Dear Parents and Caregivers,

Guide me in Your truth and teach me, for You are God my Savior, and my hope is in You all day long.

Psalm 25: 5

CHAD KENTWELL
Principal

A NOTE FROM THE PRINCIPAL

Letter Title

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Warm regards,

Chad Kentwell
KG have had a busy Term 2. It has been lovely to have all the children back learning and playing together. This term in English we are doing an author study on Mem Fox. The children have loved reading her stories and are learning about rhyming words, the 5 Ws (who, what, when, where and why) of stories and the different elements of a story such as the characters, setting, problem and solution. We have loved reading groups with all of Kindergarten and enjoy completing different activities in small groups independently and with teachers.

In Mathematics, the children have been working hard on writing numbers past 10. We are practising adding and subtracting from 10. The children are using materials to help them add and subtract and then writing or saying a number sentence. They have been learning about counting on, by putting one number in their head and counting on the second number to find the answer. We are now attempting counting backwards to subtract.

In PDH we are learning “All About Me”. We have talked about how we are all different, the things we love to do, things that make us special and what we would like to be when we grow up. This week we learnt all about our body parts and why God has given us each one. The children had a great time drawing each other with chalk and listing the body parts. During Inquiry Time, we have had a lot of fun learning about volcanoes. We studied different kinds and discovered why they erupt. The children used salt dough to make their own volcanoes and watched them erupt. They also made amazing volcano artworks using torn up paper.

The children have settled back into what feels like a strangely normal routine at school, since our staggered return to the classroom over the first few weeks of this term. It’s a delight to come to school each day again and see all the smiling faces, ready to learn.

While we missed the children when they were learning from home, it meant that KG and KW were able to combine more of their learning. We are pleased that this has continued in the latter half of the term, including Reading Groups, PE, Visual Arts and Inquiry Time. Each week, we have the pleasure of reading with all the children in small groups, while the other children work at various stations around the room. Their reading is progressing so well. In PE, the children were inspired by Joe Wicks, the Body Coach and his ‘Five Minute Move’ videos. We made our own ‘Carinya Kindergarten Five Minute Move’ last week. It was a hit! We can’t say whether or not it may go viral on YouTube, like our friend Joe Wick’s videos have, but it was definitely a hit in Kindergarten! The children have enjoyed thematic learning about volcanoes during Inquiry Time. We learnt about how they erupt and the difference between extinct, dormant and active volcanoes. We even learnt how to make our own!

As we work towards the end of Term 2, we remember the importance of working together and supporting our friends to assist our growth in KW.
Thank you to everyone for your consideration and commitment as we tackled Google Classroom and remote learning. It was a steep learning curve for most, including me, but has opened up a new way of sharing games or activities that could be used for home.

Mathematics began with lessons on Position, Data, Whole Number, Time and Addition and Subtraction. During Position, as well as practising left and right and giving verbal and written directions, we created a plan of the ground floor of our building using tape on the floor. That activity culminated in programming B-Bots to move between two rooms. A few collisions but lots of fun! During Data, we kept a tally on the colour of cars driving past the school for five minutes. Not as quiet as we thought due to our neighbour. We have just finished making a calendar covering the winter months that will be coming home to you soon. As well, we have been learning how to read analogue time to the hour and half-hour. We’ll keep practising at school on our class clock.

Sport was replaced up until Week 5 with 5 Minute Daily Workout Activities. Very challenging! These remain in the Google Classroom for reference. Last week we had a game of modified soccer, which we will continue for the next few weeks.

During Visual Arts, the children have been creating landscapes that reflect natural, man-made and managed features. This week we leap out into space, looking at its features and creating a night sky.

In Writing, we had fun focusing on ourselves, attempting acrostic and I Am poems. Describing ourselves can be challenging. This was preceded by a series on Information Reports. We studied ladybugs, Komodo Dragons, ants and Killer Whales. As we progressed, the students assumed greater responsibility for collecting and writing the information. At the moment we are working on Narrative Texts. Last term we studied the orientation and complication parts of the story, Owl Babies. We have just studied how the complication was resolved, and began writing our own animal stories following the outline used by the author.

During History, as we study Families, Past and Present, we have been amazed at how life has changed over the last 100 years. So far, we have looked at general family life and clothes, toys, and forms of transport. This week we are looking at how communication has changed. From the telegraph to the mobile phone, and letters to e-mails.
Year 2 is a busy hive of activity. In Science this term, we are learning about Materials and their properties. We have learnt that the properties of various materials make them either suitable or unsuitable choices for different items. Currently students are enjoying the challenge of designing an underwater house, giving careful consideration to what materials they would use to build each section of the house and being able to justify the use of the selected material based on that its properties. Students are looking forward to making models of their design this week.

We have been studying the structure of information reports and researching a range of animals in order to write simple information reports about them. This concluded with students researching and writing an information report about wombats. Key facts about wombats according to Year 2 students were: 1. The square shape of wombat poo, 2. That wombats have a tough bottom that enemies like dingos find too hard to bite into and 3. That the pouch faces the wombats rear end, so that when the wombat is digging, the pouch does not fill up with dirt.

This week we started learning about persuasive writing, and students are discovering how to write a persuasive text. We began by stating our viewpoint, presenting arguments to support our view, before summing up and restating the viewpoint we hope readers will be persuaded to agree with.

After taking a break to do some Mothers’ Day art, students have continued with Elements of Art. They have focused on form, and enjoyed drawing 3D buildings which were carefully coloured darker on rooftops and sides to give the look of shadows. Students also looked at value, drawing a cat which was divided into numerous parts that they coloured in grey tones. Space is the final element students have concentrated on. They used water colour paints to complete a boat painting last week with three boats of different sizes which took different space within the watery scene. This week, students had fun learning about positive and negative space, before making some very visually interesting artworks with black cardboard, water colour paints and art paper.
It has been lovely having Year 3 back in the classroom. It’s so nice to see their smiling faces and hear their laughter again. I had missed them.

In English, we have been exploring persuasive writing, where we learnt about persuasive language and how to use this in writing to persuade a reader to agree with our opinion. During poetry, students have really enjoyed working with some humorous poems, including 'At the End of the School Assembly', 'Ghoul School Rules' and 'Where Teachers Keep their Pets'. Their creativity was seen when making a class poem similar to 'Where Teachers Keep their Pets'!

Where Teachers Keep their Pets

Mr Bouse has a mouse, hiding behind his wobbly house.
Mrs Ake has a snake, slithering around her bendy rake.
Mr Bow has a cow, mooing around his house now.
Mr Chunkey has a monkey, hiding in his treehouse with donkey.
Mrs Tog has a dog, hiding in her long log.
Mr Cladder has a death adder, slithering around his swaying ladder.
Mr Cool has a bull who is ruling the school.
Mrs Neeknock has a peacock, hiding in her keylock.
Mr Keener has a hyena, which laughs with his with his girlfriend, Tina.
Mrs Chapman has a chuckling Chimpan, hidden in her frying pan.
Mrs Pea has a bee, sleeping in her busy tea.
And ...
Mr Bat has a cat, who hides in his hat.

Students have relished the activities involved in Science and PDHPE. In PDHPE, we have been learning new skills and tricks for skipping, using one, then two small ropes, and a long rope. We have enjoyed being outside during the lovely Autumn weather.

We have been involved in many hands-on experiences as we explore the sun and earth. It was interesting to look at the distance between the sun and earth in an outside activity and created our own sundials.
It is great to have everyone back in the classroom. We have been practising our hygiene routine with washing our hands for 20 seconds while reciting the Lord’s Prayer at the same time.

In English, we have been working on writing a humorous story based on the book, Mr Stink. It inspires us to think and write creatively and have some fun together.

We have studied Lengths, Patterns and Algebra in Mathematics and applied our learning in our daily life. Currently, we are working on Fractions and Decimals.

The paintings of Vincent Van Gogh have been our focus in Visual Arts. After studying his technique, we created our own artworks in Van Gogh’s style.

In our Inquiry Time, we have been building explorers’ ships, which relates to our Early World Exploration topic in Geography.
There is a wonderful settledness around our Middle School Campus as the cooler weather has approached. Students are enjoying the sense of community and collegiality as we seek to live out our school vision to discover a world made through Jesus for His glory.

Students and parents might be interested to see an online art exhibition that our Middle School Visual Arts Teacher, Mrs Cattana has created https://cattanat.myportfolio.com/home This exhibition features our students hard at work as budding artists using their God-given skills to positively influence and encourage others. Use the navigation bar at the top of the page to explore the different content. Mrs Cattana, who teaches every Middle School student on Thursdays and Fridays of each week, seeks to help each student see themselves as both an artist and a critic. She regularly integrates aspects of life and culture into the units of work. More recently, after Year 8 completed their unit reviewing the style and artworks of Australian painter Ben Quilty, she even sought to contact his gallery to share some of the student work with the organisation, including some student samples being viewed by Ben himself!

Our students are so blessed with the caring and dedicated teachers that we have working with them and it is exciting to see student work displayed upon classroom walls as artefacts of learning.
## Term Dates 2020

**Term One** 28th of January - 3rd of April

**Term Two** 27th of April - 26th of June

**Term Three** 20th of July - 25th of September

**Term Four** 12th of October - 8th of December

## Term Dates 2021

**Term One** 27th January - 26th March

**Term Two** 19th April - 18th June

**Term Three** 12th July - 17th September

**Term Four** 5th October - 7th December

### CALENDAR

#### Term Two

<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>28th Jan - 3rd Apr</td>
<td>Term Two Commences</td>
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<tr>
<td>27th Apr - 26th June</td>
<td>Athletics Carnival - Postponed to Term 3</td>
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<tr>
<td>20th July - 25th September</td>
<td>Term Two Concludes</td>
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#### JULY

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<tr>
<td>13th - 17th</td>
<td>Curriculum Week / Staff Development</td>
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<tr>
<td>20th</td>
<td>Term 3 Commences</td>
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<tr>
<td>30th</td>
<td>Middle School Parent / Teacher Interviews</td>
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#### AUGUST

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<tr>
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<td>Secondary Zone Athletics</td>
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<tr>
<td>7th</td>
<td>Primary Zone athletics</td>
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<tr>
<td>11th</td>
<td>Year 9 2021 Information Night</td>
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<tr>
<td>14th</td>
<td>CSSA Primary State Athletics</td>
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<tr>
<td>15th - 23rd</td>
<td>Science Week</td>
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<tr>
<td>20th</td>
<td>CSSA Secondary State Athletics</td>
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#### SEPTEMBER

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<td>Year 7 2021 Information Night</td>
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<td>22nd</td>
<td>Year 7 Immunisations</td>
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<td>25th</td>
<td>Grandparents and Special Friends' Day</td>
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<td>Term 3 Concludes</td>
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My name is Melanie Cappellin and I am Carinya Christian School’s new Chaplain. I work in this capacity on Thursdays and Fridays and my role as the Chaplain is to focus on, encourage and promote wellbeing within our school community, including the children, staff and families within our school. If you require an ear to listen, referral to outside services, guidance or prayer, I welcome and encourage you to come and see me or even send me an email to make time to catch up for a casual, friendly, safe space to talk. My email address is: cappellinm@carinya.nsw.edu.au. I will be located in the Jarrah 1 Meeting Room in the Middle School on Thursdays and in the Learning Support Room on Fridays, which is located in the hall kitchen area. During the school’s recess and lunch breaks I am out and about in the playgrounds getting to know your children better and building safe relationships to enable them to feel happier, comfortable and safe at school. My future goal is to implement programs, organise community groups and support the children, staff and families within our school community.
LIBRARY

Accessioning of resources into the new system is complete, so student borrowing will commence in Week 3. Teachers will let their students know which day their class will visit the library. Please ensure your child brings a library bag for their books.

MUSIC

Mrs Sandra Clark from the Gunnedah Conservatorium is once again available for individual piano, classical guitar and voice lessons during school hours in 2020. If you would like Mrs Clark to teach your child, registration is through the Gunnedah Conservatorium.

Gunnedah Conservatorium
PO Box 121
Gunnedah NSW 2380
Ph: (02) 6742 3998
Email: enquiries@gunnedahconservatorium.com

UNIFORM SHOP

Uniform Shop operating hours for term 2:
Monday | 2pm - 4pm | The Auditorium

NOT OPEN NEXT MONDAY (08 / 06) DUE TO PUBLIC HOLIDAY

For uniform orders and inquiries please contact:
Mrs Katie Cook | Uniform Shop Manager
Ph: 6762 0970 Email: cookk@carinya.nsw.edu.au

Uniform Shop operating hours for holidays:

**Gunnedah**
Monday, July 15th | 10am - 3pm
The Auditorium

**Tamworth**
Tuesday 14 July | 10:00am - 4:00pm
Uniform Shop
Thursday 16 July | 10:00am - 3:00pm
Uniform Shop
School Photos

Order forms will be sent out this week.
School Photos will be taken on Monday
the 15th and Wednesday the 17th of June.
GUNDHI
After School Club
is still operating
(see below for more details)

GUNDHI is a Gamilaroi word meaning house and the GUNDHI After School Club aims to provide a safe, home-like environment for students in Kindergarten to Year 7.

GUNDHI will cater for a maximum of 25 children each afternoon with bookings strictly required on a per term basis.

DAYS & TIME
Monday - Friday, from 3:15 - 5:15pm during term

COST
As an after school club, bookings into GUNDHI will incur an additional charge based upon the number of days each term. This charge will assist in staffing and resourcing the club activities. The charge per term cannot be prorated and is therefore the same regardless of when the booking is made during the term or the length of the term.

<table>
<thead>
<tr>
<th>Number of Days Per Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<tbody>
<tr>
<td>Charge Per Child Per Term</td>
<td>$80</td>
<td>$150</td>
<td>$220</td>
<td>$290</td>
<td>$360</td>
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AFTERNOON TEA
Parents/careers must provide afternoon tea for their children. Students will eat together between 3:30 and 3:45pm.

ABSENCES
The school must be notified of any absence as it is the normal practice for school attendance.

ACTIVITIES
Supervised games and activities will be provided for children in addition to opportunities for children to complete homework, independent study or quiet reading.

Movies and console games will not be offered as an activity in GUNDHI.

PICK UP
Children can be picked up any time between 3:30 and 5:15pm.
For GUNDHI to operate effectively it is essential that parents pick up their children prior to 5:15pm. GUNDHI bookings may be withdrawn if children are not picked up prior to this time. A sign out procedure will be in place upon pick up.

OTHER SPORTS TRAINING OR CLUB ACTIVITIES AT CARINYA
Upon finishing other activities, students must return to GUNDHI for sign out and pick up.

BOOKINGS
Bookings are to be made at the start of each term on a per term basis for as many afternoons required each week. For instance, a family may choose to book their two children into GUNDHI for Mondays and Wednesdays each week of the term.

Bookings are to be made via the Tamworth Accounts Office in person or by phone and payment in full must be received at the time of booking.

Places are limited and positions will be given on a "first in" basis. Bookings are not assumed to continue from term to term so parents are advised to book for each term of the year as required.

NO INCIDENTAL BOOKINGS, VARIATIONS* OR REFUNDS
*additional days may be added if available, however, reductions in the number of days per week are not able to be made.

We hope that GUNDHI provides parents with continuity of care for their children. Please contact the school if you require any further information.
Carinya Tamworth 6742 2766 | Carinya Gunnedah 6742 2766
www.carinya.nsw.edu.au

CONTACT US
Phone | 6742 2766
SMS  | 0419 795 613
Email | gunnedah@carinya.nsw.edu.au
Website | www.carinya.nsw.edu.au

Follow Carinya Christian School Gunnedah on facebook to stay up to date with all that's happening.