

## **Allen Brizee**

Associate Professor of Writing  
Interim Writing Center Director, Spring 2018  
Internship Coordinator  
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Loyola University Maryland  
Department of Writing  
4501 N. Charles Street  
Baltimore, MD 21210, USA  
Updated 1-11-18

### **Academic Appointments and Courses Taught**

#### *Academic Appointments*

Associate Professor of Writing, Writing Department, Loyola University Maryland, Baltimore, MD:  
7/1/10 - present. Tenured and promoted 4/28/16. Courses taught:

- GB767, Professional Communication, graduate course in the Sellinger Business School
- WR403, Writing Internship, one credit
- WR402, Writing Internship, three credits
- WR326, Technical Writing, service-learning
- WR325, Rhetoric of Professional Writing, service-learning
- WR305, Writing for the Web, service-learning
- WR220, Art of Rhetoric, service-learning
- WR100, Effective Writing, Loyola core course
- Summer Business Writing Workshop

Acting Writing Center Director, Writing Department, Loyola University Maryland, Baltimore, MD:  
1/16/18 - 5/16/18.

Purdue University Online Writing Lab (OWL) Coordinator, Department of English, Purdue University,  
West Lafayette, IN: 6/1/07 - 6/1/10.

Purdue University Writing Lab Tutor, Department of English, Purdue University, West Lafayette, IN:  
8/20/07 - 6/1/09.

Graduate Teaching Assistant, Department of English, Purdue University, West Lafayette, IN: 8/25/05 -  
6/1/09.

Instructor of Composition, Department of English, NVCC, VA: 5/16/05 - 7/27/05. Alexandria and  
Annandale campuses.

Instructor of Technical Writing, Department of English, University of Maryland, College Park, MD,  
Professional Writing Program: 9/2/03 - 5/20/05.

Instructor of Composition, Department of English, NVCC, Annandale, VA: 5/18/04 - 6/24/04.

Instructor of Composition, Department of English, The George Washington University, Washington,  
DC: 9/3/03 - 12/17/03.

Composition, ESL, and Developmental Tutor, Department of English, NVCC, Alexandria, VA: 5/22/03 -  
7/10/03.

Instructor of Composition, Department of English, NVCC, Annandale, VA: 9/1/02 - 12/20/02.

Graduate Teaching Assistant, Department of English, Virginia Tech, Blacksburg, VA: 9/1/00 - 5/20/02.

## Education

### *Purdue University*

Ph.D. in English. 5/8/10. Primary Area: Rhetoric and Composition. Secondary Areas: Technical Communication and Public Rhetorics. Dissertation: *College-Community Partnerships: Designing a Sustainable and Participatory Literacy Program*. Chair: Linda Bergmann. Readers: Patricia Sullivan, Richard Johnson-Sheehan, Tony Silva

### *Virginia Tech*

M.A. in English, Composition and Technical Communication Focus. 5/10/03. Master's Thesis: *Teaching Visual Literacy and Document Design in First-Year Composition*. Chair: Eva Brumberger. Readers: Paul Heilker, Edd Sewell

B.A. in English, Technical Communication Focus. *Summa Cum Laude*, Phi Beta Kappa. 5/20/00

### *Northern Virginia Community College (NVCC)*

A.S. in General Studies. *Cum Laude*. 9/1/98

## Publications, Research, and Academic Projects

### *Books Authored*

Seyler, Dorothy U., and **Allen Brizee**. *Read, Reason, Write: An Argument Text and Reader*. 12<sup>th</sup> ed. McGraw-Hill Education, 2018.

**Brizee, Allen**, and Jaclyn M. Wells. *Partners in Literacy: A Writing Center Model for Civic Engagement*. Rowman and Littlefield, 2016.

### *Books Edited*

Pascual-Ferrá, Paola and **Allen Brizee**. *Commitment to Justice in Jesuit Higher Education*. 3<sup>rd</sup> ed. Apperitice House, 2016.

Einwalter, Arlene, SSSF. *Called to Be Mystics: Exploring Our Spiritual Journey*. Ed. **Allen Brizee**. Henschel Haus Publishing, 2014.

### *Journal Articles*

**Brizee, Allen**. "Using Isocrates to Teach Technical Communication and Civic Engagement." *Journal of Technical Writing and Communication* vol. 45, no. 2, 2015, pp. 134-165.

**Brizee, Allen**, and Joe Langmead. "Cross-Disciplinary Collaboration: Fostering Professional Communication Skills in a Graduate Accounting Certificate Program." *Across the Disciplines: A Journal of Language, Learning, and Academic Writing* vol. 11, no. 1, 2014.

**Brizee, Allen**. "Toward Participatory Civic Engagement: Findings and Implications of a Three-Year Community-Based Research Study." *Computers and Composition: An International Journal* vol. 32, 2014, pp. 22-40.

**Brizee, Allen**, Morgan Sousa, and Dana L. Driscoll. "Writing Centers and Students with Disabilities: the User-Centered Approach, Participatory Design, and Empirical Research as Collaborative Methodologies." *Computers and Composition: An International Journal* vol. 29, no. 4, 2012, pp. 341-366.

Salvo, Michael, Jingfang Ren, Tammy Conard-Salvo, and **Allen Brizee**. "Usability Research in the Writing Lab: Sustaining Discourse and Pedagogy." *Computers and Composition: An International Journal* vol. 26, no. 2, 2009, pp. 107-121.

**Brizee, Allen.** "Stasis Theory as a Strategy for Workplace Teaming and Decision Making." *Journal of Technical Writing and Communication* vol. 38, no. 4, 2008, pp. 363-385. Nominated for the 2009 NCTE Scientific and Technical Communication Award.

### Book Chapters

Bergmann, Linda, **Allen Brizee**, and Jaelyn Wells. "The Engaged Dissertation: Three Points of View." *Collaborative Futures: Critical Reflections on Publicly Active Graduate Education*, Eds. Amanda Gilvin, Georgia M. Roberts, and Craig Martin. Graduate School Press, Syracuse University, 2012.

Driscoll, Dana, Michael Salvo, **Allen Brizee**, and Morgan Sousa. "Usability Research and User-Centered Theory for 21<sup>st</sup> Century OWLs." *The Handbook of Research on Virtual Workplaces and the New Nature of Business Practices*. Eds. Kirk St. Amant, Pavel Zemlansky. Idea Group Publishing, 2008.

Johnson-Sheehan, Richard. *Writing Proposals: Rhetoric for Managing Change*. 2<sup>nd</sup> ed. Longman, 2007 (**Allen Brizee** helped revise stasis chapter).

### Conference Proceedings

**Brizee, Allen.** "Participatory Civic Engagement: Usability Research Methods as a Model for Connected Knowing." Proceedings for the 2012 International Association for Research in Service-Learning and Community Engagement Conference, September 23-25, Baltimore, MD (<http://www.researchslce.org/>).

### Book Reviews

**Brizee, Allen.** Review of *Web Accessibility: Web Standards and Regulatory Compliance* by Jim Thatcher et al. *Technical Communication, Journal of the Society for Technical Communication* vol. 54, no. 2, 2007, pp. 254-256.

### Invited Publications

**Brizee, Allen**, and Jenn Fishman "From Class to Community: EP 2.0 and the New Media Legacy of Jesuit Education." *Conversations on Jesuit Higher Education* vol. 43, 2013, pp. 31-33.

### Works in Progress

**Brizee, Allen**, Paola Pascual-Ferrá, and Giuliana Caranante. "High-Impact Civic Engagement: Using Data Weaving for Community-Based Work in Technical Communication." This article discusses findings from a mixed-methods community-based research study that investigated the effects of civic engagement on professional communication pedagogy. The article also explores the impact of our work on local community groups. This article is **under review**.

### Miscellaneous and Online Publications

**Brizee, Allen.** "Harbors and Seas: The Both/And of Writing Center Work," summary of the 2010 Keynote Address for the International Writing Centers Association-National Conference on Peer Tutoring in Writing Conference in the Purdue Writing Lab *Alumni Annotations*, spring 2011.

Purdue University OWL 6/1/07 - 7/1/10:

CWEST dissertation project with the Lafayette Adult Resource Academy and WorkOne Express: <http://owl.english.purdue.edu/engagement/>. Also authored and edited a wide range of OWL writing resources: <http://owl.english.purdue.edu/>.

*Purdue OWL News* co-editor 6/1/07 - 7/1/10: <http://owl.english.purdue.edu/purdueowlnews/>. Wrote and edited articles for the newsletter on a range of topics and Purdue Writing Lab current events.

Purdue OWL Usability Project, 2/1/06 - 5/1/08: <http://owl.english.purdue.edu/research/>. Conducted four generations of usability research to guide OWL redesign.

**Brizee, Allen.** "Snapshot of the Fifty-Fifth Annual CCCC: Everything is Bigger in Texas," *The Professional*, University of Maryland Professional Writing Program's monthly newsletter, April 2004: <http://www.engl-pw.umd.edu/ForInstructors/Newsletters/Apr2004Newsletter.htm>.

**Brizee, Allen.** Teaching Visual Literacy and Document Design in the Professional Writing Program at the University of Maryland, College Park Web site, 2004 (restricted online access).

## Conference Presentations, Invited Lectures, and Interviews

### *Conference on College Composition and Communication (CCCC)*

2018 CCCC: (Accepted) "Closing the Loop: Using Mixed-Methods Research to Assess Civic Engagement."

2016 CCCC: "Civic Writing and #BaltimoreUprising: Health Equity, the Digital Divide, and Assessment in a First-Year Experience Program."

2015 CCCC: "Data Weaving: A Dappled Methodology for Community-Based Research."

2014 CCCC: "Agency and Civic Action: WordPress as a Tool for Community Knowledge Work."

2013 CCCC: "Mixed-Methods Usability Research as Design Model and Teaching Tool."

2012 CCCC: "Participatory Civic Engagement: Usability Research as a Methodology for Building College-Community Relationships."

2011 CCCC: "Iso-what?: Epistemology, Taxonomy, and Performance in Isocrates and Civic Engagement."

2010 CCCC: "Mixing Research and Engagement: Using Empirical Methods to Rethink, Revise, and Renew College-Community Connections," with Jaclyn Wells.

2010 RNF at CCCC: "College-Community Partnerships: Designing a Sustainable and Participatory Literacy Program."

2009 International Writing Center Association Writing Center Collaborative at CCCC: "Writing Centers as Bridges to Engagement: Strategies for Fostering College-Community Partnerships," with Linda Bergmann, Danielle Cordaro, Dana Driscoll, and Morgan Reitmeyer.

2008 CCCC: "Sustaining Writing Center Technologies Through User-Centered Design: Improving Websites and OWLs," pre-conference workshop with Tammy Conard-Salvo, Dana Driscoll, and Morgan Sousa.

2008 CCCC: "Accessing OWLs: Writing Center Usability Testing for Blind and Low-Vision Users," with Dana Driscoll and Morgan Sousa. Chair: Michael Salvo.

2008 CCCC: "Sites of Civic Literacy: Designing and Sustaining College-Community Partnerships," with Jaclyn Wells, Christina Saily, and Mark Hannah. Chair: Allen Brizee. Respondent: Patricia Sullivan.

2007 CCCC, "Redesigning an OWL: Usability Testing for Writing Centers" with Michael Salvo, Tammy Conard-Salvo, Dana Driscoll, Morgan Sousa, and Karl Stolley.

2007 CCCC Technology Workshop at the Computer Connection, "Bringing a Broad Base of Users into the Project: Web-based Remote Usability Testing of the Purdue OWL" with Michael Salvo, Tammy Conard-Salvo, Dana Driscoll, and Morgan Sousa.

### *Conference on Community Writing (CCW)*

2017 CCW: "Developing Networks through Writing Centers and Writing Across the Curriculum." Workshop with Tom Deans and Jaclyn M. Wells.

2015 Conference on Community Writing: "Writing Beyond the Classroom: Supporting Community Engagement across the Department" with Peggy O'Neill, Lisa Zimmerelli, and Andrea Leary.

*Association of Teachers of Technical Writing Conference (ATTW)*

2016 ATTW: "Answering the Hard Questions: Assessing the Outcomes of Civic Engagement in Technical Writing."

2015 ATTW: "High-Impact Civic Engagement: The Value of Community-Based Research in Technical Communication."

2009 ATTW: "Engaging Community Networks: The One Laptop Per Child Initiative and Technical Communication Pedagogy."

*National Communication Association Conference (NCA)*

2017 NCA: "High-Impact Civic Engagement: Assessing the Effectiveness of Community-Based Work in Technical Communication" with Paola Pascual-Ferrá. Selected for the top paper session.

*Commitment to Justice in Jesuit Higher Education Conference*

2013 Commitment to Justice in Jesuit Higher Education Conference: "Theory, Research, and Pedagogy in Social Justice and College-Community Relationships."

*International Association for Research in Service-Learning and Community Engagement (IARSLCE) Conference*

2012 IARSLCE: "Participatory Civic Engagement: Usability Research Methods as a Model for Connected Knowing."

*Council for Programs in Technical and Scientific Communication*

2011 Council for Programs in Technical and Scientific Communication: "Writing with Number Crunchers: Building Academic-Industry Collaboration with Accounting Firms."

*Computers and Writing Conference (C&W)*

2010 C&W Conference: "The Usability of Content Management Systems: Expanding Concepts of Users and Sustainable Knowledge Work" with Patricia Sullivan, Jeffrey Bacha, and Elizabeth Angeli.

2006 C&W Conference: "Expert and Apprentice: Hybrid Identities for Graduate Students" with Michael Salvo, Tammy Conard-Salvo, and Jingfang Ren.

*East Central Writing Centers Association Conference (ECWCA)*

2009 ECWCA Conference: "Growing Community Connections: Writing Center Engagement and Public Scholarship," with Jaclyn Wells.

2008 ECWCA Conference: "*Praxis* and the Purdue OWL: Putting the OWL to Work for Local Literacy and Engagement."

*Keynotes, Invited Lectures, Panels, and Other Relevant Conferences*

2017 The Episcopal Church of the Redeemer Fall Lecture Series: "Civic Engagement: from the Ancient Greeks to Greektown, Baltimore." 11/1.

2016 Daylong Workshop at St. John Fisher College: "Visions and Directions for University Service-Learning and Engaged Scholarship." 11/18.

2016 Faculty Assembly on the Future of Liberal Education at Loyola University Maryland: "Supporting Liberal Education at Loyola University Maryland through Engaged Scholarship." 11/11.

2016 Loyola Service-Learning and Engaged Scholarship Faculty Fellows Seminar: "Engaged Scholarship in Action."

2016 **Keynote Address** for the Computers and Writing Conference at St. John Fisher College: "Crossing the Digital Divide: Engaged Scholarship, Writing, and Technology."

2014 Loyola Service-Learning and Engaged Scholarship Faculty Fellows Seminar: “Engaged Scholarship: One Example.”

2014 Loyola University Maryland Faculty Panel on Mission, Board of Trustees Meeting, Mission and Identity Committee. Moderated by Rev. Tim Brown, S.J. and Catherine Gugerty, SSND; presentation on service-learning and community-based research.

2014 Towson University, PRWR 623: Technical Writing and Information Design graduate class: “Usability and Usability Testing.”

2014 Loyola University Maryland Ethics Week Panel: “Ethics with Impact: How Can Loyola be a More Engaged Citizen of Baltimore City?” Moderated by Michael B. Runnels; presented with Erin O’Keefe, Lin Roman, and Baltimore City Council Member Bill Henry.

2011 Loyola University Maryland Teaching Enhancement Workshop: “York Road Community Engagement: Toward Engaged Scholarship – Integrating Theory, Research, and Practice into Service-Learning,” with Erin O’Keefe.

2011 Loyola University Maryland, WR323, Writing Center Practice and Theory: “The Purdue Online Writing Lab (OWL).”

2010 **Keynote Address** for the International Writing Centers Association-National Conference on Peer Tutoring in Writing Conference: “Harbors and Seas: The Both/And of Writing Center Work.”

2009 Lafayette Adult Resource Academy College Preparation Course in Advanced Writing: “The Road to Success is Not Straight: Mapping Paths and Writing Strategies.”

2008 Virginia Tech Professional Writing Alumni Panel: “Whom Do You Serve?: Public Rhetorics as Process for College-Community Partnerships.”

2007 University of Michigan Language and Rhetoric of Citizenship Conference: “Using *Stasis* Theory to Foster Critical, Collaborative Citizenship.”

2007 Purdue University Teaching and Learning with Technology Conference: “Redesigning an OWL: Usability Testing for Writing Centers” with Michael Salvo, Tammy Conard-Salvo, Dana Driscoll, Morgan Sousa, and Karl Stolley.

2006 Purdue University Professional Writing Technology and Pedagogy Showcase: “Consulting with Adventure Cycling to Develop Interpretive Materials for the Underground Railroad Bike Tour” with Patricia Sullivan, Rachel Bailey, Jo Doran, Paul Lynch, Morgan Sousa, John Spartz, and Jeremy Tirrell.

2006 Purdue University Research Poster Session: “Research Proposal for Studying Undergraduate Writing in the School of Electrical and Computer Engineering and in the Department of History at Purdue University.”

2001 Virginia Tech Commonwealth of Virginia Service-Learning Conference: “Fund Raising on the Internet for Not-for-Profit Organizations.”

### *Interviews and Media References*

2016 “The View from My Ivory Cubicle,” by Layli Miron for the *Huffington Post*: <http://tinyurl.com/y7zuja65> 6/3.

2015 interview for 4C4E Community Engagement and Social Justice Action Hub at CCCC 3/18.

2011 interview for “Service-Learning Writing Classes Partner with York Road Corridor Community Richnor Springs,” by Courtney Jolley for the October issue of *Loyola College Update* newsletter.

2009 interview for “Hot Type: Psychological Association Offers to Replace Error-Ridden Copies of Style Guide,” by Jennifer Howard for *The Chronicle of Higher Education* 10/27.

2007 interview for "Contest Will Test Students' Web Literacy," by Brian Wallheimer for *Journal and Courier* newspaper 8/26.

2005 interview for the University of Maryland University College Distance Learning Technical Writing Course. Instructor: Nancy Hoagland:  
[http://polaris.umuc.edu/%7Enhoaglan/COMM393X/lesson\\_09spring06.htm](http://polaris.umuc.edu/%7Enhoaglan/COMM393X/lesson_09spring06.htm).

## Honors, Grants, and Awards

York Road Literacy and Employment Initiative Community Workshop Grant through the Loyola Center for Community Service and Justice, 2017: \$1,000  
York Road Literacy and Employment Initiative Community Workshop Grant through the Loyola Clinical Centers, 2017: \$4,000  
Loyola University Maryland Faculty Award for Excellence in Engaged Scholarship, 2015: \$500  
Loyola University Maryland Summer Research Grant for the York Road Literacy and Employment Initiative, 2014: \$4,000  
Kolvenbach Summer Research Grant for the York Road Literacy and Employment Initiative, Faculty Mentor for Undergraduate Research Assistant, Giuliana Caranante, 2014: \$500  
Tenure-Track Research Leave granted for fall 2014 sabbatical to complete the York Road Literacy and Employment Initiative  
Dr. Janice (Ginny) Redish Lecture Grant, Loyola Center for the Humanities, Loyola Writing Center, Loyola Center for Lifelong Learning, Loyola Writing Department: \$825  
Loyola University Maryland Summer Research Grant, 2012: \$4,000  
Loyola University Maryland Summer Research Grant, 2011: \$4,000  
Loyola University Maryland Summer Research Grant, 2010: \$4,000  
Purdue University Research Foundation Grant for Dissertation Work, 2009 - 2010: *College-Community Partnerships: Designing a Sustainable and Participatory Literacy Program*. \$16,795  
East Central Writing Centers Association Leader of the Year, 2009. \$200  
Janice M. Lauer Award for Excellence in Dissertation Work, 2009. \$500  
Purdue University Writing Lab Outstanding Tutor Award, 2007 - 2008. \$100  
Introductory Composition at Purdue (ICaP) 106/108 Showcase, 2008, Best Original Project (honorable mention), as instructor with Michael Reddy  
Crouse Scholarship in Professional Writing: Emergent Scholar at Purdue, 2008. \$5,000  
Purdue University Literary Awards: Kneale Award for Pedagogy, second place, 2008, for "Public Rhetorics in Professional Writing Pedagogy" \$100  
Purdue University Student Engagement Grant for the Community Writing and Education Station (CWEST), with Jaelyn Wells, 2007. \$1,500  
Purdue University Liberal Arts Community Engagement (PLACE) Grant for the Community Writing and Education Station (CWEST), with Jaelyn Wells, 2007. \$1,600  
Introductory Composition at Purdue (ICaP) 106/108 Showcase, 2007, Best Original Project (first place), Best Display (first place) as instructor with Sandeep Suresh. \$200  
Purdue University Literary Awards: Kneale Award for Pedagogy, first place, 2007, for "Using *Stasis* in Professional Writing Pedagogy: Ancient Origins, Contemporary Applications" \$200  
Crouse Scholarship in Professional Writing: Promising Scholar at Purdue, 2006. \$5,000. Featured Crouse Recipient in the Purdue University College of Liberal Arts Annual Report, 2006 - 2007  
University of Maryland Professional Writing Program Contest, 2006. Best project in Technical Writing for "Methods of Restoring Paint Branch Creek" as instructor with Leigh Arscott and Casey Jordan  
Quintilian Award for Teaching, Department of English, Purdue University, 2005  
Distinguished Service-Learning Award, Virginia Tech, 2000, 2001  
Robert H. Dedman, Jr. Prize for Excellence in Professional Writing, second place, Virginia Tech, 2000

## Professional Writing Experience

Contractor: Technical Writing, Reviewing, and Editing, Baltimore, MD: 7/1/10 - present. Technical writing consultant, reviewer, and editor for a variety of projects: academic, fiction, and non-fiction.

Contractor: Technical Writing, Editorial Cooperative at Purdue (ECaP), West Lafayette, IN: 3/1/06 - 5/1/07. Technical writing consultant for a wide variety of contracts.

Contractor: Technical Writing, Dynamix Corporation/Obverse, Largo, MD: 8/20/02 - 9/2/02. Revised user manual for the District of Columbia's Mental Retardation and Developmental Disabilities Administration (MRDDA) Consumer Information System database, version 3.0.

Technical Writer, GS-04, U.S. Army, National Guard Bureau, Reserve Component Automation System (RCAS), Engineering and Support Office, Ft. Belvoir, VA: 5/28/96 - 6/31/98. Worked with technical experts to generate reports, project documentation for an international U.S. military computer network.

## Administration, Service, and Engagement

### *Department*

Co-Chair, Assessment Committee, 2017 - present; member 2016 - 2017  
Chair, Criteria for Annual Merit Review Committee, 2016 - 2017  
Member, Search Committee for Associate Director of the Loyola Writing Center, 2016  
Chair, Curriculum Committee, 2013 - 2014; member 2011 - 2014  
Organized and wrote grant proposals for invited lecture from Janice (Ginny) Redish, 2012  
Writing Department Representative, Student Open House and Admissions Event, Loyola University Maryland, 2011 - present  
Member, Student Engagement Committee, 2013 - 2016  
Department Webmaster, 2010 - 2016  
Undergraduate advisor for writing majors, 2010 - present

### *University*

Member, Aspen Institute Business and Society Program Sellinger E-Portfolio Work Team, 2017  
Member, Committee on the Assessment of Student Learning, 2016  
Chair, Selection Committee for the 2016 Faculty Award for Excellence in Engaged Scholarship  
Member, Loyola's Strategic Planning Working Group on Civic and Urban Engagement, 2015 - 2016.  
Messina (First-Year Experience Program) Core Advisor, 2015 - present  
Member, Loyola's Commitment to Justice Committee, 2015 - present  
Core Advisor, Loyola University Maryland, 2013 - 2014  
Member, Engaged Scholarship Committee, 2013 - present  
Participant, Academic Portfolio Workshop, Loyola University Maryland, 2011  
Faculty Fellows Seminar on Service-Learning, Engaged Scholarship, Loyola University Maryland, 2011  
Service-learning Professor, York Road Initiative, Loyola University Maryland, 2011 - present  
Department Senator, Academic Senate, Loyola University Maryland, 2011, 2015  
Care-a-Van Volunteer, Loyola University Maryland, 2010 - 2012

### *Discipline*

Reviewer, *Journal of Business and Technical Communication*, 2018 - present  
Chair, Outstanding College-Community Project Award Committee for the 2017 CCW  
Reviewer for the 2017 CCW  
Reviewer, *Journal of Technical Writing and Communication*, 2016 - present  
Stage One Proposal Reviewer, 2012, 2013, 2014, 2015, 2017 CCCC  
Proposal Reviewer, 2015, 2016 ATTW Conference  
Proposal Reviewer, 2013, 2015 IARSLCE  
Proposal Reviewer, 2013, 2014, 2015 Council for Programs in Technical and Scientific Communication  
Co-Chair 2012, 2013, 2014, 2015 CCCC Community Literacy, Service-Learning, and Public Rhetoric SIG  
Member, Virginia Tech Department of English Distinguished Alumni Board, 2011 - present  
Manuscript Reviewer, *Parlor Press*, 2011 - present  
Co-Chair with Andy Furco, 2012 IARSLCE Submissions Category, Theoretical and Conceptual Frameworks, Research Designs, and Methodological Issues  
Member, Planning Committee and Proposal Reviewer for the 12<sup>th</sup> IARSLCE Annual Conference, Baltimore, Maryland, 2011 - 2012  
Discussion Leader, RNF at CCCC, 2011, 2012, 2014



East Central Writing Centers Association Award Selection Board, 2011  
Member, CCCC Committee on Intellectual Property, 2010 - 2016  
Review Editor, *Present Tense Journal*: <http://www.presenttensejournal.org/>, 2010 - 2016  
Editor, CCCC Memberweb Editorial Board, 2010 - 2012

### *Community*

Member, Episcopal Church of the Redeemer Covenant Fund Steering Committee, 2017 - present  
Thesis Coach for DMin., Fr. Kenneth H. Saunders, III, Bexley Seabury Seminary, 2016 - 2018  
Volunteer, GEDCO/CARES Career Connections, August 2015  
Chair, Outreach Committee, Trinity Episcopal Church, 2015 - 2016  
Member, Communications Committee, Episcopal Cathedral of the Incarnation, 2010 - 2014  
Volunteer, Lafayette Adult Resource Academy, 2009 - 2010  
Volunteer food distributor with the St. John's Episcopal Church food pantry, 2009 - 2011  
Lafayette Urban Ministry volunteer with the Episcopal Chapel of the Good Shepherd, 2009 - 2010  
NVCC, Volunteer Writing Center tutor, summer 2002  
Virginia Tech, Volunteer Writing Center tutor, 1998 - 2000  
NVCC, Volunteer Writing Center tutor, 1997 - 1998  
Keyworker, Combined Federal Campaign, 1996, 1997

## **Training and Certifications**

Safe Zone Ally at Loyola University Maryland, Certified: 2014  
American Heart Association Basic Life Support, Certified: 2014  
The National Institutes of Health Office of Extramural Research Course in Protecting Human Research Participants, Certified: 2011  
The Collaborative Institutional Training Initiative (CITI) Course in the Protection of Human Research Subjects, Certified: 2006  
Family Educational Rights and Privacy Act (FERPA), Certified: 2005, 2007

## **Technology Experience**

Microsoft Office Suite (Word, PowerPoint, Explorer, Excel) and Microsoft Publisher  
Adobe Creative Suite (Acrobat, Photoshop, Illustrator, Dreamweaver, etc.)  
EyeGuide eye tracking system, Camtasia screen capture, Audacity audio software  
JAWS screen-reading adaptive technology application  
Content management systems: Habitat, SiteCore, SiteExecutive, WordPress, Axiom Mentor

## **Professional and Honor Organizations**

### *Professional Organizations*

Modern Language Association, 2009 - 2010, 2015 - 2016  
Jesuit Conference on Rhetoric and Composition, 2010 - present  
Council of Writing Program Administrators, 2007 - present  
Association of Teachers of Technical Writing, 2004 - 2016  
College Composition and Communication, 2004 - present  
National Council of Teachers of English, 2003 - present

### *Honor Organizations*

Phi Beta Kappa, Virginia Tech, 2000  
Phi Kappa Phi, Virginia Tech, 1999  
Golden Key Honor Society, Virginia Tech, 1999

**References**

Professor Karen Fish

Chair, Department of Writing  
Associate Professor of Writing  
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Loyola University Maryland  
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Dr. Jaclyn M. Wells

Assistant Professor of English  
Director of the University Writing Center  
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Dr. Richard Johnson-Sheehan

Professor of English  
Department of English  
Heavilon Hall  
Purdue University  
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West Lafayette, IN 47907  
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Dr. James Dubinsky

Associate Professor of English  
Director of Undergraduate Studies  
Shanks Hall  
Virginia Tech  
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Ms. Erin O'Keefe

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Service and Justice  
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