

AMANDA HUENSCH
4202 E. Fowler Ave., CPR 107
Tampa, FL 33620
huensch@usf.edu

EDUCATION

Ph.D. in Linguistics

Department of Linguistics, University of Illinois at Urbana-Champaign (UIUC), 2013
Dissertation title: "The perception and production of palatal codas by Korean L2 learners of English"

Director of Research: Dr. Annie Tremblay

Scott Dissertation Completion Fellowship, Graduate College, UIUC, 2012

M.A. in Linguistics

Department of Linguistics, UIUC, 2010

M.A. in Teaching English as a Second Language

Division of English as an International Language, UIUC, 2007

Graduated with Distinction

B.A. in Spanish, summa cum laude

College of Liberal Arts and Sciences, UIUC, 2004

Bronze Tablet Recipient, awarded to top 3% of graduating class

Spanish Departmental Honors: High Distinction

EMPLOYMENT

Assistant Professor of Applied Linguistics, Department of World Languages, University of South Florida (USF), 2013-present

PUBLICATIONS

Peer-reviewed journal articles

Huensch, A., & Thompson, A. S. (2017). Contextualizing attitudes toward pronunciation: Foreign language learners in the US. *Foreign Language Annals*, 50, 410-432.

Huensch, A., & Tracy-Ventura, N. (2017). L2 utterance fluency development before, during, and after residence abroad: A multidimensional investigation. *The Modern Language Journal*, 101, 275-293.

Huensch, A., & Tracy-Ventura, N. (2017). Understanding L2 fluency behavior: The effects of individual differences in L1 fluency, cross-linguistic differences, and proficiency over time. *Applied Psycholinguistics*, 38, 755-785.

Huensch, A. (in press). How the initiation and resolution of repair sequences act as a device for the co-construction of membership and identity. *Pragmatics and Society*, 8.

Huensch, A. (2016). Perceptual phonetic training improves production in larger discourse contexts. *Journal of Second Language Pronunciation*, 2, 183-207.

- Huensch, A., & Tremblay, A. (2015). Effects of perceptual phonetic training on the perception and production of second language syllable structure. *Journal of Phonetics*, 52, 105-120.
- Kim, J., Chim, Y., Huensch, A., Jun, H., Li, H., & Roullion, V. (2010). A case study on an item writing process: Use of test specifications, nature of group dynamics, and individual item writers' characteristics. *Language Assessment Quarterly*, 7, 160-174.
- Yoon, S., Pierce, L., Huensch, A., Juul, E., Perkins, S., Sproat, R., & Hasegawa-Johnson, M. (2009). Construction of a rated speech corpus of L2 learners' speech. *CALICO Journal*, 26, 662-673.

Conference proceedings and working papers

- Thompson, A. S., & Huensch, A. (2017). Pronunciation attitudes: The role of multilingual status and perceived positive language interaction (PPLI). In M. O'Brien & J. Levis (Eds). *Proceedings of the 8th Pronunciation in Second Language Learning and Teaching Conference* (ISSN 2380-9566) (pp. 144-154). Ames, IA: Iowa State University.
- Watts, P., & Huensch, A. (2015). Assessing assessment: A principled revision of an in-house pronunciation diagnostic test. In J. Levis, R. Mohammed, M. Qian & Z. Zhou (Eds). *Proceedings of the 6th Pronunciation in Second Language Learning and Teaching Conference* (pp. 253-261). Ames, IA: Iowa State University.
- Watts, P., & Huensch, A. (2013). Integrated speaking, listening and pronunciation: Are textbooks leading the way? In J. Levis & K. LeVelle (Eds.), *Proceedings of the 4th Pronunciation in Second Language Learning and Teaching Conference* (pp. 265-278). Ames, IA: Iowa State University.
- Lichtman, K., Chang, S., Cramer, J., Crespo del Rio, C., Hallett, J., Huensch, A., & Morales, A. (2010). IPA illustration of Q'anjob'al. *Studies in the Linguistic Sciences: Illinois Working Papers 2010*: 1-23.

Under Review

- Huensch, A. Pronunciation in foreign language classrooms: Instructors' training, classroom practices, and beliefs. *Language Teaching Research*.
- Thompson, A. S., Huensch, A., Sylvén, L. K., Alharbi, F., & Liu, Y. Psychological aspects of self across contexts: A comparison of China, Saudi Arabia, Sweden, Turkey, and the United States. *Studies in Second Language Learning and Teaching*.
- Tracy-Ventura, N., & Huensch, A. The potential of longitudinal learner corpora in SLA research. In A. Gudmestad & A. Edmonds (Eds.) *Critical Reflections on data in second language acquisition*. Amsterdam: John Benjamins.

PRESENTATIONS

Invited Presentations

- Huensch, A. (June, 2017). "Investigating fluency across multiple languages and tasks." Invited Lecture at the Fluency in Oral Interaction Workshop. University of York, York, United Kingdom.
- Tracy-Ventura, N., & Huensch, A. (March, 2016). Workshop on using CHAT transcription conventions for use with CLAN. Invited lecture at the University of Michigan.

Huensch, A. (June, 2015). "Oral language fluency development in study abroad: What are we measuring and what is it telling us?" Centre for Research in Language Learning and Use Seminar Series. University of York. York, United Kingdom.

Huensch, A. (March, 2015). "Incorporating digital media to enhance speaking skills." SPLIS-VDMIS Intersection Session, Teachers of English to Speakers of Other Languages (TESOL), Toronto, Canada.

Huensch, A., & Ingels [Mauck], S. (September, 2007). "Teaching perception of suprasegmentals using popular media." (Invited Lecture) 12th ESL Conference, UNAM-San Antonio, San Antonio, TX.

Organized Colloquia

SPLIS-ALIS InterSection Session (April, 2016). "Effectiveness of Pronunciation Instruction: Models that Work." Panel speakers: Dr. Wayne Dickerson, Dr. Veronica Sardegna, and Dr. Ron Thomson. Teachers of English to Speakers of Other Languages (TESOL), Baltimore, Maryland.

SPLIS Academic Session. (March, 2015). "Achieving, assessing, and teaching oral language fluency." Panel speakers: Dr. Tracey Derwing, Dr. Elizabeth Gatbonton, and Dr. Okim Kang. Teachers of English to Speakers of Other Languages (TESOL), Toronto, Canada.

Conference Oral Presentations

Huensch, A., Tracy-Ventura, N., Chlapowski, T., Creel, S., & Giovanni, J. (October, 2017). "Frequency and distribution of self-corrections in a spoken longitudinal learner corpus." Learner Corpus Research Conference, Bolzano, Italy.

Tracy-Ventura, N., Huensch, A., & Mitchell, R. (October, 2017). "Tracking the long-term evolution of foreign language proficiency through development and analysis of a bilingual, multimodal and longitudinal learner corpus." Learner Corpus Research Conference, Bolzano, Italy.

Huensch, A. (August, 2017). "Pronunciation instruction practices of teachers of languages other than English." Pronunciation in Second Language Learning and Teaching (PSLLT), Salt Lake City, UT.

Tracy-Ventura, N., Huensch, A., & Mitchell, R. (2017). "Investigating foreign language attrition using a longitudinal learner corpus of speech and writing." Learner Corpus Based Approaches to SLA Conference, Utrecht, The Netherlands.

Huensch, A., Tracy-Ventura, N., Bridges, J., & Cuesta, J. (February, 2017). "Variables affecting the maintenance of L2 fluency post-study abroad in the short and long term." CLIC Conference on Study Abroad, Houston, TX.

Thompson, A. S., Huensch, A., Sylvén, L. K., Liu, Y., & Alharbi, F. (October, 2016). "Psychological aspects of self across contexts: A comparison of China, Saudi Arabia, Sweden, Turkey, and the United States." Focus on the learner: Contributions of individual differences to second language learning and teaching, Konin, Poland.

Thompson, A., & Huensch, A. (August, 2016). "Pronunciation Attitudes: The role of multilingual status and Perceived Positive Language Interaction (PPLI)." Pronunciation in Second Language Learning and Teaching (PSLLT), Calgary, Canada.

- Huensch, A. (June, 2016). "Comparing the differential contribution of L1 fluency, L1-L2 cross-linguistic influences, and L2 proficiency in predicting L2 fluency across two different tasks." New Sounds, Aarhus, Denmark.
- Huensch, A., & Thompson, A. S. (April, 2016). "Don't tell me what to do!: Language learning motivation and attitudes about pronunciation in the north American context." American Association of Applied Linguists (AAAL), Orlando, FL.
- Tracy-Ventura, N., & Huensch, A. (April, 2016). "Measuring L2 fluency: Is L1 fluency data necessary?" American Association of Applied Linguists (AAAL), Orlando, FL.
- Tracy-Ventura, N., & Huensch, A. (October, 2015). "A multidimensional investigation of L2 fluency before, during, and after residence abroad." Second Language Research Forum (SLRF), Atlanta, GA.
- Mitchell, R., Tracy-Ventura, N., McManus, K., & Huensch, A. (July 2015). "Social reinsertion, L2 identities, and second language maintenance following residence abroad." The Culture of Study Abroad for Second Languages Conference, Halifax, Canada.
- Huensch, A. (March, 2015). "Developing learner autonomy outside of the pronunciation classroom." Teachers of English to Speakers of Other Languages (TESOL), Toronto, Canada.
- Pierce, L., & Huensch, A. (March, 2015). "ITAs, oral proficiency, and quasi-crowdsourcing assessment." American Association of Applied Linguists (AAAL), Toronto, Canada.
- Huensch, A., & Tracy-Ventura, N. (October, 2014). "The relationship between L1 fluency and L2 fluency development in a study abroad context." Second Language Research Forum, (SLRF), Columbia, SC.
- Huensch, A. (October, 2013). "Effects of perceptual training on the productions of Korean L2 learners of English." Second Language Research Forum (SLRF), Provo, UT.
- Watts, P., Huensch, A., & Pierce, L. (September, 2013). "Attainable targets for L2 learners: How proficient L2 speakers can bridge the gap." Pronunciation for Second Language Learners and Teachers (PSLLT), Ames, IA.
- Huensch, A. (May, 2013). "Syllable structure constraints and the effects of perceptual training on Korean L2 learners of English." New Sounds, Montreal, Canada.
- Huensch, A. (March, 2013). "Training effects on the perception and production of learner English". Teachers of English to Speakers of Other Languages (TESOL), Dallas, TX.
- Watts, P., & Huensch, A. (March, 2012). "Developing ITAs teaching and language skills with online lectures." Teachers of English to Speakers of Other Languages (TESOL), Philadelphia, PA.
- Huensch, A. (March, 2011). "An investigation of the perception and production of English palatals." Teachers of English to Speakers of Other Languages (TESOL), New Orleans, LA.
- Hahn, L., Alsberg, J., Beers, B., Huensch, A., Kim, J., & Maurer, V. (March, 2011). "ITA test development workshop." Teachers of English to Speakers of Other Languages (TESOL), New Orleans, LA.
- Watts, P., & Huensch, A. (September, 2011). "The selling of accent in recent US television commercials." Pronunciation in Second Language Learning and Teaching (PSLLT), Ames, IA.
- Huensch, A. (November, 2010). "How the initiation and resolution of repair sequences act as a device for the co-construction of membership and identity." National Communication Association (NCA), San Francisco, CA.

- Huensch, A. (October, 2010). "The perception of English word-final fricatives and affricates by Korean L1 learners of English." Second Language Research Forum (SLRF), College Park, MD.
- Huensch, A., & Betz, E. (July, 2010). "Doing relationship work in the face of a problematic action: First names as address terms in English and German." International Conference on Conversation Analysis (ICCA), Mannheim, Germany.
- Huensch, A. (March, 2009). "A guide to understanding English rhythm and paths to improvement." Teachers of English to Speakers of Other Languages (TESOL), Denver, CO.
- Hahn, L., & Huensch, A. (March, 2009). "Pathways to pronunciation: Stir a new passion." Teachers of English to Speakers of Other Languages (TESOL), Denver, CO.
- Huensch, A. (March, 2009). "Integrating authentic experiences for ESL learners in oral communication classes." Teachers of English to Speakers of Other Languages (TESOL), Denver, CO.
- Watts, P., & Huensch, A. (March, 2009). "Engaging learners with pronunciation games." Teachers of English to Speakers of Other Languages (TESOL), Denver, CO.
- Huensch, A. & Watts, P. (April, 2008). "Oral portfolios as assessment for pronunciation courses." Teachers of English to Speakers of Other Languages (TESOL), New York, NY.
- Huensch, A., & Ingels [Mauck], S. (March, 2007). "Teaching perception of suprasegmentals using popular media." Teachers of English to Speakers of Other Languages (TESOL), Seattle, WA.
- Kim, J., Chi, Y., Huensch, A., Jun, H-S., Li, H., & Rouillon, V. (October, 2007). "A journey of item writing process: Roles of test specifications, individual item writer characteristics, and the nature of group dynamics." MidWest Association of Language Testers (MwALT), Ann Arbor, MI.
- Mauck, S., & Huensch, A. (March, 2006). "Using the internet to teach pronunciation." 32nd Annual Meeting of the Illinois Teachers of English to Speakers of Other Languages—Bilingual Education (ITBE), Naperville, IL.

Conference Poster Presentations

- Huensch, A. (April, 2016). "Investigating second language fluency development during residence abroad." Illinois Language and Linguistics Society 8. Urbana, IL.
- Huensch, A. (October, 2014). "The effects of perceptual phonetic training on productions in larger discourse contexts." CAS Oktoberfest, University of South Florida, Tampa, FL.
- Tykot, R. H., Bloom, S.E., Bourgeois, M., Carson, V., DeMarie, D., Huensch, A., Jeong, C. S., Krajcevski, M., Voeller, M., & Yee, K. (March 2014). "Student perceptions of undergraduate research: Opportunity, sacrifice, or fun?" 25th International Conference on College Teaching and Learning, Ponte Vedra Beach, FL.
- Watts, P., & Huensch, A. (September, 2014). "Assessing assessment: A pronunciation diagnostic case study." Pronunciation in Second Language Learning and Teaching (PSLLT). Santa Barbara, CA.
- Huensch, A. (March, 2014). "The effects of perceptual phonetic training on productions in larger discourse contexts." American Association for Applied Linguistics (AAAL), Portland, OR.

- Watts, P., & Huensch, A. (August, 2012). "Integrated speaking, listening and pronunciation: Are textbooks leading the way?". Pronunciation in Second Language Learning and Teaching (PSLLT). Vancouver, BC.
- Huensch, A. (October, 2011). "The effect of syllable structure constraints on the perception and production of Korean L2 learners of English." Mid-Continental Phonetics and Phonology Conference (MidPhon), Urbana, IL.
- Huensch, A. (May, 2011). "The effect of syllable structure constraints on the perception and production of English palatals by Korean learners." SLATE Graduate Research Symposium, Urbana, IL.
- Huensch, A. (September, 2010). "The perception and production of English word-final alveo-palatals by Korean L1 learners of English." Pronunciation in Second Language Learning and Teaching (PSLLT), September 2010. Ames, IA.
- Huensch, A. (May, 2010). "The perception of English word-final alveo-palatals by Korean L1 learners of English." SLATE Graduate Research Symposium, Urbana, IL
- Kim, K., Huensch, A., & Jang, S. (April, 2010). "Test adaptiveness in development of oral proficiency test for International Teaching Assistants." Language Testing Research Colloquium (LTRC), Cambridge, UK.

GRANT APPLICATIONS

- 2017 Research Priorities Grant, ACTFL, \$2500, PI (under review)
- 2017 CAS Internal Award (pilot study), USF, Tampa, FL, \$5000, PI (not received)
- 2017 Humanities Institute Summer Grant, USF, Tampa, FL, \$5000, PI (not received)
- 2016 Research Priorities Grant, ACTFL, \$2500, PI (not received)
- 2016 USF New Researcher Grant, USF, Tampa, FL, \$9430, PI (**received**)
- 2016 Humanities Institute Summer Grant, USF, Tampa, FL, \$5000, PI (not received)
- 2016 CAS Internal Award (pilot study), USF, Tampa, FL, \$2000, PI (**received**)
- 2016 *Language Learning* Small Research Grant, \$9920, co-PI; Nicole Tracy-Ventura, PI (**received**)
- 2015 Creating Research Experiences and Activities Through Teaching Enhancement (CREATTE) Award, Office of Undergraduate Research USF, \$2000 (**received**)
- 2015 USF World Faculty Travel Mobility Grant, USF, Tampa, FL, \$5000, co-PI; Nicole Tracy-Ventura, PI (**received**)
- 2015 Global Citizen's Project UG Course Enhancement Funding, USF, \$1400 (**received**)
- 2015 CREATTE Award, Office of Undergraduate Research USF, \$2000 (**received**)
- 2015 USF New Researcher Grant, USF, Tampa, FL, \$10,000, PI (not received)
- 2015 Humanities Institute Summer Grant, USF, Tampa, FL, \$5000, PI (not received)
- 2014 USF Internal Faculty International Travel Grant, USF, Tampa, \$2500 (**received**)
- 2014 CAS Internal Award (pilot study), USF, Tampa, FL, \$1500, PI (not received)
- 2014 Humanities Institute Summer Grant, USF, Tampa, FL, \$5000, PI (not received)
- 2013 CAS Internal Award (equipment grant), USF, Tampa, FL, \$1500, PI (**received**)
- 2013 USF New Researcher Grant, USF, Tampa, FL, \$10,000, PI (not received)

HONORS AND FELLOWSHIPS

2016	TESOL 30 up and coming
2014, 2015	TESOL Professional Development Scholarship, \$330
2012	Scott Dissertation Completion Fellowship, Graduate College, UIUC, \$20,000
2012	Cognitive Science/Artificial Intelligence Award, Beckman Institute, UIUC, \$2000
2012, 2013	SLATE Travel Award Recipient, \$250
2011	The Department of Linguistics Student Leadership Award
2009	The Outstanding Contribution to Advance the Mission of the Department Award
2003	Phi Kappa Phi Honors Society
2000-2004	Edmund J. James Scholar, UIUC

TEACHING

Teaching Awards & Recognitions

2012	The Henry and Renee Kahane Award for Outstanding TA in Linguistics
2007	The DEIL Mary A. Hussey Award for Excellence in ESL Teaching
2007	Graduate Teaching Certificate, Center for Teaching Excellence, UIUC
2007-2009	Education Consultant for the Center for Teaching Excellence, UIUC
2004-2012	Appeared on The List of Teachers Ranked as Excellent by Their Students, UIUC

Courses Taught

Department of World Languages, USF, 2013-present

- LIN 4721: Second Language Acquisition
- LIN 5700: Applied Linguistics (graduate)
- LIN 6720: Second Language Acquisition (graduate)
- LIN 4350/6932: The Sound System of English
- LIN 6932: Teaching and Researching Listening and Speaking (graduate)
- TSL 5372: ESOL Curriculum and Instruction (graduate)
- TSL 6945: Teaching Internship (graduate)

Department of Linguistics, UIUC, 2004-2012

- LING 401: Introduction to General Phonetics
- EIL 411: Introduction to TESL Methodology; 2 semesters
- ESL 504: English Pronunciation for ITAs (graduate); 14 semesters
- ESL 506: Oral communication for ITAs (graduate); 2 semesters
- ESL 508: Seminar for ITAs (graduate)
- ESL 110/510: English Pronunciation for Academic Purposes
- LING 225: Elements of Psycholinguistics; 3 semesters

Intensive English Institute, UIUC, Summer 2008-2012

- Transitions to Illinois Special Program, Summer 2012
- CEE 3+2 Oral Skills for Campus Life, Summer 2012
- Academic Listening and Speaking, Summer 2010

- Advanced Pronunciation, Summer 2010
- Tongji Special Program, Pronunciation, Summer 2010-2012
- Advanced Oral Communication, Summer 2008
- Colombia Special Program, Summer 2008

Preparatory English Program (PEP), Illinois MBA Program, UIUC, Summer 2003-2008

- PEP Public Speaking; *instructor*, Summer 2007
- English for Business Purposes; *course coordinator*, Summer 2006-2008
- English for Business Purposes; *instructor*, Summer 2005-2008
- PEP Pronunciation; *instructor*, Summer 2003-2004, 2006

Guest Lecturer, Department of Linguistics, UIUC

- LING 100: Introduction to Language Science, Fall 2012
- LING 225: Elements of Psycholinguistics, Fall 2010
- LING 542: Phonology II, Spring 2010
- LING 302: Elements of Phonology, Spring 2009
- EIL 488: English Phonology and Morphology for TESL, Spring 2008

SUPERVISION OF STUDENT RESEARCH

Doctoral Dissertation Committees, University of South Florida

- Major Professor: Yunhyun Lee
- Dissertation Committee Member: Erhan Aslan, Judith Bridges, Hatime Cifti, Jhon Cuesta, Anastasia Khawaja, Zeynep Koylu, Matilde Olivero

Qualifying Exam Committees, University of South Florida

- Erhan Aslan, Judith Bridges, Jhon Cuesta, Anastasia Khawaja, Zeynep Koylu, Melissa Larsen-Walker, Yunhyun Lee, Matilde Olivero

Undergraduate Honors Thesis Committees, University of South Florida

- Thesis Advisor: Victoria Forbrich

Undergraduate Mentoring, University of South Florida

- Office of Undergraduate Research (OUR) Mentor for: Aneesa Ali, Crystal Bonano, Carmen Concepcion, Amy Hutchinson, Chelsea Lo, Areins Pelayo, Wendy Timirau, Cedric Torres

PROFESSIONAL SERVICE

Professional Association Offices

- Speech, Pronunciation and Listening Interest Section Outgoing Chair, 2016
- Speech, Pronunciation and Listening Interest Section Chair, 2015
- Speech, Pronunciation and Listening Interest Section Chair-elect, 2014
- Speech, Pronunciation and Listening Interest Section Newsletter Editor, 2009-2014

Professional Memberships

- TESOL (2007 – present)
- AAAL (2013 – present)
- LSA (2008, 2013 – 2014)
- Sunshine State TESOL (2013 – present)
- Bay Area Regional TESOL (2013 – present)

Abstract Reviewer for the following conferences:

- American Association of Applied Linguistics (AAAL)
- American Council on the Teaching of Foreign Languages (ACTFL)
- Linguistic Society of American (LSA)
- Pronunciation in Second Language Learning and Teaching (PSLLT)
- Teachers of English to Speakers of Other Languages (TESOL)

Ad Hoc Manuscript Reviewer:

- Applied Linguistics
- Applied Psycholinguistics
- Foreign Language Annals
- International Review of Applied Linguistics in Language Teaching
- Journal of Phonetics
- Journal of Second Language Pronunciation
- Language Learning
- Proceedings of the Annual Pronunciation in Second Language Learning and Teaching Conference
- Second Language Research
- Studies in Second Language Acquisition

UNIVERSITY SERVICE***University of South Florida***

- Instruction Promotion Committee, College of Arts and Sciences, 2017-present
- Organized Invited Lecture “Multilingualism in study abroad: Language practices and communities” Dr. Rosamond Mitchell, Nov 2015
- World Languages Tutoring Lab Coordinator, Fall 2015
- LINGO Faculty Advisor, Fall 2015
- Foreign Language Pedagogy/French Instructor Search Committee, World Languages Department, 2015-2016
- Japanese Instructor Search Committee, World Languages Department, 2014-2015
- Undergraduate Curriculum Development Committee, 2013-present
- Undergraduate Curriculum Coordinator, 2013 – present

University of Illinois at Urbana-Champaign

- MATESL Program Review Committee, Student Representative, UIUC, 2011-2012

- Volunteer Facilitator, Illinois Graduate Academy for College Teaching, Center for Teaching Excellence, UIUC, 2011-2012
- Co-Chair for the Illinois Language and Linguistics Society 3 Conference, UIUC, 2010
- Editorial Board, Studies in Linguistic Sciences: Illinois Working Papers, 2008-2012
- Treasurer of the Linguistics Student Organization, 2008-2010
- Founder and Organizer of “Reality English,” a weekly conversation group for ESL learners, 2005-2011

LANGUAGE ASSESSMENT WORK EXPERIENCE

- English Proficiency Interview (EPI) Rater, UIUC, 2010-2012
- English Proficiency Interview (EPI) Development Team, Center for Teaching Excellence, UIUC, 2009-2010
- Assistant SPEAK Test Administrator, UIUC, 2007
- Test Item Writer, *Berlitz* Project, Fall 2006
- SPEAK Test Rater, UIUC, 2003-2010

LANGUAGES

- Spanish: Intermediate knowledge
- French: Intermediate knowledge
- German: Beginner knowledge