



PALGRAVE CRITICAL UNIVERSITY STUDIES

TRANSFORMING TEACHING AND LEARNING IN HIGHER EDUCATION

Towards a Socially Just
Pedagogy in a Global Context

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Palgrave Critical University Studies

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Universities everywhere are experiencing unprecedented changes and most of the changes being inflicted upon universities are being imposed by political and policy elites without any debate or discussion, and little understanding of what is being lost, jettisoned, damaged or destroyed. The over-arching intent of this series is to foster, encourage, and publish scholarship relating to academia that is troubled by the direction of these reforms occurring around the world. The series provides a much-needed forum for the intensive and extensive discussion of the consequences of ill-conceived and inappropriate university reforms and will do this with particular emphasis on those perspectives and groups whose views have hitherto been ignored, disparaged or silenced. The series explores the effects of these changes across a number of domains including: the nature of academic work, the process of knowledge production for social and public good, along with students' experiences of learning, leadership and institutional politics research. The defining hallmark of this series, and what makes it markedly different from any other series with a focus on universities and higher education, is its 'criticalist agenda'.

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