A NOTE FROM THE PRINCIPAL

Silver Linings

You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives.

Genesis 50:20

Dear Parents and Caregivers,

As we approach the end of Term 3, I am prompted to consider again how the COVID-19 pandemic, as devastating as it has been and continues to be, has also provided opportunities that we would not have had otherwise. In this case, limitations on the types of activities that students can be involved in has meant that they have had the opportunity to deepen their learning across all curriculum areas. One of the things that I have noticed in particular on my walks around the school is the amount and quality of student art works on display in the Junior School, the result of students having a bit more time than usual to spend on them.

Sporting Schools

The children are continuing to enjoy their weekly lessons at the Gunnedah Basketball Stadium and we have also applied for funding for K to 6 students to do swimming in Term 4 and for Year 7 and 8 students to receive specialist cricket coaching.

CHAD KENTWELL

Principal

"The Lord is gracious and compassionate, slow to anger and rich in love."

Psalm 25:4-5

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Stage 2 Building Update
Shay Brennan Constructions are currently ahead of schedule in the building of Stage 2 of the Middle / Senior School project. While interest in Year 7 in 2021 remains strong, we still have some spaces available in this class, as well as in Years 5, 6, 8 and 9 in 2021 if you know of anyone who you think would benefit from being part of our Middle / Senior School next year.

New Play Equipment for the Junior School
While we have made some modifications and improvements to the Junior School play equipment over the past few years, I am excited to announce that we intend to remove all of the existing equipment (including the cubby house, sandpit and wobbly bridge) and install new equipment in 2021. As part of the process, we will be asking the students what types of equipment they would like to play on. We would also like to install new (and higher) netting along the Junior School fence to prevent balls and other sporting equipment from going over as often as they currently do. We are very excited about and looking forward to these new developments in the Junior School.

With thanks and warm regards.

Chad Kentwell
Junior School are just over half way through our basketball coaching sessions. Each week, we take the school bus to Gunnedah Basketball Stadium, which is an adventure all by itself! When we arrive at the stadium, our classes play a game or two to warm up before the session starts. This part is just as fun as the training and some of our favourite games to play are Pacman and Traffic Lights.

During the coaching sessions our coach, Matt, started by teaching students the basketball pose. This is functional as they get more experienced because students can pass, shoot or dribble from this position, but in the early stages of basketball coaching it is also a way that Matt asks the students to stop bouncing the balls! Initially, students practised moving and controlling the ball with their fingertips by rolling the ball around on the floor in a figure of eight, around their tummies and above their heads. They then graduated to dribbling (bouncing) the ball, which was practised with games. In one game, we stood back to back with a partner and tried to steal their ball, while at the same time defending our own and trying to keep it bouncing. It’s just as hard as it sounds, but a lot of fun!

So much of the coaching that is happening is based in play, which is perfect for our Junior School. We’ve played a game called Golden Child, where one team takes turns shooting, while the other team sprints around half of the court, getting one point for every person who makes it all the way around. The runners get stopped if a shot goes in. This game is very popular among all of the classes!

Basketball days have a big sense of fun and anticipation before we even make it onto the court. I can’t wait to see what we get up to for the remainder of the term.
It has been a busy two weeks for Year 5, who have been working hard on their assessment tasks!

In Mathematics, the students have been identifying nets, which can be used to construct particular 3D shapes. They also had great fun using model clay and matchsticks to construct various 3D shapes. The second strand that was introduced was Volume and Capacity. After collecting different types of containers, the students used measuring tools like teaspoons, tablespoons, cups and 1 litre jugs to determine the capacity of each container filled with water or sand.

I am looking forward to assessing the Picture Book Assessment Task this week. Our students worked diligently to write a short story of their own choice and will read it to their ‘buddies’ in Junior School in due course. Students learnt about elements of the text and how to capture the viewers’ and readers’ attention by applying colour, images, facial expressions and symbolism to their story. They searched for suitable, colourful pictures that would complement their narrative or could use their own creative drawings.

Students had the opportunity to conduct their own experiments during Science, looking into the growth of yeast under ‘perfect’ conditions. The aim of this experiment was to prove that Earth is the only planet with the ‘perfect’ environment to sustain life. Our students also very much enjoyed The Solar System as a Science topic this term.

Year 5 look forward to partaking in basketball training each Tuesday morning in an off campus sport activity.
In English, we have been continuing our film study unit on Shrek. Over the last couple of weeks, we have examined the similarities and differences between Shrek and traditional fairy tales. This has involved an examination of plot, characters, genre, theme and language techniques and will culminate later this week or early next week in some short debates on the topic.

Students have also been working on the main project for the term, which is to tell a simple story using a series of still images (photos) and then tell the same story using creative, descriptive writing; the challenge being to use the different languages of film and narrative technique to create the same tone and feeling.

Week 8 saw the third debate for the Year 6 debating team. Four of the five students involved are brand new to the experience, so it has been tremendous that they have been able to compete so well in what is a high level competition. In fact, the team has now won their first three debates and are looking forward to their fourth soon.

After a long stint in Number, including some lovely ‘fraction artworks’, students have moved on Measurement, with Time, in Mathematics. They have been reviewing analogue and 24hr time and will be finishing the term on other areas of Measurement related to Mass and Length.

The class has been having a blast continuing to learn about forces in Science. We have moved on to ideas about changing or manipulating forces through simple machines like levers, gears and (soon) pulleys. Along the way, we’ve worked out that it is actually quite easy to lift pretty much anyone… including Mr Chapman… as long as we have a long enough piece of timber. Ask your son / daughter how a wheel is really just a special type of lever. This is reasonably complicated and hard to explain, so if they can do it (maybe with the help of a diagram) you should definitely be ready with a significant food reward… maybe icecream… or perhaps an extra 15 minutes on the x-box.

We also did a very fun friction experiment which proved, once and for all, that the word is certainly mightier than the muscle. The photos show there is nothing holding the books together but the pages themselves!

In PDHPE, Year 6 has been loving the chance for specialist basketball coaching at the local stadium.
Year 7 students continue to be hard at work since our last School Chat update.

In Technology, students are ticking away the time making some amazing clock creations with Mr Chapman.

In English, there is still a great deal of engagement with the visual literacy unit, ‘Picture This’. Recently, as an introduction to film, students completed an exciting station rotation group work series of activities. There was a great buzz in the room as students were focussed and on task. This excitement has also carried across to our Year 7 Australia Post Pen Pal project, which has seen us partnered with a rural school in South Australia.

Students have been developing their numeracy skills in Mathematics, where Mrs Wirth introduced Algebra via smarties as a cutting visual!

Students also developed their visual literacy skills in the creation of some incredible ‘Deep Blue’ themed posters. This connection with Geography has also been quite smooth, as students are currently learning about Landscapes and Landforms.
As Year 8 progress through Term 3, they are maturing in many areas and also learning that keeping up with schoolwork requires planning and effort. This is very important as they get closer to advancing into Year 9. A reminder from the Middle School Planner Homework Policy that “children need to be helped to develop habits and patterns of responsibility, self-discipline, willingness to choose a more important task above a more pleasant one”.

In Mathematics, they are undertaking their major Assessment Task for Term 3 this week and commencing a new topic on an important area of Mathematics - Statistics. This topic will cover the collection, display and analysis of data which is a unique area of the syllabus with many real life applications for the ‘information era’ in which we currently live.

In Music, Year 8 students will be using Phrygian Mode to perform a piece of music by ‘Daft Punk’ called ‘Doin’ it Right’, and improvising using this mode on classroom instruments. They will continue looking at chords until end of the term. Mrs Ferguson has expressed how impressed she is with the creative talent in our Year 8 cohort.

During Science, students have been exploring energy efficiency in a variety of ways, while in Technology, they have persevered in developing their obstacle avoiding cars as they learn about self-driving cars. They have their prototypes ready for testing.
2020
at a glance

CALENDAR
Term Three

SEPTEMBER
22nd  Year 7 Immunisations
25th  Term 3 Concludes

OCTOBER
12th  Term 4 Commences

NOVEMBER
11th  Gumnuts / Prep P/T Interviews
12th  Gumnuts / Prep and JS P/T Interviews

DECEMBER
7th   Thanksgiving Concert
8th   Term 4 concludes

TERM DATES
2020

Term One  28th of January - 3rd of April
Term Two  27th of April - 26th of June
Term Three 20th of July - 25th of September
Term Four 12th of October - 8th of December

TERM DATES
2021

Term One  27th January - 26th March
Term Two  19th April - 18th June
Term Three 12th July - 17th September
Term Four  5th October - 7th December
Social Media | Mel Cappellin (School Chaplain)

Social Media I am a parent of two teenagers and I know how exhausting and concerning it is to keep up with the constant changing digital world our young people are involved with on a day to day basis. I really hope that you will find these tips as helpful as I have found them for my family. Some of my future chat articles will also be around social media, as it plays a significant role in our children’s lives.

Top Tips for Parents:

- Talk to children about online privacy issues, making sure they know to never disclose personal information such as their full name, address, age and school. Don’t ever post photos in school uniform!
- Teach your children to respect people’s privacy and don’t share anyone else’s personal information online without their permission.
- Don’t tag photos of your children at their school if your accounts are not set to completely private. This is a child safety issue as anyone driving past can search the school on Instagram and see all of the photos that have been tagged at the school, often by parents who have not set their account to private on Instagram. If your account is not completely private, anyone can see your photos of your child, their name, the name of the cat, where you go on holiday, what your family does on weekends, when birthdays were and other information about your family and your life. Therefore, a complete stranger could make up a story that could be very convincing to your child by using the information you have shared in a public forum of more than 500 million users.
- If you are going to post anything with a significant fact, check it first. Teach your children to understand the importance of passwords, keeping them private and changing regularly.
- Learn how to recognise a scam. If it sounds too good to be true, it probably is.
- Make sure the apps you allow your kids to use are age appropriate.
- Don’t be patronising or insulting to anyone. This kind of behaviour validates bad behaviour in children as they often see it if you are connected to young people on social media.
- Ban devices from the bedroom and bathrooms from as young as possible. Set boundaries around use.
- Share pictures and videos only with consent, and respect the privacy of others.
- Keep your personal relationships and arguments off social media.
- Stay positive. If you see something you disagree with, don’t engage.
- Consider the fact that children in the background of photos or videos you take at your child’s school may be on “no publish” lists. Some children are in protective custody or witness protection and an innocent photo posted on social media could be disastrous.
• Teach young people not to say, or repeat anything that they wouldn’t say, if the person was standing right in front of them.
• Recognise that other people’s opinions may be different to your own and that does not give you permission to attack those opinions online.
• Remember that even an emoji can be taken out of context by someone reading it.
• Use your head and your heart and don’t let emotion be the only thing driving you when you post things online.
• Make sure you respect classification on games, they are there for a reason.
• Make sure the young people in your care know that under no circumstances should they meet up with anyone they meet online. Stranger Danger rules apply because they are now literally on digital steroids and 24x7.

These tips have been taken from Safe on Social website. If you require any further information please visit the www.safeonsocial.com. Safe on Social is a great resource and they offer free webinars for parents regularly.
Homework Club

What, When and Where
Held on Mondays and Wednesdays between 3 and 4 pm, we run Homework Club for Year 3 to 8 students in the Year 4 classroom. There is no cost for Homework Club.

- **Supervision**
  Homework Club is supervised by Carinya teachers. At the end of the school day, students who have been registered to attend Homework Club on any given day are to assemble at the tables and chairs under the olive tree in the Junior School playground and wait for the supervising teacher. Students who are booked to attend the Gundhi After School Club on Mondays and Wednesdays will be taken there by the supervising teacher at the end of Homework Club (ie 4pm).

- **Registration**
  To enable us to supervise student attendance accurately, students must be registered for each session by a parent or caregiver. Blanket registrations (eg this week, this month, this term) are unable to be accepted.
  Parents can register by:
  emailing gunnedah@carinya.nsw.edu.au or phoning Reception on 6742 2766
  When registering, you will need to provide us with details about who will be picking your child/ren up or how they will be getting home if they are not being picked up. Registrations for each session of the Homework Club must be received by 2pm.

- **What to Bring**
  Students must bring enough school work to keep them occupied for the whole time they are in Homework Club. Students are also welcome to bring afternoon tea with them to eat before they begin their homework.

Please contact Mr Kentwell if you have any questions about Homework Club.
BOOK CLUB

There are still some unclaimed items from Issues 4 and 6 of Book Club. If your child is missing an item from their order, please contact Reception on 6742 2766 or email gunnedah@carinya.nsw.edu.au

LABELING UNIFORMS

At this time of the year, when students are regularly taking items of uniform off and putting them on again, we ask that parents and caregivers please check that school uniform items are clearly labeled with your child’s name (especially jumpers, jackets and hats). Also, please check your children’s uniform items to ensure that they have not accidentally ended up with pieces belonging to another family. Thank you!

UNIFORM SHOP

Gunnedah Uniform Shop operating hours:
Monday | 1:00pm - 3:30pm | The Auditorium
Orders & fittings by appointment only
(Contact Gunnedah Reception on 6742 2766 or the Tamworth Uniform Shop on 6762 0970 to arrange appointments).

For uniform orders and inquiries please contact:
Mrs Katie Cook | Uniform Shop Manager
Ph: 6762 0970 | email: cookk@carinya.nsw.edu.au
GUNDHI
After School Club

is still operating
(see below for more details)

GUNDHI
After School Club

Gundhi is a Gamilaroi word meaning house and the Gundhi After School Club aims to provide a safe, home-like environment for students in Kindergarten to Year 7.

Gundhi will cater for a maximum of 25 children each afternoon with bookings strictly required on a per term basis.

DAYS & TIME
Monday - Friday, from 3.15 - 5.15pm during term

COST
As an after school club, bookings into Gundhi will incur an additional charge based upon the number of days each term. This charge will assist in staffing and resourcing the club activities. The charge per term cannot be prorated and is therefore the same regardless of when the booking is made during the term or the length of the term.

<table>
<thead>
<tr>
<th>Number of Days Per Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charge Per Child Per Term</td>
<td>$80</td>
<td>$150</td>
<td>$220</td>
<td>$290</td>
<td>$360</td>
</tr>
</tbody>
</table>

AFTERNOON TEA
Parents/carers must provide afternoon tea for their children. Students will eat together between 3.30 and 3.45pm.

ACTIVITIES
Supervised games and activities will be provided for children in addition to opportunities for children to complete homework, independent study or quiet reading.

Movies and console games will not be offered as an activity in Gundhi.

PICK UP
Children can be picked up any time between 3:30 and 5:15pm.
For Gundhi to operate effectively it is essential that parents pick up their children prior to 5:15pm.
Gundhi bookings may be withdrawn if children are not picked up prior to this time.
A sign out procedure will be in place upon pick up.

OTHER SPORTS TRAINING OR CLUB ACTIVITIES AT CARINYA
Upon finishing other activities, students must return to Gundhi for sign out and pick up.

BOOKINGS
Bookings are to be made at the start of each term on a per term basis for as many afternoons required each week. For instance, a family may choose to book their two children into Gundhi for Mondays and Wednesdays each week of the term.

Bookings are to be made via the Tamworth Accounts Office in person or by phone and payment in full must be received at the time of booking.

Places are limited and positions will be given on a “first in” basis. Bookings are not assumed to continue from term to term so parents are advised to book for each term of the year as required.

NO INCIDENTAL BOOKINGS, VARIATIONS* OR REFUNDS
*additional days may be added if available, however, reductions in the number of days per week are not able to be made.

We hope that Gundhi provides parents with continuity of care for their children. Please contact the school if you require any further information.

Carinya Tamworth 6762 0970 | Carinya Gunnedah 6742 2766
www.carinya.nsw.edu.au

CONTACT US
Phone 6742 2766
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Website www.carinya.nsw.edu.au

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