A NOTE FROM THE PRINCIPAL

"Do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God."

Philippians 4:6-7

Dear Parents and Caregivers,

We are well and truly into the swing of Term 3 and, despite the restrictions on certain activities due to COVID-19, much rich learning is taking place across the whole school, as evidenced by today’s Junior School Update and Middle School class reports.

Despite the beautiful rain that has fallen over the past couple of weeks, Shay Brennan Constructions are progressing well with the construction of Stage 2 of our Middle / Senior School.

I will give thanks to the Lord because of His righteousness;
I will sing the praises of the name of the Lord Most High.

Psalm 7:17

CHAD KENTWELL
Principal

IN THIS ISSUE

01 | A Note from the Principal
04 | Junior School Update
05 | Middle School Classes
08 | 2020 at a Glance
09 | Community Notices
COVID-19 RESPONSE MEASURES

In addition to the information that I included in my article in the last School Chat, I would like to provide some new information regarding COVID-19, as well as some additional information about what to do if your child has even mild cold or flu-like symptoms, and some further details around social distancing between adults in the school.

Low risk of transmission in schools
Despite a number of cases where schools have been closed, research continues to show that infection rates in schools remain low. The Lancet Journal of Child and Adolescent Health published that transmission rates in school are currently at 0.1% after 1330 close contacts in schools. Nevertheless, the recent outbreak at Tangara School in Sydney does show though the continued need for vigilance for everybody in the school community.

When travelling
If you are travelling over the weekend, during the term, or over holiday breaks, please ensure that you check the NSW Health website below to avoid hotspots and to respond appropriately if required:
While we recognise that currently people in NSW are free to travel, we do want to ensure we reduce the risk of infection in the school.

What if there is a COVID-19 case in the school?
Please be assured that if the Public Health Unit alerted us that a COVID-19 case was in the school community we would communicate that information as quickly as possible, working with health authorities to keep children, staff and parents safe. This would result in a shutdown of either a section of the school or the whole school for a period of time while deep cleaning and contact tracing occurs.

Wearing masks at school
All schools are required to follow the Australian Health Protection Principal Committee (AHPPC) guidelines. Currently, these guidelines do not require anyone to wear masks. However, if a staff member, parent, or student feels that they need to wear a mask at school we are happy to accommodate this. Due to the creative patterns of some masks, we ask that they do not have a design that would conflict with the ethos of the school.
What to do if my child has even mild cold or flu-like symptoms

1. Keep your child at home
   a. If your child arrives at school with even mild cold or flu-like symptoms or develops them during the day, you will be asked to collect them.

2. Then, either:
   a. Keep your child at home until all symptoms pass:
      i. Other children in the family who do not have symptoms may still attend school.
   b. Have them tested for COVID-19:
      i. While waiting for the results of the COVID-19 test, the child that has been tested must not attend school;
      ii. However, other children in the family who do not have symptoms and have not had a COVID-19 test, may still attend school;
      iii. Once the child who has been tested for COVID-19 receives a negative result, please let us know. They are then welcome to return to school once they are feeling well enough to do so, even if some mild symptoms persist.

Parents and caregivers are asked not to enter the school grounds unless necessary and, if they do, only stay for a long as they need to

1. If your child is capable of entering the school grounds on their own, please allow them to do so and do not enter the school grounds.

2. If you need to communicate with a member of staff, where possible please do so via:
   a. Email (Gumnuts to Year 8);
   b. The Boomerang Book (Gumnuts and Prep), Communication Book (K to 4) or School Planner (5 to 8);
   c. or Telephone the school and leave a message for the staff member to contact you.

3. All members of the school community are to use non-contact greetings and all adults are to keep a distance of 1.5m between them where possible.

4. Parents and caregivers who are collecting their children from the playground at the end of the day are asked to either:
   a. Stand on the grass area in the Junior School and wait for your child to come to you; or
   b. Stand on the footpath or in the driveway at the front of the school and wait for your child to come to you.

Please don’t hesitate to contact us should you have any questions regarding the above information or anything else about the current impact of COVID-19 on the school.

With thanks and warm regards,

Chad Kentwell
Saturday marks the start of Science Week 2020, and this year’s theme is ‘Deep Blue’, exploring the world’s oceans. The aim of this week is to raise the profile of Science in our schools and communities. While this is an exciting week, it is also a great time to reflect on the STEM-based activities happening across the school during a normal school week.

Students in Year 2 are currently being introduced to Computer Assisted Design (CAD) and are learning to navigate the 3D environment, turning and changing an object as needed and varying the view. To learn this, they are making name plates to sit on their desk. The next step in this process is to solve design problems using this environment. Year 3 is currently using a CAD program, Tinkercad, to represent food chains as a part of their Science and Technology Program. When both classes are finished their design projects, they will be printed on the school’s 3D printers. It’s very exciting for students to see their designs emerging on the printer plate.

Year 4 are currently exploring autonomous vehicles as a part of their Digital Technologies Study in Science and Technology. There has been discussion around the ethics of programming these vehicles, recognising the important legal and moral questions that designers need to address. The design challenge that is currently being solved in Year 4 is, ‘How could Carinya use an autonomous vehicle?’. Personally, I’m excited about the coffee delivery robot being planned by one design team!

Kindergarten have been using their Inquiry Time to explore simple machines, such as wedges. Last week, the classes investigated axes as an example of a wedge, and made models using simple, classroom materials. The axes were shaped correctly, and there was a lot of embellishment that went on to finish the product!
Year 5 and their teachers have kicked off Term 3 on a very high note! The class has been introduced to picture books and are currently studying in depth, The Red Tree, written by Shaun Tan, during our English Literature sessions. Although the book contains very little text, our students soon found that the beautiful illustrations can tell a thousand stories! Students will develop their understanding of how stories can be communicated using images and will have the opportunity to present their own picture book as an assessment task.

In Mathematics, the students have been solving multi-step word problems using multiplication and division. As a class, they have explored the use of brackets and the order of operations to write number sentences. Our students are concentrating each week on a new set of times tables in order to master all times tables by the end of this year. They are extending their knowledge and understanding, working eagerly on, Maths is Fun, online activities.

We are so fortunate to study Space and Earth Science this term and a lot is happening daily in Space! The Aquariids Meteor Shower is actually visible in the early morning hours just before sunrise in the direction of the southern horizon. With the help of the Hubble Telescope and its amazing images, our students witnessed online the Neowise Comet that passed by last week, showing off a beautiful aqua coloured tail. The students are working diligently in their research groups and will have the opportunity to voice their findings during a class presentation. Some will report on the return of the Crew Dragon Spacecraft, produced by the private company SpaceX, that returned from the International Space Station and splashed down in the Atlantic Ocean on Sunday the 2nd August.
YEAR 6

We’re into the heart of our unit on Shrek: An Unlikely Hero. Particularly, we’ve been focusing on the differences between Shrek and traditional fairy tales. To do this, we’ve learnt about the idea of The Hero’s Journey in stories: the idea of the ‘quest’: the characteristics of traditional fairytales and fairytale characters and how the characters in Shrek challenge and upend our expectations. We’re also reading and discussing some traditional fairytales in their original forms... which can be quite challenging in themselves.

Students have also restarted their Literature Circles Reading Program, having selected their first book for this term. Your support at home in encouraging your son / daughter to read each day (as well as prepare their writing and spelling) is greatly appreciated.

In Mathematics so far in Term 3, Year 6 have looked closely at 3D shapes, where their drawing skills came to good use. We have also reviewed Area, focusing on how to find areas of rectangles and triangles. Now we are studying Number for a few weeks and honing skills with addition, subtraction, multiplication and division.

In Science, we’ve been studying forces, examining contact and non-contact forces, as well as how we measure forces. Aside from doing some very fun experiments, the students have been learning some basic ideas about hypothesising, calculating and representing data. Most recently, we examined elastic force and calculated the forces per square centimetre required to implode a typical watermelon (approx. 6 N/cm2). The task required measuring and calculating several variables before doing the really fun part on the junior school lawn.
Welcome to the wonderful learning world of Year 7! With regards to English, intertextuality is referring to one text within another, and the students have become quite the detectives in this area, as we’ve been analysing a picture book and applying visual literacy techniques to it.

As we have commenced our new semester for Human Society in Its Environment (HSIE), Geography is well underway with a revision and development of the key geographical skills. This includes exposure to different maps and their purposes, as well as elements of map creation, including orientation. Students are even using their newly developed skills to create their own maps of Middle School and create treasure hunt maps for their peers.

In Mathematics, Year 7 have been doing a topic on Measurement, which includes learning about their first irrational number, pi, and how it derives from the relationship between the diameter and circumference of any circle. We did a lot of practical measuring / pacing and drawing activities around discovering this amazing fact.

Mrs James has been rocketing up a storm with students in Science as they learn and apply different scientific concepts with the creation and then subsequent testing of stomp rockets.
YEAR 8

In Pastoral Care this term, we are reading through one of the biographies of Jesus’ life: the Gospel of Mark. It has been pleasing to see Year 8 stepping up in leadership with afternoon dismissal times and in running activities during morning Pastoral Care.

Year 8 have been learning about Rates and Ratios in Mathematics and we will conclude that unit of work this week and proceed with Angles and Geometry again. We had fun making 1:2:3 ratio cookies!

In Science, students have just completed their Student Research Project involving the designing, building and testing of elastic-powered cars. Groups presented their results this week with an informative Google Slides presentation.

In Visual Arts, Year 8 have also been investigating colour and design. This involves experimenting with colour and matching colours that go together on the colour wheel. Students also made their own colours and named them, and matched colours using acrylic paints to swatches.

In Music, Year 8 are learning songs based on chords I, IV, V, and VI (for example, C, F, and G majors, and A minor) and performing them on classroom instruments as a class and in smaller groups. In the second half of the term they will be learning to improvise over set chord structures found in popular music.

In English, Year 8 have been studying the Indigenous Anangu culture of South Australia and reading a text on Maralinga. Students have also been given their first Literature Circles book for the term. It would be great if parents could encourage their offspring to be reading each night and completing their weekly writing tasks to a high standard.

In Technology, the class has begun working on their obstacle-avoiding cars. We’ve learnt to code and wire up motors and have coded and tested our ultrasonic sensor, which will work to measure distance to obstacles on the finished car. Our next step is to try to prototype our electrical components and code on a ‘breadboard’ before we start the actual design of the cars. The students have been doing very well so far.
2020 at a glance

CALENDAR
Term Three

AUGUST
15th - 23rd  Science Week

SEPTEMBER
6th  Fathers' Day
8th  Year 7 2021 Information Night
22nd  Year 7 Immunisations
25th  Grandparents and Special Friends’ Day
       Term 3 Concludes

CALAER
Term Four

OCTOBER
12th  Term 4 Commences

NOVEMBER
11th  Gumnuts / Prep P/T Interviews
12th  Gumnuts / Prep and JS P/T Interviews
20th  Year 4 and 6 Graduation, Year 4 Celebration
       Sleepover and Year 6 Celebration Evening
27th  Year 8 Graduation and Celebration Evening

DECEMBER
7th  Thanksgiving Concert
8th  Term 4 concludes

TERM DATES
2020

Term One  28th of January - 3rd of April
Term Two  27th of April - 26th of June
Term Three  20th of July - 25th of September
Term Four  12th of October - 8th of December

TERM DATES
2021

Term One  27th January - 26th March
Term Two  19th April - 18th June
Term Three  12th July - 17th September
Term Four  5th October - 7th December
HOMEWORK CLUB

What, When and Where
Beginning again in Week 4 of Term 3, on Mondays and Wednesdays between 3 and 4 pm, we run Homework Club for Year 3 to 8 students in the Year 4 classroom. There is no cost for Homework Club.

Supervision
Homework Club is supervised by Carinya teachers. At the end of the school day, students who have been registered to attend Homework Club on any given day are to assemble at the tables and chairs under the olive tree in the Junior School playground and wait for the supervising teacher. Students who are booked to attend the Gundhi After School Club on Mondays and Wednesdays will be taken there by the supervising teacher at the end of Homework Club (ie 4pm).

Registration
To enable us to supervise student attendance accurately, students must be registered for each session by a parent or caregiver. Blanket registrations (eg this week, this month, this term) are unable to be accepted.
Parents can register by:
emailing gunnedah@carinya.nsw.edu.au
or phoning Reception on 6742 2766
When registering, you will need to provide us with details about who will be picking your child/ren up or how they will be getting home if they are not being picked up. Registrations for each session of the Homework Club must be received by 2pm.

What to Bring
Students must bring enough school work to keep them occupied for the whole time they are in Homework Club. Students are also welcome to bring afternoon tea with them to eat before they begin their homework.

Please contact Mr Kentwell if you have any questions about Homework Club.
BOOK CLUB

There are still some unclaimed items from Issue 4 of Book Club last term. If your child is missing an item from their order, please contact Reception on 6742 2766 or email gunnedah@carinya.nsw.edu.au

LABELING UNIFORMS

At this time of the year, when students are regularly taking items of uniform off and putting them on again, we ask that parents and caregivers please check that school uniform items are clearly labeled with your child’s name (especially jumpers, jackets and hats). Also, please check your children’s uniform items to ensure that they have not accidentally ended up with pieces belonging to another family. Thank you!

UNIFORM SHOP

Gunnedah Uniform Shop operating hours:
Monday | 1:00pm - 3:30pm | The Auditorium
Orders & fittings by appointment only
(Contact Gunnedah Reception on 6742 2766 or the Tamworth Uniform Shop on 6762 0970 to arrange appointments).

For uniform orders and inquiries please contact:
Mrs Katie Cook | Uniform Shop Manager
Ph: 6762 0970  | email: cookk@carinya.nsw.edu.au
GUNDHI
After School Club
is still operating
(see below for more details)

HOMEWORK
CLUB
will recommence in Week 4.
Please see information on page 16 for further information.

GUNDHI
After School Club
is still operating
(see below for more details)

ACTIVITIES
Supervised games and activities will be provided for children in addition to opportunities for children to complete homework, independent study or quiet reading.

Gundhi is a Gamilaroi word meaning house and the Gundhi After School Club aims to provide a safe, home-like environment for students in Kindergarten to Year 7.

Gundhi will cater for a maximum of 25 children each afternoon with bookings strictly required on a per term basis.

DAYS & TIME
Monday - Friday, from 3:15 - 5:15pm during term.

COST
As an after school club, bookings into Gundhi will incur an additional charge based upon the number of days each term. This charge will assist in staffing and resourcing the club activities. The charge per term cannot be prorated and is therefore the same regardless of when the booking is made during the term or the length of the term.

<table>
<thead>
<tr>
<th>Number of Days Per Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charge Per Child Per Term</td>
<td>$80</td>
<td>$150</td>
<td>$220</td>
<td>$290</td>
<td>$360</td>
</tr>
</tbody>
</table>

AFTERNOON TEA
Parents/carers must provide afternoon tea for their children. Students will eat together between 3:30 and 3:45pm.

ABBRENCES
The school must be notified of any absence as per the normal practice for school attendance.

BOOKINGS
Bookings are to be made at the start of each term on a per term basis for as many afternoons required each week. For instance, a family may choose to book their two children into Gundhi for Mondays and Wednesdays each week of the term.

Bookings are to be made via the Tamworth Accounts Office in person or by phone and payment in full must be received at the time of booking.

Places are limited and positions will be given on a “first in” basis. Bookings are not assumed to continue term to term so parents are advised to book for each term of the year as required.

NO INCIDENTAL BOOKINGS, VARIATIONS* OR REFUNDS
*additional days may be added if available, however, reductions in the number of days per week are not able to be made.

We hope that Gundhi provides parents with continuity of care for their children. Please contact the school if you require any further information.

Carinya Tamworth 6762 0970 | Carinya Gunnedah 6742 2766
www.carinya.nsw.edu.au

CONTACT US
Phone 6742 2766
SMS 0419 795 613
Email gunnedah@carinya.nsw.edu.au
Website www.carinya.nsw.edu.au

follow Carinya Christian School Gunnedah on facebook to stay up to date with all that’s happening