Empowering Mutual Partnerships for Women’s Economic Resilience
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AGENDA - RM 320  Friday – June 13 3:45 – 5:00 pm

- Welcome, intro & Overview of the workshop Objectives
- Mobilising our Assets
- Surfacing Key Issues & Approaches
  - Experience of Ghana – Action Research
  - Experience of Zambia – Popular Education Methods
- Sharing Experiences & Knowledge – seeking solutions
- Questions – Wrap Up – What have we learned – What do we take away
Coady Model for Igniting Leadership

Strengthen women’s Leadership for poverty reduction

Igniting leadership through transformative education

Supporting innovations: Strengthening citizen led organizations and other actors to develop and test new approaches

Building Knowledge: Documenting, convening, disseminating learning and results

Catalyzing Enabling Environments
Changing policies, behaviors and approaches (policies, systems, NGOs, government, private sector)

Empowering Mutual Partnerships for Women’s Economic Resilience
Needs and Assets

Asset-Based Community Development (ABCD) emerged as a result of a growing critique of “problem solving” or “needs-based” approaches.
Asset- Based Community Development (ABCD) as an Approach

ABCD focuses on the **half full** part of the glass where the **strengths, capacities and assets** of the community lie.

For too long community workers have only paid attention to the **half empty** part: people’s **needs and problems**
And the idea that assets (no matter how few)...

- ...are resources for making livelihoods and coping with life’s setbacks
- ...provide us with a sense of identity and meaningful engagement with the world
- ...provide us with the capacity to act
- ...motivate us to get involved as citizens or entrepreneurs

...and so create agents of development

Sen, Bebbington, Moser, Carter, Sherraden and more
Introductions

Personal & Organisational Assets

sharing & discussion
Women’s Leadership for Economic Empowerment & Food Security – Outcomes

- Strengthened influence by partners on program & policies:
  - Through networks, linkages, improved analysis

- Increased knowledge on women’s leadership & economic empowerment:
  - Through action research, documenting & disseminating learning and results

- Strengthening leadership, capacity & sustainability of partners:
  - Through train the trainer & Coady leadership courses

- Strengthening voice and leadership of women through community training & approaches
EMPOWER Program Focus Countries & Partners -

WISE – Ethiopia
Addis Ababa – 7 - Sub Cities

Women for Change - Zambia
4 – Provinces: Central, Southern, Eastern & Western

UDS / CIKOD – Ghana
3 Regions - Upper West, Upper East & Northern
Progress so far

- Community training needs & capacity assessment on-going with delivery of community training on basic business skills, participatory education, functional literacy, life skills etc
- Coady training – regional courses in held in Ethiopia, Ghana and Zambia – Partners staff and allies attend certificate courses, diploma and global change leaders courses in Canada;
- Action Research – 3 proposals under development on indigenous seeds & family farm systems in Ghana, Effective Management & Leadership of SACCOs in Ethiopia and Social Empowerment for Women’s Leadership in Zambia;
- Networking via stakeholder meetings in country & through exchange of experience during courses & meetings.
Partner Presentations

University for Development Studies – Ghana
• Action Research Coordination in Northern Ghana - Florence Naah Bamora
• http://www.uds.edu.gh/
• EMPOWER Field Trip Movie – Northern Ghana
• http://www.stfx.ca/people/vschreib

Women for Change - Zambia
• https://www.facebook.com/pages/Women-for-Change/
• Popular / Participatory Education Methods
• Wendy Muche
University for Development Studies – UDS
The Ghana government established (UDS) in May 1992 under the PNDC Law 279.
Contextual Reality

- Doubts about the relevance of higher education
- The Ivory-tower hypothesis
- Need for a pedagogy that will re-establish the required connect between universities and their immediate communities

The PNDC Law 279, Section 279 stipulates the need for a pedagogy that will:

“blend the academic world with that of the community in order to provide constructive interaction between the two for the total development of northern Ghana, in particular, and the country as a whole”.
Endemic Poverty in Northern Ghana

Studies have noted the three northern regions (Upper East, Upper West and Northern) to be the poorest in Ghana. Some of the core indices of this poverty:

- Seasonal poverty;
- Malnutrition in children; and
- Gender disparities.
The pro-poor scholarship is to be a means of “empowerment,... and an instrument of access to economic opportunity, political participation, educational development and social mobilization (Kaburise 2003).

This philosophy translates itself at UDS into a pedagogical style that emphasizes “practically-oriented, community-based, problem-solving, gender sensitive and interactive learning (Kaburise 2003).”
Women for Change – Zambia

Women for Change is a Zambian gender focused Non – Governmental Organisation working with communities, especially Women and Children in remote rural areas to contribute towards Sustainable Human Development using Popular Education Methodologies.
Popular Education Methodologies (PEM)

- PEM’ is a teaching and learning process focused on the needs, concerns, and demands of the majority of the people.

- PEM tools major aim is to raise awareness of the way in which society is structured and the political, economic, social and cultural systems in which people live.

- Consequently, people learn to become more active agents in addressing their identified needs.
Women for Change Tools
The Critical Analysis: The WfC Model

1. What's Happening? (Women's Point of View)
2. Why is it Happening? (Analyzing the Cause)
3. What are the Effects? (Motivation to Change)
4. What can we do about it? (Ownership for Action)
6. Change, Development, Empowerment

More questions about what's happening (Moving to another phase)
7. What's our plan- Why?
Margolis Wheel

Discussing challenges & approaches to solving local food security challenges ??

Power in roles – expertise & local knowledge
Resources & Links

Coady
http://www.coady.stfx.ca/coady/

Resources
http://www.coady.stfx.ca/knowledge/publications/

Mobilising Assets - http://www.coady.stfx.ca/themes/abcd/

Margolis Wheel

Coady You tube channel – Bern Guri - http://www.youtube.com/watch?v=yyzpVAmUfgM

Empower – Three African Women – One Vision
http://ottawacitizen.com/opinion/three-african-women-one-vision

WFC – Facebook https://www.facebook.com/pages/Women-for-Change/256953499139

UDS – Website http://www.uds.edu.gh/
Thank-you