Social Studies in Hawai‘i focuses strongly on history. A current empirical study attempts to clarify the significance of Ancient Hawaiian History and the positioning of teachers in relation to the Ka Wā ‘Ōiwi Wale: What is considered good history teaching? What topics are central to teachers? What should students learn?

Christoph Kühberger, visiting scholar from the University of Salzburg (Austria) at the COE at UHM, will give first insights into his study before he will return to Europe after a six-month-stay. He will refer to the context of his interview study with teachers from different grades, considering cultural and normative settings.

After the presentation, there will be an opportunity for discussion on the presented content and methods.

**CV:** Christoph Kühberger is Professor at the Department of History at the University of Salzburg in Austria. He is a trained historian and had worked as a middle/high school teacher (grade 5 to 13) before he started his career as researcher in history education. After posts at the University of Salzburg (Austria), the University of Greifswald (Germany) and the University of Hildesheim (Germany), he ended up at the University of Salzburg as Chair of History Education and Civic Education. [https://www.christophkuehberger.com/english/](https://www.christophkuehberger.com/english/)