



School Annual Education Report (AER) Cover Letter

Wednesday, January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for **Covenant House Academy Grand Rapids**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our main office for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IrAjGu>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "COMPREHENSIVE SUPPORT AND IMPROVEMENT" school.

Covenant House Academy Grand Rapids (CHAGR) is a non-profit public school academy that serves, on average, around 300-350 students from the greater Grand Rapids area and Kent County. CHAGR primarily serves at-risk, special education, and ELL students, ages 16-22 that have dropped or aged out of traditional school settings, are homeless, suspended, expelled, and/or have significant credit deficiencies. English Language Learners, which includes many refugees, comprise about 32% of our overall enrollment.

Covenant House Academy has partnered with Edmentum for our curriculum. The CHAGR curriculum (Edmentum Courseware) is based on the Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and the iNACOL National Standards for Quality Online Courses. Each classroom has a highly-qualified teacher in the core content area to assist students as they work through their credit recovery or initial credit classes. Our teachers are experienced, highly-qualified, and certified in their fields to ensure each student receives a quality education leading to a high school diploma. Our support staff also provide additional resources to young people to help them meet their mental, emotional, and physical needs, allowing them to focus on their education.

One of our major challenges continues to be daily attendance since many of our students have full time jobs and have struggled in the past with a traditional full school day structure. To address this issue we have open enrollment, students are able to attend year-round which allows them to attend a partial day schedule, and we have intervention staff to help students work through barriers that are preventing them from school success. Students with young children can take advantage of onsite childcare provided through a partnership with the YMCA.

Many of the students at Covenant House Academy arrive with credit deficiencies and gaps in their continuous school enrollment. These gaps and credit deficiencies, combined with the attendance issues previously addressed, significantly impact our students' scores collected in the Combined Report data. To address these needs, we have hired two full time academic interventionists, two full time behavior interventionists, and 1.5 School Social workers. Our goal is to address student barriers to learning, whether they be academic or behavioral.

State law requires that we also report additional information:

1. Students who want to enroll at CHAGR may do so throughout the school year. We have an open enrollment policy until the school is at capacity. The enrollment process involves the prospective student and a parent/guardian completing the required application packet, bringing in the required documents listed in the application packet, and attending a New Student Orientation meeting. During this process, future enrollees learn about the policies and procedures of the school, ensure all paperwork is complete, and take a reading and math assessment.
2. CHAGR will be updating the focus of its School Improvement Plan this year to reflect our transition into a certified Multi-Tiered System of Supports (MTSS) school which will include a fully implemented Positive Behavioral Interventions and Supports (SWPBIS) system during the upcoming school year.
3. Our school provides at-risk youth and high school dropouts the opportunity to earn a high school diploma, improve their life skills, and continue on to


higher education or postsecondary employment training. Covenant House Academy has a legislative exemption that allows us to grant a high school diploma up to the age of 22. Our caring staff works toward preventing poverty, underachievement, and homelessness for our students, while offering them hope, encouragement, and a better chance for future success. We offer small class sizes and an online curriculum that allows students the potential to catch up and get back on track for graduation.

4. The CHAGR curriculum (Edmentum Courseware) is based on the Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and the iNACOL National Standards for Quality Online Courses. The Edmentum platform provides our students a relevant and viable curriculum that our staff can adapt and modify as needed to focus on our student's changing needs. A copy of our core curriculum and the process and procedures that guide its design, implementation, support, and maintenance are available upon request.
5. Our student achievement data falls into four areas: ACT WorkKeys, M-Step, SAT, and WIDA. All our students take the ACT WorkKeys assessment twice a year.
 - a. On our Spring 2019 WorkKeys Applied Math, we had an average scaled score of 1.7 (1.4 in 2018, 1.3 in 2017). Graphic Literacy showed an average scaled score of 2.0 (1.9 in 2018, 1.7 in 2017). Workplace Documents showed an average scaled score of 1.6 (2.0 in 2018, 2.8 in 2017). During the 2018-2019 school year, 93 students earned a National Career Readiness Certificate: 72 Bronze level, 17 Silver level, 2 Gold level, and 2 Platinum level.
 - b. English language proficiency of English Learners based on the 2018 WIDA assessment showed: 15 Level 1 students (Entering), 31 Level 2 students (Beginning), 20 Level 3 students (Developing), 2 Level 4 students (Expanding), We did not have any students achieve Level 5 students (Bridging) or Level 6 (Reaching). During the 2018-19 testing cycle, 8 recently arrived English Learners were exempted from the English Language Arts assessment.
 - c. There were no 2019 M-Step Science scores to report. Our 2019 M-Step Social Studies results showed: 42.9% Not Proficient (48% in 2018, 43% in 2017), 52.3% scored Partially Proficient (43% in 2018, 55% in 2017), and 4.8% Proficient (9% in 2018, 2% in 2017).

- d. In 2019, 34 students took the SAT as part of the Michigan Merit Examination. Our Spring 2019 SAT composite average score was 758.2 (755.4 in 2018, 749.3 in 2017). Our Evidence Based Reading and Writing section average score was 379.7 (385.2 in 2018, 385 in 2017), our Math section average score was 378.5 (370.1 in 2018, 364.3 in 2017), and our Essay section score average was 2.6 (2.2 in 2018, 2.6 in 2017).
6. We strongly encourage parental involvement in our school. To explore ways to increase the relationship between school and home we have created a Family Engagement Team that meets bi-monthly. During the 2019-2020 school year we had 10 parent/guardians attend our Fall Conferences and other parent focused meetings (27 in 18-19, 30 in 17-18). Increasing parent participation is always a priority in our school planning process.
7. During the 18-19 school year we did not have any students who were dual enrolled in college classes (0 in 18-19, 0 in 17-18). Furthermore, at this time we do not offer Advanced Placement (AP), International Baccalaureate (IB), or college equivalent classes.

The Covenant House Academy Grand Rapids staff is committed to accelerating student achievement and providing a continuous process of school improvement. We will continue to provide a solid partnership between home and school. The CHAGR staff is dedicated to providing each of our students with educational opportunities that will help them be successful in their future goals. We look forward to working with all of our stakeholders in our continued efforts to provide our student's the best educational experience possible.

Sincerely,



Markeith Large
Principal

Annual Education Report Covenant House Academy Grand Rapids (41900)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	10%	<3	10%	<3	10%	<3	*	20	*	15
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	10%	<3	10%	<3	10%	<3	*	17	*	13
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	20%	<3	20%	<3	20%	<3	*	12	*	8
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	20%	<3	20%	<3	20%	<3	*	9	*	8
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	<3	50%	<3	50%	<3	*	5	*	5
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	20%	<3	20%	<3	20%	<3	*	10	*	5
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	20%	<3	20%	<3	20%	<3	*	10	*	6
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	20%	<3	20%	<3	20%	<3	*	10	*	10
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	20%	<3	20%	<3	20%	<3	*	7	*	7
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	10%	<3	10%	<3	10%	<3	*	20	*	13
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	20%	<3	20%	<3	20%	<3	*	16	*	12
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	50%	<3	50%	<3	50%	<3	*	6	*	7
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2017-18	Total Score	All Students	715.7	N/A	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Total Score	All Students	752.4	N/A	<3	20%	*	80%	25
Covenant House Academy Grand Rapids	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Black or African American	749.1	N/A	<3	50%	*	50%	11
Covenant House Academy Grand Rapids	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	White	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Total Score	Female	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Female	745.0	N/A	<3	50%	*	50%	12
Covenant House Academy Grand Rapids	2017-18	Total Score	Male	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Male	759.2	N/A	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2017-18	Total Score	Economically Disadvantaged	716.2	N/A	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2018-19	Total Score	Economically Disadvantaged	752.3	N/A	<3	20%	*	80%	22

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Not English Learners	771.1	N/A	<3	20%	*	80%	18
Covenant House Academy Grand Rapids	2017-18	Total Score	Not Migrant	715.7	N/A	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Migrant	752.4	N/A	<3	20%	*	80%	25

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Total Score	Students Without Disabilities	715.7	N/A	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Total Score	Students Without Disabilities	758.6	N/A	<3	20%	*	80%	21
Covenant House Academy Grand Rapids	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Total Score	Not Homeless	732.3	N/A	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Homeless	750.4	N/A	<3	20%	*	80%	23
Covenant House Academy Grand Rapids	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Total Score	Not Foster Care	703.1	N/A	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Foster Care	754.3	N/A	<3	20%	*	80%	23
Covenant House Academy Grand Rapids	2017-18	Total Score	Not Military Connected	715.7	N/A	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Military Connected	752.4	N/A	<3	20%	*	80%	25
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	All Students	368.6	480	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	All Students	376.8	480	3	20%	22	80%	25
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Black or African American	371.8	480	<3	50%	*	50%	11
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Female	391.7	480	<3	50%	*	50%	12
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Male	363.1	480	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	370.0	480	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	379.5	480	3	20%	19	80%	22
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not English Learners	382.8	480	3	20%	15	80%	18
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Not Migrant	368.6	480	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Migrant	376.8	480	3	20%	22	80%	25
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	368.6	480	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	384.3	480	3	20%	18	80%	21

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Not Homeless	373.8	480	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Homeless	376.5	480	3	20%	20	80%	23
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Not Foster Care	362.3	480	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Foster Care	378.7	480	3	20%	20	80%	23

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2017-18	Evidence-Based Reading and Writing	Not Military Connected	368.6	480	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Military Connected	376.8	480	3	20%	22	80%	25
Covenant House Academy Grand Rapids	2017-18	Mathematics	All Students	347.1	530	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Mathematics	All Students	375.6	530	<3	20%	*	80%	25
Covenant House Academy Grand Rapids	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Black or African American	377.3	530	<3	50%	*	50%	11
Covenant House Academy Grand Rapids	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Mathematics	White	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	White	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Mathematics	Female	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Female	353.3	530	<3	50%	*	50%	12
Covenant House Academy Grand Rapids	2017-18	Mathematics	Male	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Male	396.2	530	<3	50%	*	50%	13

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2017-18	Mathematics	Economically Disadvantaged	346.2	530	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2018-19	Mathematics	Economically Disadvantaged	372.7	530	<3	20%	*	80%	22
Covenant House Academy Grand Rapids	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not English Learners	388.3	530	<3	20%	*	80%	18

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2017-18	Mathematics	Not Migrant	347.1	530	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Migrant	375.6	530	<3	20%	*	80%	25
Covenant House Academy Grand Rapids	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Mathematics	Students Without Disabilities	347.1	530	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Mathematics	Students Without Disabilities	374.3	530	<3	20%	*	80%	21
Covenant House Academy Grand Rapids	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Mathematics	Not Homeless	358.5	530	<3	50%	*	50%	13

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Homeless	373.9	530	<3	20%	*	80%	23
Covenant House Academy Grand Rapids	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2017-18	Mathematics	Not Foster Care	340.8	530	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Foster Care	375.7	530	<3	20%	*	80%	23
Covenant House Academy Grand Rapids	2017-18	Mathematics	Not Military Connected	347.1	530	<3	50%	*	50%	14
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Military Connected	375.6	530	<3	20%	*	80%	25

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2018-19	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	14	<10	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2018-19	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	25	<10	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2018-19	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	34	<10	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	48.4%	51.6%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	48.4%	51.6%	N/A
All Students	Science	98.1%	1.9%	N/A	64.5%	35.5%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	61.3%	38.7%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	33.3%	66.7%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	33.3%	66.7%	N/A
Black or African American	Science	96.7%	3.3%	N/A	55.6%	44.4%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	52.8%	47.2%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	73.3%	26.7%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	73.3%	26.7%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	80.0%	20.0%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	73.3%	26.7%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

Annual Education Report Covenant House Academy Grand Rapids (41900)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	60.0%	40.0%	N/A
White	Mathematics	99.1%	0.9%	46.59%	60.0%	40.0%	N/A
White	Science	98.4%	1.6%	N/A	70.0%	30.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	70.0%	30.0%	N/A
Female	ELA	98.9%	1.1%	53.92%	45.5%	54.5%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	45.5%	54.5%	N/A
Female	Science	98.3%	1.7%	N/A	66.7%	33.3%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	60.6%	39.4%	N/A
Male	ELA	98.7%	1.3%	45.63%	51.7%	48.3%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	51.7%	48.3%	N/A
Male	Science	97.9%	2.1%	N/A	62.1%	37.9%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	62.1%	37.9%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	45.8%	54.2%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	45.8%	54.2%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	62.7%	37.3%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	59.3%	40.7%	N/A

Annual Education Report Covenant House Academy Grand Rapids (41900)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	61.5%	38.5%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	61.5%	38.5%	N/A
English Learners	Science	98.2%	1.8%	N/A	69.2%	30.8%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	69.2%	30.8%	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	<10	<10	<10
Students With Disabilities	Science	95.3%	4.7%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Covenant House Academy Grand Rapids (41900)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	26.67%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	31.68%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	14.29%	82.01%	86.99%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	88.52%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	16.67%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	26.70%	79.46%	85.46%	94.44%
English Learners	72.14%	28.57%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	21.74%	73.71%	82.00%	94.44%

Annual Education Report Covenant House Academy Grand Rapids (41900)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Covenant House Academy Grand Rapids (41900)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Covenant House Academy Grand Rapids (41900)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Covenant House Academy Grand Rapids (41900)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Covenant House Academy Grand Rapids	9.20	0.00	29.63	0.00	15.71	53.61	95.03	10.93	N/A	N/A

Annual Education Report Covenant House Academy Grand Rapids (41900)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Covenant House Academy Grand Rapids (41900)	0	4	9	0
Covenant House Academy Grand Rapids (02075)	0	4	9	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Grand Rapids (41900)	16.00	3.00	18.8%	3.00	18.8%	N/A	N/A
Covenant House Academy Grand Rapids (02075)	16.00	3.00	18.8%	3.00	18.8%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Grand Rapids (41900)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Covenant House Academy Grand Rapids (02075)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Grand Rapids (41900)	16.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Covenant House Academy Grand Rapids (41900)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Grand Rapids (02075)	16.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Grand Rapids (41900)	16.00	1.00	6.3%	1.00	6.3%	N/A	N/A
Covenant House Academy Grand Rapids (02075)	16.00	1.00	6.3%	1.00	6.3%	N/A	N/A

Annual Education Report Covenant House Academy Grand Rapids (41900)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2018-2019	Strategies Implemented
Covenant House Academy Grand Rapids	Covenant House Academy Grand Rapids	Comprehensive Support and Intervention	95,000.00	0.00

Annual Education Report Covenant House Academy Grand Rapids (41900)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Grand Rapids (41900)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Grand Rapids (41900)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Grand Rapids (41900)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Grand Rapids (41900)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.