**WHAT IS IT?**

Critical Thinking: An Online Course equips students with the intellectual skills and practical habits of critical thinking. Preparing them for successful independent study it:

- Builds key reasoning, argument and analysis skills
- Improves work, planning and research habits
- Teaches digital and information literacy
- Boosts writing, essay and exam results
- Develops transferrable skills for future employment.

**WHAT MAKES THIS COURSE SPECIAL?**

- Ready to go, to save you time: VLE/LMS compatible, the hard work has been done – simply embed and assign!
- Flexible format to suit your teaching: you choose how to deliver, as full modules or individual topics
- Quizzes and interactive exercises provide instant feedback: a ‘learn by doing’ approach puts skills into practice to embed learning
- Builds core skills required by all students: develops the skills and habits for successful study, whatever their discipline
- Helps demonstrate impact on learning: use completion metrics to show the influence on assessment outcomes
- Equips libraries to deliver skills: direct to students and in partnership with faculty.

**WANT TO DIVE IN?**

To request a full demo or find out how to subscribe, please contact:

**FOR HIGHER EDUCATION INSTITUTIONS:**

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Preview a free module at [www.sagepub.com/critical-thinking-course](http://www.sagepub.com/critical-thinking-course)
**HOW DOES IT KEEP STUDENTS’ ATTENTION?**

- Striking visuals help break down barriers to learning and keep students engaged
- Interactive quizzes and exercises challenge their thinking and give immediate feedback
- Video segments bring learning to life and improve student learning outcomes
- Global examples on topical issues speak to students from all backgrounds and disciplines
- Reflective questions and tips encourage them to apply the skills to everyday life.

**WHAT DOES IT COVER?**

**MODULE ONE: WHY BOTHER THINKING TWICE?**
- Introducing critical and uncritical thinking
- Introducing objectivity and scepticism
- Introducing fast and slow thinking

**MODULE TWO: WHAT’S THE POINT OF ARGUMENTS?**
- Spotting arguments
- Reconstructing an argument
- Premise or conclusion?
- Challenging assumptions

**MODULE THREE: HOW CAN I ARGUE MY CASE?**
- Being reasonable
- Reasoning with logic and certainty (deductive arguments)
- Reasoning with evidence and probability (inductive arguments)
- Evaluating arguments

**MODULE FOUR: WHAT’S THE BEST EXPLANATION?**
- Explanations, hypotheses and theories
- Evidence and proof
- Causation and correlation

**MODULE FIVE: WHAT’S WRONG WITH MAKING ASSUMPTIONS?**
- The power of rhetoric and persuasion
- Seeing through faulty reasoning
- Understanding and overcoming bias

**MODULE SIX: INFORMATION OVERLOAD?**
- The digital context
- Making sense of what we are told
- Apply critical thinking in digital research

“IT’S PACED WELL AND IS EASY TO ENGAGE WITH.”
- SENIOR SKILLS ADVISOR

“I THINK IT LOOKS AMAZING. THE IMAGES AND COLOUR USED ARE VERY EYE CATCHING.”
- SENIOR LECTURER IN HRM AND LEADERSHIP

“IT’S THE START OF YOUR CRITICAL THINKING ADVENTURE.”

Developed with Learning & Development advisors and Librarians at global partner institutions.