ZIMBABWE
ZINECDA ORGANISATION

ZINECDA working with 10 Provinces in Zimbabwe

Projects objectives:-

• Networks capacity building
• Knowledge generation and sharing
• ECDE policy advocacy
• Getting information from grassroot to National level
KEY MILESTONES

• Functional Membership - 196 members (from less than 50 in 2014 to the present year)

• The achievements have seen the organization grow from a two-person organization in 2016 to a 10-employee organization (2023)

• A strategy plan, policies, periodically reviewed risk register, Governance.

• Increased funding US$20k to 400K/Year
ACHIEVEMENTS SO FAR

• National Coordination meeting – Education stakeholders learning and sharing platform

• ECD Thematic Committee- Chair

• Pre-Budget Consultative – ZINECDA Members and Secretariat (Different engagement)

• Capacity Building – to members and other ECD Actors on the policies and other Legislative (eg Education Amendment Act, ZELA and current Competence ECD Curriculum)
ACHIEVEMENTS SO FAR

• National Task Force Workshop- National Taskforce formation
• World Forum Foundation Tour- (5 countries)
• ZINECDA Membership discussions-Getting information from grass root to National level
• Joint Monitoring Visits - Quarterly
• The lead organization in a Southern Africa ECDE project
Good Practices

▪ Strengthened ZINECDA Membership – functional knowledge generation and experience sharing

▪ Legal instrument(s) at National level – Focus on instruments that have life over long periods – legislation and policies
  ○ Early Learning Policy
  ○ School Financing Policy
Good Practices cont..

- Education Amendment Act – Basic State fund
- National Education Trust Fund – still in the pipeline
- Education Sector Strategic Plan (ESSP)
- Joint Sector Analysis
- Annual Strategy Meeting
- Curriculum Development
Good Practices

- Government connection-MoPSE, Min Social Services, Min of Health, Min of Youth

For sustainability - Rooted in permanent institutions (governments, parliaments, NGOs, funders)

- MoPSE – Book Dash: (low numeracy and literacy)
Good Practices

- Collaboration with other stakeholders into education - EOL Zimbabwe Grantee Collaboration (OC1 and OC3 Grantees -

✓ Collaboration in Learning space – ECD Thematic Committee

✓ Sharing ideas

✓ Improve ECDE decision making processes
Lessons Learnt

- Continuous engagement of identified champions at national level
- Need for more engagements for transparency and accountability
- Making use of opportunities and partners – Protocol, Summits, People – (partners, coalitions, parliamentarians, Government Officials)