# Quantitative Analysis and Empirical Methods 4) Inference 

Jan Rovny

Sciences Po, Paris, CEE / LIEPP

## Introduction

- Sampling and inference
- The Central Limit Theorem
- Distributions
- The normal curve
- Z-scores
- Z-scores and T-scores


## Sampling and Inference

## Sampling

- In reality, we never observe the population. We only observe samples!
- Consequently, our measures are based on samples, but do they represent the population?
- Key questions:
- How certain are we that our sample mean represents the population mean?
- What is the confidence interval around our sample mean, where we can expect the population mean to lie?
- This is inferential statistics: we learn from samples about populations.


## Example of inference 1

A large bag contains a million marbles, red and white. The proportion of red marbles is $\pi$. $\pi$ is constant but unknown. We want to find out $\pi$. It is too costly to count all red/white marbles, so we use inferential statistics:

## Example of inference 2

What is the true ratio of red marbles?

- let's suppose we draw 3 marbles out at random and that the first is white, the second is red, and the third is white.
- What would expect the proportion of red marbles to be?
- Give the observed sequence WRW, what is your best guess of $\pi$ ?


## Example of inference 2

What is the true ratio of red marbles?

- let's suppose we draw 3 marbles out at random and that the first is white, the second is red, and the third is white.
- What would expect the proportion of red marbles to be?
- Give the observed sequence WRW, what is your best guess of $\pi$ ?
- $\pi=1 / 3=0.333 \ldots$,


## Example of inference 4

What is the true ratio of red marbles?

- Give the observed sequence WRW, our best guess of $\pi$ is $1 / 3=0.333 \ldots$,
- But ideally, we would have a bigger sample of, say, 20 marbles.
- And we would like to draw a number of such samples, plotting the value of $\pi$ for each one.
- What would we observe and why?


## Central Limit Theorem

- To establish our knowledge of the population from samples we rely on the Central Limit Theorem, a fundament of statistics!
- When we take a set of samples from ANY distribution, the distribution of the sample means will be normal, and its mean will be the same as the mean of the original distribution.
- Example 1: Flip a coin 20 times, count the number of heads. Repeat 1,000,000 times and each time plot the number of heads.


## Central Limit Theorem

- To establish our knowledge of the population from samples we rely on the Central Limit Theorem, a fundament of statistics!
- When we take a set of samples from ANY distribution, the distribution of the sample means will be normal, and its mean will be the same as the mean of the original distribution.
- Example 1: Flip a coin 20 times, count the number of heads. Repeat 1,000,000 times and each time plot the number of heads.
- You will have a normal distribution.


## Central Limit Theorem

- To establish our knowledge of the population from samples we rely on the Central Limit Theorem, a fundament of statistics!
- When we take a set of samples from ANY distribution, the distribution of the sample means will be normal, and its mean will be the same as the mean of the original distribution.
- Example 1: Flip a coin 20 times, count the number of heads. Repeat 1,000,000 times and each time plot the number of heads.
- You will have a normal distribution.
- Example 2:


## Central Limit Theorem

- Lessons:
- As sample size increases, sample standard deviation decreases.
- Sample mean $\neq$ population mean, but with sample mean and sample s.d., we can use the CLT to construct a confidence interval where we can expect the population mean to lie.
- We can measure our uncertainty!


## Distributions and the Normal Curve

## Distributions

- A distribution describes the range of possible values of a random variable, and the frequency with which values occur.
- In the case of discrete variables (variables that take on whole number values: $1,2,45$ etc.)
- Probability distribution tells us the probability that a given value occurs
- In the case of continuous variables (variables that take on real numbers: 1.346, -17.48 etc.)
- Probability distribution tells us the probability of a value falling within a particular interval
- Example: What is the distribution of height in our class?


## PDF and CDF of Discrete Variables

- Knowledge of a distribution of variable $X$ gives us the ability to determine the probability of particular values $x$ occurring.
- We use two different ways of determining probability of occurrence:
- 1. Probability Density Function (PDF): tells us the probability of particular values: $\operatorname{PDF}(x)=\operatorname{Pr}(X=x)$
- 2. Cummulative Distribution Function (CDF): tells us the probability that $X$ takes on a value less than, or equal to $x$ : $C D F(x)=\operatorname{Pr}(X \leq x)$
- For example: 1=CDU/CSU, 2=SPD, 3=AfD,...

| Party | PDF | CDF |
| :---: | :---: | :---: |
| 1 | .33 | .33 |
| 2 | .205 | .535 |
| 3 | .126 | .661 |
| $:$ | $:$ | $:$ |
| N | . | 1 |

## PDF and CDF of Continuous Variables

- Knowledge of a distribution of variable $X$ gives us the ability to determine the probability of $x$ lying within a certain data interval.
- 1. PDF: cannot give us a probability for a particular value of $X(\operatorname{Pr}(X=x)=0))$.
- Can only tell us the probability of $x$ lying in a certain interval: $\operatorname{Pr}(X \in[a, b])=\int_{a}^{b} f(x) d x$.
- Given the laws of probability, it must be true that $\int_{-\infty}^{\infty} f(x) d x=1$
- 2. CDF: tells us the probability that $X$ takes on a value less than, or equal to $x: \operatorname{CDF}(x)=\operatorname{Pr}(X \leq x)$
- $\operatorname{CDF}(x)=\operatorname{Pr}(X \leq x)=\int_{-\infty}^{x} f(x) d x$


## Normal Distribution 1

- aka Gaussian Distribution, aka the Bell Curve...
- PDF: $f(x)=\frac{1}{\sigma \sqrt{2 \pi}} e^{-\frac{(x-\mu)^{2}}{2 \sigma^{2}}}$
- It is defined by two parameters, mean $\mu$ and variance $\sigma^{2}$. When $X$ is normally distributed we write: $X \sim N\left(\mu, \sigma^{2}\right)$
- It is 1) Continuous, 2) Unbounded, 3) Symmetrical about the mean, 4) mean $=$ mode $=$ median, 5) inflections are at $\mu \pm \sigma^{2}$

Standard Normal Distribution


## Normal Distribution 2



## Probabilities Under the Standard Normal Curve

- Since we know the PDF of the standard normal curve, we know the probabilities of data lying within various intervals of the normal curve.



## Transformations of Normal Curves

- What if we don't have a standard normal distribution: $X$ is not distributed $N(0,1)$ ?
- No problem, since we are dealing with continuous (i.e. interval) data, we can transform any normal distribution to a standard normal distribution!
- 1. Subtract the mean of $X$ (to get mean=0), 2. Divide by the standard deviation of $X$ (to get s.d. $=1$ ). This way we arrive at so-called $Z$-score. (We now refer to our variable as $Z$ )
- The Z-test then is: $Z=\frac{X-\mu}{\sigma}$
- This way we arrive at a the standard normal distribution, where we know probabilities $\operatorname{Pr}(Z \leq z)$.


## Z-scores

- Refering to the Z-table, we can determine the probability of $z$ lying within a particular interval of our variable distribution (which has now been turned into standard normal)


| Table Z <br> Areas under the standard Normal curve | Second decimal place in $z$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $0.09$ | 0.08 | 0.07 | 0.06 | 0.05 | 0.04 | 0.03 | 0.02 | 0.01 |  | 2 |
|  |  | － |  |  |  |  |  |  |  | $0.0000^{+}$ | $-3.9$ |
|  |  | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | $-3.8$ |
|  | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | $-3.7$ |
|  | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0001 | 0.0002 | 0.0002 | $-3.6$ |
|  | 0.0002 | 0.0002 | 0.0002 | 0.0002 | 0.0002 | 0.0002 | 0.0002 | 0.0002 | 0.0002 | 0.0002 | $-3.5$ |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | 0.0002 | 0.0003 | 0.0003 | 0.0003 | 0.0003 | 0.0003 | 0.0003 | 0.0003 | 0.0003 | 0.0003 | －3．4 |
|  | 0.0003 | 0.0004 | 0.0004 | 0.0004 | 0.0004 | 0.0004 | 0.0004 | 0.0005 | 0.0005 | 0.0005 | －3．3 |
|  | 0.0005 | 0.0005 | 0.0005 | 0.0006 | 0.0006 | 0.0006 | 0.0006 | 0.0006 | 0.0007 | 0.0007 | $-3.2$ |
|  | 0.0007 | 0.0007 | 0.0008 | 0.0008 | 0.0008 | 0.0008 | 0.0009 | 0.0009 | 0.0009 | 0.0010 | $-3.1$ |
|  | 0.0010 | 0.0010 | 0.0011 | 0.0011 | 0.0011 | 0.0012 | 0.0012 | 0.0013 | 0.0013 | 0.0013 | $-3.0$ |
|  | 0.0014 | 0.0014 | 0.0015 | 0.0015 | 0.0016 | 0.0016 | 0.0017 | 0.0018 | 0.0018 | 0.0019 | $-2.9$ |
|  | 0.0019 | 0.0020 | 0.0021 | 0.0021 | 0.0022 | 0.0023 | 0.0023 | 0.0024 | 0.0025 | 0.0026 | －2．8 |
|  | 0.0026 | 0.0027 | 0.0028 | 0.0029 | 0.0030 | 0.0031 | 0.0032 | 0.0033 | 0.0034 | 0.0035 | $-2.7$ |
|  | 0.0036 | 0.0037 | $0.0038$ | 0.0039 | $0.0040$ | 0.0041 | 0.0043 | 0.0044 | 0.0045 | 0.0047 | －2．6 |
|  | 0.0048 | 0.0049 | $0.0051$ | $0.0052$ | $0.0054$ | 0.0055 | 0.0057 | 0.0059 | 0.0060 | 0.0062 | －2．5 |
|  | 0.0064 | 0.0066 | 0.0068 | 0.0069 | 0.0071 | 0.0073 | 0.0075 | 0．0078 | 0.0080 | 0.0082 | －2．4 |
|  | 0.0084 | 0.0087 | 0.0089 | 0.0091 | 0.0094 | 0.0096 | 0.0099 | 0.0102 | 0.0104 | 0.0107 | $-2.3$ |
|  | 0.0110 | 0.0113 | 0.0116 | 0.0119 | 0.0122 | 0.0125 | 0.0129 | 0.0132 | 0.0136 | 0.0139 | －2．2 |
|  | $0.0143$ | $0.0146$ | 0.0150 | 0.0154 | 0.0158 | 0.0162 | 0.0166 | 0.0170 | 0.0174 | 0.0179 | －2．1 |
|  | $0.0183$ | $0.0188$ | $0.0192$ | $0.0197$ | $0.0202$ | $0.0207$ | 0.0212 | 0.0217 |  | 0.0228 | $-2.0$ |
|  | 0.0233 | 0.0239 | 0.0244 | 0.0250 | 0.0256 | 0.0262 | 0.0268 | 0.0274 | 0.0281 | 0.0287 | $-1.9$ |
|  | $0.0294$ | $0.0301$ | $0.0307$ | $0.0314$ | $0.0322$ | $0.0329$ | $0.0336$ | $0.0344$ | $0.0351$ | $0.0359$ | $-1.8$ |
|  | 0.0367 | $0.0375$ | 0.0384 | 0.0392 | 0.0401 | 0.0409 | 0.0418 | 0.0427 | 0.0436 | 0.0446 | $-1.7$ |
|  | 0.0455 | 0.0465 | 0.0475 | 0.0485 | 0.0495 | 0.0505 | 0.0516 | 0.0526 | 0.0537 | 0.0548 | $-1.6$ |
|  | 0.0559 | 0.0571 | 0.0582 | 0.0594 | 0.0606 | 0.0618 | 0.0630 | 0.0643 | 0.0655 | 0.0668 | $-1.5$ |
|  | 0.0681 | 0.0694 | 0.0708 | 0.0721 | 0.0735 | 0.0749 | 0.0764 | 0.0778 | 0.0793 | 0.0808 | $-1.4$ |
|  | 0.0823 | 0.0838 | 0.0853 | 0.0869 | 0.0885 | 0.0901 | 0.0918 | 0.0934 | 0.0951 | 0.0968 | $-1.3$ |
|  | 0.0985 | 0.1003 | 0.1020 | 0.1038 | 0.1056 | $0.1075$ | 0.1093 | 0.1112 | 0.1131 | 0.1151 | $-1.2$ |
|  | 0.1170 | 0.1190 | 0.1210 | 0.1230 | 0.1251 | 0.1271 | 0.1292 | 0.1314 | 0.1335 | 0.1357 | $-1.1$ |
|  | 0.1379 | 0.1401 | 0.1423 | 0.1446 | 0.1469 | 0.1492 | 0.1515 | 0.1539 | 0.1562 | 0.1587 | $-1.0$ |
|  | 0.1611 | 0.1635 | 0.1660 | 0.1685 | 0.1711 | 0.1736 | 0.1762 | 0.1788 | 0.1814 | 0.1841 | $-0.9$ |
|  | 0.1867 | 0.1894 | 0.1922 | 0.1949 | 0.1977 | 0.2005 | 0.2033 | 0.2061 | 0.2090 | 0.2119 | $-0.8$ |
|  | 0.2148 | 0.2177 | 0.2206 | 0.2236 | 0.2266 | 0.2296 | 0.2327 | 0.2358 | 0.2389 | 0.2420 | $-0.7$ |
|  | 0.2451 | 0.2483 | 0.2514 | 0.2546 | 0.2578 | 0.2611 | 0.2643 | 0.2676 | 0.2709 | 0.2743 | $-0.6$ |
|  | 0.2776 | 0.2810 | 0.2843 | 0.2877 | 0.2912 | 0.2946 | 0.2981 | 0.3015 | 0.3050 | 0.3085 | $-0.5$ |
|  | 0.3121 | 0.3156 | 0.3192 | 0.3228 | 0.3264 | 0.3300 | 0.3336 | 0.3372 | 0.3409 | 0.3446 | －0．4 |
|  | 0.3483 | 0.3520 | 0.3557 | 0.3594 | 0.3632 | 0.3669 | 0.3707 | 0.3745 | 0.3783 | 0.3821 | $-0.3$ |
|  | 0.3859 | 0.3897 | 0.3936 | 0.3974 | 0.4013 | 0.4052 | 0.4090 | 0.4129 | 0.4168 | 0.4207 | －0．2 |
|  | 0.4247 | 0.4286 | 0.4325 | 0.4364 | 0.4404 | 0.4443 | 0.4483 | 0.4522 | 0.4562 | 0.4602 | －0．1 |
|  | 0.4641 | 0.4681 | 0.4721 | 0.4761 | 0.4801 | 0.4840 | 0.4880 | 0.4920 | 0.4960 | 0.5000 | －0．0 |


| Table Z（cont．） |  | Second decimal place in z |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Areas under the | $z$ | 0.00 | 0.01 | 0.02 | 0.03 | 0.04 | 0.05 | 0.06 | 0.07 | 0. |
| standard Normal curve | 0.0 | 0.5000 | 0.5040 | 0.5080 | 0.5120 | 0.5160 | 0.5199 | 0.5239 | 0.5279 | 0.5 |
|  | 0.1 | 0.5398 | 0.5438 | 0.5478 | 0.5517 | 0.5557 | 0.5596 | 0.5636 | 0.5675 | 0.5 |
|  | 0.2 | 0.5793 | 0.5832 | 0.5871 | 0.5910 | 0.5948 | 0.5987 | 0.6026 | 0.6064 | 0.6 |
|  | 0.3 | 0.6179 | 0.6217 | 0.6255 | 0.6293 | 0.6331 | 0.6368 | 0.6406 | 0.6443 | 0.6 |
|  | 0.4 | 0.6554 | 0.6591 | 0.6628 | 0.6664 | 0.6700 | 0.6736 | 0.6772 | 0.6808 | 0.6 |
|  | 0.5 | 0.6915 | 0.6950 | 0.6985 | 0.7019 | 0.7054 | 0.7088 | 0.7123 | 0.7157 | 0.7 |
|  | 0.6 | 0.7257 | 0.7291 | 0.7324 | 0.7357 | 0.7389 | 0.7422 | 0.7454 | 0.7486 | 0．7） |
|  | 0.7 | 0.7580 | 0.7611 | 0.7642 | 0.7673 | 0.7704 | 0.7734 | 0.7764 | 0.7794 | 0.7 |
|  | 0.8 | 0.7881 | 0.7910 | 0.7939 | 0.7967 | 0.7995 | 0.8023 | 0.8051 | 0.8078 | 0.8 |
|  | 0.9 | 0.8159 | 0.8186 | 0.8212 | 0.8238 | 0.8264 | 0.8289 | 0.8315 | 0.8340 | 0.8 |
|  | 1.0 | 0.8413 | 0.8438 | 0.8461 | 0.8485 | 0.8508 | 0.8531 | 0.8554 | 0.8577 | 0.8 |
|  | 1.1 | 0.8643 | 0.8665 | 0.8686 | 0.8708 | 0.8729 | 0.8749 | 0.8770 | 0.8790 | 0.8 |
|  | 1.2 | 0.8849 | 0.8869 | 0.8888 | 0.8907 | 0.8925 | 0.8944 | 0.8962 | 0.8980 | 0.8 |
|  | 1.3 | 0.9032 | 0.9049 | 0.9066 | 0.9082 | 0.9099 | 0.9115 | 0.9131 | 0.9147 | 0.9 |
|  | 1.4 | 0.9192 | 0.9207 | 0.9222 | 0.9236 | 0.9251 | 0.9265 | 0.9279 | 0.9292 | 0.9 |
|  | 1.5 | 0.9332 | 0.9345 | 0.9357 | 0.9370 | 0.9382 | 0.9394 | 0.9406 | 0.9418 | 0.9. |
|  | 1.6 | 0.9452 | 0.9463 | 0.9474 | 0.9484 | 0.9495 | 0.9505 | 0.9515 | 0.9525 | 0. |
|  | 1.7 | 0.9554 | 0.9564 | 0.9573 | 0.9582 | 0.9591 | 0.9599 | 0.9608 | 0.9616 | 0.9 |
|  | 1.8 | 0.9641 | 0.9649 | 0.9656 | 0.9664 | 0.9671 | 0.9678 | 0.9686 | 0.9693 | 9 |
|  | 1.9 | 0.9713 | 0.9719 | 0.9726 | 0.9732 | 0.9738 | 0.9744 | 0.9750 | 0.9756 | 0．9？ |
|  | 2.0 | 0.9772 | 0.9778 | 0.9783 | 0.9788 | 0.9793 | 0.9798 | 0.9803 | 0.9808 | 0 |
|  | 2.1 | 0.9821 | 0.9826 | 0.9830 | 0.9834 | 0.9838 | 0.9842 | 0.9846 | 0.9850 | 0.92 |
|  | 2.2 | 0.9861 | 0.9864 | 0.9868 | 0.9871 | 0.9875 | 0.9878 | 0.9881 | 0.9884 | 0.9 |
|  | 2.3 | 0.9893 | 0.9896 | 0.9898 | 0.9901 | 0.9904 | 0.9906 | 0.9909 | 0.9911 | 0.9 |
|  | 2.4 | 0.9918 | 0.9920 | 0.9922 | 0.9925 | 0.9927 | 0.9929 | 0.9931 | 0.9932 | 0.9 |
|  | 2.5 | 0.9938 | 0.9940 | 0.9941 | 0.9943 | 0.9945 | 0.9946 | 0.9948 | 0.9949 | 0. |
|  | 2.6 | 0.9953 | 0.9955 | 0.9956 | 0.9957 | 0.9959 | 0.9960 | 0.9961 | 0.9962 |  |
|  | 2.7 | 0.9965 | 0.9966 | 0.9967 | 0.9968 | 0.9969 | 0.9970 | 0.9971 | 0.9972 | 0.9 |
|  | 2.8 | 0.9974 | 0.9975 | 0.9976 | 0.9977 | 0.9977 | 0.9978 | 0.9979 | 0.9979 | 0.9 |
|  | 2.9 | 0.9981 | 09982 | 0.9982 | 0.9983 | 0.9984 | 0.9984 | 0.9985 | 0.9985 | 0.9 |
|  | 3.0 | 0.9987 | 0.9987 | 0.9987 | 0.9988 | 0.9988 | 0.9989 | 0.9989 | 0.9989 | 0.9 |
|  | 3.1 | 0.9990 | 0.9991 | 0.9991 | 0.9991 | 0.9992 | 0.9992 | 0.9992 | 0.9992 | 0.9 |
|  | 3.2 | 0.9993 | 0.9993 | 0.9994 | 0.9994 | 0.9994 | 0.9994 | 0.9994 | 0.9995 | 0.9 |
|  | 3.3 | 0.9995 | 0.9995 | 0.9995 | 0.9996 | 0.9996 | 0.9996 | 0.9996 | 0.9996 | 0. |
|  | 3.4 | 0.9997 | 0.9997 | 0.9997 | 0.9997 | 0.9997 | 0.9997 | 0.9997 | 0.9997 | 0. |
|  | 3.5 | 0.9998 | 0.9998 | 0.9998 | 0.9998 | 0.9998 | 0.9998 | 0.9998 | 0.9998 | 0.9 |
|  | 3.6 | 0.9998 | 0.9998 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9 |
|  | 3.7 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9 |
|  | 3.8 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9999 | 0.9 |
|  | 3.9 | $1.0000^{+}$ |  |  |  |  |  |  |  |  |

${ }^{\text {＇For }} z \geq 3.90$ ，the areas are 1.0000 to four decimal places．

## Example 1

- We have variable $X \sim N(5,16)$, what is the probability that $X$ takes on a value smaller or equal to 13? That is $\operatorname{Pr}(X \leq 13)$.
- Here $\mu=5, \sigma^{2}=16, \sigma=4$
- Need to transform $X$ into Z-scores:
- $Z=\frac{X-\mu}{\sigma}=\frac{13-5}{4}=2$
- Now $\operatorname{Pr}(X \leq 13)=\operatorname{Pr}(Z \leq 2)$
- Refer to Z table: Z of 2 translates to .9772
- This means that $97.72 \%$ of the standard normal distribution lies in the interval $[-\infty, 2]$
- $\operatorname{Pr}(X \leq 13)=.9772$


## Example 2

- $X \sim N(5,16)$, what is $\operatorname{Pr}(X>8)$ ?
- $\operatorname{Pr}(X>8)=1-\operatorname{Pr}(X \leq 8)$


## Example 2

- $X \sim N(5,16)$, what is $\operatorname{Pr}(X>8)$ ?
- $\operatorname{Pr}(X>8)=1-\operatorname{Pr}(X \leq 8)$
- $Z=\frac{8-5}{4}=.75 ; 1-\operatorname{Pr}(X \leq 8)=1-\operatorname{Pr}(Z \leq .75)=$ $1-\operatorname{CDF}(.75)=1-.7734=.2266$


## Confidence Intervals

- Similarly, we can consider an interval around the mean of a distribution
- Can we be confident at the 0.05 significance level that $X$ is different from $\mu$ ?
- That is the same as saying "Does $X$ lie within the $95 \%$ confidence interval around $\mu$ ?"




## Example 3

- $X \sim N(5,16)$
- Is 7.5 significantly different from the mean of $X$ ?
- Significantly different means that it is outside the $95 \%$ confidence interval of $X$


## Example 3

- $X \sim N(5,16)$
- Is 7.5 significantly different from the mean of $X$ ?
- Significantly different means that it is outside the $95 \%$ confidence interval of $X$
- The $95 \%$ confidence interval covers $95 \%$ of the area under the curve around the mean.


## Example 3

- $X \sim N(5,16)$
- Is 7.5 significantly different from the mean of $X$ ?
- Significantly different means that it is outside the $95 \%$ confidence interval of $X$
- The $95 \%$ confidence interval covers $95 \%$ of the area under the curve around the mean.
- It is thus $[-1.96,+1.96]$ on the $Z$-scores


## Example 3

- $X \sim N(5,16)$
- Is 7.5 significantly different from the mean of $X$ ?
- Significantly different means that it is outside the $95 \%$ confidence interval of $X$
- The $95 \%$ confidence interval covers $95 \%$ of the area under the curve around the mean.
- It is thus $[-1.96,+1.96]$ on the Z -scores
- Where is 7.5 in terms of $Z$-scores: $Z=\frac{7.5-5}{4}=.625$


## Example 3

- $X \sim N(5,16)$
- Is 7.5 significantly different from the mean of $X$ ?
- Significantly different means that it is outside the $95 \%$ confidence interval of $X$
- The $95 \%$ confidence interval covers $95 \%$ of the area under the curve around the mean.
- It is thus $[-1.96,+1.96]$ on the Z -scores
- Where is 7.5 in terms of $Z$-scores: $Z=\frac{7.5-5}{4}=.625$
- Since .625 is clearly within the $[-1.96,+1.96]$ interval, 7.5 is NOT significantly different from the mean of $X$.


## Working with Samples

- The problem:
- We DO NOT KNOW the population s.d. $\sigma$, but only the sample s.d. s.
- We cannot use $z$-scores and $z$-table, because it assumes very large number of observations.
- It is thus not appropriate for small samples we usually work with
- Solution:
- We use sample s.d. $s$ to determine standard error $=s / \sqrt{N}$
- Replace $\mathbf{z}$-scores with t -scores and t -table, which take into consideration samples size
- $t=\frac{X-\bar{x}}{s_{x} / \sqrt{N}}$
- We can determine the confidence interval around our sample mean: c.i. $=\bar{x} \pm t *$ s.e.

(a) William Gosset

(b) Guinness


## Z- and T-distributions



- T-distribution has heavier tails, to account for loss of information in small samples


## Z- and T-distributions



- T changes with the degrees of freedom ( $\nu$ ) available
- The greater the d.f., the more T resembles Z
- T-table


## Degrees of Freedom

- Number of values that are free to vary, in other words:
- We ask information of our data.
- The total amount of information our data can give us is N
- The degrees of freedom is N minus the information we are asking of our data
- E.g.: sample s.d. $s$ has $N-1$ degrees of freedom,
- It is calculated using $N$ and the sample mean $\bar{x}$.
- The calculation of $\bar{x}$ uses one degree of freedom.


## T example

- $X \sim N(2,9), N=100$
- Where does the true (population) mean lie?


## T example

- $X \sim N(2,9), N=100$
- Where does the true (population) mean lie?
- Choose level of certainty (significance) - usually 95\%


## T example

- $X \sim N(2,9), N=100$
- Where does the true (population) mean lie?
- Choose level of certainty (significance) - usually 95\%
- Calculate confidence interval:


## T example

- $X \sim N(2,9), N=100$
- Where does the true (population) mean lie?
- Choose level of certainty (significance) - usually $95 \%$
- Calculate confidence interval:
- c.i. $=\bar{x} \pm t *$ s.e.


## T example

- $X \sim N(2,9), N=100$
- Where does the true (population) mean lie?
- Choose level of certainty (significance) - usually 95\%
- Calculate confidence interval:
- c.i. $=\bar{x} \pm t *$ s.e.
- Need to find standard error:
s.e. $=$ s.d. $/ \sqrt{N}=\frac{3}{\sqrt{100}}=3 / 10=0.3$


## T example

- $X \sim N(2,9), N=100$
- Where does the true (population) mean lie?
- Choose level of certainty (significance) - usually 95\%
- Calculate confidence interval:
- c.i. $=\bar{x} \pm t *$ s.e.
- Need to find standard error:
s.e. $=$ s.d. $/ \sqrt{N}=\frac{3}{\sqrt{100}}=3 / 10=0.3$
- c.i. $=2 \pm t * 0.3$


## T example

- $X \sim N(2,9), N=100$
- Where does the true (population) mean lie?
- Choose level of certainty (significance) - usually $95 \%$
- Calculate confidence interval:
- c.i. $=\bar{x} \pm t *$ s.e.
- Need to find standard error:
s.e. $=$ s.d. $/ \sqrt{N}=\frac{3}{\sqrt{100}}=3 / 10=0.3$
- c.i. $=2 \pm t * 0.3$
- Need to find critical t-value - see table
- Table: $95 \%$ confidence level with 99 d.f.: $t=1.984$


## T example

- $X \sim N(2,9), N=100$
- Where does the true (population) mean lie?
- Choose level of certainty (significance) - usually $95 \%$
- Calculate confidence interval:
- c.i. $=\bar{x} \pm t *$ s.e.
- Need to find standard error:
s.e. $=$ s.d. $/ \sqrt{N}=\frac{3}{\sqrt{100}}=3 / 10=0.3$
- c.i. $=2 \pm t * 0.3$
- Need to find critical t-value - see table
- Table: $95 \%$ confidence level with 99 d.f.: $t=1.984$
- c.i. $=2 \pm 1.984 * 0.3$
- c. $i .=2 \pm 0.5952=[1.4048 ; 2.5952]$


## Z-tests v. T-tests

- Fortunately for us, the t-distribution converges on a normal distribution when samples are large
- With large samples $(N>1000)$, the t-test produces the same results as the z-test!
- Rules of thumb for when to use a Z-test or a T-test:
- Z-test: when population variance $\sigma^{2}$ is known, or when population variance $\sigma^{2}$ is unknown, but we have a large ( $N>1000$ ) sample.
- T-test: when population variance $\sigma^{2}$ is unknown and we have a small sample.
- $R$ and other statistical packages only use $T$, because with $T$ you are always on the safe side...

