Hello, International Ocean Literacy Colleagues,

There is one month left to test Version 4 of the International Ocean Literacy Survey and we need your help for the final push! The Survey is available now in 13 languages, and there are now 24 partners supporting the effort! Please distribute the appropriate survey link below to educators who can administer the survey to students 15-17 years old. We are trying to obtain as many completed surveys as possible in each language by March 22, 2019. We are so pleased by the enthusiasm of the community for this large, community-based, volunteer effort!

**Some background:** We started this unfunded project 3 years ago when the need to measure progress in the development of Ocean Literacy in our respective countries was raised by the Ocean Literacy community. We published the results from Version 2 of the International Ocean Literacy Survey (IOLS) in 2018. These results helped us create Version 3 that we submitted for review to our IOLS Advisory Board consisting of international marine researchers, communicators, teachers, and psychometricians. Their feedback lead to Version 4 that is now ready to be distributed and tested.

**Here is what you can do:** If you know students ages 15-17 that are native speakers of any language listed below, please have them complete the survey online. Attached are information letters for parents and students, and a script to read to students before they take the survey. They can also be found at [https://tinyurl.com/IOLS-instructions](https://tinyurl.com/IOLS-instructions). If you don’t have direct access to students, contact teachers and informal educators you know, and ask them to give the survey to their students. We need at least 200 respondents in each language to be able to analyze the data.

Feel free to translate the attached letters and script when you distribute the survey.

Please be sure to send us an email telling us that you are helping so that we can acknowledge you in future publications.

**What happens with the data?** Data from this field test will be analyzed centrally at Lawrence Hall of Science. We will provide findings back to the community as soon as possible. Partners who help us distribute the survey will be able to access their own data. We will continue testing the survey until we are satisfied that we have a truly valid and reliable, open-source, comprehensive International Ocean Literacy Survey that can be freely used by educators around the world. We are very close to realizing this goal! Please help us to the finish line!

**Links to the IOLS Version 4 in various languages:**

1. Catalan: [https://tinyurl.com/IOLS-catalan](https://tinyurl.com/IOLS-catalan)
2. Chilean: [https://tinyurl.com/IOLS-chilean](https://tinyurl.com/IOLS-chilean)
4. Dutch: [https://tinyurl.com/IOLS-dutch](https://tinyurl.com/IOLS-dutch)
5. English: [https://tinyurl.com/IOLS-english](https://tinyurl.com/IOLS-english)
6. Greek: [https://tinyurl.com/IOLS-greek](https://tinyurl.com/IOLS-greek)
7. Italian: [https://tinyurl.com/IOLS-italian](https://tinyurl.com/IOLS-italian)
8. Japanese: [https://tinyurl.com/IOLS-japanese](https://tinyurl.com/IOLS-japanese)
10. Polish: [https://tinyurl.com/IOLS-polish](https://tinyurl.com/IOLS-polish)
11. Portuguese: [https://tinyurl.com/IOLS-portuguese](https://tinyurl.com/IOLS-portuguese)
12. Spanish: [https://tinyurl.com/IOLS-spanish](https://tinyurl.com/IOLS-spanish)
13. Tagalog: [https://tinyurl.com/IOLS-tagalog](https://tinyurl.com/IOLS-tagalog)

Thanks so much for your help!

And thanks to the IOLS partner organizations that support the development of the Survey:

- Asia Marine Educators Association
- CalRecycle’s Office of Education and the Environment, USA
- Canadian Network for Ocean Education
- Consiglio Nazionale delle Ricerche—Istituto di Scienza Marine, Italy
- Escola Azul, Portugal
- Flanders Marine Institute (VLIZ), Belgium
- Gdynia Aquarium, Poland
- Korea Research Council of Maritime Education
- Lawrence Hall of Science, University of California, Berkeley, USA
- Marine Conservation Society, UK
- Marine Learning Center, Japan
- National Marine Educators Association, USA
- National Ocean Sciences Bowl, USA
- National Taiwan Ocean University
- Partnership for Observation of the Global Ocean (POGO), International
- Pontificia Universidad Catolica de Chile Centro de Conservación Marina
- S’Agulla, Spain
- SUBMON Association, Spain
- Surfline, USA
- Taiwan Marine Education Center
- The Hydrous, USA
- The Oceanographic Society of Japan
- Universita di Camerino, Italy
- World Ocean Observatory, USA

Warm regards,

Craig Strang, Lawrence Hall of Science, University of California, Berkeley
Géraldine Fauville, Stanford University
Mac Cannady, Lawrence Hall of Science, University of California, Berkeley