



# CATCH Prep High School



## COVID-19 CONTAINMENT, RESPONSE, AND CONTROL PLAN AUGUST 11, 2021

4120 11<sup>TH</sup> AVENUE, LOS ANGELES, CALIFORNIA 90008  
[WWW.CATCHHIGHSCHOOL.COM](http://WWW.CATCHHIGHSCHOOL.COM)

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# I. Site Specific Planning Form

This document is to be completed by each site and posted at all LA Unified schools, along with the most current pre-filled version of the Los Angeles County Department of Public Health COVID-19 Reopening Protocols for K-12 Schools: Appendix T1. Measures that apply at all school sites are reflected in the pre-filled T1 document and those that vary by site are listed in the responses below.

**School Name:** CATCH Prep High School **Date Last Revised:** August 11, 2021

**School Address:** 4120 11TH AVENUE **Location Code:** 8654  
LOS ANGELES, CA, 90008

**School Phone Number:** (323) 293-3917

## Campus Density

- Approximate Square Footage open: 20,979.92
- Maximum Student Capacity: 205
- The **estimated** total number of administrators, teachers & staff returning to support resumption of all permitted in-person services: 18

Estimated Total Number of Students that will return for In-Person Instruction			
Enter the estimated total number of students that will return per grade (if none, enter 0)			
9:	60		
10:	45		
11:	40		
12:	60		



**COVID-19 Compliance Task Force** – Suggested job titles are listed in the table below. The Task Force for each school should be led by the principal, with a diverse group of key staff as team members, including the school nurse, plant manager and representatives from the various labor unions, which must include an offer of representation to United Teachers Los Angeles (UTLA), Service Employees International Union (SEIU) and California School Employees Association (CSEA) .

Role	Job Title	Name	
Superintendent	Executive Director	Patricia Smith	
Leader	Principal	Thomas Tucker	
COVID-19 Compliance Officer	SPED Coordinator	Noelle Taniguchi	
Attendance Monitor	School Admin. Assistant	Andre Reavis	
Cleaning/Disinfecting Operations	Plant Manager	David Watson	
Exposure Management Advisor	School Nurse	Audubon MS Rotating Nurse	

### **Health Office Set-up and Staff**

Type of Health Office	Indoor/ Outdoor	Location	Staff Person(s)
General Health Office (Non-COVID)	Indoor	Audubon MS Health Office	Audubon MS Rotating Nurse & CATCH Staff
Isolation Area (Recommended Outdoors)	Outdoor	Audubon MS Isolation Area	Audubon MS & CATCH Staff
Quarantine Area	Indoor	CATCH Room 404	CATCH Staff



### **School Communications**

Information that was sent to parents/students: (Check all that apply)	
<input checked="" type="checkbox"/> Isolation and quarantine policies as they apply to students who have symptoms or may have been exposed	<input checked="" type="checkbox"/> Options for COVID-19 testing if the student or a family member has symptoms or exposure to COVID-19
<input checked="" type="checkbox"/> Required use of face masks	<input checked="" type="checkbox"/> Changes in academic and extracurricular programs to avert risk
<input checked="" type="checkbox"/> How to conduct a symptom check before students leave home for school	<input checked="" type="checkbox"/> Who to contact at the school if students have symptoms or may have been exposed
<input checked="" type="checkbox"/> Importance of student compliance with physical distancing and infection control policies	<input checked="" type="checkbox"/> Importance of providing up-to-date emergency contact information, including multiple parent contact options
<input checked="" type="checkbox"/> School policies concerning parent visits to school and advisability of contact the school remotely	

\*Updates to this form are available at <https://achieve.lausd.net/covid19>.

## II. Reopening Models

### Two Models: In-School and Online Independent Study

<b>1: In-School</b> 	<b>2: Online Independent Study</b> 
<p>This model invites 100% of the student body to return for five full days of instruction inside school buildings.</p>	<p>This model is in partnership with LAUSD and the City of Angels for families with medical, socioemotional, or other concerns. Students receive daily online instruction for part of the day and complete independent work when not learning directly with a teacher online.</p>

Los Angeles Unified offers the following two models for continuing to meet the educational needs for successful learning:

1. Five full days of in-school Instruction
2. This model is available in partnership with LAUSD'S City of Angels for families with medical, social emotional or other concerns.

Students have been issued iPads, Chromebooks or laptop computers. Online platforms (such as Powerschool) will be maintained by all teachers to ensure that we stay ready to move seamlessly and rapidly between in-school instruction, hybrid, or distance learning in partnership with LAUSD's City of Angels, as needed. High quality, online resources and technology tools are in place to support differentiation and personalized learning. We are committed to ensuring that students meet with their teachers, either in-person or online, on a regular basis. CATCH is returning to the full in-person instruction model in the fall 2021.



# Health and Safety Compliance

## Adjusting to Public Health Data

CATCH is working in close partnership with the Los Angeles County Department of Public Health, Los Angeles County Office of Education, the Governor's Office, and experts in the scientific community, we are monitoring changing health conditions in our community to modify plans and respond accordingly, based on public health data.

### **County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools**

- Schools must have a COVID-19 Containment, Response and Control Plan that describes the school's comprehensive approach to preventing and containing the spread of COVID-19 on campus.
- This plan requires the designation of a COVID-19 Compliance Team that is responsible for establishing and enforcing all COVID-19 Protocols on campus.
- One member of the COVID-19 Compliance team will be designated as a liaison to the Department of Public Health (DPH) in the event of an outbreak on campus.
- The team will also ensure that the students and staff receive education about COVID-19 and the prevention of disease transmission.

## Health and Safety

The safety of students and staff is always CATCH's priority and of paramount importance during the current pandemic. The following plan describes the school's comprehensive approach to preventing and containing the spread of COVID-19 on school campuses. This document is the "COVID-19 Safety Plan" for the Los Angeles Unified School District and is consistent with the "COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year," of August 2, 2021, Los Angeles County Public Health Officer Orders, and the California Code of Regulations, Title 8, Section 3205. This plan does not include protocols for instructional programs. Response to COVID-19 is a dynamic process and is subject to change, pending updates to Los Angeles County Public Health Officer Orders and newly acquired scientific knowledge that informs District actions.

CATCH will continuously monitor the guidance and mandates set forth by those entities listed above as well as the U.S. Centers for Disease Control. Updated information and guidance is posted on the COVID-19 Employee Resources website at <https://achieve.lausd.net/covid19>.

The COVID-19 Compliance Task Force for each site should be led by CATCH's Principal, with a diverse group of key staff members as team members, including the school nurse, plant manager and representatives from the various labor unions, which must include United Teachers Los Angeles (UTLA), Service Employees International Union (SEIU) and California School Employees Association



(CSEA). The other members of the team will vary by site, based on each school's unique needs, but may include the assistant principal, program coordinator, after-school program supervisor, and others.

The principal/site administrator will be the designated liaison with LACDPH in the event of an outbreak on campus. CATCH's Special Education Coordinator acts as the COVID-19 Compliance Officer as appropriate. The COVID-19 Compliance Task Force will be responsible for engaging with students, parents, faculty, and staff to answer questions or concerns about health and safety requirements regarding COVID-19 and communicating up-to-date policies and procedures to all families. They will work with Community of Schools (CoS) and Local District administrators to meet expectations for frequency of communication and updates to the district website (<https://achieve.lausd.net/>).

CATCH's community will be informed of any critical information or significant changes to District plans by the Superintendent or designee through a combination of Blackboard Connect messages, emails, and postings on the [District website](#). Maintaining updated family contact information is a priority for re-opening, to communicate parent surveys and follow-up communications from each school.





## III. Operations Plan

### County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- LACDPH recommends that measures be implemented to create physical distancing, when doing so will not interfere with the full-time attendance of all enrolled students.
- Consider implementing measures to reduce crowding as students, parents or visitors enter and move through school buildings.
- Consider implementing measures to promote physical distancing within classrooms.
- Consider offering physical education classes outdoors as much as possible and select activities that allow physical distancing and limited physical contact.
- Consider implementing school policies that promote physical distancing in locker rooms.
- Consider implementing measures to permit physical distancing in school areas used for student support services.
- Maintain an increased distance as much as possible during times when students or staff are not masked (e.g., due to eating, drinking or napping).
- Consider implementing measures to limit risk of infection due to visits by individuals other than staff and students.
- Consider increasing space between employees in any room or area used by staff for meals and/or breaks.

## Physical Distancing

### Maximizing Distance in Classrooms

Classrooms have been configured to maximize space between students where possible. Personal furniture and extra district furniture will be removed when possible.

Teaching methods have been modified to avoid close contact between students for any classes that may involve group activities when possible. Instructional activities and PE classes are offered outdoors when possible. Outdoor activities will also allow for physical distancing.

When engaged in activities that could generate respiratory droplets such as enunciating (i.e., theater workshops) or dancing, physical distancing should be increased and activities should be conducted outdoors. Music classes that involve instruments where a face mask must be removed to play should be held outdoors. Face masks may be removed when playing an instrument or singing alone in a studio or practice room. Booths need to be well ventilated to promote full air exchange and shared equipment must be sanitized between users.





## **Physical Distancing Throughout Campus**

Physical distancing will be maximized when possible. Other mitigating factors may be used when physical distancing is not feasible, such as clear plastic or solid surface barriers that can be cleaned often. Visual cues may be provided to support social distancing for all individuals.

Employees will be encouraged to eat outdoors. They may also eat at their desk or cubicle if these areas are enclosed as a separate room, provide more distance, or include barriers.

## **Material Sharing**

### Instructional Resources

Protocols have been developed to minimize the need to have multiple students sharing high touch materials when feasible. These materials include, but are not limited to books, computers, calculators, writing utensils, computer keyboards, headphones, hall passes, art supplies, musical instruments and learning aids. Single-use disposable materials are encouraged when feasible. Each school will try to supply students with their own materials when feasible. Cubbies and lockers should not be shared.

### Communication/Office Supplies

General paper flyers and communications to all school communities, parents and students should be digital whenever possible, such as email, text message, or video to limit the distribution of paper materials. Encourage people to use their own writing tools instead of shared pens and pencils. Avoid commonly shared items in breakrooms such as coffee pots and dishes. Encourage the use of single use items instead.

## **Signs, Messages, and Training Protocols**

Signs and messages explaining District protocols and expectations to stop the spread of disease will be posted throughout CATCH. These signs are age-appropriate and in languages representative of our community. Staff members will all be provided with Personal Protective Equipment (PPE) supplies and will have in-service training for ensuring health and safety in the workplace.

- Signs will be posted in highly visible locations, such as school entrances and restrooms that describe how to stop the spread of germs (i.e. handwashing, facemasks).
- When communicating with families (school website, social media) messages will include health hygiene, mask wearing and social distancing habits to stop the spread of COVID-19.
- Signs and messages related to disease transmission will be accessible for students with disabilities

and in languages appropriate for the school population.

- [School reopening safety signage from LAUSD Reprographics](https://www.lausdrepro.net/category/SchoolReopeningCOVID19Items) is available for schools at <https://www.lausdrepro.net/category/SchoolReopeningCOVID19Items>.



Staff members will be provided training on health and safety protocols before in person instruction will begin. All staff members who are hired after this date, including substitutes, will be required to complete training before their first day of work. Topics covered in the training will include physical distancing, cleaning protocols, Health Office referrals and hygiene practices. Additional video training may be provided to students and families so they can practice before the start of school. In-person student instruction on new school protocols will include topics regarding expectations in health and safety practices.

## School Building Protocols

### Heating, Ventilation and Air Conditioning (HVAC) Systems

- HVAC systems will be inspected and tested regularly to confirm they operate properly.
- Ventilation systems will remain on when buildings are in use.
- HVAC filters have been upgraded to a MERV 13 rating or as high as possible, provided the unit is able to operate safely. The filters will be inspected monthly and changed at least quarterly.
- HVAC systems will be set to maximize indoor/outdoor air exchanges unless outdoor conditions (recent fire, high outdoor temperature, humidity, and pollen levels) make this inappropriate.
- Doors and windows are kept open during the school day when feasible and outdoor conditions make this appropriate. Fire-rated doors must be kept closed, in accordance with existing fire codes.
- Outdoor instruction will take place when feasible and when safety conditions and physical space allow.
- If the HVAC system is not operational, then additional ventilation should be provided with the use of fans or relocating classes until repairs are completed.
- The COVID-19 isolation and quarantine areas should be outdoors when feasible to maximize ventilation and minimize exposures to COVID-19 infection. Under no circumstances should an isolation or quarantine area be in a room without a functioning HVAC system.



## Restroom Protocols and Cleaning

Physical distancing should be maintained in communal bathrooms. The following restroom protocols will be implemented:

- Student restrooms will be serviced at least twice a day. Full cleaning and disinfecting using electrostatic equipment will be conducted by the night cleaning crew once per day.
- Restroom occupancy will vary by each restroom but physical distancing will be maintained where feasible.
- Students and staff will be given frequent opportunities to wash their hands for 20 seconds with soap and water. Paper towels will be provided to dry hands thoroughly.
- No personal items may be stored within the restroom (including staff bathrooms).
- Trash cans will be placed near the door and students and staff will be instructed to use a paper towel to prevent touching the handle with their hands.
- A restroom will also need to be dedicated for individuals in the isolation area. This restroom must be cleaned and sanitized before other occupants may use it.

## Water systems

- Students and staff will be encouraged to bring their own water or refillable bottles.
- Drinking fountains and bottle filling stations will be turned on.
- Drinking water sources, including food preparation faucets, will be cleaned and sanitized daily.
- Water systems will be thoroughly flushed after long periods of inactivity.

## Cleaning Protocols

In partnership with LAUSD, CATCH will follow LACDPH and CDC guidance for cleaning and disinfecting schools.

- Routine cleaning of all buildings will occur daily.
- Health Office areas including the general health office, isolation area, and quarantine area, may require more frequent cleaning and rapid response as needed.
- High touch surfaces and playground equipment will be disinfected at least once daily.
- Only [District-approved disinfectants](#) effective against COVID-19 that meet all Federal and State standards (listed on the Environmental Protection Agency (EPA)-approved list “N”) will be used.
- When possible, cleaning and disinfecting products with asthma-safer ingredients will be selected to reduce the risk of asthma.
- Student restrooms will be serviced at least twice daily. Additional disinfecting will be implemented when an individual with COVID-19 symptoms has used a restroom.
- Appropriate personal protective equipment will be worn during cleaning in accordance with cleaning and disinfectant product directions.
- Custodial and other staff responsible for cleaning and disinfecting school surfaces will be trained on the manufacturer’s directions and as required by the Healthy Schools Act, as applicable.



- When needed, enhanced cleaning will be conducted while students are not at school or during periods of lowest occupancy with adequate time to let spaces air out before the start of the school day.
- All cleaning products will be kept out of reach for children and stored in secured locations.

## Other Considerations

- Supplies of soap, paper towels, and tissues will be available.
- Protective Plexiglas guards may be installed at reception desks/food service lines.
- Personal refrigerators, microwave ovens, and coffee machines are prohibited from classrooms.

## Daily Operations

### County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- At this time, all schools are permitted to reopen (for in-person instruction) for all students in any grades TK-12.
- Public schools should be aware of the requirements in AB 130 to offer independent study programs for the 2021-22 school year.
- Consider adopting a school-wide approach to creating and maintaining stable groups, in which supervising adults and students stay together for all activities.
- Consider implementing measures to limit risk of infection due to visits by individuals other than staff and students.
- The use of school facilities for non-school purposes (community meetings or events) is permitted. Use of indoor school facilities provides more risk of contamination of indoor air and surfaces and care should be taken to avoid unnecessary exposure for regular school employees and students.

## Stable Groups in Schools

CATCH has returned to full in-person instruction and will place students into stable learning groups when feasible. These groups are implemented to reduce the number of students and staff that may be exposed if a COVID-19 individual is introduced to the group.

The following is a description of how different schools may create and implement stable groups:

**Middle and High School Grades 6-12:** Secondary schools may create stable groups where feasible.



# **CATCH Prep High School Bell Schedule 2021-2022**

## **Regular Day Bell Schedule**

Period 1	8:00 a.m. – 8:55 a.m.
Period 2	9:00 a.m. – 9:55 a.m.
<i>Nutrition</i>	9:55 a.m. – 10:10 a.m.
<b>CATCH CLASS</b>	10:15 a.m. – 10:35 a.m.
Period 3	10:35 a.m. – 11:30 a.m.
Period 4	11:35 a.m. – 12:30 p.m.
<i>Lunch</i>	12:30 p.m. – 1:00 p.m.
Period 5	1:05 p.m. – 2:00 p.m.
Period 6	2:05 p.m. – 3:00 p.m.
<b><i>Student Dismissal</i></b>	
<i>Extended Learning</i>	3:15 p.m. – 4:15 p.m.

## **Minimum Day Bell Schedule (Wednesday)**

Period 1	8:00 a.m. – 8:40 a.m.
Period 2	8:45 a.m. – 9:25 a.m.
Period 3	9:30 a.m. – 10:10 a.m.
<i>Nutrition</i>	10:15 a.m. – 10:45 a.m.
Period 4	10:50 a.m. – 11:30 a.m.
Period 5	11:35 a.m. – 12:15 p.m.
Period 6	12:20 p.m. – 1:00 p.m.

***Student Dismissal/Teacher Professional Development***



## Visitor

Visits to the school by individuals other than students and staff should be avoided whenever feasible and limited to those who are essential for the school's operation. Parents of enrolled students are encouraged to conduct business with school personnel remotely. All visitors must check-in and provide their name, phone number and email address, so that they can be contacted if there is an exposure during their visit. Visitors must also complete the daily screening questions through the online Daily Pass or at the entrance to the school. Visitors will be encouraged to come by appointment and alone. If a visitor must be accompanied by another person (e.g. for translation, visitor is a minor or has minor students), then their information needs to be captured in the visitor log as well.

Movement of visitors within the school should be limited to designated areas such as the main office, conference rooms and public restroom. Visitors should not interact with students.

All visitors will be required to wear a face mask at all times, regardless of vaccination status. This applies to all adults and to children 2 years of age or older. Visitors must arrange for an alternative family member to conduct business on campus if they are not able to wear a face mask. If a visitor arrives without a face mask, one will be provided. Any parent/guardian picking up a student who has been placed on isolation or quarantine, must stay outside campus and the student will be brought to them for dismissal.

## Third-Party Use

"Third party" means one or more of the following: an individual, group, organization, for-profit or non-profit entity, governmental agency, public (including charter) or private school or other educational institution, contractor, or business that is a separate legal entity from CATCH.

Until further notice, any third-party presence or use of the school's property:

1. Shall be restricted by and limited to those currently permitted by LAUSD, the California Department of Public Health (CDPH), Los Angeles County Department of Public Health (LACDPH), and/or other applicable authorities.
2. Must comply with all current requirements and guidelines established by the CDPH, LACDPH, LAUSD, and/or other applicable authorities. This shall include, but not be limited to, incorporating LAUSD's COVID-19 Containment, Response and Control Plan ("LAUSD's Containment Plan") into any COVID-19 Safety Plan ("CSP").
3. Is not permitted without a written document signed by LAUSD's Chief Facilities Executive (or designee), and such document must be in the third party's possession and on-site at all times when the third party is present.

All charter schools on District property must adhere to the guidelines outlined in the updated containment plan. Please contact the Charter Schools Division at 213-241-0399 for specific questions.



## Child Nutrition

### **County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools**

- Consider implementing measures to increase physical distancing during school meals when students will be unmasked.

## Meal Program Compliance

Lunch and supper, compliant with USDA guidelines, will continue to be available for all enrolled students at CATCH. For the 2021-2022 school year, all students will receive meals free of charge.

## Student Meals and Food Service

### **Plan for Students on Campus**

If students will be consuming meals at school, they will be located outdoors whenever possible. When eating indoors, space between tables and/or chairs will be increased and windows/doors will be open to maximize airflow. Barriers between tables and chairs may also be utilized.

When students line up to pick up food, tape or other markings should be used to remind students of physical distance. Staff supervision will be exercised during this period to remind students to physical distance. Buffet and family style meals have been eliminated. Lunch will be served at the cafeteria. Students will take their meal and eat in designated areas.

Students, who go home at the bell, will be provided with a bag with a supper to take home. Meals are to be eaten at home; some may contain items that are to be heated.

If a student is hungry in the morning, a snack will be provided. The snack is not intended for all students, only those who request one.

Where possible, use disposable food service items (e.g., utensils, dishes). If disposable items are not feasible, ensure that all non-disposable food service items are handled with gloves, washed, and sanitized. Individuals should wash their hands after removing their gloves and after handling food service items.

Avoid sharing food and utensils to ensure the safety of children with food allergies and prevent the transmission of COVID-19.





## **Plan for Student Food Allergies**

Students with special diets will be provided meals per their physician's recommendations. Students who are new should get a Special Diet form and have a physician complete it. Food Services nutrition team will create a diet plan for the student. For current students, their existing special diet form will be used to create a meal plan for them. If the parents feel the current special diet needs to be updated, a new form approved by a physician is required.



## IV. Health Practices and Protocols

### Practices and Protocols

#### Standard Public Health, Hygiene Practices, and Instruction

CATCH will promote health and hygiene practices that prioritize keeping our students and staff safe. District-created videos, CDC videos, posters, signs, and classroom instruction will be used to educate students and families in our new health protocols. Families will be provided with an information packet prior to the start of in-person instruction so they can practice protocols at home and acclimate students to the concepts of physical distancing, frequent hand washing, correct use of face masks to completely cover nose and mouth, and respiratory and cough etiquette.

The following health and hygiene practices will be observed:

#### 1. Hand Hygiene

- Teaching and reinforcement of hand washing with soap and water for at least 20 seconds.
- If soap and water are not readily available, hand sanitizer with at least 60% ethanol will be made available at school entrances and every classroom. They will be kept in secure areas and used by students with supervision.
- All students and staff will perform hand hygiene on campus at the start of each day.
- Hand-washing breaks will be incorporated into younger students' daily routines, including before and after: eating or drinking, outdoor play, group activities, preparing food, touching one's face and face covering, and using the restroom.
- [Hand-washing signs](#) will be posted as visual reminders.
- Staff are instructed to model frequent hand washing, especially in lower grades.

#### 2. Face Masks

- All CATCH students, staff and visitors are required to wear face masks indoors and outdoors while on District sites or being transported by a bus unless 2 years of age or younger.
- Students and staff are encouraged to bring their own face mask but will be provided with one if they do not have one.
- Wearing a face mask does not eliminate the need to physically distance or wash hands frequently.
- Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who cannot use or tolerate a face mask.

#### 3. Physical distancing

- Physical distancing will be maximized as feasible at CATCH.
- When eating or drinking, it is preferred to do so outdoors and away from others, including visitors. For staff, eating or drinking at a cubicle or workstation is preferred to eating in a breakroom if eating in a cubicle or workstation provides greater distance from and barriers between staff.



#### 4. Enhanced Cleaning and Disinfection of Surfaces

- Staff members responsible for cleaning and disinfecting will be provided training on the appropriate and safe use of all provided cleaners and disinfectants.

#### 5. Provide Adequate Supplies

- All restrooms will be supplied with adequate amounts of soap and paper towels.
- Hand sanitizer will be provided in strategic locations and hand sanitizer stations will be available at entrances to buildings, offices, elevators, and reception areas.
- All students and staff will be provided with a cloth or disposable face mask by request or if they do not have one. N95 respirators will be provided only to employees and by request.
- Disposable gloves will be provided to staff for medical uses, cleaning/disinfection, and when handling food items.
- Facial tissues will be available in each classroom and office area.

## Reporting Illnesses and Addressing Vulnerable Populations

### County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- Develop a plan or protocol, for steps that will be taken immediately upon notification of school officials that any member of the school community (faculty, staff, student or visitor) test positive for or has symptoms consistent with COVID-19.
- Instruct students and staff to inform the school if they are sick with COVID-19 related symptoms, particularly if they had a known contact with someone diagnosed with COVID-19 and have also had contact with the school population.
- Educate staff and families about when to stay home.
  - Instruct staff and students (or their parents and guardians) to perform a self-assessment prior to leaving for school to identify fever and other possible COVID-19 symptoms. Communicate this expectation and provide parents with reminders about the symptoms consistent with COVID-19 that require keeping their students at home.
- Symptom screening is recommended to be conducted before students, visitors and staff may enter the school. These checks can be done remotely (using a digital app or other verifiable approach) or in person upon arrival.

### Stay at Home Guidelines during the COVID-19 Pandemic

Ordinarily, deciding when a child or staff member is too sick to go to school or work can be a difficult decision. For as long as the risk of community spread of COVID-19 remains, the guidelines below and consultation with a health care provider should guide actions when symptoms are experienced. COVID-19 is an illness caused by a virus that can spread person to person. COVID-19 symptoms can range from mild (or no symptoms) to severe illness. The virus is transmitted through respiratory droplets when an



infected person talks, coughs or sneezes. The virus may also be airborne or transmitted by touching a surface or object that has the virus on it, and then touching your mouth, nose or eyes. Anyone with COVID-19 symptoms or COVID-19 exposure must not attend school or work. They should inform the school/site if they are sick with COVID-19 related symptoms or if they had known contact with someone diagnosed with COVID-19. Exposure is defined as being within 6 feet of an infected person for greater than 15 cumulative minutes within a 24-hour period, or unprotected contact with body fluids of infected person.

**COVID-19 symptoms can vary, but symptoms may include the following if not due to a chronic condition:**

- Fever above 100 degrees Fahrenheit (F)
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

If a student or staff member experiences any of the above symptoms, they must stay home and should contact their health care provider for further instruction. They must also notify the school/workplace of their absence and that they have COVID-related symptoms.

**COVID-19 exposure:**

If a student or staff member has had close contact (within 6 feet for greater than 15 cumulative minutes within a 24-hour period) with someone who is a confirmed case of COVID-19, the student or staff member must quarantine, regardless of vaccination status. Fully vaccinated persons on quarantine will be asked to get a COVID-19 test at day 5. If the test is negative and they remain asymptomatic, then Community Engagement may clear them to return at Day 8. If the test is positive, they will need to follow isolation procedures for a positive COVID-19 case. If a close contact does not take a COVID-19 test, then they will need to quarantine for at least 10 days from the last day of contact with the COVID-19 case and self-monitor. All close contacts that are not fully vaccinated must quarantine for the full 10 days regardless of the COVID-19 test result.

If a student or staff member has had close contact with someone who is an unconfirmed symptomatic case of COVID-19, they may remain on campus or the worksite. If the symptomatic case subsequently tests positive for COVID-19, then the close contacts, who had contact with the confirmed case during the infectious period, must quarantine immediately and test at Day 5 from the date of contact. If the symptomatic case tests negative, a copy of the negative COVID-19 PCR test or medical clearance must be provided. Community Engagement will notify the close contact when they are cleared to return.



## **Vulnerable Employees:**

Vulnerable employees (those above age 65 and those with chronic health conditions that would place them at high risk if infected) may be assigned work that can be done from home when feasible. Employees in this category should discuss any concerns with their healthcare provider.

CATCH will continue to support students and staff with acute or chronic health issues. Long-term absences may be evaluated if criteria are appropriate for medical leave or other potential medical accommodations under IDEA or Americans with Disabilities Act Amendment Act (ADA) guidelines. Employees will also be referred to the District's Bulletin 110108.0, 2021 COVID-19 Supplemental Paid Sick Leave Act (SPSL) Policy.



## COVID-19 Daily Health Check Questions

All employees and students (or their parents or guardians) are asked to perform a self-assessment prior to leaving for school to identify fever or other COVID-19 symptoms. If the answer to the question listed below is “YES”, then employees and students must remain home and notify the school or supervisor of the absence.



**COVID-19 Testing Program**  
**DAILY PASS**  
Programa de Pruebas COVID-19  
**PASE DIARIO**

**DAILY HEALTH CHECK | CHEQUEO DE SALUD DIARIO**

Are you feeling any COVID-19 symptoms or have you been in close physical contact with anyone with a confirmed or suspected COVID-19 case in the past 14 days?  
¿Siente algún síntoma de COVID-19, o ha estado en contacto físico cercano de una persona con un caso confirmado o sospechado de COVID-19 en los últimos 14 días?

Symptoms may include any of the following not due to a chronic condition:  
Los síntomas pueden incluir cualquiera de los siguientes que no se deban a una condición de salud crónica:

 <b>Fever of 100 degrees or greater</b> Fiebre de 100 grados o más	 <b>Shortness of breath or difficulty breathing</b> Falta de aliento o dificultad para respirar	 <b>Chills</b> Escalofríos	 <b>Fatigue (new or severe)</b> Fatiga (nueva o grave)
 <b>Cough</b> Tos	 <b>Congestion or Runny Nose</b> Congestión o goteo nasal	 <b>Muscle or body aches</b> Dolores musculares o corporales	 <b>Headache</b> Dolor de cabeza
 <b>Sore throat</b> Dolor de garganta	 <b>Nausea/Vomiting</b> Náuseas/Vómitos	 <b>Diarrhea</b> Diarrea	 <b>Loss of taste or smell</b> Pérdida del gusto o del olfato



You can answer the Daily Health Check online at <https://dailypass.lausd.net> or open your camera to scan this QR code.  
Puede responder al Chequeo Diario de Salud en línea en <https://dailypass.lausd.net>, o ingrese abriendo su cámara para escanear este código QR.

CATCH has contracted with LAUSD and released a web-based tool called the Daily Pass that can be access at <http://dailypass.lausd.net>. All CATCH employees, students and visitors can use this tool to complete a required daily health check at home for admission to a campus or office. The daily health check asks about COVID-19 symptoms and potential exposure. Those who answer “NO” to the daily health check questions will receive a Daily Pass that can be used for admission to the elected school or District office. Each location has a unique QR code daily, there she will need to login an employee is going to multiple sites, he/



for a new QR code at each location daily. Individuals who do not have access to the online tool can complete the health survey at a school or office entrance.

A check-in area for the Daily Health Check will be established at CATCH, including enough space to ensure privacy and physical distancing. Daily upon arrival at the site, employees are to check in for health screening prior to reporting to their classroom, office, post, etc. and prior to beginning work on site.

The “Daily Health Check” signage shall be posted at all entrances so that they are visible to visitors and employees prior to check in. For increased privacy, as each person approaches check in, they will present their Daily Pass QR code for scanning. If they do not have a daily pass, then the welcomer will ask the daily health check question. If an employee or visitor answers “YES” to any question, they may not stay on site and are to leave the site immediately. Employees are to contact their supervisor for further instructions on COVID-19 work option guidelines.

Adult visitors and staff who are not allowed entry or who report symptoms at any point during the school day are instructed to return home, self-isolate and keep away from others until further instructions are given by the COVID-19 Compliance Officer.

Students who screen positive at entry, or who experience symptoms at any point during the school day will be given a medical mask and accompanied to the designated isolation area where they can remain while arrangements are made for their return home.

The COVID-19 Compliance Officer is informed of any positive screening results in the school and will then coordinate response with the Community Engagement team.

Screening questions may change, based on updates from the LA County Department of Public Health. Updated questions will be posted at [achieve.lausd.net/covid19](https://achieve.lausd.net/covid19).





# Use of Face Masks and Personal Protective Equipment

## County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- Anyone entering school buildings or transports (school buses, etc.) who has contact with students, parents or other employees is required to wear a face mask, regardless of vaccination status.
- Be prepared to provide a mask to any student or staff member who does not have one.
- Provide a medical-grade mask to any employee who cares for sick students or who has close contact with any student with a medical condition that precludes the child's use of a cloth face mask.
- All staff must wear a face mask when indoors, except when eating or drinking or when working alone in a private office with closed doors or when they are the only individual present in a larger open workspace for multiple employees.
- Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who have medical reasons why they cannot use or tolerate a face mask.

## General Expectations

CATCH requires all students, employees, and visitors while on school property or on a school bus to wear a face mask indoors and outdoors and follow the District's protocol. This includes parents who are dropping off or picking up children. A face mask will be provided to any student or employee who does not have one.



All staff will be provided training on the use of face masks and PPE.

**Face Masks:** A face mask may be a cloth or a disposable mask. Instructions for the use of face masks are available from the CDC. Face masks must cover the nose and mouth. It can be secured to the head with ties or straps. A cloth face mask may be factory-made or hand sewn. Face masks with one-way valves are not permitted. Face masks are not respiratory protective equipment.



Cloth face masks must be replaced or laundered daily. Cloth masks should be laundered with your regular laundry and detergent using the warmest setting appropriate for the cloth. Soiled or wet face masks will be replaced immediately. Parents are encouraged to provide a second face mask for school each day in case the one a child is wearing is soiled or lost.

Face masks must be worn at all times indoors and outdoors while on CATCH's property except when eating or drinking. Staff and students who are alone in closed offices, or other private, enclosed spaces are not required to wear a face mask. Students may also remove cloth face masks when eating or napping or when wearing a cloth face mask is otherwise impracticable (e.g. showering).

The following individuals are exempt from wearing a face mask per the LACDPH guidelines.

- a.** Children that are age 2 and under.
- b.** Anyone for whom use of a face mask would be contrary to his or her health or safety because of a medical condition.
  - All students who cannot wear a mask due to medical conditions must have written documentation provided from their physician on file with the school nurse. A Student Mask Accommodations Plan will be created and on file.
  - Employees must provide written documentation from their physician to their site administrator and should engage in the Reasonable Accommodations process outlined in [Bulletin 4569.1, Reasonable Accommodations for Individuals with Disabilities](#).

Alternative protective strategies may be adopted to accommodate students who are on individualized Education or 504 Plans and who cannot use or tolerate cloth face masks.



**Face Masks:** Medical grade masks will be provided to the following individuals:

1. Healthcare professionals and any staff working in the Health Office areas, including the isolation and quarantine areas,
2. Students or staff that are placed in isolation during the school day,
3. Staff that are providing specialized healthcare services that cannot be physically distanced,
4. Staff that are supervising students with disabilities who cannot physically distance

**N95 Respirators:** N95 respirators will be worn by Healthcare Professionals who may be involved in aerosol generating procedures, such as suctioning, providing oxygen via high-flow nasal cannula, nebulizer treatments and sample collection for COVID-19 testing. Designated staff must be medically screened, trained and properly fitted to the N95 respirator according to the written Respiratory Protection Plan in compliance with by California Occupational Safety and Health Administration (Cal/OSHA) regulations (8 CCR 5144).

Employees who are in a setting where they are in close contact with other people who may not be fully vaccinated may request a N95 or KN95 respirator. These individuals may voluntarily use these respirators in accordance with the respiratory standard. They must be provided with training or materials on the proper use of these respirators as discussed in [Safety Alert 21-01, Voluntary Use of N95 Respirators by Employees](#).

**Face Shields:** Face shields protect the eyes, nose and mouth from contamination from respiratory droplets, along with masks and respirators. Face shields are worn in addition to a face mask to provide additional protection. Face shields may be used by staff who are involved in aerosol-generating procedures, by staff who support students with special healthcare needs and are not able to wear a face mask, by staff assisting students who are not able to physically distance, by staff conducting the screening procedures and by staff assisting with isolation area monitoring.

Students and staff may also wear face shields with a tucked-in drape during speech and language exercises when face masks are not appropriate for the activity, while maintaining physical distancing guidelines.

**Clear Plastic Barriers:** A clear plastic or solid surface barrier that may be sanitized daily may be used in areas where it may be difficult for individuals to physically distance. (E.g. reception desks or workstations). The use of clear plastic barriers do not eliminate the requirement for face masks.

**Protective gowns:** Staff providing aerosol-generating procedures must wear disposable protective gowns. A protective gown may be worn by staff who support students with special healthcare needs, when conducting sample collection during COVID-19 testing or when there is likelihood of contact with respiratory secretions or other body fluid.

**Gloves:** Universal precautions will be followed by all staff using disposable single-use gloves when there is possible blood or body fluid contact. This includes, but is not limited to, during healthcare procedures, toileting students, assisting with meals, temperature screening, or any other instance where there may



be contact with a body fluid, including respiratory secretions. Vinyl disposable gloves will also be required when handling food and chemicals. Gloves are not recommended unless specific responsibilities require them.



## V. Health Monitoring and Containment Plan

### County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- Develop a plan or protocol to initiate a [School Exposure Management Plan](#) consistent with DPH guidance that outlines procedures for:
  - Isolation of case(s);
  - Identification of persons exposed to cases at schools;
  - Quarantine of exposed employees and/or students; and
  - Access to testing for all exposed individuals with the school, regardless of vaccination status, as the basis for further control measures;
  - Reporting all confirmed COVID-19 cases at the school to the Department of Public Health.
- Develop a plan to immediately report a cluster of cases (3 or more cases within 14 days) to DPH. DPH will work with the school to determine whether the cluster is an outbreak that will require a public health outbreak response.

## Health Monitoring and Health Office Guidance

### Communicable Disease Monitoring

Students and staff with suspected or positive COVID-19 cases will be managed by the COVID-19 Compliance Task Force. The Attendance Office will work with the COVID-19 Compliance Task Force to record and track students and staff who are absent due to illness to determine if it is COVID-19 related and requires further investigation.

**Daily Health Self-Assessment:** All students and staff are to perform a daily self-health check prior to leaving home for school each day by answering the Daily Health Check questions listed in the previous section titled “Reporting Illnesses and Addressing Vulnerable Populations.”

### Illness at School/Office

Any student or staff member who becomes ill at CATCH or office with COVID-19 symptoms must be separated from others immediately.

Confidentiality of the ill individuals will be maintained in accordance with Health Insurance Portability and Accountability Act of 1996 (HIPAA), privacy expectations and the ADAAA. All communication will follow the District’s COVID-19 Response and Communication Protocols.

**Ill Student:** Students will be given a medical grade mask and will be escorted to the isolation area by



designated staff. Students will be supervised until picked up by parent/guardian, emergency contact provided by parent/guardian, or released to another healthcare facility. Students will not be left unattended in the isolation area.

Parent/guardian will be required to pick up their ill student within one hour. Parents/guardians should take the student to get a PCR COVID-19 test immediately, preferably at a Los Angeles Unified symptomatic testing site and should consider seeking medical advice from their health care provider. The parent/guardian will need to upload any external COVID-19 test results to the student's Daily Pass or provide a copy to the school.

**Ill staff:** An ill staff member will leave work immediately. If the staff member requires urgent medical care, they will be placed in the isolation area while waiting for transfer to a health care facility. Staff members should get a PCR COVID-19 test immediately, preferably at an LAUSD symptomatic testing site. They must upload any external test results to their Daily Pass and notify their employer when test results are known.

## Health Office Complex

In compliance with LACDPH, the school must have a dedicated isolation area and a dedicated quarantine area separate from the health office for suspected COVID-19 cases. As each school is different and has unique challenges, there are three recommended health office set-up scenarios. Staffing needs should be considered when deciding how to physically set-up the Health Office Complex. You may contact the main office at 323-293-3917 for assistance. The specific information on the health office locations and staffing must be noted on the Site Specific Planning form on page 3.

**Isolation Area:** CATCH currently utilizes Audubon MS's specified Isolation Area separate from the main office. LACDPH strongly recommends this area be located outdoors. Students who screen positive or experience COVID-19 symptoms will wait in this area until picked up by parent/guardian or transferred to a healthcare facility. All students in the isolation area will be supervised by a staff member. The staff member will be provided with a medical mask, face shield, disposable gown and gloves. Physical distancing of six feet or greater will be maintained in the isolation area. A log will be maintained by the staff person supervising the isolation area of all persons that enter the isolation area. A separate restroom will be designated for use by anyone utilizing the isolation area.

**Quarantine Area:** Students who have had close contact with an individual that has a confirmed COVID-19 case will be quarantined, regardless of vaccination status, located at CATCH Room 404 until picked up by a parent/guardian. Students will be grouped by stable groups and not intermingled when possible in this area. Physical distancing of 6 feet or greater must be maintained. All students in the quarantine area will be supervised by a staff member. This space must remain separate and apart from the isolation and Health Office areas. If an entire stable group must be quarantined, they may remain in their classroom as a group. Students and staff who have had close contact with an individual who is unconfirmed symptomatic for COVID-19 may continue to attend school. If the symptomatic individual subsequently tests positive for COVID-19, all individuals who were close contacts during the positive case's infectious period, must be immediately quarantined and sent home.





**Health Office Guidance:** To prevent potential exposure to infectious diseases for vulnerable students receiving other medical treatments, all student visits to the Health Office will be triaged and prioritized based on the severity of injury or illness. All students and staff will have their temperature and COVID-19 risk factors screened prior to arrival at the Health Office.

Audubon MS's Rotating Nurse will train classroom staff on basic first aid and schools will provide basic first aid supplies to reduce close contacts in the health office areas.

## Containment of Infection

### Confirmed COVID-19 Positive Student

When the school is notified that a student who was physically on campus is confirmed to have COVID-19, the COVID-19 Compliance Officer must complete the line list and have it available upon request by LACDPH or the CE Team. If the student was tested externally, the school will need to ensure the parent/guardian uploads the test result to the Daily Pass. In addition, those in close contact with the student will be notified of the potential exposure by school administration and instructed on current LACDPH protocol and decision pathways related to exposure.

In the event of multiple COVID-19 positive cases, CATCH's Superintendent may implement distance learning to allow LACDPH to investigate the COVID-19 situation and to implement further cleaning and disinfection procedures as recommended by LACDPH and CDC. CATCH will communicate all dismissal decisions and possible COVID-19 exposure with all staff, families, students and stakeholders.

The School's Superintendent will decide, in consultation with LACDPH, if any staff will be allowed in the building during school closure and when students and staff can safely return to in-school learning.

### Confirmed COVID-19 Positive Staff

When the school is notified that a staff member is confirmed to have COVID-19, the COVID-19 Compliance Officer must complete the line list and have it available upon request of LACDPH or the CE Team. If the employee was tested externally, the supervisor will need to ensure the employee uploads the test results to the Daily Pass. In addition, those in close contact with the staff member will be notified of the exposure by the site administrator and instructed on current LACDPH protocol related to exposure.

The Site Administrator must also ensure that the positive employee has been provided with the workers' compensation claims form (DWC-1). All positive COVID-19 tests of staff must be immediately reported to the District's third party administrator for workers' compensation, Sedgwick CMS. The School Administrative Assistant or Office Manager shall follow the procedures outlined in Reference Guide REF-1279 Workers' Compensation Claims Reporting.





All “serious” employee illnesses must be reported to the California Occupational Safety and Health Administration (Cal-OSHA) within 8 hours. A COVID-19 case would be considered serious if it resulted in the employee’s transport to the hospital from the workplace, if the employee was admitted to the hospital, or if the employee passed away due to an illness occurring in or in connection with employment. All notifications to Cal-OSHA need to be made immediately and be documented in ISTAR. You must also contact the Office of Environmental Health and Safety at 213-241-3199. You may refer to [Safety Alert 02-09, Reporting Employee Injuries to OSHA](#).

## Exposure Management Plan

CATCH has contracted with the District and formed a dedicated Community Engagement team to contact those who test positive for COVID-19 on an LAUSD-provided test. Community Engagement is a confidential process used to reduce the spread of the virus. Those known to be exposed to an employee or student with the virus will be contacted and will be referred for testing and medical care as appropriate.

If an employee or student tests positive through a District-provided PCR test, they will receive a link via text and email to view their test result and instructions to isolate immediately. The Community Engagement team will call the individual and will provide isolation instructions and proceed to contact household members, employees, and students identified to have been in close contact with the positive case, provide quarantine instructions and refer them for a test. Details of the case and the list of those exposed is submitted by Community Engagement to the Los Angeles County Department of Public Health to conduct full public health contact tracing.

## Implementing Exposure Management Plan in LA Unified Schools

### Planning

CATCH is required to designate a School COVID-19 Task Force that ensures that safety protocols are observed and that education is provided to staff, families and students. The leader of the COVID-19 Task Force is the principal. The COVID-19 Compliance Officer role, who acts as liaison to the Los Angeles County Department of Public Health (LACDPH), is filled by Special Education Coordinator. When selecting COVID-19 Task Force members, schools should include staff members who are reporting to work and represent the breadth of the school community including representatives from the various labor unions. The School Nurse and Plant Manager must be members of the COVID-19 Compliance Task Force. Members of the COVID-19 Task Force and the Compliance Officer must be listed on the Site Specific Planning Form (page 3). Every positive COVID-19 case connected to a school or office requires home isolation per LACDPH protocol and generating a list of students and/or employees with exposure to the case while infectious. **Infectious** is defined as two days before symptoms first appeared until the time they are no longer required to isolate. A person with a positive COVID-19 test but no symptoms is considered infectious from 2 days before their test was taken until 10 days after their test. **Exposure** is defined as being within 6 feet of a COVID case for more than 15 cumulative minutes within a 24-hour period, even if non-medical face masks are worn. Unprotected contact with body fluids or secretions of a COVID case is also considered exposure.



## Case Management

The procedures for managing exposures to 1, 2, and 3 or more COVID-19 cases at schools are described in [Appendix T2: COVID-19 Exposure Management Plan Guidance in TK-12 Schools](#).

### One case

The COVID-19 Compliance Officer instructs the individual who tested positive (case) to follow the LACDPH COVID-19 Home Isolation instructions and informs the case that LACDPH will contact them directly to collect additional information and issue Health Officer Order for isolation.

The COVID-19 Compliance Officer works with the case to identify close contacts and notifies all of the close contacts to quarantine at home, regardless of vaccination status. The close contacts will also be contacted by Community Engagement and may be contacted by LACDPH directly to collect additional information and issue Health Officer Order for quarantine.

The School COVID-19 Compliance Officer must update the list of exposed individuals daily on the [COVID-19 Case and Contact Line List for the Educational Sector](#) of all laboratory confirmed COVID-19 cases and notify Community Engagement of all cases that were not tested through LAUSD. This information is maintained by Community Engagement and transmitted to LACDPH, as needed.

The Compliance Officer notifies the principal/site administrator of all positive cases. Within one business day, the Principal or Site Administrator must send a notice to all staff, their union representatives and all other employers that were at the worksite during the infectious period who may have had a COVID-19 exposure. This notice of potential exposure will not reveal any personal identifying information of the COVID-19 case. Personal information of COVID-19 cases or persons with COVID-19 symptoms shall be kept confidential.

CATCH has contracted with District and has a dedicated Community Engagement team who will contact each person who receives a positive test result (case) through the District's testing program, as well as those who may have been exposed to the case. Employees or students who test positive will receive a link to view their test result with instructions to isolate immediately. The Community Engagement team will call the individual and provide isolation instructions. In addition to the list submitted by the Compliance Officer, the Community Engagement team will also contact household members, employees, and students who may have been in contact with a positive case, provide quarantine instructions and refer them for a test.

### Two cases within 14 days

In addition to implementing the above measures, the Task Force reviews the need for additional infection control measures.

### Three cases within 14 days

In addition to implementing the above measures, the Community Engagement Team will report the potential cluster to the LACDPH Acute Communicable Disease Control (ACDC) Education Sector Team within one business day via email at: [ACDC-Education@ph.lacounty.gov](mailto:ACDC-Education@ph.lacounty.gov) or by calling (888) 397-3993 or



(213) 240-7821. If the LACDPH Acute Communicable Disease team determines that these cases meet the criteria for an outbreak, LACDPH will send a public health investigator to coordinate next steps.

An outbreak for K-12 schools is determined to be at least three confirmed cases within 14 days in a group that is epidemiologically linked (epi-linked). The group can be a classroom, school event, extracurricular, team, club, transportation. The infected persons must have been present in the same setting during the same time while infectious.

Household contacts will be grouped as a single case. Cases who have close contact outside of the school setting will be grouped as a single case. For example, if two unrelated students have the same babysitter after school, and both test positive for COVID-19, they will be considered one case when establishing epi-links on campus.

The Compliance Task Force will investigate and determine possible workplace related factors that contributed to the COVID-19 outbreak. The Task Force will also review COVID-19 policies, procedures and controls, and implement changes as needed to prevent further spread. The investigation and review will be documented.

### **Communication Plan for Transition between Instructional Models**

In the event that there is a report of possible COVID spread within a school and the LACDPH recommends long-term or short-term suspension of in-person instruction, the communication plan will follow the same protocols from the District Closings & Dismissal Procedures. The District will use Blackboard Connect messages and the District and school websites to communicate with families and staff regarding any school closure. The Board of Education will be immediately informed of the reasons for the closure and procedures being put into place by the District. The District may transition to continuity of learning under the advisement of LACDPH and authorization by the District Superintendent.



# COVID-19 Response Teams and Responsibilities

## COVID-19 Compliance Task Force

The Site COVID-19 Compliance Task Force Officer will:

- Monitor illness trends of student and staff absences,
- Collaborate with the Community Engagement Team and LACDPH regarding contact tracing and any other mitigation or containment procedure as directed,
- Notify the Principal/Site Administrator of suspected or confirmed COVID-19 illness,
- Provide support to the student and family regarding concerns arising from COVID-19 diagnosis or exposure,
- Conduct regular COVID-19 Task Force meetings to identify no less than twice per month and address deficiencies in a timely manner.

The Attendance Monitor will:

- Notify the School COVID-19 Compliance Officer daily of student or staff absences that include suspected or confirmed COVID-19 diagnosis or any symptom of COVID-19,
- Assure confidentiality of all medical information of student or staff members.

The school Principal will:

- Notify close contacts of students or staff with COVID-19 exposure while maintaining confidentiality,
- Manage school dismissal if necessary and notification of school community,
- Assure confidentiality of all medical information of student or staff member.

The Plant Manager will:

- Under direction of the Facilities Director and/or School Principal will clean and disinfect areas utilized by ill students or staff per District and LACDPH and CDC protocols.

Audubon's Rotating School Nurse will:

- Provide emergency medical care, medication administration, specialized health care procedures,
- Supervise and train licensed and unlicensed school staff,
- Act as the Exposure Management Advisor,
- Train classroom staff on basic first aid, the identification of COVID-19 symptoms and the health office area referral process.



## District Response Team to COVID-19 Illness

The District's COVID-19 Compliance Officer will:

- Ensure that the school and district response team have followed protocols, the communication tree has been followed and responsibilities completed,
- Be available to students, staff and family or community members to answer questions and provide guidance.

The Superintendent will:

- Determine school dismissal and building or site closures, in collaboration with LACDPH.

The Director of Maintenance and Operations will:

- Communicate with plant managers and building custodians regarding cleaning and disinfecting protocols consistent with CDC, State and District protocols,
- Close areas used by the infected person until additional cleaning and disinfection is completed,
- Ensure custodial staff will wait as long as possible (at least several hours) before conducting this cleaning in accordance with LACDPH and CDC protocols.

The Community Engagement Team will:

- Provide guidance and information to an employee regarding medical leave due to illness or exposure,
- Conduct contact tracing and notification of potentially exposed student, staff and visitors,
- Complete the line list and notify LACDPH on all positive results and clusters.

## Return to School or Work after COVID-19 Diagnosis, Symptoms or Exposure

All students or staff returning from any or suspected COVID-19 illness or exposures are to adhere to the following guidelines. All students and staff will need clearance from the Community Engagement Team after safely quarantining to return to school and work.

### Positive COVID-19 Diagnosis

If diagnosed with COVID-19, with or without symptoms, the following LACDPH guidelines will be followed for returning to school or work.

1. COVID-19 with symptoms - person may return when **ALL** the following are met:
  - At least 10 days have passed since the first symptoms
  - 24 hours of no fever without using fever reducing medications
  - Symptoms such as cough and shortness of breath have improved
2. COVID-19 with no symptoms - person may return when the following is met:
  - 10 days from the positive test date



## **COVID-19 Symptoms with NO testing**

Person may return when **ALL** the following are met:

- At least 10 days from when symptoms appeared or medical provider note indicating cleared to return (they must still be cleared by the Community Engagement Team)
- 24 hours of no fever without using fever reducing medications
- Symptoms such as cough and shortness of breath have improved

## **COVID-19 Symptoms with Negative Test Result**

Person may return when all of the following are met:

- 24 hours of no fever without fever reducing medications
- Symptoms such as cough and shortness of breath have improved

## **COVID-19 Exposure**

Exposure is defined as being within 6 feet of an infected person for greater than 15 cumulative minutes within a 24-hour period, or unprotected contact with body fluids of an infected person. A person may return when the following is met:

- After quarantine at home for 10 days from last exposure to positive COVID-19 case.
- Exposed individuals who are fully vaccinated, remain asymptomatic and who have tested negative for COVID-19 at Day 5 may be cleared to return by Community Engagement on Day 8.
- If the individual becomes symptomatic, they must follow the above guideline for COVID-19 symptoms.



## VI. COVID-19 Testing Program

### County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- Develop a plan or protocol for incorporating COVID-19 testing in to regular school operations.
- The plan must provide that all surveillance test results be reported to the Department of Public Health.
- The plan should describe the strategy for ensuring access to testing for students or employees who are symptomatic or have known or suspected exposure to a positive case.

In response to the COVID-19 pandemic, CATCH has contracted with the District and implemented a program to provide the enhanced safety measures at schools. The key components of the program include daily health checks, COVID-19 testing of students and staff, and community engagement to follow up on positive cases of COVID-19 and individuals who may have been exposed. Additionally, reporting procedures have been developed in accordance with the law to keep the school community informed of this testing and its results and of the District's continued health mitigation measures.

### COVID-19 Testing Process

COVID-19 testing of employees and students is conducted on a regular basis, at frequencies recommended by a consortium of leading health experts from UCLA, Johns Hopkins University and Stanford University. Additionally, household members who are symptomatic or may have been exposed to a student or employee who tested positive will be contacted by Community Engagement and offered testing.

COVID-19 testing is offered at multiple District sites on a daily basis at no charge. The District provides nasal swab tests as the primary testing method. A saliva test is also available, if requested. Test kits have been procured from labs that are able to provide most test results within 24-36 hours.

The samples collected are scanned, packaged and sent to the lab. Test results and demographic data collected during the testing process are shared with public health authorities in accordance with the law. All test results and data collected is stored in a secure database and kept private. Some of the data is also provided to our health experts at UCLA, the Johns Hopkins University and Stanford University for additional research, which will inform others across the nation or world of ways to keep our schools safer. Such information is only shared to the extent permitted under applicable privacy laws and/or when your express authorization has been obtained to share the information.

There are four different times when COVID-19 testing is required:





1. **Baseline** testing is the test that is conducted before the first day of school or work.
2. **Periodic** testing is tests that are conducted after the baseline at regular intervals throughout the school year. The frequency of periodic testing may vary over time, location, and population.
3. **Symptomatic** testing is for students and staff who are experiencing COVID symptoms. Household members of a confirmed positive case may also be offered testing.
4. **Exposure** testing is for students and staff who have been exposed to a confirmed COVID case.

Baseline testing will be conducted for all students and employees. In the 14 days prior to the reopening of school, all LA Unified students and staff who will be returning to a school campus or office will be provided with a back-to-school baseline test. Students who participate in Online Independent Study are only required to participate in baseline and periodic testing if they will be coming onto a school campus or District site. Staff who are working remotely are not required to participate in this testing program as long as they are not going to be on a district site and have no contact with District employees or students.

Students and staff who return to school campuses and offices will participate in symptomatic and exposure testing, in addition to ongoing periodic testing. This will be offered at their school campus, a neighboring test site or a stationary test site.

Symptomatic and exposure testing is offered at various sites that are geographically identified throughout the District. Students and employees who are experiencing symptoms or who are a close contact to a positive case are directed to select sites where the District provides drive-up testing or through their health care provider. Individuals requiring symptomatic and exposure testing are provided testing services separate from periodic testing of asymptomatic students and staff.



## VII. Serving Students with Disabilities

### County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- Develop a plan for updating Individualized Education Programs (IEPs) and 504 Plans of students with special needs to ensure that education can continue without undue risk to the student.
- This plan includes a method for proactive school contact with parents to assure that issues related to the student's education and safety are being addressed.
- Modifications to IEPs and 504 plans may involve remote learning, modifications to the classroom to accommodate student needs, school attendance in a separate area with few students, or a hybrid approach combining in-class and remote learning.
- Steps taken to modify IEPs and 504 plans to assure student safety comply with relevant provisions of state and federal law.

## Individuals with Disabilities Education Act /Americans with Disabilities Act

CATCH is prepared to provide Free Appropriate Public Education (FAPE) in the least restrictive environment for each child. All students with disabilities will receive services according to their IEP. In accordance with IDEA, it is critical to reinforce the understanding that students receiving special education services or 504 accommodations are general education students first. Balancing the educational needs with the health and well-being of students and staff is the District's top priority.

Every student with a disability is entitled to FAPE, and is entitled to special education services based on their individualized education program. In order to provide the required level of safety, systems, processes and service delivery models have been reviewed. Adherence to physical distancing guidelines will be followed as feasible. Employees engaged in activities (such as provision of physical therapy or personal assistance to individual students) which may not permit physical distancing will be equipped with appropriate personal protective equipment (gloves, masks, gowns, etc.), as appropriate.

### Timelines and Evaluations

All IDEA/ADA compliance timelines will be followed on schedule and in accordance with IDEA/ADA regulations. All IEP and 504 meetings will continue either virtually or in-person, as appropriate.

### Service Provision

CATCH students attending in-person instruction will receive services as outlined in their IEP.



- Where possible, each student will be included into the Least Restrictive Environment. Special education teachers supporting students in the general education setting will provide services, in small groups to students, a push in model into the classroom, one-to-one, or a combination of these, as appropriate.
- Related service providers will provide services to students in the following ways, in small groups to students, a push in model into the classroom, one-to-one, online, or a combination of these, as appropriate.
- The IDEA allows for flexibility in determining how to meet the individualized needs of students receiving special education services. State guidelines for the delivery of special education and related services will be implemented while protecting the health and safety of students as well as the individuals providing the services.
  - If a student is unable to access their education in person due to medical or other circumstances, alternative means of delivering these services will be provided.
- In the event that the Department of Public Health requires the level of mitigation that would require the District to return to a full Distance Learning Model, each student will have an Individualized Distance Learning Plan reinstituted that is in accordance with the IEP. FAPE will continue to be provided.
- The District will provide appropriate protective equipment relative to the responsibilities of all Support Service Staff.
- If a student in special education is unable to wear a face mask, alternative protection strategies may be adopted. Additional PPE will be considered to mitigate COVID-19 spread. A Face Mask Accommodations Process is in place to support the needs of students who are unable to comply with wearing a face mask due to a disability, medical, or mental condition.
- Staff will be supplied with protective equipment as appropriate, including masks, shields, gloves and gowns.
- All Staff and students will receive training on the appropriate use of PPE and healthy hygiene practices that are proven to mitigate the spread of COVID-19.

## **504 Accommodations**

The 504 Plan is developed to ensure that a child who has a disability identified under ADA receives appropriate accommodations that provides equitable access to the learning environment. All accommodations within the 504 Plan will be followed. The team may need to provide other accommodations to meet specific criteria under the reopening school plan. Case managers will review 504 Plans to make sure that students receiving accommodations have equitable access to their education under the reopening plan. When required a 504 meeting will be held to provide appropriate added accommodations.

## VIII. Family and Student Engagement

### Family Support and Communication

#### County of Los Angeles Department of Public Health: Reopening Protocols for K-12 Schools

- Implement measures that communicate to the school community and the public related to policies and procedures for COVID-19 testing, physical distancing, changes in academic and extracurricular programming, parent visits to school, etc.
- Prepare to provide families with clear and ongoing communication about what to expect, during and prior to reopening. This includes, but is not limited to, guidance on the school protocols related to health and safety guidelines.

#### Communication with, and in Support of, our Families

In partnership with the District, we place a high priority on providing timely communications to our stakeholders during this unprecedented time. The District communicates with families through multiple platforms including:



- Traditional communications (email, calls, text, U.S. mail)
- Social media (Facebook, Twitter)
- Digital media (Website, Zoom and Google Meet).
- Video broadcasts (via KLCS)

CATCH is committed to the continual support of our families.

- The school will engage and communicate with families via newsletters, messages, virtual informational sessions about health protocols, academic requirements, distance and in-person learning expectations and resources available for support.
- In partnership with the District, CATCH will continue to comply with state and federal family engagement requirements during the COVID-19 pandemic. Virtual platforms may be used to facilitate the various events the District hosts including, but not limited to monthly PTO meetings, board of education meetings, School Governance meetings, open houses, introductions from administrators, virtual tours and orientations.
- Staff training will be provided at the beginning of the school year to cover safety protocols, including physical distancing, hand washing, face coverings, respiratory/cough etiquette, and cleaning/disinfection of surfaces. Training will also be available for substitutes and new staff.
- Student training will be provided in a format appropriate to students' age groups.



## **COVID-19 Vaccination Support**

The availability of vaccines for children ages 12-18 is an important part of our school's path to recovery. There are various Community Partner and Student & Family Wellness Centers throughout the District that will continue to offer all vaccines to children. The COVID vaccine (where available) will also be offered.

Students ages 12 and up can visit any one of our LAUSD run school-based clinic sites to receive a COVID vaccination. Please note that parents/caregivers will need to accompany children ages 12-15 years of age when they are vaccinated. All children eligible to receive the COVID vaccine who are 17 years of age and younger will require a signed parent/guardian consent. The accompanying adult may also be offered the COVID vaccine. Student appointments can be made by calling 213-202-7590. Additional information can be found at <https://achieve.lausd.net/sms#spn-content>.

CATCH is expanding the safety net we are providing to include vaccinations as part of our commitment to do all we can to protect the health and safety of everyone in the school community. Family members of Los Angeles Unified students are eligible to receive COVID vaccinations at several of our schools' partner run vaccination centers. Additional information for an updated list of school sites can be found at <https://achieve.lausd.net/Page/17638> or by calling the Los Angeles Unified Family Vaccination Hotline at (213) 328-3958.

## **Social and Emotional Support**

Children and adults watching the news, reading content on-line and in newspapers and overhearing talk about the current coronavirus pandemic, may feel stressed, scared, confused or anxious. Some react right away; while others may show signs that they are having a difficult time later. Every person can support wellness and healing by teaching and implementing resilience strategies. For more information, please contact our Student Health and Human Services Division at <https://achieve.lausd.net/Page/16621#spn-content> or call the Student and Family Hotline at 213-241-3840.

Student Health & Human Services provides support with mental health, accessing food, health insurance and other basic needs such as school enrollment and immunizations.



## **IX. COVID-19 Related Employee Benefits**

### **California 2021 COVID-19 Supplemental Paid Sick Leave Act (SPSL):**

The 2021 COVID-19 SPSL Act is a temporary law effective March 29, 2021. SPSL benefit entitlement is retroactive to January 1, 2021, set to expire on September 30, 2021, and provides up to eighty (80) hours of paid, job-protected time away from work to covered employees for qualifying reasons under the 2021 COVID-19 SPSL Act.

SPSL benefits are paid at 100% of the employee's daily assigned hours for staff who:

- are subject to a federal, state, or local quarantine or isolation order related to COVID-19;
- has been advised by a health care provider to quarantine due to COVID-19;
- have COVID-19 symptoms and are seeking a diagnosis;
- is attending a COVID-19 vaccine appointment;
- cannot work or telework due to vaccine-related symptoms.

Paid leave under the 2021 COVID-19 SPSL Act is in addition to any other paid leave benefits provided by the District and supersedes other leave forms available for use to employees for specified reasons.

### **District-Sponsored & Employee Benefits:**

The Family & Medical Leave Act (FMLA) and the California Family Rights Act (CFRA) provide up to 12 workweeks of unpaid, job-protected time away from work to eligible employees for qualifying reasons, including an employee's own serious health condition. An employee must have at least 12 months of employment with the District within the last 7 years AND at least 130 days worked (1250 hours for units A, E, G & Classified Substitutes) in the 12 months immediately preceding the first absence for the qualifying reason. Employees may be eligible to use their own available illness (full & half-pay) days, Personal Necessity, and/or vacation with or without FMLA/CFRA benefited time for their own serious health condition.

### **Workers' Compensation:**

Workers' compensation provides wage replacement benefits to employees who are unable to work due to an illness or injury arising out of and in the course of employment with the District. It provides medical care at no cost to the employee related to on-the-job illnesses and injuries. It prohibits employers from retaliating against employees who file a Workers' Compensation claim.



## **State Disability Insurance (SDI) Benefits:**

Classified employees may be eligible for State Disability Benefits for their own illness or injury through the California Employment Development Department. SDI information can be found on the Employment Development Department (EDD) website: [www.edd.gov](http://www.edd.gov).