

Kindergarten Forest Hill

Dietrich-Bonhoeffer-Kirche, 50 Dacres Road, Lewisham, London, SE23 2NR



Inspection date	28 July 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff support children's communication and language development exceptionally well. The excellent environment has a highly effective impact on children who speak English as an additional language.
- Staff consistently discuss with children about the activities they want to do. This gives children an excellent opportunity to make decisions about their learning environment.
- Staff manage children's behaviour superbly as children receive much praise and encouragement. This supports their confidence and self-esteem exceptionally well and contributes to their feelings of security.
- Staff support children's growing independence extremely well through excellent challenges and motivational learning opportunities.
- Staff routinely communicate with parents to ensure all packed lunches are nutritious. As a result, children enjoy healthy meals that significantly promote their good health.
- Staff have an excellent understanding of child protection procedures because they consistently update their knowledge and understanding. They know who to contact if they have concerns about a child in their care.
- Parents are exceptionally well-engaged in their children's learning. The excellent two-way communication helps promote continuity in care and learning. Parents and staff share children's targets, and staff offer suggestions for parents to support learning at home.
- The manager includes children, parents and staff in self-evaluation and decisions about improvement plans. They show an uncompromising commitment and dedication to ensuring the highest standards of care and learning in all areas.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent outdoor activities for children.

Inspection activities

- The inspector observed activities and staff interaction both indoors and outside.
- The inspector looked at children's assessment records, planning documentation, and a range of other documentation including policies, procedures, risk assessments and self-evaluation.
- The inspector discussed children's progress with their key person.
- The inspector viewed evidence of the suitability and qualifications of the staff working with the children.
- The inspector conducted a joint observation with the manager.

Inspector

Zalihe Mehmet-Emin

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent knowledge and understanding about how children play, learn and develop. They guide children's learning exceptionally well with outstanding teaching, precise assessments and planning for individual children. This results in children making exceptional progress in their learning and development, and in their readiness for school. Staff are highly effective as they encourage children to enjoy and explore their environment. They give children space to develop at their own pace, supporting them with sensitivity and respect. Children significantly benefit from lengthy periods of uninterrupted time to play and experiment, which ensures they remain engaged and focused. They develop excellent skills for their future learning, such as asking questions and solving problems. This ensures they are extremely well-prepared for their next stage of learning.

The contribution of the early years provision to the well-being of children is outstanding

Children positively benefit from a highly effective key-person system, as staff gain an excellent knowledge of children's backgrounds from parents. This enables staff to promote children's emotional well-being exceptionally well. The outdoor area is outstanding and enables children to develop their physical and creative skills to an extremely high level. The large space provides many exciting and inspiring activities, such as digging, role play, construction and challenging climbing equipment. As a result, this leads to deep enjoyment, extension of physical skills and an understanding of nature. However, they have fewer opportunities to grow and care for plants. Children are completely safe and secure. Staff recognise the need for children to take some risks in their play and, as a result, they begin to risk assess for themselves. For example, they show significant awareness of how to move safely around the swing and trees in the garden.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager closely monitors and analyses the staff's assessments of children. She uses this information extremely well to secure timely interventions and support children. The manager is highly effective as she promotes the ongoing development of the well-qualified staff team. She monitors their performance, provides supervision and encourages further training. For example, a recent course on extending children's learning resulted in staff improving their questioning skills. This has a highly significant impact on children's learning. Staff have an extensive awareness of how to keep children safe and secure. They all have an exceptional understanding of the Early Years Foundation Stage requirements. Highly effective partnerships working with other early years professionals result in staff meeting the individual needs of children extremely well.

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Setting details

Unique reference number	EY456852
Local authority	Lewisham
Inspection number	933351
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	32
Name of provider	Kindergarten Forest Hill Ltd
Date of previous inspection	Not applicable

Kindergarten Forest Hill registered in 2013 and operates from the Dietrich Bonhoeffer Church in Forest Hill, within the London Borough of Lewisham. The kindergarten is open from 8.30am to 4pm on Monday and from 8.30am to 4.30pm on Tuesday, Thursday and Friday. The kindergarten operates for 44 weeks each year. There are four members of staff, all of whom hold level 3 early years qualifications.

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