A NOTE FROM THE PRINCIPAL

Happy Holidays

I will refresh the weary and satisfy the faint.
Jeremiah 31:25

Dear Parents and Caregivers,

Whether going away or staying local, taking holidays or continuing to work, I hope at least that the break from school routine over the next two weeks offers a time of rest and refreshment for all. As always, we are grateful for the partnership that we share with you all in the education and development of the children and young people in our care and thank you for another term of learning and growing together.

Stage 2 Building Update

The builders are currently approximately two weeks ahead of schedule in the building of Stage 2 of the Middle / Senior School project, and doing a wonderful job. While interest in Year 7 in 2021 remains strong, we still have some spaces available in this class, as well as in Years 5, 6, 8 and 9 in 2021 if you know of anyone who you think would benefit from being part of our Middle / Senior School next year.

"May your unfailing love be with us, Lord, even as we put our hope in You."
Psalm 33:22

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Notification of Withdrawal of Enrolment
While circumstances don’t always allow it, according to our Terms of Enrolment families are to provide a terms notice of their intention to withdraw a child from the school. As such, please notify us in writing as soon as possible if you have made the decision that your child will no longer be enrolled at Carinya Gunnedah in 2021.

Uniform Shop Holiday Opening Hours
With summer uniform being worn from the beginning of Term 4, our uniform shops are open at the following times in the holidays if you need to purchase items:

Gunnedah
Wednesday 7th October from 9:30am to 3:30pm

Tamworth
Tuesday 6th, Thursday 8th and Friday 9th October from 8:00am to 4pm

Please note that service is by appointment only, which can be made by telephoning the school.

With thanks and warm regards,

[Signature]
Chad Kentwell
Another term draws to a close and the learning experiences of students winds up in excitement and anticipation right until the last period of the last day! This term has seen some wonderful highlights and rich, engaging learning for our students. Years 6 - 8 students have been able to participate in some virtual debating through the Association of Independent Schools NSW, which has seen them develop some strong arguments for topics ranging from graffiti to live animal exports.

Year 6 has been exploring the current garden beds and considering their design, then creating their own vision for a futuristic garden bed as part of a sustainability project in Human Society and its Environment.

All students in Middle School participated in the exciting ‘Spring into September’ creative initiatives in partnership with Gunnedah Shire Council, which has seen them submit their artworks and creative compositions to be on display in the Gunnedah Bicentennial Gallery at the Civic Theatre.

Students continue to watch with great excitement and enthusiasm through the wire fences at the development of the Stage 2 Building Project of Middle / Senior School. Students comment every day on something new that they have noticed and how quickly the work is happening, about which we all agree.

On behalf of the Middle School teachers, we wish to thank our partners in learning, the parents and caregivers with whom we work to foster a love of learning here in Middle School. There is much to thank God for in his generosity and provision and we look forward to continuing this good and important work in Term 4 and beyond.
Can you believe we are at the end of Term 3? This term has flown by and when we look back over everything we have achieved in Gumnuts and Prep, it has been a huge one. It’s no wonder some of our little people are beginning to show signs they are ready for a break.

Gumnuts have been exploring alternatives to paint and brushes in the last couple of weeks. We have painted using cardboard rolls, cling wrap and crumpled up paper. Using lots of different media helps the children expand their ideas about everyday items which leads to creativity. Being able to imagine possibilities builds the capacity to problem solve as well. Who knew craft could be so important? Gumnuts have also been looking into emotions and what different emotions might feel like. During this time, we looked at faces and tried to understand what the faces were telling us. Using this knowledge, we then made emotion monsters. Children could decide how their monsters felt by changing the expression on their face. Understanding emotions helps children begin to recognise and then regulate their own emotions.

We have taken on a big subject over the last two weeks in Prep - empathy! This can be a really hard one to understand, but it is a skill that will help us when navigating through social situations. We began by looking at ourselves - what makes us happy and what makes us sad. Children shared stories about times when they were unhappy and then we talked about ways to help us when we are feeling sad. It’s not always about finding the next thing to make us happy again, but rather understanding that feeling sad is okay too.
The next thing to do is work on helping ourselves feel better again, which leads to conversations about what makes me happy. Our craft during this time focused on who we are. Using mirrors, we drew pictures of ourselves. We looked at the placement of our eyes, nose and mouth. We looked at features and shapes in our face. The children then drew wonderful images of themselves with lots of individual additions.

Understanding our own emotions then helps us make the links to how others feel. This is when we introduced the idea of ‘bucket filling’. Using the image of a bucket above our heads, children could see how good words and actions fill buckets, and hurtful words and actions dip into buckets. Making strong connections with friends can really be a great experience when we are able to empathise with each other.

Gumnuts and Prep have also been working really hard at putting a piece together for the Spring into September Art Exhibition. The official exhibition opening is from 1.00pm Friday 25 September, 2020 at the Creative Arts Centre in Chandos Street. The children would love to see their piece displayed in the exhibition, so if you can, please pop along and check it out.

I hope everyone enjoys a well-earned break and returns refreshed and ready to finish off the year. Keep safe and take some time to relax.
It has been a great term with lots of fun activities and learning. The children have enjoyed studying the works of the author, Julia Donaldson during literacy time. They have learnt about rhyming words, nouns, verbs and adjectives. At the moment we are reading The Everywhere Bear, all about a bear who gets lost and goes on a big adventure. The children loved writing about an adventure they would have with the Everywhere Bear.

In Mathematics, we have just finished a unit on Position. The children enjoyed being able to code Bee-Bots and attempt to get them from one destination to another.

During Inquiry Time, we have continued to learn about how things work. We asked the question, “How does a kite fly?”, and made kites of our own to help us work out the answer. We also wondered how parachutes float. To learn more about that, we did some drawings and made our own parachutes. Mrs Chapman helped us test them out by dropping them down the stairs to us.

On Monday, we went on an excursion to Mrs Stones’ farm. Mr and Mrs Stones gave us a tour of the farm, and we had the opportunity to see how the tractor picks up hay bales. We learnt a lot about sheep and lambs and had so much fun patting them and watching them drink their bottles of milk. We found out more about cows, and Mr Stones let us pick some wheat and barley to take home. Mrs Stones let us pick a mandarin from her tree, which we enjoyed at lunchtime.

KINDERGARTEN | MISS GERTY

KINDERGARTEN | MISS JAMES

It’s the last week of Term 3 for KJ and we have done lots of thrilling things in the past few weeks.

Outside of school, we’ve been practising our basketball skills with Matt, our basketball coach. The children have a blast every Tuesday and have now successfully learnt new basketball skills as well as character skills of perseverance and determination when things get too hard. We also thoroughly enjoyed our excursion to Mrs Stones’ farm, where we saw the little lambs given milk, an 800 kg cow and its calf, as well as learning about hay bales.

At school, we’ve been busy learning our sounds, sight words and practising our letter formation. We’ve been focusing on the book, ‘Everywhere Bear’, by Julia Donaldson, during writing time and learning to identify and use adjectives, nouns and verbs in our grammar lessons.

For Mathematics, we’ve covered the following topics: 2D Shapes, Patterns and Area. This week we will be focusing on Volume and Capacity, by measuring different objects and containers.

In Health, we have focused on the topic of Healthy Eating. We learnt that we need a range of different food groups on our plates to have lots of energy and a healthy, balanced diet. During Inquiry Time, we’ve been learning about how things work and had a go at building our own boats, buildings, kites and parachutes. Miss Gerty and I are very proud of their creations.

It’s been wonderful to be KJ’s teacher for almost a full term now. I am looking forward to next term being filled with more exciting adventures of learning. Happy holidays!
During Mathematics, we have been learning about Division, rounding and ordering numbers, and Area. We spent time learning to break up groups of objects into equal shares using concrete objects such as blocks and pencils, before progressing to drawing our ideas. We practised by playing games where you needed to perform a particular sum, and if your answer was correct, you were able to progress. We also played a game when learning to round numbers. Using a number line and dice, if we threw a 5 or above, we progressed to the next ten. If not, we stayed put. Area was challenging with the wind on Monday. We covered different surfaces with newspaper, sticky taping them together. We then tried to take them outside for comparison to tables, but the wind was too strong.

This was our last week of Basketball. Our stamina is increasing and together with our strengthening exercises, we’re all feeling a bit healthier.

During Personal Development this last week, we focused on Safety. We studied various situations that we might come across in the playground and at home, and when it would be necessary to ring the Emergency Services. Everyone should have received a card to place near their phone to record details such as phone number and address. There is also an app called Emergency Plus available for mobile phones. This comes up with the emergency numbers, including SES, and also gives your GPS coordinates so you are able to give your exact location.

We have been poets the last three weeks during Writing. First, we learnt about Cinquain poems, which have five lines with a limit on words, and to finish with we are studying limericks, also five line poems, but featuring rhyme and usually with a funny twist.

We concluded our study of Australian states last week in Geography, and this week will be discussing what state we would most like to visit and why. The children have completed a series of travel brochures on each state, detailing places to visit and important information. These will be coming home at the end of this term.

In Visual Arts, we have been working with clay, making small owls that we have then attached to a background. There are some very colourful owls about to adorn our bedrooms.

In Music, we have been listening to a wide range of music from around the world. We have clapped along to Papuan chants, danced to music hall tunes, and also attempted some rap moves.

I hope you all have an enjoyable, restful holiday.
Year 2 has been learning about poetry in Writing recently, so I thought I would share some of the students’ poems.

**Free Rhyme Poem**
Helen Roseveare by Pheobe Dowling
I went back in time to meet Helen Roseveare and my parents thought that I was crazy.
I programmed the time machine to the early 1960s and to the town named Haileyburg, it went bee, bop, boop!
We landed and I could see her. I asked her could I help. She said yes! It was very cool, I got to help her as a nurse. I got to wear a pink nurse gown. I liked it. Then it was time to go, so I said goodbye and I travelled back home.

**Haiku Poems**
Our Farms by Jack S and Nick
Cattle on the farm (5 syllables)
Feeding cows and sheep is fun (7 syllables)
Planting oats and wheat (5 syllables)

Pink Butterflies by Amber and Georgia
Pink butterflies (5 syllables)
Fly through trees with pink flowers (7 syllables)
To get some nectar (5 syllables)

We also had a lot of fun with Bee-Bots in Science, programming them to go to set locations.
Year 3 has had a busy term exploring God’s world. In English, we have enjoyed looking at present tense words and the format of an information report. We studied examples to determine the parts of an information report. We have been engaged in creating a class information report on Mesopotamia, a result of listening to Varjak Paw, by S.F Seid. The main character is a Mesopotamian Blue breed of cat. Year 3 then had the opportunity to choose any aspect of God’s world to create their own information reports.

In Mathematics, students have discovered God’s patterns through looking at 2D and 3D Space and Addition and Subtraction. We have explored triangles, pentagons and octagons through many hands-on activities, and created 3D models of pyramids and prisms.

In Science, we investigated the living world God created through looking at food chains and food webs. We explored God’s integrated design of the animal world by constructing food chains on Tinkercad and posters on Food Webs. Over the last two weeks, we have had a 3D printer in the classroom to print these Tinkercad designs.

Year 3 loves the opportunity to develop their skills and demonstrate their gifts which have been given to them by God. They have relished the opportunity to be involved in basketball at the Gunnedah Basketball Stadium, and complete soccer activities at school.

I hope and pray you have a happy, safe, relaxing holiday, enjoying time with family and friends and further exploring God’s amazing creation.
We have been enjoying lots of learning activities. In English, we wrote poems about our favourite missionary as an extension of our missionary biography study, as well as for a NSW poetry competition. We learnt about three types of poem - shape poem, narrative poem, and, the one the majority of us love the most, acrostic poem. The process of learning builds our vocabulary and stretches our creativity.

In Mathematics, our focus has been on Data. We analysed data with a column graph, a picture graph and a table. We also conducted a survey across Junior School and presented the data in column graphs. It was practical and fun. We enjoyed it so much! We are working on Chance this week, and have practised our predictions with mathematical terminology.

In our Bible study, we have been studying the lives of missionaries, aligning with our writing topic. In History, Visual Arts and Drama, we had a cross-curriculum study from biblical and Aboriginal and Torres Strait Islander perspectives. We learnt about their culture, music, dance and artwork, and the impact of first contacts. We also created our artworks, ‘The Seven Days of Creation’, based on an Aboriginal Christian art book.

In PE, we have enjoyed upgrading our basketball skills with the help of a professional coach. We can see improvement in our ability and stamina.

In our Inquiry Time, we have completed our model ships.
2020 at a glance

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Term Three

SEPTEMBER
25th Term 3 Concludes

OCTOBER
7th Gunnedah Uniform Shop Open from 9:30am to 3:30pm (by appointment)

Term Four

OCTOBER
12th Term 4 Commences

NOVEMBER
11th Gumnuts / Prep P/T Interviews
12th Gumnuts / Prep and JS P/T Interviews

DECEMBER
7th Thanksgiving Concert
8th Term 4 concludes

TERM DATES 2020

Term One 28th of January - 3rd of April
Term Two 27th of April - 26th of June
Term Three 20th of July - 25th of September
Term Four 12th of October - 8th of December

TERM DATES 2021

Term One 27th January - 26th March
Term Two 19th April - 18th June
Term Three 12th July - 17th September
Term Four 5th October - 7th December
Social Media | Mel Cappellin (School Chaplain)

Social Media I am a parent of two teenagers and I know how exhausting and concerning it is to keep up with the constant changing digital world our young people are involved with on a day to day basis. I really hope that you will find these tips as helpful as I have found them for my family. Some of my future chat articles will also be around social media, as it plays a significant role in our children’s lives.

Top Tips for Parents:

- Talk to children about online privacy issues, making sure they know to never disclose personal information such as their full name, address, age and school. Don’t ever post photos in school uniform!
- Teach your children to respect people’s privacy and don’t share anyone else’s personal information online without their permission.
- Don’t tag photos of your children at their school if your accounts are not set to completely private. This is a child safety issue as anyone driving past can search the school on Instagram and see all of the photos that have been tagged at the school, often by parents who have not set their account to private on Instagram. If your account is not completely private, anyone can see your photos of your child, their name, the name of the cat, where you go on holiday, what your family does on weekends, when birthdays were and other information about your family and your life. Therefore, a complete stranger could make up a story that could be very convincing to your child by using the information you have shared in a public forum of more than 500 million users.
- If you are going to post anything with a significant fact, check it first. Teach your children to understand the importance of passwords, keeping them private and changing regularly.
- Learn how to recognise a scam. If it sounds too good to be true, it probably is.
- Make sure the apps you allow your kids to use are age appropriate.
- Don’t be patronising or insulting to anyone. This kind of behaviour validates bad behaviour in children as they often see it if you are connected to young people on social media.
- Ban devices from the bedroom and bathrooms from as young as possible. Set boundaries around use.
- Share pictures and videos only with consent, and respect the privacy of others.
- Keep your personal relationships and arguments off social media.
- Stay positive. If you see something you disagree with, don’t engage.
- Consider the fact that children in the background of photos or videos you take at your child’s school may be on “no publish” lists. Some children are in protective custody or witness protection and an innocent photo posted on social media could be disastrous.
• Teach young people not to say, or repeat anything that they wouldn’t say, if the person was standing right in front of them.
• Recognise that other people’s opinions may be different to your own and that does not give you permission to attack those opinions online.
• Remember that even an emoji can be taken out of context by someone reading it.
• Use your head and your heart and don’t let emotion be the only thing driving you when you post things online.
• Make sure you respect classification on games, they are there for a reason.
• Make sure the young people in your care know that under no circumstances should they meet up with anyone they meet online. Stranger Danger rules apply because they are now literally on digital steroids and 24x7.

These tips have been taken from Safe on Social website. If you require any further information please visit the www.safeonsocial.com. Safe on Social is a great resource and they offer free webinars for parents regularly.
Homework Club

What, When and Where
Held on Mondays and Wednesdays between 3 and 4 pm, we run Homework Club for Year 3 to 8 students in the Year 4 classroom. There is no cost for Homework Club.

- Supervision
  Homework Club is supervised by Carinya teachers. At the end of the school day, students who have been registered to attend Homework Club on any given day are to assemble at the tables and chairs under the olive tree in the Junior School playground and wait for the supervising teacher. Students who are booked to attend the Gundhi After School Club on Mondays and Wednesdays will be taken there by the supervising teacher at the end of Homework Club (ie 4pm).

- Registration
  To enable us to supervise student attendance accurately, students must be registered for each session by a parent or caregiver. Blanket registrations (eg this week, this month, this term) are unable to be accepted.
  Parents can register by:
  emailing gunnedah@carinya.nsw.edu.au or phoning Reception on 6742 2766
  When registering, you will need to provide us with details about who will be picking your child/ren up or how they will be getting home if they are not being picked up. Registrations for each session of the Homework Club must be received by 2pm.

- What to Bring
  Students must bring enough school work to keep them occupied for the whole time they are in Homework Club. Students are also welcome to bring afternoon tea with them to eat before they begin their homework.

Please contact Mr Kentwell if you have any questions about Homework Club.
BOOK CLUB

There are still some unclaimed items from Issue 4 of Book Club last term. If your child is missing an item from their order, please contact Reception on 6742 2766 or email gunnedah@carinya.nsw.edu.au.

LABELING UNIFORMS

At this time of the year, when students are regularly taking items of uniform off and putting them on again, we ask that parents and caregivers please check that school uniform items are clearly labeled with your child’s name (especially jumpers, jackets and hats). Also, please check your children’s uniform items to ensure that they have not accidentally ended up with pieces belonging to another family. Thank you!

UNIFORM SHOP

Week 10
Closed.

Holidays | Gunnedah
Wednesday the 7th of October from 9:30am - 3:30 pm. Open by appointment only.

Holidays | Tamworth
Tuesday the 6th, Thursday the 8th and Friday the 9th of October from 8:00am - 4:00pm. Open by appointment only.
Gundhi After School Club

is still operating
(see below for more details)

Gundhi is a Gamilaroi word meaning 'house' and the Gundhi After School Club aims to provide a safe, home-like environment for students in Kindergarten to Year 2.

Gundhi will cater for a maximum of 25 children each afternoon with bookings strictly required on a per term basis.

DAYS & TIME
Monday - Friday, from 3:15 - 5:15pm during term

COST
As an after school club, bookings into Gundhi will incur an additional charge based upon the number of days each term. This charge will assist in staffing and resourcing the club activities. The charge per term cannot be prorated and is therefore the same regardless of when the booking is made during the term or the length of the term.

<table>
<thead>
<tr>
<th>Number of Days Per Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charge Per Child Per Term</td>
<td>$80</td>
<td>$150</td>
<td>$220</td>
<td>$290</td>
<td>$360</td>
</tr>
</tbody>
</table>

AFTERNOON TEA
Parents/carers must provide afternoon tea for their children. Students will eat together between 3:30 and 3:45pm.

ABSENCES
The school must be notified of any absence as is the normal practice for school attendance.

ACTIVITIES
Supervised games and activities will be provided for children in addition to opportunities for children to complete homework, independent study or quiet reading.

Movies and console games will not be offered as an activity in Gundhi.

PICK UP
Children can be picked up any time between 3:30 and 5:15pm.
For Gundhi to operate effectively it is essential that parents pick up their children prior to 5:15pm.
Gundhi bookings may be withdrawn if children are not picked up prior to this time.
A sign out procedure will be in place upon pick up.

OTHER SPORTS TRAINING OR CLUB ACTIVITIES AT CARINYA
Upon finishing other activities, students must return to Gundhi for sign out and pick up.

BOOKINGS
Bookings are to be made at the start of each term on a per term basis for as many afternoons required each week. For instance, a family may choose to book their two children into Gundhi for Mondays and Wednesdays each week of the term.

Places are limited and positions will be given on a "first in" basis. Bookings are not assumed to continue from term to term so parents are advised to book for each term of the year as required.

NO INCIDENTAL BOOKINGS, VARIATIONS* OR REFUNDS
*additional days may be added if available, however, reductions in the number of days per week are not able to be made.

We hope that Gundhi provides parents with continuity of care for their children. Please contact the school if you require any further information.

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follow Carinya Christian School Gunnedah on facebook to stay up to date with all that’s happening