

Frederick K.C. Price III Preschool

Frederick K.C. Price III Preschool

Parent Handbook



**7901 S. Vermont Ave.
Los Angeles, CA 90044
(323) 758-3777 Ext. 4210**



Frederick K. C. Price III Preschool

Dear Parents and Students:

Welcome to Frederick K.C. Price III Preschool. It is our desire to provide a quality education in an environment predicated upon Biblical principles for children in the Body of Christ. We believe that our school was established and ordained by God for such a purpose. Our entire staff is committed to attaining the excellence in our students that Christ desires.

This handbook describes the rules and procedures that are necessary to maintain a wholesome Christian education. Ongoing enrollment and attendance are not automatic, but contingent upon proper behavior and attitudes. Students, under the supervision of those in authority, are expected to respect the rights of others and abide by the code of conduct established in the Bible and outlined in this handbook. It is our desire and prayer that each student becomes more Christ-like, and that our attitudes and actions as role models reflect our endeavors to become more like Him.

We request your prayerful support as we look to God for His blessings upon our work for His Kingdom and mankind.

Yours in Christ,

The Founders of Frederick K.C. Price III School

Mrs. Angela Evans, Apostle Frederick and Lady Elect Betty Price

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Frederick K. C. Price III Preschool

Dear Parents,

Frederick K.C. Price III Preschool welcomes you to our family. We are thankful that you have chosen to give us the opportunity and privilege to nurture your child spiritually, physically, socially, cognitively and emotionally.

It is with great pleasure that we gladly partner with you to create a strong educational foundation for your child's life.

Our staff is trained, competent, and motivated by their desire to accomplish the vision, set in their hearts to see children grow in the nurture and admonition of the Lord. As they share God's Love with you and your child, they will provide a rich environment, with appropriate experiences that encourage each child to develop and greatly increase.

The Preschool is an extension of Crenshaw Christian Center, and the beginning of an incomparable, spiritual and intellectual experience, known as Frederick K.C. Price III Schools, which is a licensed by the State Department of Social Services.

The door to the director's office is always open. Know that you are welcome to call upon any staff to assist you in solving problems or to share specific joys concerning your child. Please know that you are prayed for daily and are always welcome to come in and visit.

We are blessed to be in our partnership with you and your wonderful child!

INTRODUCTION

The Student-Parent-Teacher Handbook reflects the educational mission, operational policies, and responsibilities of Frederick K. C. Price III Schools (FKCP III Schools). It is our desire that the policies and guidelines in this handbook will help our students mature into self-disciplined and self-governed individuals. Parents and students are expected to thoroughly read the handbook. Suggestions or questions about our school's operation are requested to be written and forwarded to our Main Office or contact us at (323) 758-3777 ext. 4210. The policies and procedures contained in this handbook are subject to revisions or addendums as determined by the school administration. If a change is made, parents will be notified in a timely manner.

A student's registration at FKCP III School is an expressed agreement on the students' and parents' part to observe the rules, regulations, and responsibilities listed in this handbook, which support the philosophy and mission of the school.

VISION OF FOUNDER AND SUPERINTENDENT

Mrs. Angela Marie Evans

Frederick K.C. Price III School was established to honor my brother's memory by educating the whole child -- spirit, soul and body. My brother was quiet, very obedient, bright, articulate, and a serious learner. He was never rambunctious nor did he ever participate in any troublesome activities. It is my desire that all of those attributes are developed in the children who walk through the doors of Price School. It is my desire to provide an atmosphere that promotes learning of the highest order; a school of academic excellence based on biblical principles.

Many years ago, the Lord gave me a vision of a bible-based school, founded on high academic and spiritual standards. This school would be led by born-again, Spirit-filled believers, who would stand before our children daily as positive and influential role models. The school would be an extension of the church and successfully educate the "total" child by integrating the word of God into its academic curriculum. I believe that our school was established and ordained by God for such a purpose.

We will continually strive to provide an educational environment that will enable children to develop and realize their dreams. It remains my desire and prayer to equip our children with the necessary character building tools (knowledge, wisdom, and perseverance) to be Christ-like in order to attain success and ultimately excel in life.

OUR PHILOSOPHY

Genesis 1:26-27 states, "And God said, let us make man in our own image after our likeness: and let them have dominion....over all the earth. So God created man in His own image in the image of God created He him; male and female created He them." We believe that the early years are foundational and critical. Infants and young children thrive in a learning environment that optimizes exploration of each domain: Spiritual, intellectual, social, emotional and physical. Infants and young children develop in an

orderly process, which follows each child's individual timetable within a predictable age range. Infants and young children need opportunities to be creative within an environment that provides instruction in the context of the child's developmental level. Infants and young children grow as Jesus did. (Luke 2:52)

- We believe that God created the heaven and earth and made man in His own image.
- We believe that every person is important; every person has unique value; every person deserves the opportunity to succeed.
- We believe that knowledge of the Bible and of Jesus Christ is essential to the development and growth of the individual in matters physically, mentally, socially, and spiritually.
- We believe in the authenticity, authority, and reliability of the Bible as the complete and final revelation of God concerning all matters of faith, truth, and practice.
- We believe that Jesus Christ is the source of all wisdom and knowledge.
- We believe that the family, in the home is responsible for the training of our youth, spiritually and otherwise, with the assurance from the church.
- We believe that the educational process helps students to establish proper discipline and priorities in their lives relative to academics.
- We believe that God is sovereign. All power and knowledge come through Him.
- We believe that the Bible is the living Word of God and as Christians, we should govern our lives by it.
- We believe that education is based on meeting the needs of students in their chronological, physical, and mental development.
- We believe that excellence in the educational process is tied inextricably to the excellence of the teacher.

STATEMENT OF FAITH

What we believe and teach...

- In the triune God: the Father, the Son, and the Holy Spirit.
- Jesus Christ is true God and true man.
- The Holy Spirit is a divine person
- All scripture is given by inspiration of God.
- All have sinned and come short of the glory of God and are in need of salvation.
- Salvation has been provided through Jesus Christ for all men.
- It is the will of God that every believer is filled with the Holy Spirit.
- Healing is provided in the redemptive work of Christ and is available to every believer.
- The Church consists of all those who have received Jesus Christ as their personal Savior.
- There shall be a bodily resurrection of the just and of the unjust.
- In the personal, visible, imminent return of Jesus Christ.
- In water baptism and observance of the Lord's Supper.

Mission Statement

The mission of Frederick K.C. Price III School is to provide high academic learning in a disciplined, well-organized, safe, Christian environment. We will provide a biblically based college preparatory curriculum with personalized attention for all students. We will also provide a strong athletic and an enhanced extra-curricular program which will promote high social standards. We will accomplish this mission by:

- Providing exemplary preschool, elementary, middle and high school programs in a safe Christian environment.
- Serving a diverse community encompassing all socioeconomic levels and races.
- Expanding Frederick K.C. Price III School's current leadership position by serving the responding population.
- Achieving this mission through the power of the Holy Spirit and a premier-managed organization, competent, effective and satisfied personnel, who are valued, protected and rewarded.

Admission and Enrollment

Admission is a process that includes completion of certain required forms and an interview with the Preschool administrator.

Enrollment in the Frederick K. C. Price III Preschool is valid when all required forms are completed and submitted to the Preschool office by the due date. Missing or incomplete forms will invalidate your child's acceptance into the program.

Termination of enrollment may occur for the following reasons:

- Failure to notify the school of changes in the child's enrollment status
- Failure to keep the child's immunization records current
- Non-adherence to school policies and classroom rules

Frederick K. C. Price III Preschool is not equipped to service children who may have special needs at this time. Possible exceptions will be determined on a case-by-case basis.

School Calendar

The school calendar is available on the school's website. Parents should be aware of all holidays, activities, conferences, etc. Based on school/ministry needs, **the calendar is subject to change** and parents will receive advanced notice, as soon as possible.

STUDENT FEES AND FINANCIAL POLICIES

Frederick K.C. Price III Schools is a private institution. Tuition and fees cover only a portion of the total cost of educating a student. Therefore, our school utilizes fundraising activities and accepts financial contributions from donors/friends.

The Nursery Office is responsible for the collection of **non-tuition** fees listed on the Financial Information Sheet. The listed fee payments may be submitted in person or via United States Mail. If you choose to mail your payment, it must be postmarked by the due date.

<input type="checkbox"/> In Person Frederick K.C. Price III Schools’ Preschool Office	Via Mail Frederick K.C. Price III Schools Attn: Preschool Office 7901 South Vermont Avenue Los Angeles, CA 90044
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Important Note: Tuition payments that are made using the “Installment Plan Option” must be remitted directly to Tuition Management Systems in order to receive proper credit. Payments made after the monthly due date are subject to late fees.

If a tuition account is cancelled by Tuition Management Systems due to Nonsufficient Funds or any other financial reason, student services will be suspended until the account is reinstated by Tuition Management Systems.

ANNUAL TUITION AND NONREFUNDABLE FEES

Current information regarding annual tuition, nonrefundable fees, and established payment deadlines are provided on the **Financial Information Sheet**. Updated financial information is provided to new/former and continuing student families as part of the Admissions Packet.

Registration Fee

The Registration Fee for continuing student applicants must be paid at the time the Application for Admission and associated application documents are submitted. The fee (and required documents) must be submitted to the Preschool Office by the established due date. For new students, the Registration Fee must be paid after your acceptance confirmation.

(Please refer to Section A of the Financial Information Sheet for current fee information and established payment due dates.)

SCHOOL POLICIES / GUIDELINES

Arrival and Pick-up

Preschool hours are Monday through Friday from 6:30a.m. until 6:00p.m. Parents must sign-in children upon arrival prior to taking them into the classroom, daily. Breakfast **will not be served after 8:30a.m.** Parents will be provided with breakfast and may serve their children after this time in a designated area. Children arriving after 9a.m. will need to contact the school so arrangements may be made. Also please make school aware of certain cases such as:

- Doctor's appointments
- Dental appointments
- Family emergency
- Traffic delays

The Preschool must have advance notification of appointments. In cases of emergency, the Preschool needs to be notified as soon as possible.

Children are required to be picked-up from the Preschool no later than **6:00p.m. Sharp**, each day. A late fee of \$25.00 will be assessed, if children are picked up after this time. (See Financial Obligation Agreement).

Children will only be released for pick-up to persons authorized on the Emergency Information Form. Any changes to this information during the course of a school year must be submitted to the Preschool office, **in person, in writing, immediately.** Absolutely, **no phone** requests for changes in pick-up authorization will be accepted. Newly authorized persons or first time pick-up persons must be prepared to show a picture ID prior to removing children from the facility.

Cell Phone Usage

When walking children to his or her classroom and visiting the preschool building and playground areas where children are working and playing cell phones are prohibited.

Health Requirements

It is the responsibility of the parent to notify the Preschool when the child is absent due to illness. Children who display obvious symptoms of illness, such as, high fever or vomiting, during the course of a school day, will become ineligible for Preschool services and will be required to leave the facility. The child will be isolated and the parents will be contacted for **immediate** pick-up. Children must be **fever free**, without aid of medication, for **twenty-four (24) hours** before returning to school. A doctor's certificate is required for re-entry after being absent for **3 or more days** and any **Medical absence**. A daily inspection for illness as children arrive to school will be assessed after being absent due to any illness. Guardian will remain present until child is accepted after the child has been determined to be without obvious signs of illness.

If your child is exhibiting any one of the following symptoms listed on page 12 we are requesting that you take him/her to a Physician. Your child will need a Physicians clearance in order to return to school, stating that your child is not contagious. A child exhibiting any of these symptoms is not to be present at school.

All staff will continue to do daily “well child” checks as children enter school; and you will be required to pick them up immediately if symptoms are exhibited at anytime. A child needs to be fever free for 24 hours with out any medications being administered before returning to school. It is our sincere desire to help maintain a safe, healthy environment at all times, and we greatly appreciate your cooperation.

The Preschool is to be advised of **all** allergies. Medication must be administered by the parent or designated guardian, **only**. The Preschool staff is prohibited from administering medication, without prior written authorization from the parent, whether it is prescribed or non-prescribed by a physician. Medication will only be administered as prescribed on the container. Medication must be administered by the parent to assess their child’s tolerance prior to any staff member administering it to a child. Parents must assure staff of at least a 48 Hr. record of tolerance.

In the event of an emergency, CCC security will be contacted and will determine if paramedics will be called and the parents will be immediately notified. An ambulance will transport the child to the nearest medical facility. Emergency treatment will include but not be limited to:

- Broken Bones
- Unconsciousness
- Extreme fever
- Large or deep cuts
- Head injuries followed by vomiting and/or dizziness
- Seizures

Refusal of Health Services

If parent/s or legal guardian/s refuses to give authorization for health services, or refuses to take their child in to see a medical professional for any medical reason, the parent will need to provide a written form of documentation of the refusal. This case will be considered ‘complete’ for program tracking purposes.

PROCEDURE

1. The staff will have the parent provide a written statement.
2. The form will be given to the administrator for review and to be filed in the child’s records for tracking purposes.
3. The staff will provide an observation or an incident report to be filed in the child’s records for tracking purposes.

When Is a Child Too Sick To Attend School?
(As recommended by the American Academy of Pediatrics)

GUIDELINES

1. Illness that results in a need for care that is greater than the staff can provide without compromising the health and safety of other children.
2. Fever defined by **100.4 degrees F or higher**. May return after **24 hours without fever**.
3. Diarrhea as defined as **one abnormally loose stool in the past 24 hours** or cannot be contained within toilet use. May return to school **after diarrhea is resolved** and child is feeling well.
4. Effortful vomiting with or without fever after 6 pm the preceding evening. May return to school when child has stopped vomiting for **at least 24 hours**.
5. Rash with fever or a rash that is possibly infectious (open, draining lesions). May return to school when **determined noninfectious by physician**.
6. Severe sore throat or trouble swallowing with or without fever. Child may return to school **after 24 hours after antibiotic treatment has been initiated and 24 hours without fever**.
7. Severe coughing, a croupy or whooping cough sound. Child may return when it is **determined noninfectious by physician**.
8. Infected skin patches that are crusty, bright yellow, dry or gummy. May return to school **24 hours after start of topical antibiotics (if prescribed) and determined noninfectious by physician**.
9. Severe itching of the body or scalp.
10. Purulent conjunctivitis ('pink eye') as evidenced by tears, redness of eyelid lining and irritation, followed by swelling and discharge of pus. Child may return to school **after 24 hours after treatment has been initiated**.
11. Any contagious disease such as mononucleosis, chicken pox, etc.
12. If an antibiotic has been given for an ear infection, **wait 24 hours** before sending your child back to school.
13. Mouth sores associated with drooling (in children unable to control oral secretions), fever, and poor appetite.

Keeping children home from school when ill prevents the spread of disease. Children will not be admitted to school if they have not been free of all symptoms and without the aid of medication.

Nutrition

Frederick K. C. Price III Preschool practices a low-sugar policy. Foods with high sugar content are unacceptable, except for certain celebrations (Birthday parties). The Preschool will provide children with breakfast, mid-morning snack, lunch and an afternoon snack. Each of these meals will consist of two or more of the four food groups. All food shall be safe and of the quality and in the quantity necessary to meet the needs of the children. Each meal shall include, at a minimum, the amount of food components as specified by Title 7, Code of Federal Regulations, Part 226.20. It is the responsibility of the parent to furnish formula nourishment for children aged six weeks to twelve months in sufficient quantity to cover the child's Preschool day. A monthly menu of meals served will be provided to parents in advance.

Discipline Policy & Procedure

Proverbs 10:17 tells us “He who heeds discipline shows the way to life, but whoever ignores correction leads others astray.” It is our desire for our students to be salt and light in the world, showing others the way to live and not leading others astray!

Children cannot become self-disciplined unless adults teach them right from wrong. Our children will be taught the expectations for correct behavior and encouraged to live and act accordingly. Disruptive Behavior which distracts from the full benefit of the preschool program will result in the necessary consequences. The following behaviors are considered disruptive:

- Requires constant attention from the staff
- Inflicts physical or emotional harm on other children, adults or self
- Disrespects people and materials provided in the program
- Disobeys the rules established to enable a community of learners
- Verbally threatens other students and/or staff
- Uses verbal or physical activity that diverts attention away from the group of children

A very important part of the preschool experience is helping children learn how to get along in the world and enjoy being with other children as well as following the direction of an adult other than their parent. The teachers will focus on the positive behaviors of the children and reinforce those behaviors as often as possible.

Our discipline policy will consist of the following strategies which will be followed in this order by all staff :

1. Encouraging children to use their words when having a disagreement with another child. Facilitating children in their attempts to settle their own disputes.
2. Redirecting behavior when this seems potentially effective.
3. Separating a child from the group – one minute away for each year of age.
4. Counseling children individually about their behaviors.

5. Making parents aware of disciplinary concerns.
6. Discipline concerns will be addressed in an accident/incident report. This will be completed to document any inappropriate behaviors that directly impact other children, staff members or the group as a whole. This report will be shared with the parent and will explain the behavior and how the behavior has affected others. It will also explain how the situation was resolved. These incident reports will be presented to the parents at the time of pick up, but in extreme or chronic situations, a more formal conference with the parent may be needed. Parents of all children involved in the incident will be notified by note, phone or conference. The incident form should be signed by the parent and returned to the office to be placed in the child's file.
7. If the behaviors persist to a state considered chronic or are extreme, administration will be asked to conference with the family to find the best solution for the student. It may be necessary for the child to be sent home for a time to be determined, or removed from the preschool program altogether.
8. Parents should note that information about other children cannot be disclosed in your child's accident/incident reports. This is in keeping with our confidentiality practice.
9. Use of **Corporal Punishment** is strictly forbidden at the Frederick K. C. Price III Preschool. Corporal Punishment includes spanking, slapping, pinching or any forms of physical touch used to control or discipline a child.

Reasons for Dismissal

We reserves the right to terminate services due to a parent's failure to adhere to school policies or procedures, or when a child's repeated negative behavior or extensive special needs prevent staff from providing adequate care. Parents will have at least two weeks notice to plan for termination of services. Tuition will be required during the two week period.

Dress Code

Please dress your child in PLAY CLOTHES. Our program is extremely hands-on and your child's clothing will show this! Smocks will be strongly encouraged but preschoolers usually find a way around this. If you must go some place directly after school, please bring a change of clothes. Clothing should be comfortable and suitable for safety when running and playing. We recommend all children wear tennis shoes to school. Shorts under girl's dresses are recommended. All Pre- K and Three year old classroom students **must wear Uniforms.** Outdoor play is an important part of our social curriculum. It is important for parents to provide the appropriate clothing and outerwear for weather conditions.

Children's Personal Belongings

Children are asked to bring a complete change of clothing and a blanket for napping. All personal items must be clearly labeled with the child's name. We are not responsible for lost or damaged property.

We understand that some children are attached to comfort objects (blankets, stuffed animal, etc.) but please do not send sippy cups or toys unless instructed by teacher. A teacher may delegate certain days as "Show and Tell" days – items brought for this activity must fit in the child's backpack.

The following clothing requirements must be adhered to:

- Clothing should be comfortable. Since children's clothes may become soiled by paint, "play" clothes are strongly recommended.
- A complete change of clothing must be provided for every child in the Preschool. This includes socks, underclothes, pants, shirts or dresses. However, infants and one year olds must have three clothing set changes per day.
- All garments must be marked with the child's full name.
- All clothing must be properly sized.
- Infants must have an ample supply of diapers and wipes to cover the entire Preschool day on a daily basis. Diapers are to be provided by the parent.

CURRICULUM

Infants:

The Peaceful Blessings (6 Wks. to 12 months) are in a nurturing environment, where the teachers are patient and enthusiastic about their growth and development. The Infant curriculum is an introduction to language, socialization, independent exploration, listening, developing cognitive and visual skills in a spiritually based environment. All are accomplished through a series of Infant stimulation activities, such as tracking, floor exercise, exploring numbers and alphabets, story reading, daily worship and praise and exploring the outdoor campus by taking buggy rides at least twice a week. Their daily schedule is kept flexible to adapt to the individual needs of each Infant.

We are proud that our babies...

- Learn through play
- Learn to interact with their peers and teachers
- Learn to interact with their peers and teachers
- Have teachers that create and foster a loving and nurturing environment
- Key areas of child development that we focus on
- Physical/motor development – moves head while lying on stomach, rolls over, pulls to sitting position, self supported sit, pulls to standing position, etc.
- Social, emotional and personal development – imitates movements, laughs and smiles, plays independently for 10 minutes, etc.
- Cognitive development – places objects into container, perform simple gestures on request, etc.
- Communication development – repeats sounds made by others, responds to gestures with gestures, answers simple questions with nonverbal gestures, use of sign language

One Year Olds:

Within our Wonderful Ones (12-24 months) class we strive to make every moment a learning moment. We want each child to have fun while also learning. We want to create activities to help develop a child's mind and body, as well as a child's social abilities. Our number one goal is to create a fun and comfortable environment for your child. Their program promotes independence like self-feeding, pre-potty training, settling into a routine, yet introduced to choice through independent play and learning stations. On the academic level, there are small group, teacher –led learning units spaced throughout their busy day. Shapes, colors, numbers, beginning phonics, music and art are just a few of the activities used to stimulate academic growth.

Key areas of child development & learning...

- A wide variety of literature including poetry & hand rhymes
- Art projects that use diverse materials and textures
- Music that is cultural and classic, along with many favorite children's songs
- The use of imagination with dramatic play
- Discovering different materials such as rice and water (older children have access to sand)

- Math skills such as counting, measuring, matching, shapes and opposites
- Science experiments and an appreciation of nature
- Fine motor skills such as stringing cheerios and painting, etc.
- Large motor skills such as climbing and rolling a ball, etc.
- Circle time which includes colors, sign language, weather, etc.

Two Year Olds:

In our Toddler program, potty training, language development and social skills are the main focus of the Trailblazing Twos. We have a base curriculum that fosters the children's individual interests and abilities. This enhances each child's learning, which promotes the opportunity to grow through concepts and skills. We focus our activities around fine and gross motor skills, academic, social and emotional skills based on the child's developmental abilities. Our activities alternate between teacher directed and child centered experiences which will be focused on weekly themes. This process prepares the children to expand their horizons. The development of spoken language is mainly enhanced by phonics practice and reading. The A Beka curriculum, which is taught in this classroom, is traditionally rich in the phonics component. The Twos are able to circulate through out the classroom and explore the many centers are provided. The dramatic play, various phonic activities, introductory Spanish, and all the many other daily functions of this classroom create an environment that make these Trailblazing Twos true explorers.

Key areas of child development & learning...

- Some of the key elements for your child's development in the Toddler Room are working on your child's independence through self help.
- We also work on fine motor and gross motor using activities such as tracing, cutting, using pincher fingers, walking, steps and outside play.
- The major key element we work on is potty training. We work with the child and the parents to make this process as easy as possible.

Three Year Olds:

In addition to phonics, introductory Spanish and alphabets, our three's are hearing and memorizing poetry, they are developing pre-math skills, sequencing, and learning ordinal numbers. They explore creative writing through dictation to their teachers, outdoor gardening and many other creative components. The curriculum is part A Beka as well as the staff creativity based on monthly themes.

We strive to...

- Make all children our priority
- Help children become familiar with a classroom setting
- Teach children while having fun
- Look at each child's developing level to help each child grow academically and socially

Key areas of child development...

We focus on...

- Teaching children to understand and follow rules
- Helping children become independent (i.e.- hanging up and putting on coat, set up for meals, use of bathroom facility, clean up and washing hands)
- Building social skills (i.e.- playing appropriately with friends, using their words to express themselves, sharing and taking turns)
- Expanding academic knowledge (i.e. – begin spelling and writing their name, recognition of numbers, shapes, colors and opposites, use of scissors and cutting and counting objects)

Four Year Olds:

In this class we provide a loving and safe learning environment that allows them to naturally grow. Throughout each day we focus on improving writing skills, letter recognition and letter sounds. We touch upon critical thinking by having group discussions about various topics. Social skills are very important and we achieve this through play and classroom rules. The children are allowed free time to interact with each other inside and outside the classroom. The children also learn self help skills and how to use proper words to express their feelings with each other. The curriculum is part A Beka as well as the staff creativity with regards to the school's particular demographics. The children learn in an environment that is rich in science, language (written and spoken), story writing, conversational Spanish, pre-math, phonics and drama. We believe children learn best in a classroom that provides an age-appropriate, educational curriculum that is centered on the child. We aim to help every child to develop life skills that will foster independence, social skills and cognitive development. Our goal is to prepare each and every child in our classroom to be prepared to continue onto Kindergarten and excel in the traditional classroom. Our goal is to create maximum love of learning!

Key areas of child development & learning...

- **Peer relations**- Children are encouraged to enter into play and cooperate during both structured and unstructured activities. We focus on appropriate interactions and self-regulation.
- **Independence**- Children develop independence by strengthening self help skills and making choices. Children find their hooks and hang up their coats, sign themselves in and out of the classroom, choose activities and who they want to play with, serve themselves lunch, and toilet independently.
- **Communication skills**- Children will enhance communications skills through shared storytelling, questioning, lunch conversation, peer and teacher interactions, and journal writing.
- **Reading**- Children will develop an appreciation of literature through storytelling and reading quality children's literature. Children will also develop reading skills through buddy reading, guided reading, and a variety of phonics activities.
- **Writing**- Children practice writing on a daily basis. In addition, on a weekly basis children will participate in multiple activities that develop fine motor skills. Activities include but are not limited to: stringing boards, using play-doh to create

letters, writing in sand, cool-whip and shaving cream, using chalk boards, and using worksheets to learn proper writing techniques.

- **Mathematics**- Children will gain an understanding of spatial concepts, classification, patterns, numbers, one-to-one correspondence and graphing. This is achieved through math lessons, free explorations, and manipulative.
- **Science**- Children will strengthen problem solving skills, critical thinking and develop a curiosity about the world and how things work through simple science experiments and conversations about various science related topics.
- **Music and Movement**- Children sing and dance daily during circle time and free play. Nursery rhymes and songs are also used during the literacy activities to help with phonemic awareness and fluency.

The Sixth Room:

The developing of our outdoor classroom is based on our belief that leaning does not stop when you go outside to play. We know the young child learns through play. However, we have what we call the X-Zone. An exterior classroom with centers, in addition to the gross motor skills developed in our equipment. The play area has the flowing centers, with more to develop as space allows.

Outdoor Literacy

Various Sports Activities

Science

Water Play

Art Center

Manipulative

Writing Center

Individual Classroom Gardens

BIRTHDAYS

Birthdays are special! Please talk to your child's teacher prior to your child's birthday if you plan to send special birthday napkins and a favorite treat (**store-bought goods only**) to share.

Items to bring/ not bring for sharing time:

Children may bring a share toy from home on their designated share day. Otherwise children should not bring toys or objects from home. Please do not allow your child to bring toy guns, knives, war toys, or anything of a violent nature.



Frederick K. C. Price III School POLICY AND PROCEDURE PARENT SIGNATURE AGREEMENT

Our signatures below indicate that we have read and understand all of the information contained in the Frederick K.C. Preschool Parent Handbook. **Our signatures further indicate that we will adhere to all policies and requirements contained therein.** Please sign and return this page to the preschool main office.

Commitment and Acknowledgment of all other School Policies

Name of Student (print)

Date

Name of Student (print)

Date

Name of Parent/Guardian
(print)

Parent/Guardian Signature

Date

Name of Parent/Guardian
(print)

Parent/Guardian Signature

Date