

CURRICULUM VITAE  
**ANGEL MUNOZ GOMEZ ANDRADE**

**Address:** 2605 Coe St. (unit 383), Laramie, WY 82072 | **Phone:** 307.399.3803 | **e-mail:** amunozgo@uwyo.edu

**EDUCATIONAL BACKGROUND**

**Doctor of Philosophy in Experimental Psychology (Cognitive)** • (ABD, Expected: May 2018)

UNIVERSITY OF WYOMING, LARAMIE, WY

**Master of Science in Experimental Psychology** • 2011-2014

UNIVERSITY OF CENTRAL MISSOURI, WARRENSBURG, MO

**Bachelor of Science in Psychology, Minor in Sociology** • 2007–2011

UNIVERSITY OF CENTRAL MISSOURI, WARRENSBURG, MO

**Bachelor of Arts in Philosophy** • 2007–2011

UNIVERSITY OF CENTRAL MISSOURI, WARRENSBURG, MO

**TEACHING EXPERIENCE**

➤ **PRIMARY INSTRUCTOR:**

- **Cognitive Psychology**, Spring 2018
- **Cognitive Psychology**, Spring 2017
- **Cognitive Psychology**, Summer 2015

\*Visit [www.angel-munoz.com/teaching/](http://www.angel-munoz.com/teaching/) to see student evaluations reports and teaching awards

➤ **PRIMARY LABORATORY INSTRUCTOR:**

- **Research Design and Analysis**, 2013/2014 academic year
- **Individual Intelligence Testing**, Spring, 2013
- **Research Design and Analysis**, 2012/2013 academic year

➤ **GRADUATE TEACHING ASSISTANT AND GUEST LECTURER:**

- **Biological Psychology**, Fall 2017
- **Social Psychology**, Fall 2016
- **General Psychology**, Spring 2016
- **Research Methods**, Fall 2015
- **Cognitive Psychology**, Spring 2015
- **Personality Psychology**, Fall 2014

➤ **TEACHING PROFESSIONAL DEVELOPMENT**

- **Graduate Seminar on Teaching and Learning**, 2015-2016 academic year
- **The Ellbogen Center for Teaching and Learning**, I regularly attend lectures and workshops on evidence-based teaching practices and teaching technologies.

➤ **TEACHING AWARDS**

- **John P. Ellbogen Outstanding Graduate Assistant Teaching Award** • Spring 2016, University of Wyoming

➤ **TEACHING INTERESTS**

Introduction to Psychology | Cognition | Statistics and Research Methods | Learning and Memory | History and Philosophy of Psychology | Cognitive Neuroscience | Prospective Memory

\* With enough time notice and preparation, I am willing to teach most undergraduate and some graduate courses/topics.

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**MENTORING EXPERIENCE**

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➤ **UNDERGRADUATE RESEARCH SUPERVISOR:**

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- **Dr. David Kreiner's Cognition Laboratory**, Fall 2012 – Spring 2014
- **Dr. Suzanna Penningroth's Cognition Laboratory**: Fall 2014 – Spring 2015
- **Dr. Sean McCrea's Motivation and Social Cognition Laboratory**: Fall 2015 – Present

\* I oversaw selecting and training undergraduate research assistants to conduct research in the laboratories above. I also organized sessions in which we discussed new research ideas and peer-reviewed journal articles that were relevant to the research we were conducting. Lastly, I helped students to develop and carry out their own studies (see presentations below).

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➤ **POSTER AND ORAL PRESENTATIONS FEATURING STUDENTS I MENTORED:**

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- \*Cox, A., **Munoz Gomez Andrade, A.**, & McCrea, S. M. (2017, July). *Exploring prospective memory on Amazon's Mechanical Turk*. Oral presentation and poster presented at the annual SRAP-NSF-EPSCoR symposium, Laramie, WY.
- ++Tryon, J. C., Kreiner, D. S., & **Munoz Gomez Andrade, A.** (2017, April). *Perception of ongoing task difficulty affects time-based prospective memory performance*. Poster presented at the Midwestern Psychological Association, Chicago, IL
- \*Wilson, A., **Munoz Gomez Andrade, A.**, & Penningroth, S. L. (2016, July). *Motivational and social prospective memory with the presence of material rewards*. Oral presentation and poster presented at the annual SRAP-NSF-EPSCoR symposium, Laramie, WY.
- \*Rottinghaus, F., **Munoz Gomez Andrade, A.**, & Penningroth, S. L. (2016, July) *Factors contributing to commission errors in prospective memory*. Oral presentation and poster presented at the annual SRAP-NSF-EPSCoR symposium, Laramie, WY.
- +Tryon, J. C., Kreiner, D. S., & **Munoz Gomez Andrade, A.** (2016, May). *Without a clock: Contextual change in relation to time-based prospective memory*. Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- \*Naseer, Z., **Munoz Gomez Andrade, A.**, Culwell, J. D., & Penningroth, S. L. (2015, July). *Prospective memory strategies in younger and older children*. Oral presentation and poster presented at the annual SRAP-NSF-EPSCoR symposium, Laramie, WY.

+ Depicts an undergraduate student

++ Depicts a graduate student

\*Depicts a high school student recruited through the Student Research Apprentice Program (SRAP) funded by National Science Foundation (NSF) and EPSCoR Wyoming. I have worked with these students every summer since 2015.

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**RESEARCH, PUBLICATIONS, AND CONFERENCE PRESENTATIONS**

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➤ **RESEARCH INTERESTS**

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- **Scholarship of Teaching and Learning**
- **Prospective Memory** (motivational influences and commission errors)
- **Implementation Intentions**
- **Testing Effect**

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➤ **PUBLICATIONS:**

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- Munoz Gomez Andrade, A.**, Kreiner, D. S., Penningroth, S. L., Ryan, J. J., & Hwang, H. (2015). Performing a prospective memory task under divided attention might lead to increased performance errors and commission errors. In A. M. Columbus (Ed.), *Advances in psychology research*. Hauppauge, NY: Nova Science Publishers, Inc.
- Penningroth, S.L., Sensibaugh, T. K., & **Munoz Gomez Andrade, A.**, (in press). Memory change in old age. In R. Summers (Ed.), *Developmental Psychology: How the Mind Grows and Changes over a Lifetime*. Santa Barbara, CA: Greenwood.
- Penningroth, S.L., **Munoz Gomez Andrade, A.**, & Sensibaugh, T. K., (in press). Memory. In R. Summers (Ed.), *Developmental Psychology: How the Mind Grows and Changes over a Lifetime*. Santa Barbara, CA: Greenwood
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➤ **MANUSCRIPTS IN PREPARATION**

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- Munoz Gomez Andrade A.**, McCrea, S. M., & Sensibaugh, T. K. *Do implementation and goal intentions help reduce commission errors in prospective memory?* Manuscript in preparation.
- Munoz Gomez Andrade A.**, & Kreiner, D. S. *The role of prospective memory in teaching and learning: how to develop a prospective memory friendly course.* Manuscript in preparation.
- Penningroth, S. L., Sensibaugh, T. K., **Munoz Gomez Andrade, A.**, & Scott, W. D. *Remembering to help: Implicitly priming a helping goal improves prospective memory performance that benefits others.* Manuscript in preparation
- Penningroth, S. L., Sensibaugh, T. D., **Munoz Gomez Andrade, A.**, & Scott, W. D. *The role goal congruent and incongruent rewards on prospective memory performance and commission errors.* Manuscript in preparation
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➤ **CONFERENCE PRESENTATIONS (FIRST AUTHOR)**

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- Munoz Gomez Andrade, A.**, McCrea, S. M., & Sensibaugh, T. K. (2017, November) *Reversed implementation intentions and goal intentions did not help decrease commission errors in prospective memory.* Poster presented at the annual convention of the Psychonomic Society, Vancouver, Canada.
- Munoz Gomez Andrade, A.** (2017, October). *Measuring change in study habits, need for cognition, and self-efficacy for learning in a cognitive psychology class.* Poster presented at the annual conference of teaching of the Society for Teaching of Psychology, San Antonio, TX.
- Munoz Gomez Andrade, A.**, Kreiner, D.S., Penningroth, S. L., Tryon, J.C., Cockrell, J. J., Munoz Gomez Andrade, F., Flint, I. R. (2016, May). *Divided attention hinders prospective memory performance in a multiple intention paradigm.* Poster presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- Munoz Gomez Andrade, A.**, Kreiner, D. S., Ryan, J. J., Hwang, H., Penningroth, S. L., Corwin, S. A., & Williams, D. P. (2015, May). *Performing a prospective memory task under divided attention might lead to commission errors.* Poster presented at the annual convention of the Association for Psychological Science, New York, NY
- Munoz Gomez Andrade, A.**, Tryon, J. C., Flint, I. R., Kreiner, D. S., Nauser, J. W., Williams, D. W., & Corwin, S. A. (2014, May). *Habit strength correlates with neuroticism and negative prospective memory under divided attention.* Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA
- Munoz Gomez Andrade, A.** (2013, March). *The intrinsic evaluation myth about the concept of the outsider: thinking rationally about outsidersness.* Paper presented at the annual meeting of Society for the Interdisciplinary study of social imagery, Colorado Springs, CO.
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### ➤ CONFERENCE PRESENTATIONS (FIRST AUTHOR, CONTINUED)

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**Munoz Gomez Andrade, A.** (2013, March). *How not to approach outsiders: Lessons learned from the movies Independence Day and The Day the Earth Stood Still*. Paper presented at the annual meeting of the Society for the Interdisciplinary Study of Social Imagery, Colorado Springs, CO

**Munoz Gomez Andrade, A.** (2010, May). *Situational helping differences between extraversion and introversion: Who is more likely to help?* Poster session presented at the Central Scholar Symposium at the University of Central Missouri, Warrensburg, MO.

**Munoz, Gomez Andrade A.** (2009, March). *The semantic issue of altruism: an interdisciplinary perspective*. Paper presented at the annual meeting of Great Plains Student Psychology Convention at Kearny, NK.

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### ➤ CONFERENCE PRESENTATIONS (COLLABORATOR)

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Penningroth, S. L., Sensibaugh, T. K., **Munoz Gomez Andrade, A.**, & Scott, W. D. (2016). *Remembering to help: Implicitly priming a helping goal improves prospective memory performance that benefits others*. Poster presented at 6th at the International Conference of Memory, Budapest, Hungary.

Kreiner, D. S., Davis, D. L., & **Munoz Gomez Andrade, A.** (2010, May). *A procedure for seeking student opinions about research*. Poster presented at the Midwestern Psychological Association, Chicago, IL.

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### ➤ VIDEO-CONFERENCE RESEARCH TALKS ACROSS MULTIPLE UNIVERSITIES

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**Munoz Gomez Andrade, A.** (2018, February). *Exploring strategies to eliminate prospective memory commission errors*. To be delivered at the University of Wyoming in connection with the University of Central Missouri and Mississippi State University (Meridian).

**Munoz Gomez Andrade, A.** (2013, March). *Why do people choke under pressure?* Delivered at the at the University of Central Missouri in connection with Mississippi State University (Meridian).

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## PROFESSIONAL SERVICE

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### ➤ AD-HOC CO-REVIEWER TO:

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- Journal of Cognitive Psychology
- Aging, Neuropsychology, and Cognition
- Behavior Research Methods
- Memory & Cognition
- Memory

*\*Reviewed under the supervision of Dr. Suzanna Penningroth and Dr. Sean McCreary*

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### ➤ UNIVERSITY SERVICE:

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- **Graduate Student Representative and Note-Taker in Faculty Meetings**, University of Wyoming ▪ 2015-2017
- **Prospective Graduate Students Interview Days Coordinator**, University of Wyoming ▪ Spring 2015
- **Departmental Review Board Reviewer** (an internal “Institutional Review Board” for undergraduate students collecting data in their Research Methods and Statistics courses), University of Central Missouri ▪ Spring 2011 – Spring 2014

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### ➤ OTHER PROFESSIONAL SERVICE:

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- **Midwestern Psychological Association (MPA) PSI-CHI Session**, Abstract Reviewer ▪ Fall 2017

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### ➤ OTHER PROFESSIONAL SERVICE (CONTINUED):

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- **Association for Psychological Science (APS)**, Student Research Grant Competition Reviewer ▪ Fall 2014
- **Missouri Academy of Science**, Psychology Conference Judge ▪ Spring 2014

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### ➤ SERVICE AWARDS:

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- **Outstanding Graduate Student Service Award**, University of Wyoming ▪ Spring 2015

## PROFESSIONAL AFFILIATIONS

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### ➤ PSYCHOLOGICAL ASSOCIATIONS:

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- American Psychological Association (APA)
  - Division 2: Society for the Teaching of Psychology (STP)
- Association for Psychological Science (APS)
- Psychonomic Society
- Midwestern Psychological Association (MPA)

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### ➤ HONOR SOCIETIES:

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- Psi Chi
- Alpha Kappa Delta
- Delta Epsilon Iota
- Phi Beta Delta
- Pinnacle Honor Society

## OTHER GRADUATE SCHOLARSHIPS & AWARDS

- **Outstanding Graduate Student Award** ▪ Spring 2014, University of Central Missouri
- **Joseph J. Ryan Graduate Scholarship** ▪ 2012-2013 Academic Years, University of Central Missouri

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**REFERENCES**

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➤ **PRIMARY REFERENCES**

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**Sean M. McCrea, Ph.D. – Associate Professor of Psychology**

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**David S. Kreiner, Ph.D. – Professor and Chair of the Department of Psychological Science**

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**Karen Bartsch – Professor and Chair of the Department of Psychology**

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**Scott A. Freng, Ph.D. – Academic Professional Lecturer**

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