last two weeks of Term 1.

Science has been very interesting as we conducted various experiments. We learned about states of matter, and how solids, liquids and gases can change and return to their original form. We observed this by creating icy poles from juice and cordial, and melting chocolate.

### Year 4

In the last few weeks, Year 4 has been working on a cross-curricular project. The key learning areas include English, Mathematics, Geography, Creative Arts and Information Communication Technology (ICT), along with Bible study.

In English, we learned to write an exposition to urge people to take action to protect our environment. We applied our learning of length and time in Mathematics in our project. In Geography, we focused on the topic, Our Environment, with some research on the internet, collecting and organising the information that is relevant. We also designed our posters to promote the idea. In our Bible study, we emphasised God’s lordship and our stewardship. We are all accountable to be the good stewards of our God’s creation!
Middle School Update

It is timely and helpful to share with you some of the exciting initiatives that we have in Middle School at the moment.

This Friday (March 20) our school will stand together against bullying and violence to celebrate the 10th anniversary of the National Day of Action against Bullying and Violence (NDA). The NDA is Australia’s key anti-bullying event for schools. It is a positive day of action which strengthens our everyday message that bullying and violence have no place at Carinya Gunnedah. As part of this event recognition, students in Middle School will be given orange ribbons to wear, as well as participating in some activities in Pastoral Care and Visual Arts.

All our student camps have now concluded for the year, with Year 5 (Lake Keepit) and Year 8 (Scotts Head) finishing up last week. Camps are such a great way for students to further build positive relationships with fellow students and staff outside of the traditional classroom setting.

Years 5 and 6 also participated in an Enviromom incursion on Wednesday this week, with a focus on biodiversity.

All Middle School students are invited to participate in a Middle School Concert Band. This is a lunchtime activity which is run by our Year 7/8 Music Teacher, Mrs Ferguson, and happens every Wednesday Recess break in Jarrah 5. Students of any musical ability and instrument are welcome to come along and play joyfully!

Around The Classes
Term 1 2020 Calendar

March
19th Years K to 4 Envirocom incursion
20th NDA Against Bullying and Violence
24th Year 7 History Excursion (cancelled)
26th Kindergarten and Year 1 Responsible Pet Ownership Program

April
1st - 9th Youth Week (cancelled)
2nd Puckapunyal (cancelled)
3rd Term 1 concludes
10th Good Friday
13th Easter Monday
17th - 19th Gunnedah Show (cancelled)
25th ANZAC Day March and Ceremony (cancelled)

Term 2 2020 Calendar

27th Term 2 commences

May
6th THACCSCA Secondary Soccer Gala Day
7th Middle School Parent / Teacher Interviews
8th Years 2 to 8 Cross Country
13th / 14th Gumnuts and Prep Parent / Teacher Interviews
27th Gunnedah Eisteddfod Music
28th Junior School Parent / Teacher Interviews
29th CSSA Primary and Secondary State Cross Country

June
1st - 4th Gunnedah Eisteddfod Speech and Drama
2nd THACCSCA Secondary Netball Gala Day
3rd NNSW Primary Schools Netball Cup
8th Queen’s Birthday Public Holiday
15th / 17th School Photos
17th Evening Eisteddfod Concert
19th Athletics Carnival
24th NNSW Secondary Schools Netball Cup
26th Term 2 concludes

Puckapunyal

Puckapunyal is an Aboriginal word meaning meeting place. Similar to assemblies, Puckapunyals are a way for the children to share what they have been learning in class.

In Term 2, Puckapunyals will be held in Weeks 3, 6 and 9 in the All Seasons Auditorium, beginning at 2:10pm. Please refer to the Term Calendar in each School Chat for details about when the various classes are presenting items at Puckapunyal.

Please note: Prep students will only attend Puckapunyals from Term 2 onwards, Year 7 students will only attend one Puckapunyal per term, beginning in Term 2, and Year 8 will only attend Puckapunyals occasionally throughout the year. During the other Puckapunyal times, Year 7 will be involved in targeted activities focusing on interpersonal skills and leadership development and Year 8 will be engaged in timetabled learning.

Afternoon tea for members of the school community will be served in the auditorium from 1:40pm before every Puckapunyal.

Term Dates 2020

Term 1
28th January - 3rd April

Term 2
27th April - 26th June

Term 3
20th July - 25th September

Term 4
12th October - 8th December
1 Day Autism Workshop for Parents and Carers

Join other local families to learn more about autism and ways to strengthen the home-school partnership

Learn about:
- Autism: characteristics, impacts and strategies
- Understanding behaviour
- Working together with your school

NSW
Tuesday 26 May, 2020
9.30am - 2.30pm
Registrations open 13 March 2020

Location:
Scone Motor Inn
55 Kelly Street
Scone NSW 2337
Morning tea and a light lunch provided

Interpreters available

To register, visit
positivepartnerships.com.au

For help, call:
1300 881 971

The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.
Gunnedah Shire Council

MEDIA RELEASE

School Zone monitoring underway

10 March, 2020

Gunnedah Shire Council is reminding motorists to choose safety over convenience when it comes to driving in school zones.

Children do not always pay attention to what is happening on the road, so need assistance from the community to remain safe when travelling to and from school.

Drivers are urged not to exceed the 40km/h speed limit in school zones as a small difference in speed can have a large impact. A car travelling at 50km/h can take up to an extra nine metres to come to a complete stop compared to a car travelling at 40km/h (Transport NSW).

Recent monitoring activities have also revealed a number of parking infringements in school zones, prompting a community reminder for motorists to check signage when parking near schools. In particular, drivers are reminded that within school zones they are:

- Not permitted to stop in a bus zone or school bus bay,
- Should not stop within 10 metres of an intersection, and must
- Observe no stopping signs.

Breaches of these restrictions can carry fines and incur loss of demerit points.

Council’s Regulatory Services Co-ordinator Wade Berryman said that parking restrictions around schools help traffic to flow smoothly and ensure the safety of pedestrians, especially children.

“It’s important to park safely in school zones so that other drivers have a clear view of the area.

“We urge everyone to take care when driving in school zones. This may include leaving a few minutes early to find a safe place to park, and making a plan with your child so they wait to be collected in a safe spot,” Mr Berryman said.

Gunnedah Shire Council’s school zone safety activities are conducted in collaboration with the NSW Government’s “Towards Zero” initiative – an operation to push the NSW road toll towards zero.

We are encouraging the community to work together to keep children safe around schools. Council will continue to patrol school zones and motorists are encouraged to familiarise themselves with parking restrictions around their local school.

ENDS

Media contact: Eliza Gallen (02) 6740 2100.
Introducing our new Chaplain

My name is Melanie Cappellin and I am Carinya Christian School’s new Chaplain. I work in this capacity on Thursdays and Fridays and my role as the Chaplain is to focus on, encourage and promote wellbeing within our school community, including the children, staff and families within our school. If you require an ear to listen, referral to outside services, guidance or prayer, I welcome and encourage you to come and see me or even send me an email to make time to catch up for a casual, friendly, safe space to talk. My email address is: cappellinm@carinya.nsw.edu.au

I will be located in the Jarrah 1 Meeting Room in the Middle School on Thursdays and in the Learning Support Room on Fridays, which is located in the hall kitchen area. During the school’s recess and lunch breaks I am out and about in the playgrounds getting to know your children better and building safe relationships to enable them to feel happier, comfortable and safe at school. My future goal is to implement programs, organise community groups and support the children, staff and families within our school community.

Library Update

Accessioning of resources into the new system is almost complete, so student borrowing can commence once the library is organised and ready. Teachers will let their students know when borrowing commences.

We will share the system with the Carinya Tamworth library, which will provide our students with a wider range of resources.
Information from Transport NSW

2020 School Travel Applications

Students progressing to Year 3 and Year 7 no longer need to re-apply if they:

- are continuing at the same school
- are residing at the same address
- have *not* been sent an expiry notification from Transport for NSW.

Where a student meets the new distance eligibility, the system will automatically update their entitlement. If they do not meet the new eligibility, they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

If students need to update their information or re-apply, they should go online to https://apps.transport.nsw.gov.au/ssts/updateDetails

Applications need to be submitted before 31 December 2019 to ensure student entitlements are updated and their current entitlement/card is not cancelled. If their application is submitted after 31 December 2019, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator. This may be distributed via the school or sent direct to their address. **Note**: some R&R operators do not issue travel passes. Students/Parents should confirm with their nominated operator if they do not receive a pass.

Information regarding the School Drive Subsidy can be found here https://apps.transport.nsw.gov.au/ssts/#/schoolDriveSubsidy

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**Individual Music Tuition at Carinya**

Mrs Sandra Clark from the Gunnedah Conservatorium is once again available for individual piano, classical guitar and voice lessons during school hours in 2020. If you would like Mrs Clark to teach your child, registration is through the Gunnedah Conservatorium in one of the following ways:

Gunnedah Conservatorium
PO Box 121
Gunnedah NSW 2380

Ph: (02) 6742 3998

Email: enquiries@gunnedahconservatorium.com
Homework Club

What, When and Where
On Mondays and Wednesdays between 3 and 4pm, we run a Homework Club for Year 3 to 8 students in the Year 4 classroom. There is no cost for Homework Club.

Supervision
Homework Club is supervised by Carinya teachers. At the end of the school day, students who have been registered to attend Homework Club on any given day are to assemble at the tables and chairs under the olive tree in the Junior School playground and wait for the supervising teacher.

Students who are booked to attend the Gundhi After School Club on Mondays and Wednesdays will be taken there by the supervising teacher at the end of Homework Club (ie 4pm).

Registration
To enable us to supervise student attendance accurately, students must be registered for each session by a parent or caregiver. Blanket registrations (eg this week, this month, this term) are unable to be accepted.

Parents can register by:
emailing gunnedah@carinya.nsw.edu.au
or
phoning Reception on 6742 2766

When registering, you will need to provide us with details about who will be picking your child/ren up or how they will be getting home if they are not being picked up.

Registrations for each session of the Homework Club must be received by 2pm.

What to Bring
Students must bring enough school work to keep them occupied for the whole time they are in Homework Club.

Students are also welcome to bring afternoon tea with them to eat before they begin their homework.

Please contact Mr Kentwell if you have any questions about Homework Club.
Gundhi is a Gamilaroi word meaning house and the Gundhi After School Club aims to provide a safe, home-like environment for students in Kindergarten to Year 8.

Gundhi will cater for a maximum of 25 children each afternoon with bookings strictly required on a per term basis.

**DAYS & TIME**
Monday - Friday, from 3:00 - 5:15pm during term

**COST**
As an after school club, bookings into Gundhi will incur an additional charge based upon the number of days each term. This charge will assist in staffing and resourcing the club activities. The charge per term cannot be prorated and is therefore the same regardless of when the booking is made during the term or the length of the term.

<table>
<thead>
<tr>
<th>Number of Days Per Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charge Per Child Per Term</td>
<td>$80</td>
<td>$150</td>
<td>$220</td>
<td>$290</td>
<td>$360</td>
</tr>
</tbody>
</table>

**AFTERNOON TEA**
Parents/carers must provide afternoon tea for their child(ren). Students will eat together between 3:00 and 3:30pm.

**ABSENCES**
The school must be notified of any absence as is the normal practice for school attendance.
ACTIVITIES
Supervised games and activities will be provided for children in addition to opportunities for children to complete homework, independent study or quiet reading.

Movies and console games will not be offered as an activity in Gundhi.

PICK UP
Children can be picked up any time between 3:00 and 5:15pm. For Gundhi to operate effectively it is essential that parents pick up their children by 5:15pm. Gundhi bookings may be withdrawn if children are not picked up prior to this time.
A sign out procedure will be in place upon pick up.

OTHER SPORTS TRAINING OR CLUB ACTIVITIES AT CARINYA
Upon finishing other activities, students must return to Gundhi for sign out and pick up.

BOOKINGS
Bookings are to be made at the start of each term on a per term basis for as many afternoons required each week. For instance, a family may choose to book their two children into Gundhi for Mondays and Wednesdays each week of the term.

Bookings are to be made via the Tamworth Accounts Office in person or by phone and payment in full must be received at the time of booking.

Places are limited and positions will be given on a “first in” basis. Bookings are not assumed to continue from term to term so parents are advised to book for each term of the year as required.

NO INCIDENTAL BOOKINGS, VARIATIONS* OR REFUNDS

*additional days may be added if available, however, reductions in the number of days per week are not able to be made.

We hope that Gundhi provides parents with continuity of care for their children. Please contact the school if you require any further information.

Carinyan Tamworth 6762 0970  |  Carinya Gunnedah 6742 2766
www.carinya.nsw.edu.au