Service Learning for Health
Engaging Communities, Students, and Educators

Thursday, May 17, 2007 ~ 8:00 a.m. to 3:00 p.m.
Ramada Hotel and Conference Center ~ Rochester, Minnesota

Symposium Description
Individuals representing community organizations, students, and educators will benefit from this opportunity to interact and explore the benefits of implementing service-learning into curricula.

Service-learning models engage students by providing opportunities to apply critical thinking and problem-solving skills to community-identified issues such as obesity, health disparities, family abuse, chemical dependency, and health education.

Service-learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

Guest Speakers
Suzanne B. Cashman, M.D.
Director of Community Health, Department of Family Medicine and Community Health, University of Massachusetts Medical Center

Ann-Gel S. Palermo, M.P.H.
Chair, Harlem Community and Academic Partnership, New York Academy of Medicine

Judith A. Ramaley, Ph.D.
President and Professor of Biology, Winona State University

Sarena D. Seifer, M.D.
Executive Director, Community-Campus Partnerships for Health, University of Washington

Symposium Details
Date and Time
Thursday, May 17, 2007
8:00 a.m. - Registration
8:30 a.m. to 3:00 p.m. - Symposium

Location
Ramada Hotel and Conference Center
1517 - 16th Street S.W.
Rochester, Minnesota
Telephone: 507-289-8866 or 1-800-552-7224
Hwy. 52, 16th Street Exit - across from Apache Mall (Free parking)

Sponsors
Mayo Clinic Center for Translational Science Activities
Mayo Internal Medicine Residency Program
Mayo Medical School
Rochester Community Education/Hawthorne Education Center
Southern Minnesota Initiative Fund
University of Minnesota Rochester
Winona State University-Rochester Center
Objectives

- Define service-learning as a structured learning experience that integrates community service and classroom instruction to enhance learning by health professionals and students.

- Examine the benefits of service to the recipient (community) and the benefits of learning to the health professionals (students) by working collaboratively with community organizations to effect change in community health care.

- Develop specific strategies for coordinated development and implementation of service learning programs by health professionals and community organizations.

- Promote collaboration and partnership with community organizations for integrating community service in health profession curricula.

Program Schedule

8:00 a.m.   Continental Breakfast/Registration
8:30 a.m.   Opening/Welcome   Barbara L. Porter
9:15 a.m.   Why Engage in Engaged Research and Learning?   Judith A. Ramaley, Ph.D.
10:00 a.m.  Service Learning: What is it and Why do it?   Suzanne B. Cashman, M.D.
10:45 a.m.  Break
11:00 a.m.  Service Learning in the Health Professions: Benefits to Students, Communities, Faculty, and Institutions   Sarena D. Seifer, M.D.
11:45 a.m.  Lunch
12:00 noon Models of Service Learning Success (Multidisciplinary Panel Discussion)
1:00 p.m.   Opportunities, Barriers, and Strategies at a Variety of Levels (Breakout Session)
2:00 p.m.   Teaching and Learning to Action and Practice   Ann-Gel S. Palermo, M.P.H.
2:45 p.m.   Closing Comments/Evaluation   Barbara L. Porter

Contact Hours

Six (6) contact hours will be awarded upon successful completion of this symposium.

Symposium Fee

A registration fee of $20 is required. This fee includes lunch. Scholarships are available for students and community organizations; contact Julie Nigon at 507-287-1963.

Overnight Accommodations

Symposium participants who prefer overnight accommodations at the Ramada Hotel and Conference Center may reserve a room at $75 plus sales tax by calling 507-289-8866 or 1-800-552-7224.

For Further Information

If you have questions about this symposium, please contact:
Faith Zimmerman
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