### **PRINCIPAL / BUILDING ADMINISTRATOR EVALUATION SUMMATIVE RATING WORKSHEET**

NAME:

# **DOMAIN 1 – RESULTS PROFILE**

### Improved Student Achievement Results

Percentage of district students who meet established student achievement improvement targets on specified assessments Note: Student achievement targets are growth targets based on a combination of the State and local growth models

#### **Overall Student Achievement Results\***

#### Improved Teacher Performance Results $\geq$

Percentage of district teachers who meet established teacher performance improvement targets on specified measures Note: Teacher performance targets are growth/or fixed targets based on a combination of the State and local growth models

### **Overall Rating for Improved Teacher Performance Results**

#### Improved Achievement Gap Reduction/Elimination

Progress toward established targets for reducing identified achievement gaps between district student sub-groups Note: Achievement gap reduction targets are fixed targets that reduce the size of identified achievement gaps over time based on a combination of State and local achievement measures

### **Overall Rating for Improved Achievement Gap Reduction/Elimination**

#### Progress on Overall School Performance Improvement Targets $\geq$

Progress in meeting established process and/or outcome improvement targets based on the school improvement plan Note: Overall process and outcome targets are fixed or growth targets that capture other process or student outcome measures that are not included in the first three areas of Results; e.g., graduation rates, attendance rates, school culture, school safety, student engagement, student behavior, perception, fiscal and resource management, and other data as appropriate and available to monitor overall progress on the school's improvement plan.

Overall Rating for Progress on Overall School Performance Improvement Targets	IE _	ME _
Overall non-weighted rating for Domain 1	IE _	ME _
Overall WEIGHTED rating for Domain 1	IE _	ME _
	''` _	

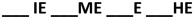
#### COMMENTS:











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### **PRINCIPAL / BUILDING ADMINISTRATOR EVALUATION SUMMATIVE RATING WORKSHEET**

# **DOMAIN 2 – LEADERSHIP PROFILE**

#### Vision for Learning and Achievement Factors

•	Personal Vision	IE	_ME	E	HE*
•	Shared Vision	IE	ME	Е	HE*

Overall non-weighted Rating: Vision for Learning and Achievement Factors Overall WEIGHTED Rating: Vision for Learning and Achievement Factors

\_\_\_\_ IE \_\_\_\_ME \_\_\_\_E \_\_\_\_HE

#### > Leadership Behavior Factors

•	Personal Vision	IEMEE	HE*				
•	Shared Vision	IEMEE	HE*				
•	Fair, Legal, Honest, Ethical, Profession	nal IEMEE	HE*				
•	Resilient	IEMEE	HE*				
Overall nor	n-weighted rating for Leadershi	p Behavior Facto	rs	IE	ME	_E	_HE
Overall WE	IGHTED rating for Leadership I	Behavior Factors		IE	_ME	_E	_HE
FINAL RATING	for Domain 2			IE	ME	E	HE



IE ME E HE

# **DOMAIN 3 – PROGRAMS PROFILE**

# High Quality and Reliability Instructional Programs Factors

•	Curriculum	IE	ME _	E	HE*
•	Instruction	IE	ME	E	HE*
•	Assessment	IE	ME	E	HE*

Overall non-weighted Rating for High Quality and Reliability Instructional Programs	IE	_ME _	E	_HE
Overall WEIGHTED Rating for High Quality and Reliability Instructional Programs	IE	_ME _	E	_HE

# > Safe, Effective, and Efficient School Operations Factors

•	Policies, Laws, and Procedures	IE _	ME	E	HE*
•	Systems, Processes, and Procedures	IE _	ME	E	HE*

Resource Allocation and Management \_\_\_\_ IE \_\_\_ ME \_\_\_ E \_\_\_ HE\*

Overall non-weighted Rating for Safe, Effective, and Efficient School Operations Factors	s IE _	ME _	E _	HE
Overall WEIGHTED Rating for Safe, Effective, and Efficient School Operations Factors	IE _	ME _	E_	HE

# **FINAL RATING for Domain 3**



# **DOMAIN 4 – PROCESSES PROFILE**

### Community Building Factors

non	weighted Pating for Com	munity Building Eactors	IE	E	ш
•	Communications	IEMEEHE*			
•	Inclusion	IEMEEHE*			
•	Relations	IEMEEHE*			

Overall non-weighted Rating for Community Building Factors	IEMEEH
Overall WEIGHTED Rating for Community Building Factors	IEMEEH

Evidence Based on Data Informed Decision Making Factors

•	Collaborative	IE	_ME _	E	HE*
•	Systematic Use of Multiple Data Sources	IE	_ME _	E	HE*
•	Data Systems	IE	ME	Е	HE*

Overall non-weighted Rating for Evidence Based and Data Informed Decision Making Factors \_\_\_\_ IE \_\_\_\_ME \_\_\_\_E \_\_\_HE Overall WEIGHTED Rating for Evidence Based and Data Informed Decision Making Factors \_\_\_\_ IE \_\_\_\_ME \_\_\_\_E \_\_\_HE

FINAL RATING for Domain 4	IE	M	Ef	E	_HE



# **DOMAIN 5 – SYSTEMS PROFILE**

Technology Integration and Competence Factors	
<ul> <li>Personal Use of Technology IEMEEHE*</li> <li>Learning and Teaching with Technology IEMEEHE*</li> <li>Leadership for Technology IEMEEHE*</li> </ul>	
Overall non-weighted Rating for Technology Integration and Competence Factors	IEMEEHE
Overall WEIGHTED Rating for Technology Integration and Competence Factors	IEMEEHE
<ul> <li>Human Capacity Factors</li> <li>Professional DevelopmentIEMEEHE*</li> <li>Leadership DevelopmentIEMEEHE*</li> <li>Performance EvaluationIEMEEHE*</li> <li>ProductivityIEMEEHE*</li> </ul>	
Overall non-weighted Rating for Human Capacity Factors Overall WEIGHTED Rating for Human Capacity Factors	IEMEEHE IEMEEHE
FINAL RATING for Domain 5	IEMEEHE



# PRINCIPAL/ASSISTANT PRINCIPAL PERFORMANCE PERSONAL GROWTH PLAN

### PERSONAL GROWTH PLAN

Name of Administrator:	Position:		
Date Developed:	Period Covered:		
Domain:	Factor:		
Characteristic:			
Current Performance Level:			

Target Performance Level:

Timeline for Activity	Resources Needed	Support Needed
	Timeline for Activity	Timeline for Activity       Resources Needed         Image: State of the state of

**Evidence of Meeting Goal:** 

Date Goal Met:

**New Performance Level:** 

EXCERPTS from School Advance User's Guide for Teachscape. 11.5.13