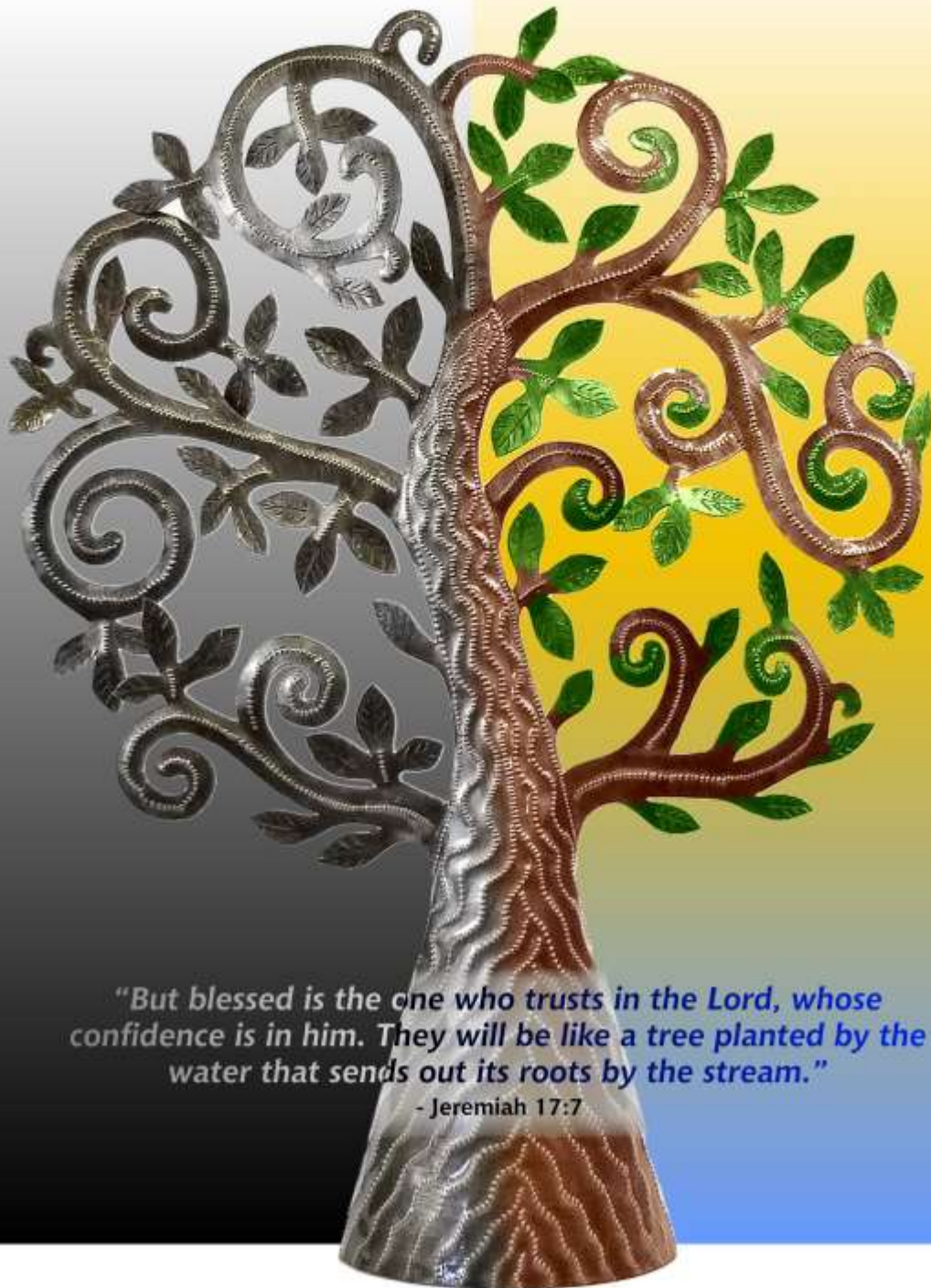




The Haitian Project, Inc. 2020 Annual Report



"But blessed is the one who trusts in the Lord, whose confidence is in him. They will be like a tree planted by the water that sends out its roots by the stream."

- Jeremiah 17:7



“But blessed is the one who trusts in the Lord, whose confidence is in him. They will be like a tree planted by the water that sends out its roots by the stream.” — Jeremiah 17:7

Despite the trials of the COVID-19 pandemic and the political unrest, The Haitian Project (THP) and Louverture Cleary School Santo 5 (LCS) were able to be there for their students, teammates and partners in Haiti throughout 2020 thanks to the support and determination of THP's community in the United States and Haiti.

This support is reflected in the words of Jeremiah 17:7. Its themes of encouragement, trust and growth not only suit the challenges The Haitian Project — and the world — faced in 2020, they also reflect the excitement and anticipation the THP community feels about plans to break ground on Louverture Cleary School 2 — the Model Campus — in 2021.

Just as a tree planted by water sends out its roots so that it may flourish, the expansion of The Haitian Project's mission through The Louverture Cleary Schools Network, a national system of ten Louverture Cleary Schools, will catalyze a brighter future in Haiti where peace and justice thrive.

“As The Louverture Cleary Schools Network continues to spread its roots and increase access to educational opportunities throughout Haiti, The Haitian Project community will continue reaching and growing to provide the support needed to sustain this incredible endeavor. We joyfully anticipate the many more young people who will have the opportunity to realize their full potential and build a Haiti where justice and peace may thrive!”

– Letter from the Leadership of The Haitian Project, page 9

Charism of The Haitian Project

Drawing on Pope John Paul II's clear teachings on the spirituality and purpose of human labor, The Haitian Project community has grounded itself in the spiritual and practical reality that work is both internally and externally transformative. Through our commitment to working first and foremost for the benefit of others, we have learned that we can improve ourselves and the world around us simultaneously.

By living our specific charism, we have discovered that work done voluntarily for the benefit of others is a powerful, grace-filled catalyst for personal metanoia and environmental change. In this context, the success of our labor not only increases our sense of personal dignity and transforms the world around us, but it also deepens our trust in God and our willingness to serve.

Led by the Holy Spirit and enabled by the abundant gifts He provides, we have discovered that work done voluntarily by a community of people drawn from all sectors of society acting in unison creates a quality of solidarity reminiscent of the early Christian communities recorded in Acts.

Like the early Christian communities, our community has flourished since we accepted our specific charism of working for others [Christian Service] and began living intentionally in accordance with the following three principles:

What we receive for free, we must give for free. [Mathew 10:8] This is the basic motto of our community—it is the fundamental call to service.

If anyone is unwilling to work, neither should that one eat. [Second Thessalonians 3:10] This principle is not merely about survival, it is about fulfilling our responsibilities as social beings and to one another. In a community, everyone is to be personally industrious. We are all called to work and produce. We are not to live solely off the labors of others if we are capable of making a contribution ourselves. We are also reminded that as Christian brothers and sisters we belong to one another. When we fulfill our personal responsibility to a community, we become a catalyst for justice and charity.

If any one would be first, he must be last of all and servant of all. [Mark 9:35] This gives direction to our zeal for service. It sends us to serve the weakest and most marginalized. We capture this concept in the Kreyòl phrase "tet amba". Usually this means "upside down" or "chaos", but to us it is the reminder to pass below and support from the bottom up.

We are also reminded that "our" work is part of a plan beyond our comprehension. Humbly recognizing that all good things come from God, we accept that work with God requires letting go of ourselves and our pride. While leadership and chain of command are important, all must participate equally in the work since we have the same duty and the same dignity before God.

Hearing the call to join this community and live this charism, we have a choice to respond with a simple "yes" for a period of weeks, years, or a lifetime.

Years of work and spiritual conversion inspired this statement of the Project's charism which for so long has guided our mission and service to others in Haiti and in the U.S. This expression of our charism was composed by Deacon Patrick Moynihan in collaboration with members of the THP Community and embraced formally and unanimously by the Board of Directors on February 20, 2010 as the expression of the Project's unique, God-given spiritual identity. The Board of Directors voted additionally on February 20, 2010 that this charism would best be nurtured by seeking formal recognition as an Association of the Lay Faithful. In June of 2010, His Excellency, the Most Reverend Bishop Thomas J. Tobin, formally recognized The Haitian Project as an Association of the Lay Faithful in his diocese, the Roman Catholic Diocese of Providence, Rhode Island, where the Project was born as an organization and community.

The Haitian Project

2020 Annual Report

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Design work donated by Dan Wykes.



There When it Counts

Amidst a global pandemic and political unrest, The Haitian Project (THP) stepped up to meet increased needs during extraordinary times, providing stability and support to its community in Haiti.

Standing with Colleagues

In March 2020, Haiti's government closed all schools in the country as part of a state of emergency declaration in response to the first confirmed cases of COVID-19 in the country. While Louverture Cleary School Santo 5 (LCS) students remained at home, The Haitian Project was committed to supporting the financial security of the school's Haitian teachers and staff in the country by continuing to pay them two months' salary in advance to ensure that each team member had the financial resources necessary to manage the situation and support their families and communities as much as possible. Later in the year, LCS successfully brought back its students with appropriate safety protocols in place.

Being Good Neighbors

While schools remained closed in Haiti due to COVID-19, the Department of Community Outreach at Louverture Cleary School Santo 5 provided support wherever possible to help keep its surrounding neighborhood, including the families of the LCS *Koukouy Sen Kle* Early Childhood Development Program and LCS *Ekol Ankourajman* after-school tutoring program, as safe and healthy as possible. LCS sourced 2,400 hand-made, reusable cloth face masks from local shops to provide to the school community and the neighborhood around the school; in total, 800 individuals received three face masks each. LCS also supported its neighbors through the distribution of uncooked food supplies and by providing clean, potable water to the school neighborhood each day.

Extending The Haitian Project's Mission

The Haitian Project provided vital assistance to its community partners in Haiti. THP provided support to the Le Bon Samaritain de Varreux School food program, serving hundreds of children in Cité Soleil, Haiti, one of the most impoverished neighborhoods in the Western Hemisphere. THP also supported Famille Kizito Religious Community, founded by Sister Paësie, who was given permission to leave the Missionaries of Charity to start a new order of sisters. Famille Kizito provides crucial services like food, medical care, and education to 2,500 at-risk youth in Cité Soleil.



LCS Head of School Ernst Viel teaching class.



LCS Director of Community Outreach Daëlle Edmond prepares uncooked food supplies to share with families living in Santo 5, the neighborhood around LCS.



Sister Paësie visits with some of the children her community serves in Cité Soleil.

OUR MISSION

The Haitian Project through its support of Louverture Cleary Schools, a national network of tuition-free, Catholic, co-educational secondary boarding schools in Haiti, provides for the education of academically-talented and motivated students from Haitian families who cannot afford the cost of their children's education in order to maximize their potential and enable them to work toward building a Haiti where justice and peace thrive.

GOALS

- † To support the secondary and post-secondary education of students of all faiths through an academically-challenging program in a Catholic community rooted in service to others.
- † To increase access to quality education throughout the entire country of Haiti through a national system of ten Louverture Cleary Schools, one in each governmental department of Haiti.
- † To provide a robust community of Missionary Teachers, reflecting the diversity of God's children, who help ensure that each school community is formed in the charism of The Haitian Project.
- † To contribute to a culture that nurtures students intellectually, spiritually and physically, fostering in them a concern for the environment and global community through the direct contribution of the Missionary Community and the consistent and meaningful involvement of the greater Haitian Project community.
- † To promote the advancement of women by supporting educational opportunities that encourage young women to continue their education and be role models for others.
- † To encourage in graduates of Louverture Cleary Schools the desire and the motivation to remain in Haiti and to work not only for self-improvement, but for the betterment of all Haitians.
- † To promote the development and enhancement of leadership qualities in students, preparing them to make social and economic contributions to their community and their country.
- † To promote career and post-secondary educational opportunities for students in Haiti, especially through the support of direct scholarships to at least half of each graduating class.
- † To collaborate with other agencies or religious organizations who are committed to similar ideals for Haiti.
- † To increase awareness in the United States of the current reality of the Haitian people, as well as their hope for the future.



Highlights From the Year

LCS Network Moves Forward

The COVID-19 pandemic and instability in Haiti made travel and other work in the country considerably more challenging, causing many activities to take longer than usual. Nevertheless, The Haitian Project (THP) continued to push steadily forward with The Louverture Cleary Schools Network. Working with diocesan and private sector partners in Haiti, The Haitian Project and Fondation Haitian Project (THP's partner foundation in Haiti) have located viable sites for the next three schools: one each in the northern peninsula, central plateau, and southern peninsula regions. The first phase of the Network is the construction of the Model Campus in the Central Plateau, which can then be replicated across Haiti. Plans are in place to break ground on the Model Campus in 2021.

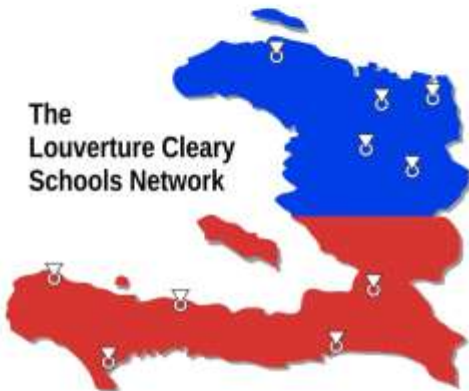
Perfect Pass Rate (Again!)

Louverture Cleary School Santo 5 (LCS) proudly achieved a 100 percent pass rate on the *Philo* 2020 national exams. While these exams are usually held in July, they were delayed until October when schools completed the 2019-2020 school year. The fact that the state exams took place successfully in the context of the pandemic and continued political unrest was a remarkable show of determination by the students, the Ministry of Education, and the country of Haiti. This accomplishment was not without adversity for LCS 2020 *Philo* graduates, who had to take refuge in the town square due to unrest and gunfire in the area at the end of their final test day. Thankfully, none of them were hurt, and they were able to return safely to LCS that evening. The students' commitment to persevering through such a difficult situation underscores how important their education is to them, their families, and their country.

Celebrating Another LCS National Laureate

Continuing its tradition of excellence as one of the top schools in Haiti, Louverture Cleary School Santo 5 celebrated the honor of having of another Haitian National Laureate within its student ranks. LCS *Segond* (US 11th grade) student Marquez Michel placed first in the nation on the 2019 *Katryem* (US 9th grade) state exam, the exam required to pass from the fundamental to the secondary level of the Haitian school curriculum. Because of the disruption to education in Haiti from civil political unrest in fall 2019, which was then followed by the COVID-19 pandemic, these exam results were not officially announced until 2020.

The Louverture Cleary Schools Network



LCS *Philo* (US Grade 12 + 1) graduates preparing for the Baccalaureate exam in October.



Rising LCS *Segond* (US 11th grade) student Marquez Michel placed first in the entire nation on the 2019 *Katryem* (US 9th grade) state exam.

The Haitian Project Leadership

Corporate Officers

Marisa (Reese) Grondin
President

Mark (Colby) Bowker
Vice President & Secretary

Thomas Pesce
Treasurer

Board of Directors

Patricia Newell
Chair
North Kingstown, RI

Dr. Scott LeGrand
1st Vice Chair
Cedar Rapids, IA

Thomas Pesce
2nd Vice Chair
Franklin Lakes, NJ

Mark (Colby) Bowker
Richmond, VA

Collin Daviscount
Lynnwood, WA

Brian Rhodes
San Francisco, CA

Marco Barbesta
Hellertown, PA

Marisa (Reese) Grondin
North Kingstown, RI

Timothy Scordato
Rockford, IL

Patrick Brun
Peguy Ville, Haiti

M. Aimée Maier
Titusville, NJ

Smith Vioselin
North Easton, MA

Dcn. Patrick Moynihan
President Emeritus
Vero Beach, FL

Honorary Trustees

Bernard Buonanno, Esq.	Douglas Gray, Esq.	Sheila Devin McDonald	Jon Stull
Peter Cerilli, Esq.	Almon Hall	Brian Moynihan, Esq.	John Talbott
John Doyle	Br. Lawrence Harvey	Steven Raffa, Esq.	Brian Vogrinc
Linda Dunn	James Kavney	J. Richard Ratcliffe, Esq.	Charles Wharton
Anne Kelley Feeney	Msgr. William McCaffrey	Joan Sorensen	Suzanne Williams



Education: The Upstream Solution

After three decades of incredible results and over 700 successful alumni, The Haitian Project (THP) is 100 percent confident that education is not only transformative for the individual, it is the best way to address the chronic challenges of rule of law, poverty, health, social justice, and environmental degradation.

The impact of a Louverture Cleary education is undeniable.

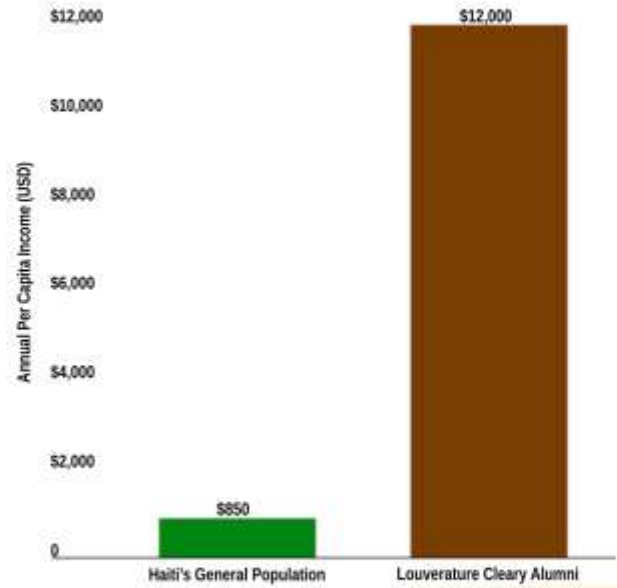
Louverture Cleary School Santo 5's (LCS) historic pass rate on Haiti's national exam is over 99 percent — double the national rate.

Thanks to the LCS Dulcich Center for Career Advancement and one of the largest university scholarship programs in Haiti, many LCS Santo 5 graduates go on to attend and graduate from university in a country where less than two percent of the population holds a university degree.

Upon finishing university, Louverturians are highly sought after by local employers for their education, ability to speak four languages (Kreyòl, English, French and Spanish), and leadership skills, regularly earning over 12x the per-capita income of Haiti within a few years of graduation.

These incredible results are why The Haitian Project is developing the LCS Network, which will eventually provide 3,600 students with a quality education steeped in service and 1,200 alumni with scholarships to Haitian universities each year.

Annual Per Capita Income (USD)



Pass Rate on National Exam



Percentage of Population Who Attend A University



Letter from The Haitian Project President and Board Chair



*Reese Grondin, President
The Haitian Project*



*Pat Newell, Board Chair
The Haitian Project*

To the Members of The Haitian Project Community,

It is with profound humility, appreciation and hope that we take note of The Haitian Project's remarkable achievements during a year of incredible challenges.

Our dedication to this mission and to this community spans decades. And yet, we continue to be awed by its success, transforming the lives of young Haitians and, through them, an entire nation. We are inspired by the commitment, fortitude and selflessness of our U.S. and Haitian colleagues who keep the mission moving forward each day, whatever challenges the world may throw at us.

Decades of prudent management, leadership and generosity have allowed the Project to step up, not back, when needed most. Whether it was making sure that the faculty and staff at Louverture Cleary School Santo 5 had the financial support needed to care for their families, giving special support to our community partners in Haiti so they could continue to provide food, medical care and social outreach to some of Haiti's most vulnerable communities, or furnishing 2,400 reusable masks to our school community and the surrounding neighborhood, we were able to provide stability in a distinctly uncertain time.

The twin tyrannies of political unrest and the pandemic only affirmed the importance of our mission. For Haiti to better weather future calamity, it will require more education (much more), not less. This is why our talented colleagues in the U.S. and in Haiti worked hard to safely reopen LCS Santo 5, celebrate its 25th graduation, and continued pushing ahead with the creation of The Louverture Cleary Schools Network.

In 2020, we were there. And *you* were there, too.

It would be hard to overstate the gratitude we feel for our wonderful community—our donors, volunteers, board and committee members, our team, and everyone who supported our work with their prayers or their deeds. You gave more. You did more. And, you did what you could. When times were tough, you still managed to put others—our students—first. Thank you for *your* service.

We look to the future with hope and excitement. As The Louverture Cleary Schools Network continues to spread its roots and increase access to educational opportunities throughout Haiti, The Haitian Project community will continue reaching and growing to provide the support needed to sustain this incredible endeavor. We joyfully anticipate the many more young people who will have the opportunity to realize their full potential and build a Haiti where justice and peace may thrive!

Thank you for your partnership, prayers and support!

A handwritten signature in black ink, appearing to read "Reese".

Marisa (Reese) Grondin
President — The Haitian Project

A handwritten signature in black ink, appearing to read "Patricia A. Newell".

Patricia Newell
Chair — THP Board of Directors



2020 marked a significant moment in The Haitian Project's (THP) history with the celebration of Louverture Cleary School Santo 5's (LCS) 25th graduating class!

The COVID-19 pandemic only highlighted the imperative of The Haitian Project's mission. In a country that has

just one-tenth the number of doctors per-capita as the United States, 25 percent of LCS students go on to study medicine.

Most importantly, LCS graduates exemplify the motto of the school: What you receive for free, you must give for free (Mt. 10:8). As a result, 90 percent of

Transforming Haiti:

LCS Santo 5 graduates remain in Haiti and are committed to building strong families, strong communities, and a stronger country for themselves and their children.

Meet some of the amazing graduates of LCS Santo 5:



Linsey Francesca Jules (LCS '13)

Like her fellow Louverturians, Linsey Francesca Jules looks forward to having a positive impact on her country. After graduating from Louverture Cleary School Santo 5 in 2013, Francesca went on to medical school at the University of the Foundation of Aristide (UNIFA) with the aid of a scholarship from LCS's Dulcich Center for Career Advancement. Francesca plans to become a pediatrician because she loves working with children. She also hopes to pursue obstetrics to help increase healthcare for women in her country. She sees building and increasing access to more schools and hospitals in Haiti as a priority for a better society. "I hope for a change for Haiti," Francesca declares. "I hope that during this pandemic and in the future, every Haitian lives and works together for a better country."



Dr. Jhonny Fequiere (LCS '00)

Dr. Jhonny Fequiere's desire to pursue a career in medicine began at Louverture Cleary School Santo 5 when he and other students would translate for and assist visiting medical teams (Louverturians are fluent in four languages—Kreyòl, French, English and Spanish) as part of LCS's community service programs. After graduating from LCS in June 2000, Dr. Fequiere earned a highly-coveted spot at the Medical School of the State University of Haiti. During the 2010 cholera epidemic, he stepped forward as a leading medical professional whose work was covered by the BBC. Then in 2013, Dr. Fequiere started a specialization in obstetrics/gynecology, eventually returning to Port-au-Prince in 2019 to open a private OB/GYN clinic while beginning a master's degree in public health. Dr. Fequiere remains committed to helping those in need and building Haiti's healthcare system from within.



Stephane Chery (LCS '11)

Stephane Chery is well aware of the many challenges facing her fellow Haitians. After receiving a university scholarship from the Louverture Cleary School Dulcich Center for Career Advancement, Stephane decided to pursue her studies in agronomy. "One of the best ways to reduce poverty and specifically hunger in Haiti is through agriculture," she says. Today, Stephane works for Acceso Corporation, improving the quality of peanut production and supply chain management.

One Graduate at a Time



Salomon Asmath (LCS '98)

Salomon Asmath is a graduate of Louverture Cleary School Santo 5 and has been continuously employed since leaving LCS. A snapshot of his resume shows a man who has worked his way up to his current position as a partner at Energy Central, a solar energy company that he helped start and now co-owns. Salomon is one of many graduates breaking stereotypes about poverty in Haiti. His employee badge reads he is from Cité Soleil, a fact that throws his customers off. Cité Soleil is a deeply impoverished area near Port-au-Prince and home to many LCS students. Typically, Cité Soleil is tapped for factory labor at best, while management positions are awarded to people with wealth and strong family connections. Salomon sees this changing thanks to LCS as its graduates continue to succeed throughout Haiti.



Jean-Lochard Laguerre (LCS '14)

Jean-Lochard Laguerre is completing his medical residency in Gonaïves in Haiti's Artibonite region. When the government of Haiti declared a state of emergency on March 20, 2020, the residency program was temporarily suspended, but Laguerre continued to go to the hospital to do the best he could to serve his patients. Many of the supervising doctors travel long distances to Gonaïves for work, so if there was a roadblock or other issue, Laguerre and his colleagues were the only ones there for their patients. Additionally, like so many places around the world, there was a dire shortage of PPE. Despite these challenges, Laguerre remained dedicated to his responsibility to care for his fellow Haitians: "I am not saying it's easy, but it's something that we have to do as professionals. I am careful while I am working and praying that things will get better soon."



Jesula Tintin (LCS '07) with her former teacher and current THP Director of New School Construction Jimi Grondin

Jesula Tintin graduated from Louverture Cleary School Santo 5 and went on to earn her university degree in management. Thanks to the LCS Dulcich Center for Career Advancement, she had the opportunity to meet Maulik Radia, the general manager of Plastech Solutions, a Haitian company that manufactures plastic products. Due to her work ethic and robust sense of environmental stewardship, which she learned at LCS, Jesula was hired nearly on the spot. As she reflects on her goals and impact, Jesula remains driven by LCS's mission of creating a brighter future for her country. "I hope that I can make a difference in Haiti. In a country where many women are mistreated, I especially want to help girls and women be strong."

Statement of Financial Position

Year Ended December 31, 2020

	2020	2019
Assets:		
Cash and cash equivalents		
Unrestricted	\$ 92,931	\$ 132,651
Restricted	156,323	32,450
Total Cash and cash equivalents	249,254	165,101
Accounts receivable	6,661	15,510
Contributions receivable	99,534	34,585
Annual Fund pledges receivable	300,000	275,000
Endowment pledges receivable	899,402	935,519
Property and equipment, net	641,448	432,321
Long-term investments		
Board-Designated Endowment	2,334,696	2,111,827
Post-Grad University Support Endowment	888,413	743,650
Office for External Affairs Endowment	354,342	171,405
Operating Reserve Fund	568,511	557,903
Total Long-term investments	4,145,962	3,584,785
Total Assets	\$ 6,342,261	\$ 5,442,821
Liabilities and Net Assets:		
Accounts payable	\$ 1,179	\$ 1,596
Total Liabilities	1,179	1,596
Net Assets:		
Without donor restrictions	3,743,780	3,284,797
With donor restrictions	2,597,302	2,156,428
Total Net Assets	6,341,082	5,441,225
Total Liabilities and Net Assets	\$ 6,342,261	\$ 5,442,821

Statement of Activities

Year Ended December 31, 2020

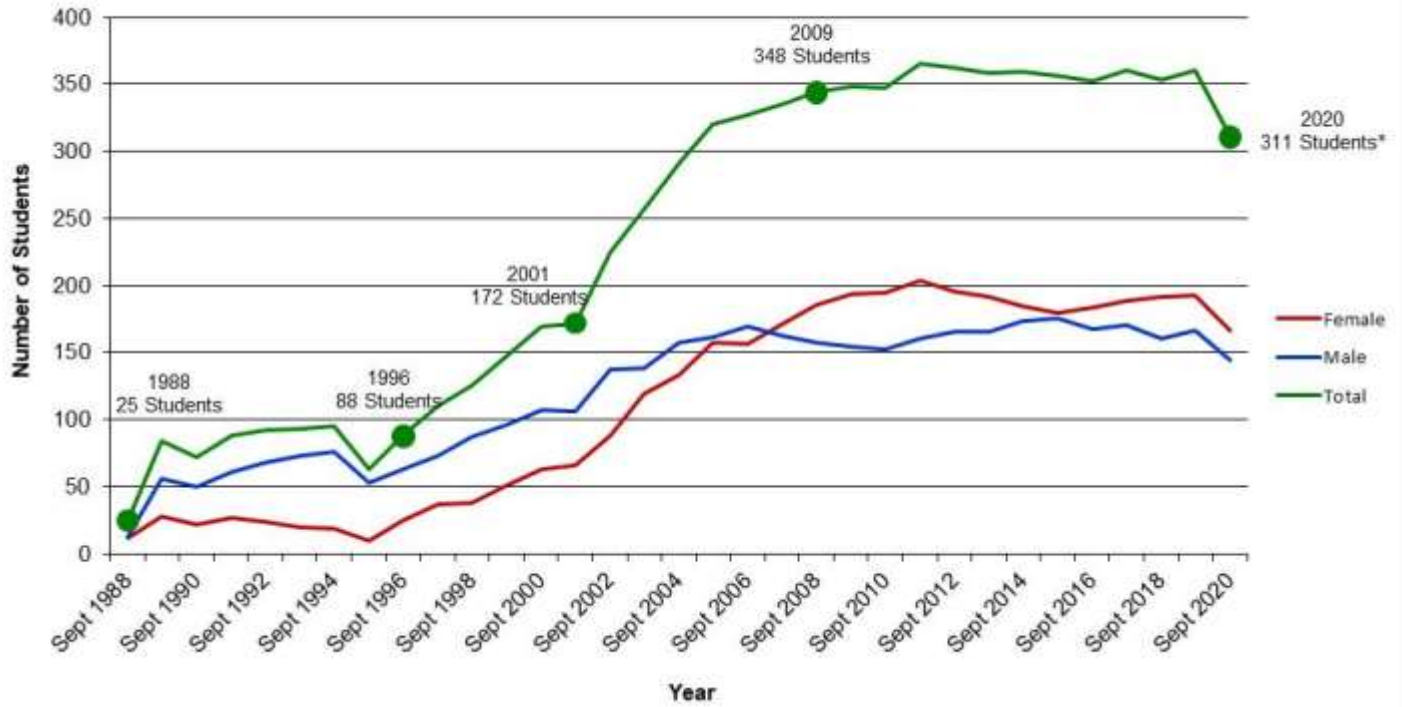
	2020			2019
	Without Donor Restrictions	With Donor Restrictions	Total	Total
Revenue and Other Support:				
Contributions - US	\$ 1,184,060	\$ 721,700	\$ 1,905,760	\$ 1,520,629
Paycheck Protection Program Grant	105,300	-	105,300	-
Contributions - Haiti	34	-	34	29,829
Contributed goods & services	4,730	-	4,730	24,004
Total Contributions	1,294,124	721,700	2,015,824	1,574,462
Student fees	6,070	-	6,070	11,389
Other	553	-	553	-
Interest	661	-	661	347
Investment return, net	266,746	128,825	395,571	518,821
Net assets released from restrictions	409,651	(409,651)	-	-
 Total Revenue and other support	 1,977,805	 440,874	 2,418,679	 2,105,019
Expenses:				
Program services	1,363,318	-	1,363,318	1,415,211
Management and general	203,905	-	203,905	255,740
Fundraising	228,152	-	228,152	295,253
 Total Expenses	 1,795,375	 -	 1,795,375	 1,966,204
 Change in Net Assets	 182,430	 440,874	 623,304	 138,815
 Net Assets - Beginning	 3,561,350	 2,156,428	 5,717,778	 5,302,410
 Net Assets - Ending	 <u>\$ 3,743,780</u>	 <u>\$ 2,597,302</u>	 <u>\$ 6,341,082</u>	 <u>\$ 5,441,225</u>

Statement of Functional Expenses

Year Ended December 31, 2020

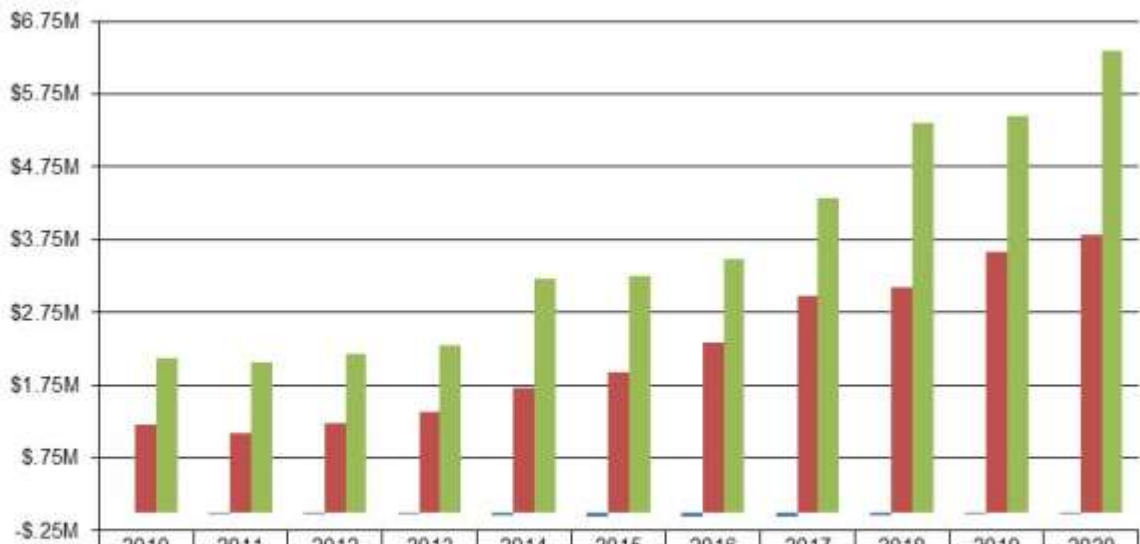
	Program	Management and General	Fundraising	Total
Personnel				
Salaries and Taxes	\$ 635,499	\$ 142,812	\$ 146,827	\$ 925,138
Employee Benefits	29,961	23,465	20,009	73,435
Total	665,460	166,277	166,836	998,573
Operating and Designated Funds				
Advertising & Promotion	-	-	9,468	9,468
Bank Fees & Currency Exchange	6,457	772	6,888	14,117
Capital Improvements	12,175	-	-	12,175
Community & School Progs. & Outreach	30,599	691	-	31,290
Diesel	5,327	-	-	5,327
Depreciation	122,602	-	-	122,602
Facility Maintenance & Upgrades	31,858	-	-	31,858
Fees for Services	10,713	4,273	-	14,986
Food	47,743	-	-	47,743
Information Technology	5,394	709	2,456	8,559
Insurance	5,127	4,386	-	9,513
LCS Schools Network	6,937	-	-	6,937
Meetings & Events	-	567	28	595
Miscellaneous	25	-	-	25
Mission Trips	40	-	-	40
Missionary In-Country Community	4,457	-	-	4,457
Occupancy	22,446	14,344	8,250	45,040
Post-Grad Univ. & Career Adv. Program	204,299	-	-	204,299
Postage	-	1,068	3,994	5,062
Printing	-	773	25,326	26,099
Professional Development	3,772	3,938	-	7,710
Propane	2,440	-	-	2,440
Special Grants	124,408	-	-	124,408
Supplies & Textbooks	17,309	1,585	1,525	20,419
Telephone and Internet	7,467	2,749	2,107	12,323
Travel, Housing & Transportation	9,508	1,773	1,274	12,555
Uncollectible Pledges	8,250	-	-	8,250
Vehicle Maintenance	8,505	-	-	8,505
Total	697,858	37,628	61,316	796,802
Grand Total	\$ 1,363,318	\$ 203,905	\$ 228,152	\$ 1,795,375

Student Enrollment at Louverture Cleary School



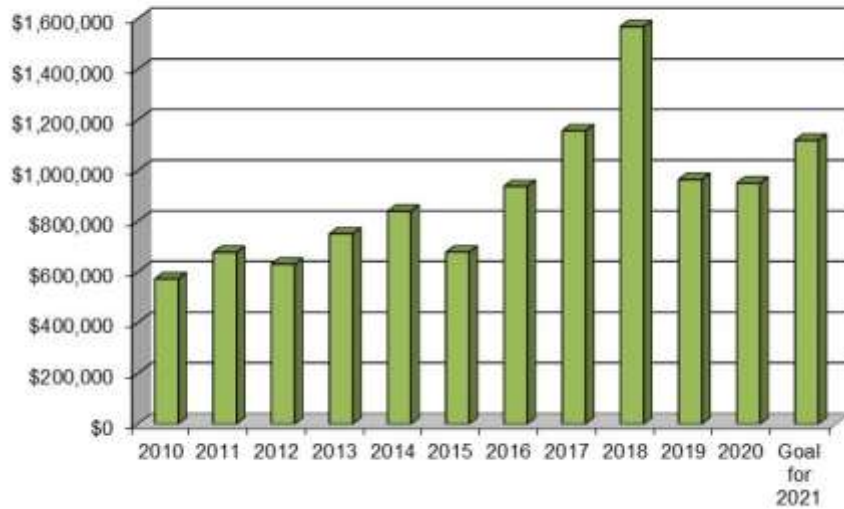
* Due to social distancing restrictions resulting from the coronavirus pandemic, LCS was unable to welcome a new 6ème (7th grade) class in September 2020. As spacing and the pandemic allow, the resulting vacancies will be filled, to return to the max capacity of 360 students.

The Haitian Project Assets and Liabilities

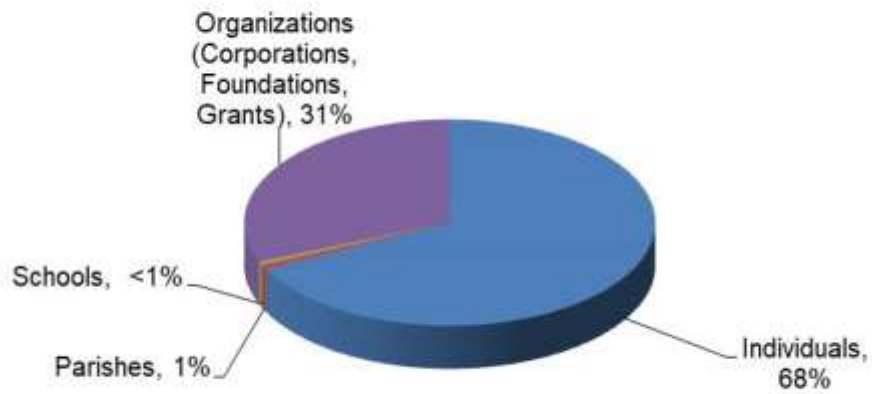


	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Liabilities	\$.M	-\$.02M	-\$.01M	-\$.02M	-\$.04M	-\$.05M	-\$.06M	-\$.06M	-\$.05M	\$.M	\$.M
Endowments & Op. Reserve	\$1.2M	\$1.09M	\$1.22M	\$1.37M	\$1.71M	\$1.93M	\$2.33M	\$2.97M	\$3.1M	\$3.58M	\$3.82M
Total Assets	\$2.12M	\$2.06M	\$2.17M	\$2.29M	\$3.21M	\$3.25M	\$3.49M	\$4.31M	\$5.35M	\$5.44M	\$6.34M

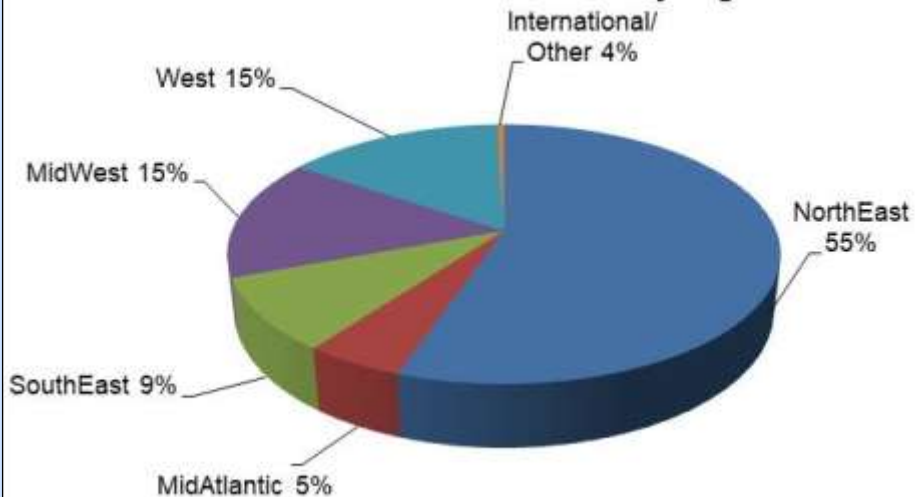
History of Annual Fund Support from Individuals



2020 Annual Fund Contributions by Community



2020 Annual Fund Contributions by Region





A Clear Purpose Even in Challenging Times: During the COVID-19 pandemic, the routine at LCS looked a little different, but the purpose and goals of the community were as clear as ever. Every student, teacher and staff member embraced their responsibility to each other's health and safety so that LCS could continue to push forward with its mission to educate the future servant-leaders of Haiti. With lots of hand-washing, masks and social distancing, Louverturians ensured they could safely continue their studies.



The Power of Mentorship: Each year, Philo (US 12th Grade + 1) students partner with a Sizyem (US 7th Grade) "little brother" or "little sister" with whom they build a supportive relationship as part of the LCS Student Mentor Program. The program, which helps students learn what it means to be a Louverturian and live in community, took on added importance in 2020. While schools were closed in Haiti as a result of COVID-19, Philo students continued to check in with their little "brothers" and "sisters" to help provide emotional comfort and to help their mentees further their studies from home as much as possible.



Betsy Bowman (THP Volunteer '09-'10) leads a morning assembly after the earthquake.

Remembering January 12, 2010

January 2020 marked the 10th anniversary of the 7.0 earthquake that struck Haiti at 4:53 pm on Tuesday, January 12, 2010. For The Haitian Project community, this was a time to remember all those who were lost and all those who lost family and friends. It was also a time to remember and honor everyone who rallied to support Louverture Cleary School on that day and in the weeks that followed: the US Volunteers and LCS staff; LCS alumni, friends and community members who all heeded the call to serve at a perilous time; LCS students, who not only helped rebuild the school but also supported the local community in many ways; and the many generous supporters who gave so that LCS might rebuild stronger to serve better.

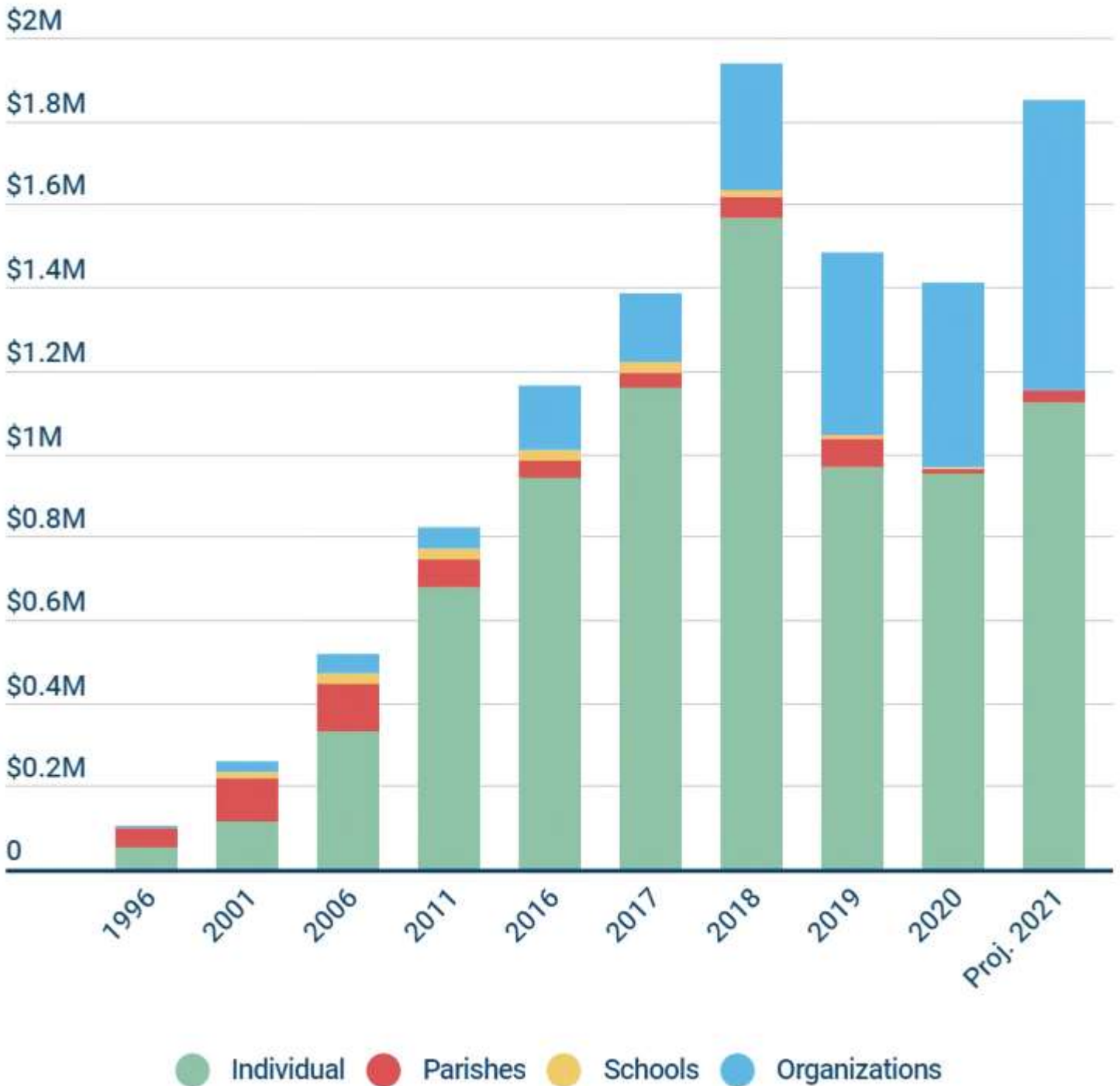
"I watched 17-year-olds translate between English, Spanish and Kreyòl for foreign doctors. I marveled at children who answered the question, 'how are you since the earthquake?' with responses like, 'my family's house is ruined and everything is lost, but we are safe and God is good.' I was present for one of the darkest moments in the history of modern Haiti. What I learned in those months is just another expression of what the THP community has always known: with education and the support of a loving community, Haitians already have done—and will continue to do—big and beautiful things."

— Betsy Bowman (THP Volunteer '09-'10)

"The first night of my arrival, I spent several hours listening to alumni, Volunteers, students and staff recount their stories of the earthquake. What struck me that night, and over the time that I spent there, were the stories of action and service to the community. Although I was only able to be in Haiti for one week, I was struck by the community that LCS and THP had created, and the strength and resilience of the staff, students, and supporters on the ground."

— Christina Crow Cruz (THP Volunteer '05, THP Director of Projects & External Affairs '06-'08)

Annual Fund Contributions by Community



IPSO Report:
Annual Fund Contributions by Community 2020

		Total Donated	Total # Donors	Average Donation
Individuals	Final 2011	\$677,565	804	\$840
	Final 2012	\$630,745	735	\$860
	Final 2013	\$750,730	934	\$800
	Final 2014	\$839,735	665	\$1,260
	Final 2015	\$678,180	614	\$1,100
	Final 2016	\$938,175	582	\$1,610
	Final 2017	\$1,157,910	738	\$1,570
	Final 2018	\$1,568,070	923	\$1,700
	Final 2019	\$965,085	1160	\$830
	Final 2020	\$951,450	936	\$1,020
	Projected 2021	\$1,120,000	1,000	\$1,120
Parishes	Final 2011	\$66,570	34	\$1,960
	Final 2012	\$67,210	26	\$2,590
	Final 2013	\$49,820	31	\$1,610
	Final 2014	\$59,430	32	\$1,860
	Final 2015	\$73,765	31	\$2,380
	Final 2016	\$44,430	24	\$1,850
	Final 2017	\$38,450	22	\$1,750
	Final 2018	\$50,285	24	\$2,100
	Final 2019	\$67,765	24	\$2,820
	Final 2020	\$11,215	14	\$800
	Projected 2021	\$30,000	20	\$1,500
Schools	Final 2011	\$24,440	12	\$2,040
	Final 2012	\$24,015	10	\$2,400
	Final 2013	\$9,130	9	\$1,010
	Final 2014	\$23,445	11	\$2,130
	Final 2015	\$23,095	5	\$4,620
	Final 2016	\$27,640	8	\$3,460
	Final 2017	\$22,790	7	\$3,260
	Final 2018	\$16,100	12	\$1,340
	Final 2019	\$12,145	8	\$1,520
	Final 2020	\$6,180	3	\$2,060
	Projected 2021	\$5,000	5	\$1,000
Organizations	Final 2011	\$51,120	NA	NA
	Final 2012	\$153,510	NA	NA
	Final 2013	\$69,530	NA	NA
	Final 2014	\$47,355	NA	NA
	Final 2015	\$263,665	NA	NA
	Final 2016	\$153,540	NA	NA
	Final 2017	\$163,480	NA	NA
	Final 2018	\$302,670	NA	NA
	Final 2019	\$439,495	NA	NA
	Final 2020	\$439,800	NA	NA
	Projected 2021	\$695,000	NA	NA
Total	Final 2011	\$819,695	NA	NA
	Final 2012	\$875,480	NA	NA
	Final 2013	\$879,210	NA	NA
	Final 2014	\$969,965	NA	NA
	Final 2015	\$1,038,705	NA	NA
	Final 2016	\$1,163,785	NA	NA
	Final 2017	\$1,382,630	NA	NA
	Final 2018	\$1,937,125	NA	NA
	Final 2019	\$1,484,490	NA	NA
	Final 2020	\$1,408,645	NA	NA
	Projected 2021	\$1,850,000	NA	NA



New Building, New Opportunities

The Louverture Cleary School Radia Laboratory of Science and Technology was completed in fall 2020 for students returning in the new academic year.

Embodying The Haitian Project's commitment to environmental stewardship, the Radia Lab is fully solar powered. The components to power the lab were put in by Energy Central, a Haitian solar installation company co-founded by LCS Alum Salomon Asmath (LCS '98). The system will provide

sufficient electricity for the whole building, including two classrooms, the science lab, a teachers' lounge, and an air-conditioned computer lab with capacity for 30 students at a time.

The new computer lab features a video conference system and opens up a number of remote learning opportunities for Louverturians, including introductory modules in finance and accounting featuring guest lecturers, which build upon the existing economics program. Rolled out in January 2021, these introductory modules were developed in

partnership with Economic Growth Initiative for Haiti (EGI), which worked closely with the LCS Economics Department to bolster the current instruction provided to LCS students to equip them with the practical tools necessary to turn economic theory into economic growth.

The new building was named in part in honor of the family of Maulik Radia, a strong supporter of science education at LCS and owner and operator of the largest plastics infusion molding factory in the country.



Salomon Asmath, LCS alumnus class of 1998 and partner at Energy Central (left) with Claseen, a technician with Energy Central, installing solar panels on the roof of the Radia Laboratory of Science and Technology.



The Radia Laboratory of Science and Technology exemplifies The Haitian Project's commitment to environmental stewardship; it is fully solar powered and is the first building on the LCS Santo 5 campus to incorporate steel elements to reduce the amount of concrete in construction.



LCS Economics Department Head Djim Guerrier and members of the Philo class participate in modules in finance and accounting.



“What you receive for free, you must give for free.” — Matthew 10:8

Louverture Cleary's 25th Graduating Class: Hope for a Brighter Future

Like seniors all over the world, Louverture Cleary School Santo 5's (LCS) Class of 2020 celebrated their graduation a little differently. Due to COVID-19, their *Philo* (US 12th Grade + 1) year was cut short and LCS's traditional graduation was canceled. However, with determination, courage, and one of the best educations in Haiti, LCS's 25th graduating class joined an amazing group of successful alumni who are staying in Haiti to forge a brighter future for their country.

“Before we had to leave school because of COVID-19, Miss Haluga [THP Director of Charism & Missionary Program Amanda Haluga] reminded us that Louverturians are strong. I agree! So for that I will study more, more, and more to achieve my goals. For my future, I plan to be a doctor so that I can serve my country and heal sick people who can't pay for treatment by themselves. I think that's a chance that I have. The chance is not only for me, it is also for my family and my country too.”

— Christy Mikerline Jusmé (LCS '20)

“In my future, I see myself as a mechanical engineer. As a Haitian, I see nowhere in the world's industries where Haiti's name is written as a country revolutionizing mechanics. The world is going further in technologies and Haiti should participate in important things in the world, too. As a re-builder of the country, I want to bring new things to Haiti and to help other people who have the same passion for mechanics to realize their dream.”

— Weebens Steevens Inouis (LCS '20)



“I have a lot of plans for my future. I want to be a lawyer and help Haiti by practicing law, the mother of a nation. I don't know yet if I will stay a lawyer or continue my studies to become a judge. For me, it is a pure vocation. Since I was young, it was my dream.”

— Dorothy Merceda Dominique Pierre (LCS '20)

“LCS made me the person I am today. The school has changed my life and raised me in dignity with respect, morality and integrity. I'm grateful for my teachers who have truly cared for my education, for my classmates, and for my amazing parents—and everyone who has invested in my education. Once a Louverturian, always a Louverturian!”

— Mike Luvenson Durocher (LCS '20)