A NOTE FROM THE PRINCIPAL

Science Week, Basketball and other ‘Happenings’

This is the day that the Lord has made; let us rejoice and be glad in it.
Psalm 118:24

Dear Parents and Caregivers,

“Happiness depends on happenings, but joy comes from the Lord.” It’s interesting to me the things that we remember about others. The above is something that I remember a former pastor of mine saying, which has always resonated with me. It’s natural and easy for us to be happy when the events of our lives are enjoyable, however, during those not necessarily infrequent times (and perhaps even more so this year with the impact of COVID-19) when the happenings in our lives are not so enjoyable, we need to dig deeper to latch onto other things that give meaning and purpose to our lives.

For me, I look to the blessings that I have in my family, my vocation and the connections that I have with others through these things (even though they can also be the source of unhappy happenings in my life), to find positives when times are tough. Ultimately though, for me, true joy in the midst of challenges in my life comes from the personal relationship that I have with Jesus Christ as my Lord and Saviour, the knowledge that He is in control of all things, and that:

“... in all things God works for the good of those who love Him, who have been called according to His purpose.”
Romans 8:28

CHAD KENTWELL
Principal

"Show me Your ways, Lord, teach me Your paths. Guide me in Your truth and teach me, for You are God my Saviour, and my hope is in You all day long."
Psalm 25:4-5

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Community Notices
Science Week and K to 8 Basketball Coaching
The many exciting, informative activities of Science Week, as outlined in this edition of The Chat, were a welcome return to the cocurricular activities that are usually a regular feature of schooling at Carinya. Similarly, our K to 6 students thoroughly enjoyed their first session of basketball coaching on Tuesday at the Gunnedah Basketball Stadium, and our Year 7 and 8 students are looking forward to their turn on Friday.

Stage 2 Building and 2021 Update
Shay Brennan Constructions are continuing to make excellent progress on Stage 2 of the Middle / Senior School project. As you can see from the photos below, the large shed on 44 Elgin Street is in the process of being demolished and the Gunnedah Rural Museum are going to use the materials to build another shed.
Following my article, you will see two maps of the school. The first one shows the school as it is now and the second one shows what spaces we will have across the whole school at the beginning of 2021. In addition to the many amazing new facilities that we will have, some other items to note are:

- The Library being relocated from Ironbark 6 to Jarrah 12;
- The current Library and Ironbark 5 being made into one room for Year 4 (with one of the Kindergarten classes moving into Ironbark 8); and
- The storeroom upstairs in the Ironbark Building becoming an office for the Head of Junior School.

In other news regarding 2021, Year 8 students have been given the following subjects to choose from for their Year 9 and 10 Electives (2021 and 2022), for a total of three elective subjects each:

Subject 1: Food Technology or iSTEM  
Subject 2: Design and Technology or Physical Activity and Sports Studies  
Subject 3: Commerce or Visual Arts

In order to accommodate these subjects and the teaching of other Year 7 to 9 subject areas, we have already advertised for additional secondary teachers to begin in January. We continue to be very excited about the future of Carinya Gunnedah and the many blessings we enjoy, and thank you again for taking this journey with us.

With thanks and warm regards,

Chad Kentwell
"I wonder what Middle School in the future will be like?", pondered Year 5 student Bailey Jackson. This initial question in Term 1 prompted a whole Middle School activity, in which each student in Middle School commemorated the first complete Middle School experience with students in Years 5-8. Bailey has led a time capsule project, which saw each student sign the capsule, and then each class submit items related to their Middle School experience. Items submitted included grass and leaves (preserved), letters to future self, and also photos from camps, excursions, and other activities throughout the year. Some students even submitted masks and sanitiser to remember the COVID-19 student learning experience. Mr Kentwell came to bury the time capsule, with other students turning the soil and helping to dig and cover the hole. It was a great idea to launch this capsule at this time, and we look forward to digging it up one day in the future.

In other Middle School matters, students in K-8 are participating in a basketball coaching program at the Gunnedah Basketball Stadium. This is taking place, as per the parent notes, in Weeks 6-10 on Tuesdays for Years 5 and 6 and Fridays for Years 7 and 8.

Last week, students in Middle School also created some amazing and exciting Science Week demonstrations of learning. Year 5 students shared presentations about the Great Barrier Reef, Year 6 led a series of science experiments, Year 7 produced interactive visual literacy posters and Year 8 students recreated the deep blue world of the Vikings.
GUMNUTS & PREP

This term has just flown by and it has been amazing to see the wonderful progress the children are making, especially with scissor and writing skills. We are so proud of how hard they have been working in their craft and workbooks. We have also noticed some big changes in the way the children play, as they adopt more negotiation skills with their friends and apply turn taking to games. Free play times have certainly become easier as they are demonstrating their knowledge around empathy and inclusion.

Our focus in Gumnuts has been on bedding down concepts around shapes and counting. The children have really enjoyed games around matching shapes and colours. Games are a great way to work on shape recognition. The children are having fun while exploring the properties of shapes in their own time. Counting can also be delivered in a range of games. We have enjoyed lots of counting games, including feeding Mr Bottle, finding numbers and drawing on the Smartboard. With the disruptions we have experienced this year, we are so pleased to see the Gumnuts really developing in this area.

Prep’s focus this term has been on names and writing names. We each broke our name up into individual letters and then put it back together using a range of artist backdrops, just for fun. We have been working on our names all year, and the children have made encouraging progress. This activity is part of celebrating their efforts and consolidating their learning around writing and fine motor skills. Names are such an important part of their identity, and using this as a subject to practise writing brings a real sense of purpose to the activity.
In Week 5, we popped, fizzed and bubbled our way through Science Week. Each afternoon the teachers presented an experiment to open our minds to the wonderful world around us. We explored sinking and floating, chemical reactions, density, dissolving and absorption. The children’s engagement was fantastic as they ‘oooohed’ and ‘ahhhhed’ at just the right moments. Our experiments also created interesting conversations as we discussed the whys and hows. Science Week also extended into our art work as we explored colour mixing and crystal formation. Over in the Hall, the children were mesmerised by our Junior School and Prep display of bioluminescence. Again, our conversations took an interesting turn as we discussed why sea creatures glow in the deep, dark ocean. Science Week was certainly a big, full week.

We will soon be including a focus towards bucket filling. This theory is based around filling each other’s ‘buckets’ by showing empathy and respect for all individuals. This can be done with our actions, words and including others in activities. We will be looking at actions that can be bucket filling (nice words) and bucket dipping (mean words) so children can make positive decisions.
KINDERGARTEN | MISS GERTY

KG has been busy learning lots over the last few weeks. In English, we are continuing our author study on Julia Donaldson. The children went on a hunt around the school for The Gruffalo (thankfully we didn’t find him!). We have learnt about nouns, verbs and adjectives whilst reading our author study books. This week we are reading Superworm and learning all about worms! The children are working hard to sound out words when reading and writing and are continuing to practise their sounds.

In PDHPE, we have been thinking about healthy habits. During PE lessons, the children have been completing circuits and thinking about keeping active. During Health lessons we have been discussing how to keep our bodies healthy, where our food goes and what type of food we should be putting in our bodies to ensure we are keeping healthy.

The children loved all of our Science Week activities. In the mornings, we completed deep sea animal studies. In the afternoons, we made some deep-sea art and conducted experiments about why things float. We had lots of fun trying to make our own floating boat out of plasticine and made deep sea divers with Mrs Filson in Core Studies. The children had a great time looking at all the amazing art created by the other classes, and visiting Middle School to see what they had been learning throughout the week.

KINDERGARTEN | MISS JAMES

Although the weather in the past few weeks has been cold, we as a class have been warming to each other in accepting our different personalities, likes, dislikes and understanding and following rules and responsibilities of the classroom.

Every morning in English, we enjoy practising our weekly sight words and our handwriting focus letter for the week.

Spelling in KJ has been explicit instruction in learning how to spell using our phonological knowledge. During Writing, our Julia Donaldson author study focus has been on Room on the Broom, and this week it will be on Superworm.

For Room on the Broom, we did modelled and independent writing on the sequence of events and the 5Ws of the story. For Superworm, we will focus on writing all about worms, including their lifecycle, and also dwell into what it means to be a superhero.

Last week was our thrilling Science Week! We thoroughly enjoyed learning and writing about sea creatures such as whales, octopuses, jelly fish, sea turtles and different types of fish. We also created lots of individual and class artworks on these sea creatures. Last Friday, we experienced a tour of all the creations produced by classes across the school. It would be an understatement to say that we were thrilled and ecstatic for our sea creature tour in the hall and across Middle School!

Every Thursday and Friday we have started doing Guided Reading, where small groups of students take turns to read with Miss James, while the rest of the class is occupied in practising building words, doing handwriting and completing spelling activities. We look forward to doing Guided Reading groups every week.

In Mathematics, our focus is on Division, Addition and Subtraction. We have used a variety of activities to help share equally in groups, to count on and count back using our fingers and concrete materials. This week, we are studying Patterns; how to sort a pattern, and make and continue a pattern.

We are already halfway through Term 3 and the children have been growing and learning wonderfully. I can’t wait to see what God has in store for KJ and how He will help us grow even more during the rest of the term.
During the last two weeks, we have been concentrating on Fractions in Mathematics. We have learnt about halves, quarters and eighths. We spent a lot of time folding paper, including experimenting with different ways a square can be folded to create halves. We were amazed at the number of different folds we made folding a circle in half! This week, we have commenced a unit on 2D shapes. A tour of the playground came up with over thirty photos of lines and parallel lines.

Moving on from Dance, we are participating in Basketball at the Gunnedah Basketball Stadium on Tuesdays, with lots of running and skills development. We will continue with our strength program on Thursdays.

We had lots of fun preparing for Science Week. As the focus was Deep Blue, we made origami shrimp, and used a method called fractured art to create monsters of the deep. As well, in Visual Arts, we completed our print making activity by printing the designs we made a fortnight ago. It seems the less complicated the design, the easier it was to print.

In Writing, we are having fun debating many topics as we study Persuasive Texts. All but two children decided last week that parents are wiser and make better decisions and so should set our bedtimes! Long car trips can be fun with a DVD player, playing I Spy, and stopping for fast food along the way.

In Personal Development and Health, we have been learning about keeping our bodies and our minds healthy. We have been practising some exercises to help us relax, and looking at the importance of sleep and how we can prepare for bed by reducing the light around us and screen time. We can be at our best and happiest for learning when we are concentrating on what we are doing, and not letting other worries about things we cannot change, or that haven’t happened yet, fill our minds.

In our Australian Geography unit, we have studied South Australia and Western Australia in the last two weeks. Each week, after studying videos, pictures and maps, we complete an information brochure on each state. We learn about their emblems, major cities and tourist attractions, as well as an historical figure. So far, this has included David Unaipon, who is featured on the $50.00 note, an Aboriginal inventor and preacher, and Dr Fiona Wood, who invented spray-on skins. Remarkable people!
Last week, Year 2 enjoyed exploring the ‘Deep Blue’, which was the theme for Science Week. We have learnt about many different fish, giant squid and whales through reading our class big book, Creatures of the Deep. We used this knowledge of some of these creatures on Thursday in Inquiry Time to put together a Google Site presentation with a different page for each creature. Each page had pictures, text and, when possible, a short video clip of the creature. We finished our Science Week celebrations with the opportunity to see a display of deep-sea artwork in the hall, done by Prep and Junior School students. We also visited Middle School and participated in some hands-on activities and watched presentations done by those students as part of their ‘Deep Blue’ exploration.

In Mathematics, we are studying Time, with a focus on o’clock, half past, quarter past and quarter to, on both analog and digital clocks. We will also learn time-related information such as the number of days in a week, fortnight, month and year; seconds in a minute; minutes in an hour and hours in a day. We will explore concepts such as the amount of time taken to do various things and how many of a certain activity can be done in a set time. On Monday, when we started this unit, we were able to link it to what we had learnt in Fractions to understand why we use the terms half past, quarter past and quarter to. You might like to provide your child with opportunities in the home to practise reading the time and discussing time-related concepts.

In English, we are enjoying learning about debating. We are developing our ability to think about our position and come up with arguments to try and support our viewpoint. We are working on listening to the viewpoints of others and trying to make an appropriate response that shows we have heard what has been said, but disagree. We have seen the importance of making a statement that shows how the opponent’s argument is either incorrect or irrelevant compared to the position we are presenting.

In Visual Arts we have been doing a unit on Art around the World, which links well with what we are learning with Mrs Chapman. We have looked at two continents so far, Africa and Asia, and specifically, China. For our African studies, we made masks and either necklaces or bracelets using our handmade beads, while in our Asia studies we learnt about Koi fish and how to draw them. We also learnt about the imaginary creature known as a dragon, which is prominent in many Chinese celebrations and stories. We cut and pasted coloured paper to make our own dragons.
YEAR 3

Year 3 has had a busy month exploring God’s world. We have investigated the use of writing devices through examining suspense novels. We memorised Zelda Claw and the Rain Cat, as well as listening to the world of Varjak Paw by S.F Seid. We have studied verb groups and phrases, personification, onomatopoeia and the power of three, which we will have opportunity to use in creative writing. Over the next two weeks, we will write our own suspense stories and look at information reports.

In Mathematics, we have looked at Position, and enjoyed following directions by completing a fire drill and drawing up a plan of the Junior School. We have also discovered God’s patterns through looking at Length and Area. We explored centimetres and metres and area through newspaper made into square metres, and various other hands-on activities.

For Science Week, Year 3 enjoyed creating two giant Hawaiin Boxtail Squid, using bottle top lids, newspaper, PVA glue and UV paint. It was fun to see them last Friday as a part of the Junior School display and to see what other classes had produced.

Year 3 has relished the opportunity to develop fitness in PE through completing the beep test once a week, and to advance our athletic abilities. For the remainder of the term, we are looking forward to completing basketball on Tuesdays and soccer on Thursdays.
We have been enjoying our learning activities in the last few weeks. In English, we are looking at the biographies of missionaries. We studied the background, mission life and historical significance of the missionaries, and wrote about them.

In Mathematics, we investigated 2D and 3D shapes. We made crafts with 2D shapes and marked their names. We also observed, recorded and drew 3D shapes in our school as 3D Shapes Inspectors. We are working on Area this week.

In our Bible study, we have been studying the lives of missionaries, aligning with our writing topic. In History, Visual Art and PE, we had a cross-curriculum study from an Aboriginal and Torres Strait Islander perspective. We learnt about Aboriginal and Torres Strait Islander culture, music, dance and artwork. An Aboriginal art teacher gave us a special lesson on technique. We also created our artworks, “The Crucifixion”, based on an Aboriginal Christian art book.

In Science Week, we explored the theme of Deep Blue, and discovered some fun facts.
2020
at a glance

CALENDAR
Term Three

SEPTEMBER
  6th  Fathers' Day
  22nd Year 7 Immunisations
  25th Term 3 Concludes

CALENDAR
Term Four

OCTOBER
  12th  Term 4 Commences

NOVEMBER
  11th  Gumnuts / Prep P/T Interviews
  12th  Gumnuts / Prep and JS P/T Interviews

DECEMBER
  7th  Thanksgiving Concert
  8th  Term 4 concludes

TERM DATES
2020

Term One  28th of January - 3rd of April
Term Two  27th of April - 26th of June
Term Three  20th of July - 25th of September
Term Four  12th of October - 8th of December

TERM DATES
2021

Term One  27th January - 26th March
Term Two  19th April - 18th June
Term Three  12th July - 17th September
Term Four  5th October - 7th December
My name is Melanie Cappellin and I am Carinya Christian School’s new Chaplain. I work in this capacity on Thursdays and Fridays and my role as the Chaplain is to focus on, encourage and promote wellbeing within our school community, including the children, staff and families within our school. If you require an ear to listen, referral to outside services, guidance or prayer, I welcome and encourage you to come and see me or even send me an email to make time to catch up for a casual, friendly, safe space to talk. My email address is: cappellinm@carinya.nsw.edu.au. I will be located in the Jarrah 1 Meeting Room in the Middle School on Thursdays and in the Learning Support Room on Fridays, which is located in the hall kitchen area. During the school’s recess and lunch breaks I am out and about in the playgrounds getting to know your children better and building safe relationships to enable them to feel happier, comfortable and safe at school. My future goal is to implement programs, organise community groups and support the children, staff and families within our school community.

Mel Cappellin | School Chaplain

Social Media I am a parent of two teenagers and I know how exhausting and concerning it is to keep up with the constant changing digital world our young people are involved with on a day to day basis. I really hope that you will find these tips as helpful as I have found them for my family. Some of my future chat articles will also be around social media, as it plays a significant role in our children’s lives.

Top Tips for Parents:

- Talk to children about online privacy issues, making sure they know to never disclose personal information such as their full name, address, age and school. Don’t ever post photos in school uniform!
- Teach your children to respect people’s privacy and don’t share anyone else’s personal information online without their permission.
- Don’t tag photos of your children at their school if your accounts are not set to completely private. This is a child safety issue as anyone driving past can search the school on Instagram and see all of the photos that have been tagged at the school, often by parents who have not set their account to private on Instagram. If your account is not completely private, anyone can see your photos of your child, their name, the name of the cat, where you go on holiday, what your family does on weekends, when birthdays were and other...
If you are going to post anything with a significant fact, check it first. Teach your children to understand the importance of passwords, keeping them private and changing regularly.

- Learn how to recognise a scam. If it sounds too good to be true, it probably is.
- Make sure the apps you allow your kids to use are age appropriate.
- Don’t be patronising or insulting to anyone. This kind of behaviour validates bad behaviour in children as they often see it if you are connected to young people on social media.
- Ban devices from the bedroom and bathrooms from as young as possible. Set boundaries around use.
- Share pictures and videos only with consent, and respect the privacy of others.
- Keep your personal relationships and arguments off social media.
- Stay positive. If you see something you disagree with, don’t engage.
- Consider the fact that children in the background of photos or videos you take at your child’s school may be on “no publish” lists. Some children are in protective custody or witness protection and an innocent photo posted on social media could be disastrous.
- Teach young people not to say, or repeat anything that they wouldn’t say, if the person was standing right in front of them.
- Recognise that other people’s opinions may be different to your own and that does not give you permission to attack those opinions online.
- Remember that even an emoji can be taken out of context by someone reading it.
- Use your head and your heart and don’t let emotion be the only thing driving you when you post things online.
- Make sure you respect classification on games, they are there for a reason.
- Make sure the young people in your care know that under no circumstances should they meet up with anyone they meet online. Stranger Danger rules apply because they are now literally on digital steroids and 24x7.

These tips have been taken from Safe on Social website. If you require any further information please visit the www.safeonsocial.com. Safe on Social is a great resource and they offer free webinars for parents regularly.
What, When and Where
Held on Mondays and Wednesdays between 3 and 4 pm, we run Homework Club for Year 3 to 8 students in the Year 4 classroom. There is no cost for Homework Club.

- **Supervision**
  Homework Club is supervised by Carinya teachers. At the end of the school day, students who have been registered to attend Homework Club on any given day are to assemble at the tables and chairs under the olive tree in the Junior School playground and wait for the supervising teacher. Students who are booked to attend the Gundhi After School Club on Mondays and Wednesdays will be taken there by the supervising teacher at the end of Homework Club (ie 4pm).

- **Registration**
  To enable us to supervise student attendance accurately, students must be registered for each session by a parent or caregiver. Blanket registrations (eg this week, this month, this term) are unable to be accepted.
  Parents can register by:
  emailing gunnedah@carinya.nsw.edu.au or phoning Reception on 6742 2766
  When registering, you will need to provide us with details about who will be picking your child/ren up or how they will be getting home if they are not being picked up. Registrations for each session of the Homework Club must be received by 2pm.

- **What to Bring**
  Students must bring enough school work to keep them occupied for the whole time they are in Homework Club. Students are also welcome to bring afternoon tea with them to eat before they begin their homework.

*Please contact Mr Kentwell if you have any questions about Homework Club.*

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**UNIFORM SHOP**

**WEEK 7**
Closed due to stocktake.

**WEEK 8**
Open for summer uniform orders.

**WEEK 9**
Closed.

**WEEK 10**
Open.
BOOK CLUB

There are still some unclaimed items from Issue 4 of Book Club last term. If your child is missing an item from their order, please contact Reception on 6742 2766 or email gunnedah@carinya.nsw.edu.au

LABELING UNIFORMS

At this time of the year, when students are regularly taking items of uniform off and putting them on again, we ask that parents and caregivers please check that school uniform items are clearly labeled with your child’s name (especially jumpers, jackets and hats). Also, please check your children’s uniform items to ensure that they have not accidentally ended up with pieces belonging to another family. Thank you!

UNIFORM SHOP

Gunnedah Uniform Shop operating hours:
Monday | 1:00pm - 3:30pm | The Auditorium
Orders & fittings by appointment only
(Contact Gunnedah Reception on 6742 2766 or the Tamworth Uniform Shop on 6762 0970 to arrange appointments).

For uniform orders and inquiries please contact:
Mrs Katie Cook | Uniform Shop Manager
Ph: 6762 0970 | email: cookk@carinya.nsw.edu.au
GUNDHI After School Club

is still operating
(see below for more details)

GUNDHI

After School Club

is a Gamilaroi word meaning house and the GUNDHI After School Club aims to provide a safe, home-like environment for students in Kindergarten to Year 7.

GUNDHI will cater for a maximum of 25 children each afternoon with bookings strictly required on a per term basis.

DAYS & TIME
Monday - Friday, from 3:15 - 5:15pm during term

COST
As an after school club, bookings into GUNDHI will incur an additional charge based upon the number of days each term. This charge will assist in staffing and resourcing the club activities. The charge per term cannot be prorated and is therefore the same regardless of when the booking is made during the term or the length of the term.

<table>
<thead>
<tr>
<th>Number of Days Per Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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</thead>
<tbody>
<tr>
<td>Charge Per Child Per Term</td>
<td>$80</td>
<td>$150</td>
<td>$220</td>
<td>$290</td>
<td>$360</td>
</tr>
</tbody>
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AFTERNOON TEA
Parents/carers must provide afternoon tea for their children. Students will eat together between 3:30 and 3:45pm.

ABSENCES
The school must be notified of any absence as it is the normal practice for school attendance.

ACTIVITIES
Supervised games and activities will be provided for children in addition to opportunities for children to complete homework, independent study or quiet reading.

Movies and console games will not be offered as an activity in GUNDHI.

PICK UP
Children can be picked up any time between 3:30 and 5:15pm.
For GUNDHI to operate effectively it is essential that parents pick up their children prior to 5:15pm. GUNDHI bookings may be withdrawn if children are not picked up prior to this time.
A sign out procedure will be in place upon pick up.

OTHER SPORTS TRAINING OR CLUB ACTIVITIES AT CARINAYA
Upon finishing other activities, students must return to GUNDHI for sign out and pick up.

BOOKINGS
Bookings are to be made at the start of each term on a per term basis for as many afternoons required each week. For instance, a family may choose to book their two children into GUNDHI for Mondays and Wednesdays each week of the term.

Bookings are to be made via the Tamworth Accounts Office in person or by phone and payment in full must be received at the time of booking.

Places are limited and positions will be given on a “first in” basis. Bookings are not assumed to continue from term to term so parents are advised to book for each term of the year as required.

NO INCIDENTAL BOOKINGS, VARIATIONS* OR REFUNDS
*additional days may be added if available, however, reductions in the number of days per week are not able to be made.

We hope that GUNDHI provides parents with continuity of care for their children. Please contact the school if you require any further information.

Carinya Tamworth 6742 0970 | Carinya Gunnedah 6742 2766
www.carinya.nsw.edu.au

GUNDEH

After School Club

will recommence in Week 4.
Please see information on page 16 for further information.