

Lisa Chalik

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PROFESSIONAL EXPERIENCE

- Starting Fall 2018 **Assistant Professor, Yeshiva University**
Stern College for Women
Department of Psychology
- 2016 - 2018 **Postdoctoral Associate, Yale University**
Advisors: Yarrow Dunham, Karen Wynn, Laurie Santos

EDUCATION

- 2016 **Ph.D., Psychology, New York University**
Emphasis in Cognition & Perception
Developmental Concentration
Advisor: Marjorie Rhodes
- 2014 **M.A., Psychology, New York University**
Advisor: Marjorie Rhodes
- 2009 **B.A., Psychology, Rutgers University**
Summa Cum Laude

RESEARCH INTERESTS

Social cognitive development; moral cognition; social categorization; psychological essentialism; cultural input; infant social cognition

PUBLICATIONS

*indicates undergraduate students under my supervision at NYU

Published and In Press Articles (Available at <http://www.lisachalik.com/publications>)

Rhodes, M., Leslie, S.J., *Bianchi, L., & **Chalik, L.** (2018). The role of generic language in the early development of social categorization. *Child Development, 89*, 148-155.

Chalik, L., Leslie, S.J., & Rhodes, M. (2017). Cultural context shapes essentialist beliefs about religion. *Developmental Psychology, 53*, 1178-1187.

Chalik, L., & Rhodes, M. (2015). The communication of naïve theories of the social world in parent-child conversation. *Journal of Cognition and Development, 16*, 719-741.

Chalik, L., & Rhodes, M. (2014). Preschoolers use social allegiances to predict behavior. *Journal of Cognition and Development, 15*, 136-160.

Chalik, L., *Rivera, C., & Rhodes, M. (2014). Children's use of categories and mental states to predict social behavior. *Developmental Psychology, 50*, 2360-2367.

Rhodes, M., & **Chalik, L.** (2014). The interplay between intuitive psychology and intuitive sociology: Commentary on Abrams et al., "The Role of Cognitive Abilities in Children's Inferences about Social Atypicality and Peer Exclusion and Inclusion in Intergroup Contexts." *British Journal of Developmental Psychology, 32*, 248-251.

Rhodes, M., & **Chalik, L.** (2013). Social categories as markers of intrinsic interpersonal obligations. *Psychological Science, 24*, 999-1006.

Manuscripts in Preparation and Under Review

Chalik, L., & Rhodes, M. (revise and resubmit). Learning about social category-based obligations.

Chalik, L., & Dunham, Y. (under review). Beliefs about moral obligation structure children's social category-based expectations.

Chapters and Proceedings

Chalik, L., Misch, A., & Dunham, Y. (in prep). Cognitive development in the intergroup context. In O. Houde & G. Borst (Eds.), *The Cambridge Handbook of Cognitive Development*.

Chalik, L., Van Bavel, J., & Rhodes, M. (under review). The cognitive processes underlying moral judgment across development.

CONFERENCE PRESENTATIONS

Chalik, L., Dunham, Y., & Rhodes, M. (2018, May). The role of moral learning in the development of intergroup cognition. In L. Hackel (Chair), *How learning gives rise to morality*. Symposium to be conducted at the annual meeting of the Association for Psychological Science, San Francisco, CA.

- Chalik, L.,** Dunham, Y., & Rhodes, M. (2018, March). The role of moral learning in the development of intergroup cognition. In L. Hackel (Chair), *How learning gives rise to morality*. Symposium to be conducted at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- Chalik, L.,** & Rhodes, M. (2017, April). Do preschoolers learn from evidence about intergroup behaviors? In J. Sierksma (Chair), *Children's intergroup prosociality: How reputation, stereotypes, conformity, and learning shape behavior*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Rhodes, M., & **Chalik, L.** (2017, April). Parental language subtly communicates that different moral standards govern inter-group and intra-group interactions. In J. Rottman (Chair), *Words can hurt: Dangers of testimony in leading children to negatively evaluate others*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Chalik, L.,** Van Bavel, J., & Rhodes, M. (2016, June). An examination of the cognitive processes underlying moral judgments across the lifespan. Talk presented at the annual meeting of the Society for Philosophy and Psychology, Austin, TX.
- Chalik, L.** & Rhodes, M. (2015, March). How preschool-age children use social categories to predict social behavior. In Y. Dunham (Chair), *All for one and one for all: Consequences of group membership in young children*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Leslie, S.J., Rhodes, M., *Bianchi, L., & **Chalik, L.** (2015). The cultural origins of social categorization. In K. Lagattuta (Chair), *When do social categories stick? Exploring the effects of language, race, and criminality on children's social categorization*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Chalik, L.** & Rhodes, M. (2015, February). How social categories shape children's moral inferences. In C. Tworek (Chair), *The ethicist in the crib: Evolutionary, sociocultural, and cognitive influences on the developmental emergence of norms*. Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Chalik, L.,** Rhodes, M., & Leslie, S.J. (2013, October). *Culture and the development of social essentialism: How children reason about religious categories*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.
- Chalik, L.** & Rhodes, M. (2013, April). Social groups as markers of moral obligation in parent-child conversation. In N. Chernyak (Chair), *Bridging moral and cognitive development: How cognitive and social understanding informs morality in early childhood*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

INVITED TALKS

Boston Area Moral Cognition Group, Boston, MA, February 2014
Current Work in Cognitive Development Series, Yale University, September 2016
Moral Mind, Brain, and Behavior Series, SUNY Albany, April 2018

TEACHING EXPERIENCE

Instructor, Introduction to Psychology, NYU, Summer 2015

Teaching Assistant, Developmental Psychology, NYU, Spring 2015
Instructor: Karen Adolph

Head Teaching Assistant, Introduction to Psychology, NYU, Fall 2014
Instructor: Marjorie Rhodes

Teaching Assistant, Teaching in Psychology, Fall NYU, 2014
Instructor: Andrew Hilford

Guest Lecturer, Introduction to Psychology, Fall NYU, 2014

Head Teaching Assistant, Introduction to Psychology, NYU, Spring 2014
Instructor: Marjorie Rhodes

Teaching Assistant, Teaching in Psychology, NYU, Fall 2014
Instructor: Andrew Hilford

Guest Lecturer, Introduction to Psychology, NYU, Spring 2014

Guest Lecturer, Advanced Seminar in Conceptual Development, NYU, Spring 2012

MENTORING

Undergraduate honor's students at NYU: Lydia Bianchi, Cyrielle Rivera, Max Stivers, Anna Chen, Elyana Feldman

Undergraduate students at Yale: Sidney Saint-Hilaire, Mary Taylor Goeltz (summer intern), Kayla Ryan (summer intern), Sarah Mochkin (summer intern)

SERVICE

Ad-hoc reviewer: *Child Development, Journal of Cognition and Development, Quarterly Journal of Experimental Psychology, Cognition, Journal of Experimental Child Psychology, Child Development Perspectives, Cognitive Development, Developmental Psychology, Journal of Adolescence*

Conference submission reviewer for the Society of Philosophy and Psychology, 2016

HONORS AND AWARDS

2015	Martin Braine Fellowship, New York University
2015	Dean's Student Travel Grant, New York University
2011-2016	MacCracken Fellowship, New York University
2009	The Phi Beta Kappa Society
2009	Delta Epsilon Iota Academic Honor Society
2009	Psi Chi, The National Honor Society in Psychology

OUTREACH ACTIVITIES

New Haven Academy Career Day Presenter, Fall 2017

[updated 2/12/18]