Dear Colleagues,

It is our great pleasure to invite you to attend the Medical Education Forum (MEF), which will take place in the beautiful historic city of Kraków, Poland, on May 8–9, 2019.

MEF has been developed by the Polish Institute for Evidence Based Medicine, McMaster University — the birthplace of evidence-based medicine (EBM) and problem-based learning (PBL) — and the Jagiellonian University Medical College. It is organized in collaboration with the European Federation of Internal Medicine (EFIM), European Union of Medical Specialists (UEMS), American College of Physicians (ACP) and other institutions.

Renowned international experts will present state-of-the-art lectures on practical aspects of medical education. Our aim is to deliver up-to-date and reliable knowledge that is useful to clinical teachers at all levels of education. MEF is the event for you if you are looking to gain tailored, applicable knowledge and inspiring ideas from the best in the field.

The conference will be accompanied by post-conference workshops where experienced educators will share their knowledge and skills to help participants enhance their teaching armamentarium.

In the same week in May 2019 there are also two other international events held in Kraków that may be worth extending your trip a few days: Medical Review Auschwitz: Medicine Behind the Barbed Wire, a conference on May 7, and McMaster International Review Course in Internal Medicine, on May 9–11.

MEF will take place in the Conference Center of the Jagiellonian University Medical College, which is located conveniently in the city center and close to famous tourist attractions. Kraków offers an exceptional choice of things to do and see, from museums and art galleries to picturesque cafés in the medieval old town, a great variety of restaurants to suit any taste and a vibrant nightlife.

We look forward to seeing you in Kraków in May 2019.

Co-Chairs of the Organizing Committee

www.medforum.eu
Session I: Challenges: expansion of knowledge, conflict and stress
I have too much time: challenges for medical training in an expanding universe of knowledge
Prof. Adrian Freeman
University of Exeter Medical School, UK
The role of stress in test performance: the good, the bad and the ugly
Prof. José Miguel Pego
University of Minho, Portugal
Conflict orchestration: utilization in healthcare
Prof. Hugh O’Doherty
Harvard Kennedy School, USA
Panel discussion

Session II: Opportunities: technical and non-technical competencies
Patients as educators or patients as partners in medical education: going beyond “being a case study”
Prof. Janusz Janczukowicz
Medical University of Lodz, Poland
Fostering diagnostic competence
Prof. Martin R. Fischer
Ludwig Maximilian University of Munich, Germany
The impact of deliberate practice and assessment on clinical skills attitudes, knowledge and performance
Prof. Brian Garibaldi
Johns Hopkins School of Medicine, USA
Simulation for competency-based medical education
Prof. Matthew Sibbald
McMaster University, Canada
Panel discussion

Session III: Perspectives in education
European Union of Medical Specialists
Prof. Romuald Krajewski
President, UEMS
Prof. Vassilios Papalois
Secretary General, UEMS
European Federation of Internal Medicine
Prof. Rijk Gans
Chair, UEMS Section of Internal Medicine
American College of Physicians
Prof. Patrick C. Alguire
Senior Vice President Emeritus, American College of Physicians
McMaster University
Prof. Parveen Wasi
Assistant Dean, Postgraduate Medical Education, McMaster University
Panel discussion

Session IV: Possibilities: curriculum development
Medical education and global health: where are we at and where are we going? A tale from Guyana
Prof. Zahira Khalid
McMaster University, Canada
Integration of teaching traditional Chinese medicine with Western medical curriculum
Prof. Ka-Kit Hui
University of California, Los Angeles, USA
Why healthcare professionals should study the lessons from the Holocaust: presentation of Casebook on Bioethics and the Holocaust
Dr. Tessa Chelouche
UNESCO Chair in Bioethics (Haifa), Israel
Panel discussion

Workshops
Practical bedside skills for clinicians and educators
How to prepare a station for the Objective Structured Clinical Examination
Writing good multiple choice test questions