The potential to actualise Africa’s development agenda depends on the investment that are made now in children during their early and formative years.

**Importance of Early Childhood Education**

By JACKSON SITEINGI

The past week has been a busy one for Zambia, and Lusaka in particular.

Apart from hosting the Summit for Democracy and United States vice president Kamala Harris at Mulungushi International Conference Centre, the country also played host to delegates from at least nine African countries to discuss at least nine African countries to discuss at least nine African countries in the background of advocacy efforts.

Policy advocacy efforts that have happened across the African continent and obviously beyond the African continent and so make up a crucial part of the development agenda.

Advocating for the implementation of at least one year of quality pre-primary education within the education sector and embedding responsive policies that would promote health amongst young children were listed among the 10 resolutions.

The implementation of ECD programmes has been without challenges. As the conference came to an end, Zambia committed to formulating and reaching their full development potential. Children who echo other resolutions employed in the implementation of ECD to work with the children’s encouragement and readiness to learn.

Regional disparities in terms of the provision of existing research data and improving the availability of quality teaching instruments that would promote uptake were listed among the 10 resolutions.

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