



## Student Support & Academic Enrichments Grants

# WELL-ROUNDED PROVISIONS

The bipartisan Every Student Succeeds Act (ESSA) includes a flexible block grant program under Title IV, Part A (Title IV-A), which is authorized at \$1.6 billion. Title IV-A authorizes activities in three broad areas:

### 1 Providing students with a well-rounded education.

College and career counseling, STEM, including computer science, music and arts, civics, IB/AP

### 2 Supporting safe and healthy students.

Comprehensive school mental and behavioral health, drug and violence prevention, training on trauma-informed practices, health and physical education

### 3 Supporting the effective use of technology.

Professional development, blended learning, purchase of devices

## SUPPORTING WELL-ROUNDED EDUCATION

Title IV-A should receive the maximum funding so that all students have access to the variety of educational opportunities — including arts and music, foreign language, social studies and civics, and science and technology — that build the foundation for success in college and career. These disciplines teach valuable skills and have a positive impact on student achievement, but they often end up on the chopping block when districts face tough budget decisions. Full funding of Title IV-A is needed to ensure that all students, including those who attend high-need schools, have opportunities to build the full range of competencies that are required to graduate ready for success in life.

Access to a well-rounded education is vital for student development. Exposure to a variety of educational experiences like STEM activities and career exploration, both in school and during afterschool and summer programming, helps young people develop lifelong relationships with learning and set goals for a bright future. Classes in the creative arts can enhance student learning in other areas, including in language development and math. When teachers integrate social-emotional learning into the classroom, they help students develop resilience and skills to achieve their goals. In high school, Advanced Placement and International Baccalaureate classes allow students to experience college-level coursework and earn credits before graduation.

If a district receives more than \$30,000, Title IV-A requires that at least 20% of funds are used to implement initiatives to a well-rounded education including but not limited to:

- Arts and music
- STEM
- AP/IB
- Computer science
- Civics
- Physical education
- Social and emotional learning
- College and career counseling
- CTE
- Afterschool programs

## FUNDING

CURRENT FUNDING LEVEL

\$1.38B

AUTHORIZATION

\$1.6B

Robust and steady funding for Title IV-A helps ensure districts are able to provide a full array of services and learning opportunities that support the whole child, and improve academic success for all students.

## HOW ARE DISTRICTS USING THE FUNDING?



Expand STEM courses and provide hands-on learning opportunities in STEM, including computer science.



Provide or expand after school and summer learning programs.



Provide social and emotional learning programs.



Increase availability of music education in a variety of offerings and access/purchase instruments of supplies to enhance music education offerings.



Integrate other academic subjects into STEM subject programs or create or enhance STEAM specialty schools.

## What would your district not be able to offer without Title IV-A funding?

“We would likely have to cancel Project Lead the Way engineering courses in our high school, preventing a pathway for graduation for students, if not for Title IV funding. Our credentialed teacher is retiring in the next 2 years, and we are able to use Title IV money to get another teacher credentialed to teach the courses so we won’t have an interruption in our course offerings.”

—Fairfield Community Schools, IN

“Our Social Emotional Screening tools may not have been available without this support. Additionally, our focus on improving school climate through racial equity awareness may not have happened.”

—Asheville City Schools, NC

“Without Title IV, we would not be able to provide a well-rounded education. Title IV is essential to PBIS, our Music and Theater Program and intramural and competitive athletics. Additionally, Title IV supports MTSS and restorative practices in our schools.”

— Cicero School District 99, IL

“We were able to provide our middle school with much needed SEL coaching and support by means of ESSER funds. When the time and funds expire we will likely need to discontinue this research-based intervention that has been significantly helping our middle school staff and students if we do not continue to receive other grant funding sources that can be utilized for this purpose.”

— Necedah Area School District, WI



**TITLE IV-A  
COALITION**

[www.titleiva.org](http://www.titleiva.org)