OVERVIEW
The Child Development Play Specialist role is to support and expand program offerings including developing collaborative outreach initiatives to support early intervention practitioners, autism specialists, social workers, and the children/families they serve with learning disabilities, intellectual disabilities, and substance use disorders including children challenged with physical, developmental, behavioral, or sensory issues.

The Child Development Play Specialist will play a vital role - in building meaningful relationships with children and families, helping support children’s interests and developmental needs as they grow from infancy into elementary school years, supporting parents/caregivers through their parenting journey, guiding caregivers’ selections of play materials to support children’s specific developmental needs, and facilitating educational play-based learning programs for families with children with disabilities including individual family appointments as needed.

RESPONSIBILITIES:
CUSTOMER SERVICE/RELATIONSHIP BUILDING
- Greet each child/adult with warm, inviting welcome at the Toy Library and in community settings.
- Get to know each child/adult through intake and satisfaction surveys, conversations and play interactions.
- Assist children/caregivers and providers to select appropriate toys to play with at the Toy Library &/or to borrow.
- Observe children’s play and interactions with other children, caregivers, and other adults.
- Interact and play with children/families.
- Ensure early childhood quality standards per National Association for the Education of Young Children (NAEYC) are consistently practiced in the Toy Library and Outdoor Play Oasis environments, toy collection inventory, programming and communications with children and adults.

COLLECTION DEVELOPMENT
- Assess toy collection needs to support specific children’s needs and generate a wish list for funding.
- Make adaptations to toys as needed and recommend adaptations of toys for CCTL’s Toy Doctor to address.
- Assist with developmental toy descriptions for the online toy inventory catalog.
- Assist with development of reference resource materials e.g. Ways to Play cards, play demonstration videos.

COMMUNITY OUTREACH
- Build collaborations with local organizations/providers to expand access & utilization of Toy Library including:
  - Early Intervention providers, Autism/IDD Service Providers, Foster care family partnerships
  - Schools, Libraries, Health Ministries (Immigrant/Refugee Families), CFCEs (Upper Cape-Outer Cape)
- Increase access to the Toy Library developmental play resource materials.
  - Coordinate scheduling for EI service providers and families connected to EI services for time at Toy Library.
  - Assist with soliciting sponsorship $’s for Play Passport Subscriptions for providers and families.
  - Set up sponsored subscriptions to enable providers/families to borrow play materials/toys including: EI providers/therapists, autism service providers & families via EI therapists, autism providers and referred families.
- Develop and facilitate collaborative programs for families with learning disabilities and intellectual disabilities at the Toy Library and/or Outdoor Play Oasis.
- Develop and facilitate collaborative professional development and caregiver educational training.

INDIVIDUAL SUPPORT
- Individualize the Toy Library play-learning experience for children and families.
  - Screen for developmental milestones/delays as appropriate
  - Accommodate individual needs during play at the Toy Library and for selection of toys to borrow.
  - Play with children and scaffold the play experience for individual children.
- Model equitable framework, cultural responsiveness, and emotional responsive language for each child/adult.
- Gift donated available toys to providers and families where needed (shelters, immigrant apartments, etc).
TO APPLY:

Submit cover letter of interest and qualifications and resume to Deb Willsea debw@capecodtoylibrary.org