Program Handbook
WELCOME TO THE ATLANTIC FELLOWS FOR EQUITY IN BRAIN HEALTH. LET’S GET STARTED.
Welcome to the Atlantic Fellows for Equity in Brain Health at the Global Brain Health Institute (GBHI).

This handbook describes the learning experience of the Atlantic Fellows at GBHI. You are joining a unique program with a wide range of experiences and backgrounds. You will be part of an international, inter-professional group from many different countries and a wide variety of interests and expertise. Together, we form a global community dedicated to protecting the world’s aging populations from threats to brain health and to reducing the scale and impact of dementia, one of the most urgent social and healthcare challenges of our lifetime.

The GBHI community is committed to providing you with exceptional training and support. While at GBHI, you will have access to unique opportunities across UCSF and Trinity College Dublin, and also through collaboration with our partners across many disciplines, geographic boundaries, and fields of expertise. We will introduce you to a wide variety of formal academic training opportunities and experiences during the course of your fellowship.

Our focus on equity and diversity will broaden your perspectives, engage your curiosity, and promote new insights and ideas. We hope you will embrace the challenges ahead and learn as much from each other as you will from us. We know we will learn a lot from you.

As an Atlantic Fellow at GBHI, you will engage in a wide range of activities to build your knowledge, skills, and abilities to be a transformative leader in brain health. This fellowship does not end when your training year is completed. Being an Atlantic Fellow at GBHI means being part of an activated community for life.

You will join not only a community of peers, but a global network of Atlantic Fellows from six other Atlantic Fellowship programs around the world (atlanticfellows.org). You will be encouraged to engage in scientific curiosity and initiative to spread knowledge, propose policies, develop new research, and create solutions in global brain health.

As an Atlantic Fellow at GBHI, you will be empowered to deliver unprecedented advances in the prevention and mitigation of dementia through our program of personal, professional, and leadership development.

Thank you for joining us.

Sincerely,

Brian Lawlor, MD, FRCPsych, FRCPI
Deputy Executive Director
Global Brain Health Institute

Victor Valcour, MD, PhD
Executive Director
Global Brain Health Institute

Through the training of a new generation of leaders, we truly have a chance to transform our society.
— Bruce Miller, Co-Director

Do you see yourself as a leader? We do.
This program provides an unprecedented opportunity to train new leaders who will bring proven ideas more rapidly to the public.

— Ian Robertson, Co-Director

Dementia is rapidly increasing around the world. By 2050, the number of people with dementia could triple from 50 million to 152 million, overwhelming families, communities, public health care systems, and economies worldwide.

In 2015, the Atlantic Philanthropies offered significant funding to the University of California, San Francisco (UCSF) and Trinity College Dublin (TCD) to establish GBHI, a groundbreaking initiative that aims to tackle the looming dementia epidemic and improve brain health worldwide.

GBHI works to reduce the scale and impact of dementia in three ways: by training and connecting the next generation of leaders in brain health through the Atlantic Fellows for Equity in Brain Health program; by collaborating in expanding preventions and interventions; and by sharing knowledge and engaging in advocacy.

GBHI brings together a powerful mix of disciplines, professions, backgrounds, skill sets, perspectives, and approaches to develop new solutions. The fellows come from many different professional backgrounds including clinical practice, social sciences, arts, economics, public health, research, policy and education. We strive to improve brain health for populations across the world, reaching into local communities and across our global network. We focus on working compassionately with people in vulnerable and underserved populations to improve outcomes and promote dignity for all.

ATLANTIC FELLOWS FOR EQUITY IN BRAIN HEALTH PROGRAM

The Atlantic Fellows for Equity in Brain Health program at GBHI provides innovative training, networking, and support to emerging leaders focused on improving brain health and reducing the impact of dementia worldwide. It is one of seven global Atlantic Fellows programs to advance fairer, healthier, and more inclusive societies.

As an Atlantic Fellow at GBHI, you will join the program for 12 months and have a base at UCSF or TCD. A curriculum covering economics, epidemiology, law and ethics, leadership, neurology, public policy, and statistics constitutes part of the experience. You will also gain learning experiences in the clinic, engage in projects aimed at advancing brain health, and have opportunities to work with individuals with cognitive disorders—helping you to understand the challenges of dementia and its lived experience. Through intensive mentoring, you will be guided in the development of your projects, careers, leadership, and policy efforts.

After the training year, we expect you will return to your home community to implement a project using your newly acquired knowledge. You will continue to have access to career-duration mentoring, funding supports, and an international network of colleagues.

The Atlantic Fellows program at GBHI will train hundreds of global leaders over the next 15 years across the world to promote brain health and dementia prevention, to reduce stigma, and to improve quality of life of people with dementia. GBHI is dedicated to training at least 50% of fellows who come from regions outside the US and Ireland.
The Atlantic Fellows for Equity in Brain Health program is one of seven interconnected Atlantic Fellows programs, which together create a global community to advance fairer, healthier, and more inclusive societies.

7 PROGRAMS. 1 COMMON PURPOSE. A GLOBAL NETWORKED COMMUNITY.

Atlantic Fellows

Within and across programs, disciplines, and borders, fellows collaborate to understand and address the root causes of inequity.

Each of the programs is distinct and grounded in its local context, but all share a deep commitment to advancing equity. All programs start with a core fellowship experience like the one you’re about to embark on and continue with fellows joining the lifelong global community.

Your work, our program, and the shared mission of all the Atlantic Fellows programs are amplified through the Atlantic Institute.

Based in Oxford, UK, the Atlantic Institute convenes and supports all Atlantic Fellows: those, like you, who are currently in their core fellowship year, as well as program graduates who have become Senior Fellows.

THE ATLANTIC INSTITUTE OFFERS ALL FELLOWS:

• Resources and opportunities to connect, work, and learn together.

• Virtual and face-to-face platforms to share knowledge and approaches.

• Connections to a broader global network of equity-focused initiatives.

• Global awareness of work of the fellows, the programs, and their shared mission.
Dementia poses a growing threat to people around the globe. The Atlantic Fellows program answers the world’s urgent call for well-equipped leaders ready and able to tackle this challenge.

— Mary Robinson, Chancellor, Trinity College Dublin and former President of Ireland

The complex nature of the global crisis of dementia calls for creative and inter-professional solutions and interventions that can be deployed locally and globally.

You were selected because of your unique ability to contribute to the diverse perspectives, experiences, and skills of the Atlantic Fellows program at GBHI.

We expect the fellowship experience will empower you to become a force for change, not only as a leader within your own community, but as a member of a global community working to address global inequities.

As such, the overarching goal of the Atlantic Fellows program at GBHI is to ensure you acquire the values, knowledge, and skills to become a leader and change agent in the areas of brain health and dementia prevention.

**OUR PROGRAM AIMS**

1. To instill the values of authenticity, fairness, openness, respect, courage, and empathy.
2. To create a shared knowledge base of key concepts, terminology, and areas of brain health and dementia prevention.
3. To build a generous and collaborative community of professionals dedicated to improving brain health.
4. To improve communications and advocacy skills for public policy related to brain health.
5. To build effective leadership skills that empower change, including a focus on self-knowledge.
6. To recognize the importance of equity and social determinants of health, especially for vulnerable populations and older adults.

**THE JOURNEY OF THE FELLOW**

The strategic approach used to achieve the ambitious goals of the Atlantic Fellows program at GBHI is captured in the “journey of the fellow” concept.

1. **Fellows arrive.** The Atlantic Fellows program at GBHI is a dynamic experience that begins before you arrive on campus. Through international outreach, the GBHI network attracts diverse and talented applicants who are aligned with the goals of the program and represent a wide range of professional and cultural backgrounds. Before arriving at GBHI, you will make contact with a mentor and begin to develop a training plan.
2. **Experience GBHI.** During the fellowship, you will have many resources to optimize your learning experience. You will build your knowledge via weekly

The purpose of the Atlantic Fellows for Equity in Brain Health program at GBHI is to reduce the burden of dementia worldwide.

The stigma of dementia increases socio-economic inequities.
inter-professional didactics that provide interdisciplinary training, as well as through supplemental presentations to expand core learning. You will participate in clinical rotations. You will also have dedicated unstructured time for inter-professional peer discussions, learning, and collaboration. Through exposure to the GBHI community, you will build relationships with colleagues, mentors and collaborators. You will model leadership through participation in and guidance of the annual GBHI conference. Ultimately, you will use the multifaceted fellowship experience to design exciting pilots and projects and to create innovative and unique deliverables (e.g., research, papers, blogs, policy, books, events, art) to promote brain health.

3. Leaders evolve. Upon graduation, Atlantic Senior Fellows evolve as leaders with connections to the Atlantic and GBHI communities, including mentors, fellows, and partners. As a Senior Fellow, you will have a broad knowledge of core areas of brain health and dementia as well as self-identified topics for long-term career goals. You will continue to develop your pilots and project ideas, which will provide continuity and sustained engagement with GBHI mentors through the next phase of your career.

4. Engage community. When you return to your home community, you will bring with you new opportunities. You will continue to build your career and benefit from your membership in the Atlantic and GBHI communities.

5. Change the world. Over the course of your career, and with the support of the Atlantic and GBHI communities, you will increase your potential for global impact through program goals—population, practice, perception, policy, and publications—and contribute to GBHI’s mission of reducing the global impact of dementia.

**PROGRAM IMPACT GOALS**

Through a high-quality shared experience and a well-equipped toolbox, you will increase your potential to lay the foundation for global impact, contributing to collective program impact goals:

1. **Populations**: Promote equity in prevention strategies and care models for vulnerable aging populations

2. **Practice**: Improve dementia diagnosis, treatment, and care for patients and families

3. **Perception**: Create social change, reduce stigma, and inspire optimism and dignity for elders

4. **Policy**: Develop and refine brain health policies through evidence-based advocacy and outreach

5. **Publications**: Generate and distribute knowledge to advance the field of brain health and dementia prevention
Atlantic Fellows program at GBHI is guided by six core values: authenticity, fairness, openness, respect, courage, and empathy. These values are modeled and embraced at all levels of GBHI and serve to build a strong foundation of community and a common sense of purpose. The acronym, AFORCE, will help you, along with other fellows, faculty, and staff to remember these key values.

At GBHI, we believe in the following tenets:

1. We can all improve and embrace being continuous learners.
2. Fellows who are strong in some skills should collaborate with or support the training and education of others.
3. We are a professionally and culturally diverse program. Curiosity can create opportunities to learn from others of different backgrounds.
4. The fellowship is a space to exchange ideas, build your professional community, and help each other do meaningful work.
5. A strong sense of personal narrative, mission, and collective identity will enrich your cultural experience.

APPROACH TO LEARNING
The Atlantic Fellows program at GBHI is designed to be a transformative learning experience. Through a shared curriculum and common immersive experiences, you will be challenged with subjects, perspectives, and experiences that may be outside your personal or professional frame of reference.

The program aims to build awareness and confidence in new roles and relationships, to increase openness to change, and to challenge assumptions and self-perceptions. You are encouraged to engage with the perspectives of others, to examine preconceived notions, and to build a global mindset.

The Atlantic Fellows program at GBHI includes not only traditional coursework but also practical experiences, such as clinical rotations and community outreach programs, professional mentoring, panel discussions, and meetings with Atlantic Fellows from our sister programs.

The learning experience includes activities curated to enhance knowledge, skills, and values core to the program experience. Each activity is designed to shape a shared learning experience of the program.

Central to our approach is the role of faculty and staff as facilitators. Engagement is crucial to building the learning environment and process, with an emphasis on diversity, mutual respect, collaboration, core values, and shared responsibility for your learning journey.

As an Atlantic Fellow at GBHI, you should expect 50% of your time to be devoted to individualized contextual project-based learning, and 50% to structured learning (e.g., observation in clinical rotations, lectures and seminars, and core coursework).

A core curriculum will be delivered to you weekly. Class discussions provide critical opportunities for you to interact and learn with peers across the two sites.

You may participate in larger projects and activities at both UCSF and TCD. These activities should supplement learning and provide active context for the structured learning experience. Clinical rotations also provide contextual learning opportunities and will be tailored, as much as possible, to meet your individual needs.

The 12-month residential design of our program promotes an environment where in-depth learning takes place in a variety of ways. Strategies for engaging fellows in the learning experience include action plans to provide discussion, guidance, and reflection between fellows, staff, faculty, and mentors; case studies and clinical rotations to expose you to real-world scenarios; and structured and unstructured discussions to analyze and challenge assumptions and consequences of action.

This program will allow you to learn from hundreds of leaders and experts and to understand the lived experience of people with dementia and their caregivers, and it will offer opportunities to engage with a wide range of structured and unstructured activities to empower you to develop and implement your own vision and plan for change.

| STRUCTURED | • Class sessions  
| • Leadership development workshops and leadership retreat  
| • Skills workshops  
| • Clinical experiences/observations  
| • Salon events  
| • Panel events  
| • Annual conference  |
| INDIVIDUALIZED | • Individualized mentoring (GBHI-based and community-based)  
| • Pilot application  
| • Interest groups  
| • Engagement with opportunities at founding sites (e.g., lectures, study groups, grand rounds, journal club)  |
The curated activities of the Atlantic Fellows for Equity in Brain Health program at GBHI aim to build knowledge, enhance skills, reinforce values, and cultivate community in order to create transformative leaders in brain health.

Our program structure provides the foundation for strategies and approaches to drive our training. The learning environment is fellow-centered, with an emphasis on facilitation rather than direct instruction, as well as active and self-directed learning, discussion, disruptive questioning, discourse, and experimentation. Our approach uses the diverse experiences of fellows to promote peer learning.

**PROGRAM ELEMENTS**

The program elements and associated activities are designed to provide fellows with experiences that build knowledge, enhance skills, reinforce values, and cultivate a community of well-networked global brain health leaders. These core elements are not discrete, but inherently interlinked and self-supporting.

**Building Knowledge**

Foundational concepts are learned through a variety of methods, including active learning, experiential learning, and reflective thinking. They serve to create a shared and fundamental body of knowledge. Familiarity with concepts, terminology, and an appreciation of key areas relevant to brain health strengthen the potential for collaboration across disciplines and protect against the propagation of misinformation. Core knowledge content areas include health policy, leadership development theory, global health equity, dementia and neurodegeneration, neuroscience, and social determinants of health.

You will have opportunities to explore subjects outside your area of expertise to inspire new avenues for positive social change. The core knowledge areas are approached in an integrated manner, where other key concepts are woven into the learning experience. These additional threads include health economics, epidemiology, statistics, ethics and law, among others. For learners with a deeper interest in these or other areas, supplementary learning opportunities are available.

**Cultivating Community**

The in-residence approach and program activities are designed to help you build relationships and networks that will continue to thrive after your fellowship period. Your shared immersive fellowship experience and learning activities will build trusting relationships and community. Through structured and informal networking opportunities, you will expand your networks and inspire continued engagement.

Cohort cohesion and mutual support networks are built through leadership retreats, annual conference interactions, and participation in collaborative projects within and across sites. You will build a body of shared knowledge through common coursework, while clinical rotations, seminars, leadership training, coursework topics, and pilot applications facilitate peer-mentoring. Collaboration is key to a wide range of activities, including interest groups, class discussions, panel events, and the annual conference.

Finally, you will be positioned for engagement and networking with the wider Atlantic Fellow and regional community via the mentoring experience, leadership training, and through regional mentor contact and pilot project application.

GBHI is committed to mentoring the next generation of leaders and to developing scalable strategies for dementia risk reduction across diverse populations.

— Kristine Yaffe, faculty
Reinforcing Values
All program activities are designed to reinforce the values of GBHI: authenticity, fairness, openness, respect, courage, and empathy. These values are modeled at all levels of the program. Activities such as mentoring, experiential learning through clinical experiences, and leadership and skills training are used as opportunities to reflect these core values. This shared value system builds a strong foundation for community cohesion and drives fellows towards their individual goals with a common sense of purpose.

Enhancing Skills
Skills development is a critical component of the Atlantic Fellows for Equity in Brain Health experience. Through leadership development sessions, skills workshops, and mentorship you will gain the tools to become a transformative leader and change agent in your home community.

LEARNING ACTIVITIES
The program provides a broad range of aligned activities curated to enhance your knowledge, skills, and values. The following activities are intended to create an active learning environment. We use thoughtful strategies, including action plans to encourage self-reflection, to create a transformative learning experience. We use case studies and observational rotations to expose you to real-world scenarios while encouraging practice and problem solving. Structured and unstructured discussions provide opportunities to analyze assumptions and assess consequences of action. They also offer opportunities for critical discussions of the theoretical aspects of the program.

GBHI Classes
Facilitated classes focused on core knowledge areas foster active learning. Curated materials (e.g., videos, articles, discussion board) are shared using an online learning management system. Discussion-based class sessions are hosted via video conferencing facilitated by instructors at both founding sites. These simulcast classes are held across founding sites weekly for the first six months of the fellowship.

Leadership Development
The program aims to enhance your leadership capacities through our values-based leadership development curriculum. The three key areas of this curriculum focus on self-discovery, interpersonal skills required to influence others and empower oneself, and the public leadership to plan and scale for impact. The curriculum is delivered through a combination of in-person large group sessions at the fellowship retreat and annual conference, and by monthly small group meetings using video conferencing facilitated by GBHI faculty. We strongly emphasize values-based leadership, reflective thinking and practice, collaborative learning, and problem solving. You will be an active participant in the learning process. You will also have the opportunity to collaborate with other fellows to design, plan and implement fellow-led sessions focusing on areas of the coursework or leadership curriculum.

Skills Workshops
As a fellow, you will have the opportunity to apply new skills from various learning activities. New skills will allow you to communicate effectively, build meaningful relationships, solve problems, and operationalize ideas to create change. The learning experience includes training in communication (written and oral), networking, project management, entrepreneurship, advocacy, and use of narrative to affect change. Faculty-facilitated activities to support this learning include workshops, poster writing, presentations at meetings and seminars, and pilot project development.

Clinical Rotations/Observations
Clinical rotations create opportunities for you to experience first-hand how clinicians diagnose brain-related conditions, how researchers develop tools to investigate questions surrounding brain function, and how community interventions impact patient and family outcomes. You will have the opportunity to observe in dozens of clinical, community, and research environments.

Mentorship
Mentorship is an essential part of the Atlantic Fellows at GBHI program, both during and after the active fellowship. Mentors are usually faculty members who provide guidance on program activities, as well as encouragement, inspiration, and feedback to support career goals.

The program is structured so you will have opportunities to encounter many potential mentors; however, you will formally interact with three:

1. Primary Mentor: Your primary mentor provides a touchpoint for you throughout the program, and in most cases, acts as a content mentor; that is, someone whose area of expertise is aligned with yours.

2. Regional Mentor: Regional mentors help you stay connected to your local community, support your transition and project after the initial fellowship, and support your ambition to become a leader in brain health. GBHI provides guidance on identifying a regional mentor and can facilitate connection if needed.

3. Additional Mentors: Additional mentors may be sought to support specific content or process activities (e.g., journalism, dance, photography).

As a fellow, you are responsible for promoting and driving good communication and for ensuring an accurate record of mentorship activities. An effective mentor relationship is of particular importance to the pilots and projects process, because of the guidance you will receive as you generate your proposals.

PILOT AWARDS FOR GLOBAL BRAIN HEALTH LEADERS
The Pilot Awards for Global Brain Health Leaders program, offered in partnership with the Alzheimer’s Association and Alzheimer’s Society UK, aims to support emerging leaders in brain health and dementia by funding small-scale pilot projects. The goal of these awards is to support leadership development and to improve outcomes in brain health and dementia.

These awards will prioritize activities that demonstrate potential to lead to larger projects in your home region, with an emphasis on lower and middle-income communities. The intent is for you to have an activity to complete upon returning to your home community, linking you to GBHI immediately following your fellowship. As such, the involvement of a regional mentor is a critical component of the program.

The Pilot Awards for Global Brain Health Leaders program is a key component of your learning experience and will
allow you to gain hands-on practice in writing an abstract, developing a budget, preparing a grant proposal, and other valuable skills. You are expected to participate in the award application process as part of your fellowship year.

ANNUAL CONFERENCE
The conference serves as a forum for important conversations about issues facing dementia research and advocacy. Each four-day event marks the second in-person meeting of Atlantic Fellows at GBHI during the fellowship period. It will feature panel discussions, poster presentations, breakout sessions, and cultural performances. You will have opportunities to meet and network with your entire cohort of fellows. Many Atlantic Senior Fellows, as well as GBHI mentors, regional mentors, and subject experts also attend. At the conference, you will participate in leadership development workshops and panel discussions.

SALON EVENTS
Salons are events centered on themes such as the GBHI core values. They can be hosted independently at either site or run as cross-site events. Salons occur throughout the year to create a safe space for personal growth and community building. You may have the opportunity to lead and design these sessions.

PANEL EVENTS, SEMinars, AND WORKS IN PROGRESS
As a fellow, you will have the opportunity to plan panel events and other lecture series, allowing you to take a leadership role to curate, facilitate, and present. This creates a rich learning environment, allowing deeper examination of selected topics for active learning and reflective thinking.

INTEREST GROUPS
Current and Senior Fellows are encouraged to participate in groups centered on topics of interest or regions. These groups create smaller communities within the larger GBHI community, allowing you to promote collaborative learning and shared interests.

Through engagement with the preceding activities, you will be exposed to hundreds of leaders, expert facilitators, various research and clinical settings, opportunities to develop skills, and more. Additionally, the placement of the Atlantic Fellows for Equity in Brain Health program within the reach of the rich academic environments of the founding sites provides access to many educational activities, including grand rounds, journal clubs, and other lecture series, as well as community and cultural events.

HOW IS THIS LEARNING EXPERIENCE FACILITATED?
- A diverse faculty and staff at UCSF and TCD provide expertise, curation, and delivery of course content.
- Other learning experiences—such as observational rotations, ad-hoc training days and seminars—are provided by partner institutions, organizations, and departments.
- As a fellow, you will organize seminars, workshops, and other learning opportunities.
- One-to-one mentoring is provided to you by faculty.
- The wider GBHI team, including faculty and staff, will support you throughout every stage of your journey.
As an Atlantic Fellow at GBHI, you are an ambassador for the Atlantic Fellows program, an affiliation which extends beyond the term of the fellowship. We encourage you to shape and embrace the values and principles of Atlantic Fellows while adhering to high standards of conduct and behavior.

**MAKING THE MOST OF YOUR TIME**

There is no substitute for your presence at our sessions and seminars. All sessions provide crucial learning opportunities that build during the year to help you achieve the program objectives. We encourage you to participate fully for the duration of the programmed activities. We express mutual appreciation for your efforts to participate, as well as the efforts of team members to develop and deliver learning activities.

All members of the GBHI community—including fellows, team members, and partners—are expected to uphold standards of conduct and to embody program values to ensure a rich, stimulating and meaningful experience.

We ask that you focus on work related to the program during your fellowship year. We do not want you to be distracted, and we want you to fully engage with the program and your colleagues.

A free and respectful exchange of ideas is central to our program aims. It is essential that all participants recognize and respect the diversity of backgrounds, experiences and perspectives. Always be respectful to others.

More than 48 million people are already affected by dementia. This number is expected to double every 20 years.
Atlantic Fellows for Equity in Brain Health at GBHI are a committed group of global leaders who use expertise, innovation, and collaboration to embrace the great challenge of reducing the scale and impact of dementia.

**MEDIA AND COMMUNICATIONS**

There are regular opportunities to promote your work to a wider audience. We strongly encourage you to do so, both during the program and when you become an Atlantic Senior Fellow.

For media requests, please contact news@gbhi.org and provide context, including:

- If you have an idea for a story or opinion piece about your work.
- If you have an event, project, or paper of potential interest to a lay audience (please ensure you give adequate lead time, i.e., two months).
- If you would like GBHI to flag an event/news/article/initiative/paper etc. on our social media channels.
- If you have news and updates related to fellows, Senior Fellows, and/or the GBHI team.

GBHI has various social media channels, including Twitter, LinkedIn, and YouTube. If you do not have a social media presence, we encourage you to consider one. Useful guides to getting started with social media are available online. For more information about social media policy, please contact GBHI communications.

We produce a newsletter for the GBHI community that includes news and updates from fellows, Senior Fellows, and the GBHI team. We welcome stories and information from everyone in the GBHI community.

GBHI also publishes news stories and opinion pieces on our website, and we encourage you to share your ideas with our community.

**LIFELONG FELLOWSHIP**

A commitment to lifelong community engagement extends and amplifies the impact of the fellowship. Change will begin to take shape during your active fellowship term. Beyond graduation, your return to your home community will provide an opportunity to implement lasting change.

As a fellow, we expect you will be proactive in using your knowledge, creativity, and resources of your community—and the global community of Atlantic Fellows—to engage with your target audiences and to make great strides to reduce the scale and impact of dementia.

By creating and maintaining a robust Atlantic Senior Fellow program, we are committed to promoting a lifelong fellowship. Senior Fellow activities include in-person and technology-enabled programs and networking events, information resources, and opportunities for collaborative projects. By participating in these opportunities, you will cultivate strong relationships throughout your fellowship, and thus stay connected to the Atlantic and GBHI communities.

After graduation, you will continue to have access to career-duration mentoring, funding opportunities, global gatherings and information resources, and one-on-one assistance. You will join an international, inter-professional network of colleagues collaborating to drive a common mission of advancing brain health and equity.

GBHI partners closely with the Atlantic Institute, whose mission is to support lifelong community among Atlantic Fellows. Thus, our offerings are designed to be complementary. Following graduation, we encourage you to explore the many opportunities and resources offered by the Atlantic Institute to bolster your work.
THE IDEA BEHIND THE ATLANTIC FELLOWS

The Atlantic Philanthropies established the Atlantic Fellows in 2015 to culminate the foundation’s work in the geographies and issue areas in which it historically focused, and its decades of investing in people and in their vision and ability to realize a better world.

Atlantic has committed over $660 million—its biggest investment ever—alongside other partner organizations and governments, to support the work of the global network of thousands of Atlantic Fellows over the next two decades and beyond.

THE ATLANTIC PHILANTHROPIES

Over 35 years, Atlantic has made grants totaling more than $8 billion to advance opportunity, health equity, and human dignity primarily in eight regions across the globe. After establishing Atlantic in 1982, Chuck Feeney quietly committed his wealth to the service of humanity.

In keeping with Feeney’s Giving While Living, big bet philosophy, Atlantic has invested in systemic change to accelerate lasting improvements in the lives of disadvantaged and vulnerable people. Atlantic completed grantmaking in 2016 and will conclude operations in 2020.

LEARN MORE AT ATLANTICPHILANTHROPIES.ORG

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TOWARD FAIRER, HEALTHIER, MORE INCLUSIVE SOCIETIES