



Deconstructing Your Child's IEP

The left square indicated the 6 most important IEP sections we will work through. Your first task is to find these 6 sections in your child's IEP and write down the page # on the right square.

Important IEP Sections

1. General Student Information
2. Qualifying Subject Areas
3. Present Levels
4. Goals
5. Service Matrix
6. Accommodations & Modifications

Identify the Page # of each IEP section...

1. General Student Information: _____
2. Qualifying Subject Areas: _____
3. Present Levels: _____
4. Goals: _____
5. Service Matrix: _____
6. Accommodations & Modifications: _____

Now that you have located the important information in your child's IEP, let's unpack each section!

1. General Student Information: Generally one of the very first pages of the IEP that states your child's name, address, parent's names etc. This section also indicates why the child qualifies for special education services. Circle the qualification listed on the IEP or fill in the blank square below.

Specific Learning Disability	Other Health Impairment (OHI)	Visual Impairment	Othopedic Impairment	Deafness
Autism	Hearing Impairment	Speech Impairment	Multiple Disabilities	
Traumatic Brain Injury	Emotional Disturbance (ED)	Specific Learning Disability (SLD)	Blindness	

2. Qualifying Subject Areas: This section indicates the subject/s your child is receiving special education instruction for. It is located within the goals or in its own summary page. Circle the subjects listed in your child's IEP or fill in the blanks for subjects not listed.

Reading	Behavior/Social/Emotional	Speech	
Writing	Adaptive/Life Skills	Occupational Therapy	
Math	Adapted PE	Psychical Therapy	

3. Present Levels (of Performance): Present Levels indicate how your child was performing in their qualifying subject areas at the time the IEP was written. A student’s Present Levels is considered when writing their goals, accommodations and more. It helps to determine the instructional minutes your child receives and the instructional setting. Use the table below to take notes on the Present Levels.

<u>Subject</u>	<u>Present Levels Summary</u>	<u>Wonderings</u>
<i>Reading</i>	<i>Student is reading at a 2nd grade level and can answer 2/5 comprehension questions.</i>	<i>Special Education Classroom</i>

4. Goals: Arguably the most important information in the IEP! Your student’s goals drive their educational plan. Read through the goals and use the following table to organize the information.

<u>Goal Subject</u>	<u>Number of Goals In Subject Area</u>	<u>Specific Goal Focus</u>	<u>Wonderings?</u>
<i>Reading Behavior</i>	<i>2 3</i>	<i>Comprehension and fluency Social interaction and attention</i>	<i>Are these goals still appropriate? Do I agree with them?</i>

Does my child’s IEP indicate progress report updates? _____(yes/no/I don’t know)

5. Service Matrix: Where the goals, present levels and qualifying subjects all come together to form your child's education plan. The Service Matrix indicates qualifying subjects, instructional minutes, instruction location and service provider (the person teaching your child). Use the form below to easily organize your service matrix.

<u>Subject</u>	<u>Service Minutes (weekly/monthly)</u>	<u>Location</u>	<u>Service Provider (Teacher/Other)</u>	<u>Wonderings?</u>
<i>Writing</i>	<i>30 minutes 2x weekly</i>	<i>Special Education Classroom</i>	<i>I don't know?</i>	<i>Who instructs my child?</i>

6. Accommodations & Modifications: **Accommodations help students access their assigned academic curriculum.** Examples of accommodations are extra time on assignments, dictating answers, use of sensory tools, alternate setting to complete tests etc. **Modifications are changes to what a student is expected to learn;** for example the student can receive pass or fail grades, or the student receives different work than their peers. Use the table below to right down the accommodations & modifications listed in your Child's IEP.

<u>Accommodations:</u>	<u>Wonderings?</u>
<u>Modifications</u>	<u>Wonderings?</u>

You did it! You have now organized the most important information in your child's IEP into an easy accessible document.

If you have any further questions do not hesitate to contact Olive Behavior Care via email: anna@olivebehaviorcare.com or phone: 206-841-6561

IEP worksheet prepared for you by Anna Distefano, BCBA, MIT, MBA.

Visit our website www.olivebehaviorcare.com to learn more about our Advocacy & Support services, Behavior Intervention Practice and Parent Workshops!