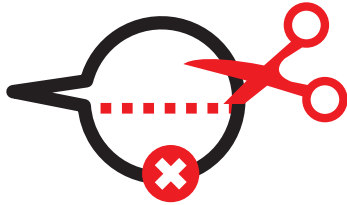


1

### REDUCING TALK

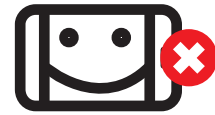
“ Timing myself talking and then trying to cut it down.



2

### REDUCTIVE ENGAGEMENT

“ Planning tasks around things in which pupils are already interested in the hope this will help them learn new material.



3

### DEMOGRAPHIC DIFFERENTIATION

“ Treating children differently based on their sex, cultural background or level of prosperity.



4

### DIFFERENTIATED LEARNING OBJECTIVES

“ Planning lessons with the belief some pupils won't learn everything in them.



5

### DEMANDING EFFORT

“ Telling pupils to work hard instead of just expecting them to.



6

### PUPIL TEACHING

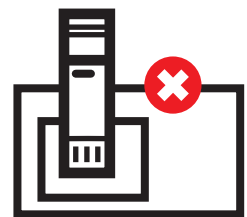
“ Any activity that involves some children teaching other children.



7

### MAKING STUFF

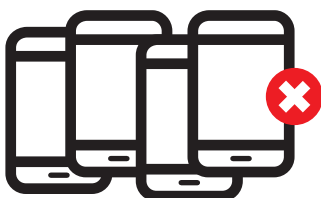
“ Making stuff in lessons in which the aim isn't for them to make stuff.



8

### PHONING PARENTS

“ Repeatedly phoning the same parents about bad behaviour.



9

### CHANGING PLANS

“ Messing around with seating plans or desk structure.



10

### AGREEING RULES

“ Thinking children are more likely to follow rules if they designed them.



# NO GOOD

compiled by

## BEN NEWMARK

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*I've been teaching for fifteen years. Here are ten things I've earnestly tried that did no good whatsoever.*



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## LESSONS FOR NQTs