Maureen Joy Charter School (32A000)		G.S. §115C-83.10 requires "each local board of education to		
2014–15		publish annually on a Web site maintained by that local school		
Read to Achieve Grade 3		administrative unit and to report in writing to the State Board of		
End-of-Year Results		Education (SBE) by September 1 of each year the following		
		information on the prior school year:"		
Note: The denominator for calculating the required percentages for Rows 1,			Number of	Percentage
2, and 3 is all students in membership at grade 3 for the first day of spring			Students	
testing.				
	Demonstrated reading proficiency on the Beginning-of-Grade 3			
1	(BOG3) ELA/Reading Assessment, the E	· · · · · · · · · · · · · · · · · · ·		
	ELA/Reading Assessment, or the EOG E	LA/Reading Retest	38	66.7%
	(scored Level 3 or higher)			
2	Did not demonstrate reading proficiency on the BOG3			
	ELA/Reading Assessment, the EOG ELA/Reading Assessment, or		19	33.3%
	the EOG ELA/Reading Retest			
3	The number and percentage of student	-		
	mandatory retention in third grade for good cause. Students		*	*
	may be counted in this category only or	nce.		
The denominator for Row 4 is the number of students from Row 2 minus the number of students from Row 3.				
	The number and percentage of student			
	alternative assessment approved by the	e State Board of		
4	Education (SBE) (i.e., Read to Achieve T	•		
	SBE-approved alternative assessment).	-	*	*
	in the numerator and/or the denomina	tor only once for this		
	category.			
The denominator for Row 5 is all students in membership at grade 3 for the first day of spring testing.				
5	Total number and percentage of studer	nts retained for not		

<u>Note</u>: Privacy laws dictate that for fewer than 5 students, the specific number and percentage should not be given. Therefore, if the number is fewer than 5 students, schools should use an asterisk (*) to represent fewer than 5 students and the percentage. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

demonstrating reading proficiency on third-grade standards (For

2015-16, students who are not proficient will be either: (1)retained in third grade accelerated class, (2) placed in a transition class with a retained label, or (3) placed in a fourth-

grade accelerated class with a retained reading label.

do not return to the charter school for 2015-16

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The denominator for Row 6 is the number of retained students recorded in number 5.

Charter Schools Only: Charter schools must indicate the number

and percentage of retained students recorded in number 5 who

22.8%

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