A NOTE FROM THE PRINCIPAL

Welcome to Term 3

Dear Parents and Caregivers,

Personally, it was wonderful to have the opportunity to travel further afield during the recent holidays and to enjoy some time on our beautiful Mid North Coast. I hope that each one of you also got to enjoy something of a break over the holidays and are feeling somewhat refreshed for the second half of what has certainly been an unusual year so far.

Last week I shared some exciting news about Stage 2 of our Middle / Senior School development, which is scheduled to be completed by Christmas, and this week I would like to provide some updates on matters relating to COVID-19 and the operation of the school.

Excursions and Incursions, including Sporting Events

Working with COVID Safe businesses only, our incursion and excursion program will resume this term, although excursions will be restricted to the local area.

Despite this, all Zone (THACCCSA) and State (CSSA) sporting events have been cancelled by these organisations for the remainder of the year. NSW Netball have also cancelled their proposed events, while Northern NSW Cricket, at this stage, is still planning on running gala days later this term.

Also, while we may resume Puckapunyals later this term, only students will attend due to the social distancing restrictions that are still in place for adults. A decision regarding whether or not we proceed with our annual Grandparents and Special Friends’ Day on the last day of Term 3 is yet to be made.
Fee Assistance
I would like to remind families of the school’s Emergency Fee Assistance Policy, which helps to provide families with temporary relief regarding the payment of fees. If your income has been affected by COVID-19, please contact the Accounts Department in Tamworth for an application.

Gundhi Club
Our Gundhi After School Club is still running each afternoon after school from 3pm to 5:15pm. If you would like your child/ren to attend one or more days, please contact Accounts on 6762 0970. Homework Club Homework Club will begin again in Week 4 of this term. Please see the article inside this Chat for details on how to access this free service on Mondays and Wednesday afternoons from 3 to 4pm.

Music Lessons with Mrs Clark
Mrs Clark is continuing music lessons at the school again this term. Please contact the Gunnedah Conservatorium to arrange lessons.

Response Measures
Essentially, our response measures for the beginning of Term 3 are the same as they were at the end of Term 2, including:

- Continuing to keep children with even mild cold or flu-like symptoms home until they no longer have any symptoms, except if they have been tested for COVID-19 and the result is negative;
- Checking the temperatures of staff and students upon entry to the school each day, as well as other adults who are spending more than 15 minutes on the school grounds;
- Asking parents not to enter the school grounds unless necessary and, if they do, only staying for a long as needed;
- All members of the school community using non-contact greetings and all adults keeping a distance of 1.5m between them where possible;
- Increased hygiene and cleaning practices;
- Not allowing cakes to be brought in to school to celebrate students’ birthdays. Instead, you are welcome to send individually wrapped items such as Freddo Frogs or lollipops for your child to hand out to their peers.

Please don’t hesitate to contact us should you have any questions regarding the above information or anything else about the current impact of COVID-19 on the school.

With thanks and warm regards,

Chad Kentwell
Welcome to Term 3! The start of the term always brings a sense of freshness, excitement and newness in which there is much to look forward. Even in these somewhat unusual social circumstances, Middle School teachers are excitedly expectant for a great term of learning ahead.

Parent Teacher Interviews are happening this Thursday 30th July from 3.30 - 8.30pm by telephone. This is one of many opportunities provided for parents and caregivers to receive feedback on how their child is progressing academically (and socially / emotionally) with conversations with Pastoral Care teachers. These interviews are timed with the Half Yearly Reports, which were sent home last week via the students.

Of course, in following up with Mr Kentwell’s communication with regards to the Stage 2 Middle / Senior School building project, students are enjoying the daily updates to the building site and its growth. The Middle School COLA continues to see a renewed interest with students rotating through the use of the space at break times with handball, basketball, and futsal.
The holidays went quickly and here we are in Term 3! We settled back into term by exploring colours and colour blends. Using eye droppers and watercolours, our exploration started with watching the water being absorbed onto paper towel. Then, adding more colour to the towel, the children watched their colours mix to make new colours. They delighted in seeing orange, green and purple.

Our mat times have been delving deeper into who Jesus is and why He is so important. During Term 2 we explored the Parables, which reveal ways in which we can be more like Jesus. This term we are discovering why we should be more like Him. First, we discussed who He is and how we can talk to Him. We looked at how Jesus is the son of God and how He died so all our sins can be taken away. This led us into lots of conversations about sins. What is a sin and what can I do if I sin? Our prayers are how we can ask for forgiveness for sins as well as tell Jesus what we need help with and thank Him for all the wonderful things in our lives.

Inside and outside, we have plants that require regular watering and maintenance. Engaging with our plants has encouraged children to seek more information about plants. While outside, we have seen the children take the opportunity to investigate aspects of the plants. This has led to some children applying the principles of plant care, putting branches in pots of dirt to help them grow.
During Term 3, we will also be investigating familiar stories such as Little Red Riding Hood and The Gingerbread Man. We will be using these stories to help us understand sequencing. Sequencing skills are a precursor to learning how to tell the time, but they're also important to the development of other skills, such as learning how to read sequences of letters. To help build on this skill, we utilised our scissor experience to cut out and sequence the story of The Gingerbread Man. Everyone thought carefully and put their stories back together.

Our bodies have been a big focus for us this year and learning all the wonderful things it can do. In our mat time sessions, we have been discovering our five senses, starting with smell. Using cloves, cumin, lavender and peppermint, we sniffed and then discussed what we thought it was. Was it nice? Would we eat it? Does it remind us of something? There were lots of interesting ideas about the smells and they showed us how important smells are in learning about the world around us.

Every day, the children have enjoyed a session of story book time. We have had a range of stories in the classroom and this time is also dedicated to understanding what a book is. It's not just as simple as reading but how to read. The books this term have had a selection of texts that tell the reader how to say the words. Big words are said with loud voices and small words are said with soft voices, which helps communicate the message of the book. Through demonstrating the important parts of books, children will learn how to apply rules while you read with them.
KG have had a great start to Term 3! In English, we have begun our new author study on Julia Donaldson. The first book we are studying is The Gruffalo. The children have loved retelling the story through a visual story map, thinking of questions for The Gruffalo, making their own Gruffalo type creatures and singing songs about the Gruffalo.

In Mathematics, we are learning all things number! The children are learning to write numbers to 20 and sequence to 30. We had a washing line up last week to help understand how number lines worked and the placing of numbers. The children are working hard to recognise numbers and have enjoyed using lots of different materials to help them.

In Health this term, we are learning all about healthy habits. The children discussed all the ways to stay clean and hygienic. They thought about how they can best stop spreading germs and even made their own hand washing posters for the school.
It has been a delight to get to know the children for the past week and I look forward to teaching them for the rest of the year. The children are settling into the new routine of Term 3, along with having me as their new teacher.

This term for English, Kindergarten has been focusing on an author study on Julia Donaldson. The children have enjoyed reading her famous picture book, The Gruffalo. We’ve been focusing on grammar and punctuation whilst we read and during our writing activities. We have also delved closely into descriptions of characters and applied descriptive words into our writing time. KJ have been doing spelling with KG. It has been an explicit exercise and teaching of identifying letter sounds, segmenting and blending sounds into words and dictating a sentence for students to write. We have also been practising our handwriting skills and letter formation daily in our morning routine.

During Mathematics, we’ve been focusing on Whole Number. The children have been working on numbers from 1 – 30 and building them using concrete materials, ten frames and number lines.

For Health, we started learning about the invisible, but deadly, microorganisms called germs and how to have good personal hygiene to keep us healthy and safe.

I pray that the rest of this term and the year will be one that is valuable and positive for the children as they grow and learn.
Welcome to Term 3! The children have settled quickly into routine and have been working steadily since the first day.

Mathematics began with a study of Money. We learnt not only about the different values and pictures on our coins, but also how to count by twenties and fifties, and strategies to add different value coins together. The children particularly liked the website www.topmarks.co.uk. The coins game was particularly relevant to what we were learning. This site also has a Toy Shop Game which we hope to attempt later. This week we have moved onto Mass. We have made our own balances and are comparing the mass of various classroom objects. Next, we will be using informal units to measure the mass of those objects so that we can accurately sort them from heaviest to lightest.

Physical Education is taking two forms this term. On Tuesday we have a shorter lesson where we concentrate on strengthening exercises. Thursday is dance day. We begin with a particular dance style, last week was Cardio Funk, this week is African, and then we use some of the moves learnt to choreograph our own dance routine. Every week for the next four weeks we will add a different style to our repertoire.

This term in Visual Arts, we are creating works that do not include paint or pencils as the major medium. In Week 1 we recreated Van Gogh’s, ‘A Starry Night’, in material and wool. This week we are creating stained glass windows using black paper and cellophane.

In Writing, we are completing recounts of our holidays with a focus on personal pronouns and paragraphing, as well as including emotions. In Spelling and Reading we are focusing on ‘Bossy E’ words, where the sound of the vowel is changed when followed by a consonant and the letter e. As well, we are having fun with blending random sounds.

We have commenced a Geography unit on Australia. Last week we had fun with puzzles, putting the states, territories and capital cities together and listing what we already know about our country and what we would like to learn. We will be looking at the major natural and constructed features as well as our location in the world.
Year 2 has started this term with some fun, making masks in Art. We are learning about art from other countries, and how sometimes people in Africa wore masks that looked like animals or magical creatures as part of special ceremonies. Most masks were made out of wood that was carved, but some were made out of metal or cloth. Year 2 made their masks out of cardboard using coloured paper to decorate them.

In Science, our focus is on technology. We have studied the hardware, software and peripheral devices of computers. Students are enjoying the practical part of this subject using the school chrome books to explore a range of software and are eagerly looking forward to using the 3D printers later this term to create name plates to display on their desks.

In Mathematics last week, we enjoyed learning about Data. We practised recording information using tally marks and learnt about picture graphs, column graphs and bar graphs. This week we have returned to Addition and Subtraction. We are mastering two-digit addition and subtraction, with and without regrouping. A key focus is remembering to start with the ones column.

Both this week and last week in our reading, we are looking at a classic children’s book, Koala Lou, by the Australian author, Mem Fox. As a baby, Koala Lou’s mother told her many times a day, how much she loved her, saying “Koala Lou, I do love you!” As her family grew larger, Koala Lou’s Mum became very busy and no longer told her that she was loved, although of course she was. This book explores the themes of love, change, determination, disappointment and understanding.

In Writing, we are focused on descriptions and are trying to include some interesting adjectives to help our readers get a mental picture of the character, by describing a character’s appearance, personality and feelings.
In English, students have enjoyed learning about poetry. In this unit, the students have opportunity to explore the world of communication and how this is displayed in shape and free-verse poems. Over the last two weeks, students have been engrossed in creating their own shape poem and have started to explore free-verse poems. This has included exploring time travel and Christian missionaries of the past. The next writing unit will involve the students creating their own suspense stories.

In Mathematics, we have been discovering the patterns of God’s creation through Fractions and Decimals in a hands-on capacity, using the fraction wall tiles and counters to work with fractions of a group. Students are moving on to looking at Position and exploring compass directions, grids and mapping in a practical way.

Year 3 has enjoyed refining their athletics skills for PE this term. Students have been developing their fitness level through the beep test, learning how to position themselves for the start of running races and how to throw a discus and shot.

In Science this term, students will explore the lifecycles created by God and how living things can be classified. For inquiry time, students have started creating their food chain and have enjoyed being able to create a flower and the sun.
Welcome to Term 3! We have welcomed three new students to our class this term, and have settled back quickly into our learning.

In English, we are investigating portals. We accumulate interesting words, write about settings and plan for our stories.

We are working on Multiplication and Division in Mathematics, using different strategies to solve problems.

In our Bible study, we have been studying Philippians 4:8-9 and putting it into practice as our class rules.

In History, Visual Arts and PE, we have a cross-curriculum study from Aboriginal and Torres Strait Islander perspectives. We are studying their culture, seasons, art and dance, and thoroughly enjoyed doing dot painting and creating a kangaroo dance.
## 2020 at a glance

### CALENDAR

#### Term Three

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<td>30th</td>
<td>Middle School Parent / Teacher Interviews</td>
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**AUGUST**

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<th>11th</th>
<th>Year 9 2021 Information Night</th>
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<td>15th - 23rd</td>
<td>Science Week</td>
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**SEPTEMBER**

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<td>Grandparents and Special Friends' Day</td>
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#### Term Four

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**NOVEMBER**

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<td>12th</td>
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<td>20th</td>
<td>Year 4 and 6 Graduation, Year 4 Celebration</td>
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<td>Sleepover and Year 6 Celebration Evening</td>
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<td>27th</td>
<td>Year 8 Graduation and Celebration Evening</td>
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**DECEMBER**

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### TERM DATES

#### 2020

**Term One** 28th of January - 3rd of April

**Term Two** 27th of April - 26th of June

**Term Three** 20th of July - 25th of September

**Term Four** 12th of October - 8th of December

#### 2021

**Term One** 27th January - 26th March

**Term Two** 19th April - 18th June

**Term Three** 12th July - 17th September

**Term Four** 5th October - 7th December
My name is Melanie Cappellin and I am Carinya Christian School’s new Chaplain. I work in this capacity on Thursdays and Fridays and my role as the Chaplain is to focus on, encourage and promote wellbeing within our school community, including the children, staff and families within our school. If you require an ear to listen, referral to outside services, guidance or prayer, I welcome and encourage you to come and see me or even send me an email to make time to catch up for a casual, friendly, safe space to talk. My email address is: cappellinm@carinya.nsw.edu.au. I will be located in the Jarrah 1 Meeting Room in the Middle School on Thursdays and in the Learning Support Room on Fridays, which is located in the hall kitchen area. During the school’s recess and lunch breaks I am out and about in the playgrounds getting to know your children better and building safe relationships to enable them to feel happier, comfortable and safe at school. My future goal is to implement programs, organise community groups and support the children, staff and families within our school community.

ONLINE GAMING
Mel Cappellin | School Chaplain

Online games can be very enjoyable, educational and help with many skills such as problem solving, multi tasking and social skills. However, it is also important to be aware of the negative impacts of online gaming. We want to educate young people to manage and make good choices when it comes to playing online games. It helps if we as parents / caregivers also have some knowledge about the internet and online games.

One very common and frequent conversation that comes up is: I think my child spends too much time gaming and how do I know when it is too much? The games my child plays are not age appropriate!

The following information is from the eSafety Commissioner, which anyone can access. If you require more information, help and / or strategies in keeping your family safe with online interactions, visit: https://www.esafety.gov.au/

As a parent or caregiver, you are the best person to talk with your child about what games are okay for them to play. Some games contain strong, realistic, graphic violence. This violence may upset, harm or disturb young children because they are not developmentally ready to be exposed to it.
Having an interest in your child’s video gaming can help you decide if the games they are playing are suitable for them. Ask your child what games they are playing or watch them while they play. Even better, play a game with them. Ask them questions like, ‘What is the game about?’ and ‘Why would you like to play it?’ Understanding their motivations will help you identify alternatives to unsuitable games if necessary.

Before downloading or buying a game for your child, do some research to decide if it’s ok for your child. Visit [https://www.classification.gov.au/](https://www.classification.gov.au/) to check the game’s rating, read reviews and talk to other parents and caregivers.

The eSafety Commissioner suggests there is no known set number or set hours that are appropriate for online gaming. However, they do suggest that if you notice it starts to have a negative impact on your child or your family it may be time to put some measures in place to make positive changes. Some of the signs to look for are as follows:

- Less interested in social activities like meeting friends or playing sport;
- Not doing so well at school;
- Anger outbursts when asked to take a break from the game;
- Tiredness, sleep disturbances, headaches or eye strains.

The eSafety Commissioner also offers information on how to achieve a healthy balance between online and offline activities, as well as advice on instigating the changes in your household. Some suggestions are:

- Where possible, avoid limiting online time as a punishment as this approach may inflate its importance to the child;
- Include positive things outside the online world in your conversations, such as what they love in life, careers they are interested in and new hobbies;
- Keep an eye on the games, apps and devices your child uses. Chat with your child regularly and help them stay aware of how much time they are spending on different online and offline activities;
- Involve your child in creating a family plan for leisure and entertainment time that balances time spent sitting in front of screens – including time online and watching TV – and a variety of offline activities;
- Work out a plan together. Young people are more likely to respond to rules they have contributed to and see as being fair and consistent. As well as agreed age-based time limits, the plan could include rules about what websites can be visited and online games can be played. It could also include control of access to the internet or devices, perhaps with daily passwords revealed once family time, homework and chores are complete.

I hope this has been helpful and if you have any ideas or discussion points you would like me to address in future chat articles, please contact me on cappellinm@carinya.nsw.edu.au
BOOK CLUB

There are still some unclaimed items from Issue 4 of Book Club last term. If your child is missing an item from their order, please contact Reception on 6742 2766 or email gunnedah@carinya.nsw.edu.au

MUSIC

Mrs Sandra Clark from the Gunnedah Conservatorium is once again available for individual piano, classical guitar and voice lessons during school hours in 2020. If you would like Mrs Clark to teach your child, registration is through the Gunnedah Conservatorium.

Gunnedah Conservatorium
PO Box 121
Gunnedah NSW 2380

Ph: (02) 6742 3998
Email: enquiries@gunnedahconservatorium.com.au

UNIFORM SHOP

Uniform Shop operating hours:
Monday | 1pm - 3:30pm | The Auditorium
Orders & fittings by appointment only
(Contact Reception on 6742 2766 to arrange appointments).

For uniform orders and inquires please contact:
Mrs Katie Cook | Uniform Shop Manager
Ph: 6762 0970 | email: cookk@carinya.nsw.edu.au
WHAT, WHEN AND WHERE

Beginning again in Week 4 of Term 3, on Mondays and Wednesdays between 3 and 4 pm, we run Homework Club for Year 3 to 8 students in the Year 4 classroom. There is no cost for Homework Club.

SUPERVISION

Homework Club is supervised by Carinya teachers. At the end of the school day, students who have been registered to attend Homework Club on any given day are to assemble at the tables and chairs under the olive tree in the Junior School playground and wait for the supervising teacher. Students who are booked to attend the Gandhi After School Club on Mondays and Wednesdays will be taken there by the supervising teacher at the end of Homework Club (ie 4pm).

REGISTRATION

To enable us to supervise student attendance accurately, students must be registered for each session by a parent or caregiver. Blanket registrations (eg this week, this month, this term) are unable to be accepted. Parents can register by:

emailing gunnedah@carinya.nsw.edu.au or phoning Reception on 6742 2766

When registering, you will need to provide us with details about who will be picking your child/ren up or how they will be getting home if they are not being picked up. Registrations for each session of the Homework Club must be received by 2pm.

WHAT TO BRING

Students must bring enough school work to keep them occupied for the whole time they are in Homework Club. Students are also welcome to bring afternoon tea with them to eat before they begin their homework.

Please contact Mr Kentwell if you have any questions about Homework Club.
1 Day Autism Workshop for Parents and Carers

Join other local families to learn more about autism and ways to strengthen the home-school partnership

Learn about:

- Autism: characteristics, impacts and strategies
- Understanding behaviour
- Working together with your school

**Scone, NSW**
**Wednesday 12th August, 2020**
**9.15am - 3.00pm**
Registrations open 13 July 2020

Location:
Scone Motor Inn
55 Kelly St
Scone NSW 2337
Morning tea and a light lunch provided

Interpreters available

To register, visit
positivepartnerships.com.au

For help, call:
1300 881 971

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The Positive Partnerships initiative is funded by the Australian Government Department of Education, Skills and Employment through the Helping Children with Autism Package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.
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