Offices & Research Centers in Indonesia

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Reviewed and prepared by Netta Anggia, AIFIS Executive Director, with input from AIFIS Indonesia staff. Please reach out to netta.anggia@aifis.org with comments or questions.
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(*) Annexes are available upon request. These are internal documents distributed amongst AIFIS Executive Committee members, donors and staff. Please inquire directly to AIFIS Executive Director at netta.anggia@aifis.org should you need to obtain them.
Greetings. On behalf of all of the members of Executive Board of the American Institute for Indonesian Studies, I wish you the very best for 2019.

I am pleased to share with you AIFIS’s 2018 Annual Report. 2018 was another busy year for AIFIS. With your support, we have continued our efforts to connect Indonesian and American scholars, to advance Indonesian studies in the United States, and to broaden the scope nationally and internationally for academic research and teaching on Indonesia-related issues.

AIFIS is in the fortunate position of having committed funding from the Department of State, Office of Educational and Cultural Affairs (DoS/ECA), the Department of Education program for American Overseas Research Centers (DoE/AORC) and the Henry Luce Foundation. Each organization supports a critical aspect of our work, making the whole much greater than the sum of its parts. We are most grateful for their support.

In 2018, AIFIS awarded twelve DoS/ECA grants and eight AIFIS/Henry Luce Foundation grants to U.S. scholars conducting research in Indonesia and to Indonesian scholars conducting research on Indonesia in the U.S. These awards supported work in a diverse array of fields including Linguistics, Geography, Education, Music, Environmental Law, Film, Conservation, and Urban Design. They are a testament to our emphasis on both locally focused disciplinary approaches to Indonesia and on intersections with broader social and environmental issues.

The grant from Henry Luce Foundation supports a series of writing workshops on academic publishing in Indonesia. In October 2018, the second of these workshops was organized jointly with Universitas Gadjah Mada in Yogyakarta. A third is scheduled for mid-2019. AIFIS also signed a new Memorandum of Understanding with Fakultas Ilmu Budaya of Universitas Gadjah Mada. We have signed a total of thirty MoUs with partners in Indonesia since our establishment in 2012.

As our Annual Report details, in Indonesia we have sponsored or co-sponsored fifty events—seminars, colloquia, and workshops—both in Jakarta and in Yogyakarta. AIFIS staff members have provided assistance to twenty-two AIFIS fellows and researchers from AIFIS member institutions who were conducting research in Indonesia. In line with our mission to broaden scholarship beyond traditional centers of Indonesian studies, AIFIS also has assisted U.S. researchers who are not from AIFIS member institutions. These efforts are at the core of our activities in Indonesia: supporting U.S. researchers in producing knowledge about Indonesia and stimulating and facilitating collaborative work between them and our colleagues in Indonesian institutions.

Furthering this goal, our staff has nurtured AIFIS’s existing connections with educational and research institutions throughout Indonesia, and has been forging new connections with other universities. Our Jakarta and Yogyakarta offices have become hubs for AIFIS in Indonesia, and we eagerly look forward to expanding beyond Java in the coming years.
Our AIFIS staff in Indonesia consists of Dr. Johan Purnama as Deputy Director and Annas Bentari and Faishol Adib as Program Managers for Jakarta and Yogyakarta. Together, they are responsible for the day-to-day operations and programming in Indonesia, which they have carried out with great success. AIFIS’s Country Representative in Indonesia is Dr. Yosef Djakababa, a historian who is on the faculty of Universitas Pelita Harapan.

In the United States, Dr. Rebakah Minarchek manages our fellowship programs and academic outreach initiatives. As an academic scholar with experience in and knowledge of Indonesia, Rebakah’s work with AIFIS ensures successful implementation of these important areas of AIFIS’s work. Brian Arnold produces and monitors content on AIFIS’s website and social media sites. He has also put together a variety of innovative initiatives to expand AIFIS’s work in support of the work of Indonesian and American artists and photographers who work with Indonesian subject matter.

Netta Anggia, our Executive Director, has been the backbone for AIFIS. She oversees and coordinates the work of our staff in the U.S. and Indonesia; manages our programs and day-to-day operations, work closely with our Treasurer on AIFIS’s financials and administration; oversees the AIFIS fellowship program; and fulfills the reporting requirements for all funders. She has also been pursuing new funding opportunities. I invite you to contact Netta Anggia with any questions that you might have, and to inform her about ways in which AIFIS can work to serve you better.

I would also like to take this opportunity to extend a warm welcome to the most recent members of our Institutional Board: Christopher Duncan (Anthropology) at Rutgers University, Theo Sypris (Political Science) at Kalamazoo Valley Community College and Director of the Midwest Institute for International/Intercultural Education, and Patricia Sloane-White (Anthropology and Women and Gender Studies) and Peter Cole (Linguistics) as representatives from the University of Delaware.

2019 promises to be an exciting year. We have several funding applications in progress and planned for the coming months, and are optimistic that the coming year will bring new opportunities to consolidate and build on our upward trajectory.

I invite you to join my colleagues on the AIFIS team and me as we advance the frontiers of knowledge about Indonesia in 2019.

Salam hangat,

Siddharth Chandra
President, AIFIS
II. FROM AIFIS EXECUTIVE DIRECTOR

I am writing this annual report with immense gratitude for the support of all AIFIS donors, partners, institutional members, fellows and most importantly, our Executive Committee members and AIFIS staff.

Thanks to everyone’s hard work and commitment to AIFIS, in the two years since I joined AIFIS in 2016, our programs have expanded and grown significantly: AIFIS offices in Jakarta and Yogyakara have been busy implementing seminars, workshops, conferences and symposium that will forge further pathways towards more collaborative research and collaboration between the U.S. and Indonesian scholars. Our team in Indonesia is at the forefront in making sure all visa and logistical arrangements of AIFIS fellows are all in order. Moreover, we also work with and serve the need of any American scholar visiting Indonesia for academic research purposes. In 2018, as further shown in the report below, AIFIS in Indonesia has been working side-by-side with both our U.S. and Indonesian counterparts. AIFIS has been a key supporter to the work of the Fulbright office in Indonesia (AMINEF) and have been a reliable partner over the years. We have also been working closely with the relevant offices within the Indonesian government. Over the years AIFIS Indonesia has developed a strong commitment and partnership with Indonesian government officials. All this is a crucial contributing factor for AIFIS in staying on top of our game to continuously support and provide guidance to our fellows and scholars as they conduct their research work in Indonesia.

In the U.S., I am privileged to work with AIFIS’s small yet highly-skilled team members. We have successfully overhauled our website and social media content to serve the programmatic work of AIFIS. Our goal in the long run is to make our web-based system to be as interactive as possible, allowing scholars and fellows from all places to engage actively as a community. In the meantime, I would like to encourage all of you to reach out to our website and social media consultant, Brian Arnold, for any news and opportunities you would like to share and be published by AIFIS. Dr. Rebakah Minarchek manages our fellowship program, as well as our fellowship and scholarly engagement initiative. Dr. Minarchek’s work intersects with Mr. Arnold’s and again, I would like to encourage all AIFIS’s members, partners, fellows and friends to make use of our presence and work with our staff here to propose, invent and encourage ideas for future work and collaboration.

I hope you enjoy reading the AIFIS’s 2018 Annual Report. Please do not hesitate to contact me at netta.anggia@aifis.org or at 816-527-3009 (during office hours) should you have further comments or questions.

Salam,
Netta Anggia
III. About AIFIS

The American Institute for Indonesian Studies (AIFIS) is a non-profit (501c3) educational organization incorporated in the United States. It was established with the generous financial support of the U.S. Department of Education, The Henry Luce Foundation, and the Department of State, Bureau of Educational and Cultural Affairs in the United State through the Council of American Overseas Research Centers. It is also a consortium of American universities and colleges that have expressed keen interests in furthering Indonesian studies in the United States.

Mission:
- Promote the studies of Indonesia in the U.S., broadly construed, to include traditional and non-traditional disciplines.
- Foster scholarly exchange between Indonesian and U.S. scholars.
- Promote educational and research efforts by U.S. scholars in Indonesia.
- Facilitate visits by American scholars to the Indonesia, and by Indonesian scholars to the United States.

Fellowship Engagement
- AIFIS provides fellowship and academic research grants to U.S. and Indonesian scholars. The grants are specifically designed to promote and encourage research collaboration between Indonesian and American scholars.
- AIFIS organizes academic writing workshops providing learning tools for Indonesian scholars to get published in internationally-recognized academic journals and publication.
- AIFIS works with community colleges in the United States to establish series of curriculum-development workshops on the teaching of Indonesia to faculty and teachers.
- AIFIS partners with Indonesia-based universities and research centers in organizing workshops, seminars and symposium, allowing U.S. scholars the avenues to present key findings and results of their research work in Indonesia.
- AIFIS partners with U.S. universities and community colleges in implementing activities to promote the studies of Indonesia in the U.S. These include, and not limited to, academic seminars, conferences, workshops on curriculum development, Indonesian art exhibition and academic symposium.
IV. 2018 Program Highlights

- Every year, AIFIS and its partner universities holds an average of 50-60 academic events: symposiums, seminars, lectures, workshops and others. AIFIS closed 2018 with the holding of fifty-two seminars, lectures and workshops in the U.S and Indonesia.

- *Fellowship Grants to American and Indonesian Researchers:* The AIFIS-CAORC Fellowship Program provides 8-10 fellowship grants every year to American scholars to conduct research in Indonesia.

- In 2018, twelve fellowship grants were awarded to U.S. scholars funded by the U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA) through a grant to CAORC. Names, institutional affiliations and research topics of the seven American scholars who each was awarded a $6,000 fellowship grant are:


  (2) **Gillian Bogart**, University of California, Santa Cruz; Anthropology; Cultural Anthropology. “Edge Effects: Salt Making Landscapes of Indonesia.”

  (3) **Andrea Decker**, University of California, Riverside; Music. “Indonesian Women at the Intersection of Islamic Revival, Popular Culture, and Erotics.”

  (4) **Kristina van Dexter**, George Mason University; Environmental Science. “Contentious Land-Use Change and Forest Governance: A Study of Oil-Palm and Shifting Cultivation in East Kalimantan, Indonesia.”

  (5) **Kevin Foley**, Cornell University; Government. “Digitizing Historical Indonesian Texts for Computational Analysis.”

  (6) **Gillian Irwin**, University of California, Davis; Music; “A Moral Music Education: Cultural Policy and Indonesia’s 2013 Curriculum.”

  (7) **Matthew Libassi**, University of California, Berkeley; Environmental Science. “Mining Struggles and Stability: The Emergence of Informal Gold Mining Institutions in Indonesia.”

  (8) **Moniek van Rheenen**, University of Michigan; Anthropology. “Modern Migration, Language Habits and Youth Identity in Pekanbaru, Indonesia.”

  (9) **Seth Soderborg**, Harvard University; Government. “Political Intermediation in Indonesia.”
(10) **Tiffanesha Williams**, University of Missouri; Political Science; “Heirlooms of Colonialism: Historical Statecraft and State Capacity in Post-Colonial States.”

(11) **Jenny Zhang**, University of California, Berkeley; Education. “Local Language Ideologies in Nusa Tenggara Timor: An Investigation of Changing Perceptions and Behaviors.”

(12) Colleen Pilgrim; Faculty of Schoolcraft College, Michigan. “Attitudes about Science and Medicine: Seeking Treatment for Mental Illness in Indonesia.”

- In 2018, ten fellowship grants were awarded to seven American and nine Indonesian scholars with the AIFIS-Luce Fellowship Program. Names, institutional affiliations and research topics of the seven American scholars who each was awarded a $6,000 fellowship grant are:

  
  2. **Dr. Andrew Weintraub**, University of California at Berkeley, Professor of Music, Post-Doctorate in Music. “Towards a Visual History of Wayang in Modern Indonesia.”
  
  3. **Francesca Pase**, University of Georgia, Doctorate Candidate in Early Childhood Education. “Navigating the emotional landscape of the Indonesian early childhood classroom.”
  
  
  5. **Dr. Maho Ishiguro**, Yale University and Smith College, Lecturer, Post-Doctorate in Ethnomusicology. “Srimpi Moncar. Analysis of the Chinese-ness through the lens of Javanese aesthetics.”
  
  
  7. **Dr. Brent Luvaas**, Drexel University, Associate Professor in Visual/Cultural Anthropology with a regional specialization in Indonesia, Post-Doctorate in Anthropology. “Insta-nesia: Street Photography, Social Media, and the Indonesian Urban Imagination.”

Names, institutional affiliations and research topics of the nine Indonesian scholars who each was awarded a $7,000 fellowship grant are:
1. Dr. Silvester Pramadi Tjiptopradonggo, Indonesian Art Institute in Surakarta, Lecturer of Dance, Post-Doctorate in Dance. “The Dynamics of Surakarta Style Javanese Dance Outside the Keraton during the Decades from the 1940s to 2000s.”

2. Dr. Theresia Indira Shanti, Atma Jaya University, Lecturer of Psychology, Post-Doctorate in Mental Health/Behavioral Science. “The Implementation of Mental Health Service among University and College Campuses.”

3. Desiree Simanjuntak, University of Hawai‘i at Manoa, Doctorate Candidate in Geography and Environment. “Small-scale tuna fishery governance and market access in Toli-Toli, Sulawesi.”

4. Dr. Benny Baskara, Halu Oleo University, Lecturer in Anthropology. “Politics, Religion and Interfaith Dialogue in the Contemporary United States.” (U.S. Collaborator:


6. Dr. Achmad Munjid, Gadjah Mada University, Assistant Profession of Religion, Post-Doctorate in Religion. “Interfaith Relations among the Indonesian Diaspora in the US.”

7. Dr. Ika Nurhayani, Brawijaya University, Associate Professor in Linguistics, Post-Doctorate in Linguistics. “Dayak Desa: A Dialect of Sanggau or a Separate Language?”

8. Dr. Desi Adhariani, University of Indonesia, Lecturer in Accounting, Post-Doctorate in Accounting, “Eco Innovation of Indonesian Palm Oil Companies: Cost and Benefit Analysis.”

9. Dr. George Tawakkal, Brawijaya University, Lecturer in Democracy and Elections, Post-Doctorate in Social Sciences. “Meaning of Democracy and Vote Buying.”

• Academic Training Workshop Series: AIFIS, with support from the Henry Luce Foundation, organizes workshops to help Indonesian researchers prepare manuscripts for submission to international refereed English-language journals. The workshops are held jointly with AIFIS university partners in Indonesia (University of Indonesia, Gajah Mada University and Atma Jaya University). Participants (mostly faculty members) attend lectures, small group sessions, and interactive sessions and an individual consultation. In 2018, two workshop series were held in Jakarta in March, and in Yogyakarta on October 29th – 31st in partnership with University of Indonesia and Gadjah Mada University.

• AIFIS and COTI Seminars and 2018 Summer Training Program, and Symposium: AIFIS works in partnership with the Consortium for the Teaching of Indonesian Language (COTI) on the organization of Indonesian language teaching and training programs. AIFIS and COTI develop Indonesian-language curriculum-development seminar for language faculty and instructors, aimed at the teaching of Indonesian language for American- and
other non-native Indonesian speakers. AIFIS has been a regular supporter and partner to COTI’s annual language-immersion summer program with Satya Wacana Christian University (*Universitas Kristen Satya Wacana – UKSW*) in Salatiga, Central Java, Indonesia.

This program was conceived of as the capstone of the Indonesian language programs offered in North America during the academic year and at the Southeast Asian Studies Summer Institute (SEASSI). In 2018, the language program took place from June 21st to August 15th in Salatiga, preceded by a seminar on curriculum development and language teaching pedagogy was held on February 9-10, 2018. The event took place at Cornell University’s linguistic lab and at the Language Learning Center of Atma Jaya University through a video-conference.

- **AIFIS, University of Delaware and Atma Jaya University - Linguistic Program**: A multi-year joint program on Linguistic Fieldwork and Documentation Training in Indonesia that begins its implementation in 2018, and is jointly-organized by Atma Jaya University, University of Delaware and AIFIS.

The current project is a training program in linguistic fieldwork and language documentation funded by a grant from the Documenting Endangered Language Program of the National Science Foundation (DEL) to the University of Delaware, and conducted in collaboration with the Atma Jaya Catholic University of Indonesia and the Research Institute for Languages and Cultures of Asia and Africa (ILCAA), an affiliate of Tokyo University of Foreign Studies (TUFS), as well as with the American Institute for Indonesian Studies (AIFIS).

The project provides an opportunity for American graduate students in linguistics to gain training in linguistic fieldwork, documentary linguistics and in the undocumented languages of east Indonesia. Students from the U.S. travel to East Indonesia and are paired with local students who are interested in documenting their languages.

The program involves training in language documentation in Kupang (one week), three weeks gathering stories, personal narratives, conversations, songs and other examples of the language spoken in a village in East Indonesia, and an additional week in Kupang preparing the data for archiving. The American/Indonesian teams are now reviewing the results of the first year of the program and are preparing to recruit participants for the second year. The senior members of the project team are Peter Cole and Gabriella Hermon (PIs), University of Delaware, Yanti, Atma Jaya Catholic University of Indonesia, Jakarta (local coordinator), Jermy Balukh, Institute of Foreign Languages Studies, Cakrawala Nusantara, Kupang (field coordinator) and Asako Shiohara, Research Institute for Languages and Cultures of Asia and Africa (ILCAA), Tokyo University of Foreign Studies.
The student participants during the first year were the following:

Indonesian Student Participants:
1. Nona Seko (Mollo dialect of Uab Meto)
2. Yefri Bilaut (Mollo dialect of Uab Meto)
3. Marlince Lende (Wejewa)
4. Christian Doda (Wejewa)
5. Jacklin Patricia Bunga (Sabu)
6. Leonardo Lede Lay (Sabu)
7. Risti Ketti (Termanu)
8. Firda Lusi (Termanu)

American Student Participants:
1. Richard Bibbs, Ph.D. student in Linguistics, University of California, Santa Cruz
2. Marielle Butters, Ph. D. student in Linguistics, University of Colorado
3. Kate Mooney, Ph. D. student in Linguistics, NYU
4. Rachel Vogel, Ph. D. student in Linguistics, Cornell University

- AIFIS currently is a consortium of 25 U.S. universities and academic institutions, and its membership is growing. In 2018, we welcomed three new institutional members joining the AIFIS Board: Rutgers University (represented by Dr. Christopher Duncan), the Midwest Institute for International/Intercultural Education (represented by Dr. Theo Sypris of Kalamazoo Valley Community College), and the University of Delaware (represented by Dr. Patricia Sloane White, and Dr. Peter Cole)

- The University of Montana (represented by Dr. G.G. Weix) joined our Board in early 2019, and Wesleyan University has expressed interest in joining AIFIS as our new member in 2019.

- In 2018, the Fakultas Ilmu Budaya (Faculty of Cultural Sciences) of Universitas Gadjah Mada in Yogyakarta signed a Memorandum of Understanding, joining our growing number of local collaborators and university partners in Indonesia.

- In 2018, AIFIS and the Midwest Institute for International/Intercultural Education held a series of curriculum development workshops aimed at “teaching” the community college faculty teachers on how to develop curriculum related to the theme of “Global Interface of Energy, Water, and Climate Change.” The case of Indonesia’s capital, Jakarta a ‘sinking city,’ was discussed during the workshop held on August 6-10, 2018, followed by an exhibition at several. Community colleges in the area.
Protection and conservation of the environment is becoming increasingly important because of the effects of climate change, such as rising sea levels and ocean acidification. AIFIS has given awards to a number of U.S. researchers whose topics are related to environmental sustainability, urban development, city planning, energy and environmental law, among others. Their research work has been extensive, as they work collaboratively with research partners in Indonesia.

A summary of AIFIS-MIIIE Curriculum-Development workshop design:

<table>
<thead>
<tr>
<th>Project Goal: Increase collaborative activities with community colleges with a view to developing instructional capacity on Indonesia among community college faculty by co-creating Indonesia-related curriculum (i.e. environmental sustainability in the context of urban resiliency – Jakarta)</th>
<th>Performance Measures</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Create two-course modules that can be used by community college faculty to enhance their courses with Indonesia-related content</td>
<td>1.a. Identify community college faculty with an interest in developing these modules.</td>
<td>1.b. Initiate project by pairing community college faculty with AIFIS-affiliated scholars with relevant expertise.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.c. Upon completion, publicize and disseminate the course module through consortia of community colleges and individual community colleges.</td>
</tr>
<tr>
<td>2. Create a ‘traveling’ exhibit on a theme designed to introduce community college faculty and students to Indonesia (the exhibit ‘travels’ to several community colleges as hosts.)</td>
<td>2.a. Identify community college faculty with an interest in developing this exhibit.</td>
<td>2.b. Initiate project by pairing community college faculty with AIFIS-affiliated scholars with relevant expertise</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.c. Upon completion, publicize and disseminate the course module through consortia of community colleges and individual community colleges.</td>
</tr>
</tbody>
</table>

An exhibition of “Jakarta, the Sinking City” was organized all throughout the Fall and Winter of 2018 and still continues on to date in Ann Arbor, Michigan. The exhibition is a continuation to a week-long curriculum development workshop organized with the Midwest Institute for International/Intercultural Education (MIIIE) back in 2017.

The workshop looked at the intersection of climate change and how it intersects with urban living, social-anthropology and development sociology. The exhibition that started
in 2018 highlighted photography and works and interviews done to aim to document the lives of urban residents of Jakarta at the frontiers of climate change. The exhibition works-in-display can be viewed here: https://sinking.city/photography

AIFIS continues to implement program activities to advance the studies of Indonesia in the U.S., and support research collaboration between the U.S. and Indonesian scholars.

AIFIS’s established programmatic and administrative structures allow us the capacity to support research collaboration and academic program needs of our scholars and faculty partners, including community college faculty.

AIFIS works in partnerships with academic institutions that serve similar goals and continues to provide more opportunities for scholars and faculty to develop curriculum with Indonesia-related content.

V. AIFIS Indonesia - Personnel, Operations, Program Activities

In-Country Administrative and Office Support

AIFIS Indonesia welcomes faculty, graduate students, scholars to come and work in our offices in Jakarta and Yogyakarta. Both offices are centrally located and have access to both offline and online library systems. Our centers in Jakarta and Yogyakarta have also become hubs for research seminars and symposia for both visiting American researchers and Indonesian academics.

Equipment and tools: office desks and chairs, access to host-university libraries, printing services and open access to online libraries.

Hosting/Assistance for researchers: space to work, and assistance from AIFIS staff from information on research permits to finding and making connection with local research collaborators. Our staff helps with organization of academic events such as workshops, data collections, field trips, lectures, symposia. All these are jointly held with AIFIS university partners in Indonesia.

AIFIS Staff and personnel: AIFIS Indonesia Country Representative, Dr. Yosef Djakababa, himself is alumnus of the University of Wisconsin. AIFIS Indonesia operational management is handled by three other staff members located in Jakarta and Yogyakarta. Our team in Indonesia has excellent knowledge of the research climate in Indonesia, and established relationship with Indonesian research counterparts, universities, and relevant government representatives.
Personnel in Indonesia

Yosef Djakababa
Indonesia Country Representative

Johan Purnama
Deputy Director

Annas Bentari
Program Manager (Jakarta)

Faishol Adib
Program Manager (Yogyakarta)
Program Activities in and Progress Update from Indonesia

AIFIS Indonesia office provides and work with scholars to:

• provide logistical support, advise and serves as a hub for Americans seeking logistical support and information on research in Indonesia.

• provide comprehensive “on-the-ground” logistical support for American scholars conducting research in Indonesia.

• share results of research conducted by AIFIS-funded and non-AIFIS funded, American scholars through lecturers, seminars, and workshops in partnership with academic institutions and university partners, as well as art institutes in Indonesia.

• expand in-country network and develop partnerships with Indonesian universities, academic and art institutions and research centers.

AIFIS Indonesia’s largest program is focused on planning and hosting seminars, symposium, conferences, and research presentations for visiting U.S. scholars, and fellows funded by AIFIS grants. Distribution of AIFIS Indonesia’s programs across Indonesia in 2018, as well as of US scholars’ research and dissemination of research work is described below:

Throughout 2018, twenty-two US scholars were served and assisted by AIFIS, primarily in areas related to helping them finding in-country research counterparts or collaborators, assisting with research permit processes and with conducting final presentations before departing Indonesia.

In 2018, forty-seven in-country academic programs were completed. Total attendance: 5,903 U.S. and Indonesian scholars, speakers and participants. AIFIS has also been a long-standing partner and thus, continuing to in close partnerships with the U.S. Embassy office.
in Jakarta, the Jakarta office of the U.S. Library Of Congress and with AMINEF and its Fulbright program for Indonesia.

The table below provides information about activities implemented each month in 2018, with the number of participants in attendance. Looking at the figures, we concluded that our cost per output is around US$ 3.00 per attendee. This has kept our programs cost-effective, yet effective.

<table>
<thead>
<tr>
<th>Month</th>
<th>Category</th>
<th>Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Symposium/Conference/Public Lecture</td>
<td>Workshop/Training/Field course</td>
<td>Indonesian scholars</td>
</tr>
<tr>
<td>January</td>
<td>2</td>
<td>0</td>
<td>104</td>
</tr>
<tr>
<td>February</td>
<td>3</td>
<td>0</td>
<td>248</td>
</tr>
<tr>
<td>March</td>
<td>7</td>
<td>1</td>
<td>1186</td>
</tr>
<tr>
<td>April</td>
<td>7</td>
<td>3</td>
<td>1588</td>
</tr>
<tr>
<td>May</td>
<td>3</td>
<td>0</td>
<td>107</td>
</tr>
<tr>
<td>June</td>
<td>0</td>
<td>1</td>
<td>37</td>
</tr>
<tr>
<td>July</td>
<td>2</td>
<td>3</td>
<td>859</td>
</tr>
<tr>
<td>August</td>
<td>1</td>
<td>0</td>
<td>27</td>
</tr>
<tr>
<td>September</td>
<td>2</td>
<td>1</td>
<td>229</td>
</tr>
<tr>
<td>October</td>
<td>7</td>
<td>1</td>
<td>893</td>
</tr>
<tr>
<td>November</td>
<td>2</td>
<td>0</td>
<td>182</td>
</tr>
<tr>
<td>December</td>
<td>1</td>
<td>0</td>
<td>110</td>
</tr>
<tr>
<td>Total</td>
<td>37</td>
<td>10</td>
<td>5570</td>
</tr>
</tbody>
</table>

US$ 18,000 in 2018

(*) IDR = Indonesian Rupiah

At the time of the report writing, the United States Dollar equals to IDR 14,500 – the exchange rate fluctuates and the figures indicated here are for informational purposes only.
VI. Academic Events in Indonesia

With support from the Henry Luce Foundation, AIFIS organized a series of workshop to assist Indonesian researchers preparing manuscripts for submission to international refereed English-language academic journals. Led by Dr. Paul Kratoska, Dr. Susan Nerney and Dr. Paul Nerney as mentors, the main goal of the workshop is to teach academic authors to write according to the expectations of editors of international publications. The workshops provided participants with a greater understanding of the publication process, including submission and evaluation of manuscripts, and insights into why some manuscripts are accepted or rejected. The workshop took place on October 29-30, 2018 at the Fakultas Ilmu Budaya (FIB) campus at Universitas Gadjah Mada in Yogyakarta, followed by a public symposium held on October 31, 2018.

The workshop included lectures, small group sessions, individual consultations, and two interactive sessions. Common challenges faced by Indonesian academic writers include absence of a clearly developed research question, lack of a claim or argument, failure to support an argument, abstract and introductory paragraphs that do not explain the central issue, failure to identify a target audience, failure to explain the significance of the research; and inclusion of irrelevant material or too much data. These issues were addressed during the workshops.

At the very least, the goal of the workshop series is to help talented Indonesian academics and young researchers prepare manuscripts that will clear an initial editorial screening and be sent out for peer review. From the first workshop series held in March 2018, one scholar has had her article published: https://www.iaescore.com/journals/index.php/IJPHS/article/view/11662).
AIFIS with the Surabaya Institute of Technology (ITS) and the ITS library in East Java are implementing a special project to change the library’s services and technology to be more internationally integrated, resourceful, and librarianship-linked. Through AIFIS, the ITS library system worked with Carol L. Mitchell, representative to the U.S. Library of Congress in Indonesia, who herself is an expert in librarianship in the context of Southeast Asia.

Carol Mitchell then spoke at a seminar held by ITS in October 3, 2018 in East Java, introducing and discussing ideas to prepare for the future of libraries and knowledge management in the digital age: digital librarianship as service oriented, librarianship that seek broad collaboration, and librarianship that maps out new services based on new technology. The discussion resulted in joint collaboration between the ITS library and Library of Congress to work on book and journal collections that are related to science and technology.

AIFIS’s CAORC grant recipient, Tiffanesha Irene Williams, Doctoral Candidate in Political Science from University of Missouri, completed her research activity in Indonesia. Her research project “Heirloomss of Colonialism: Historical Statecraft and State Capacity in Post-Colonial States” was completed in collaboration with Dr. Gatut Susanto, M.M., from Faculty of Linguistics of Malang State University. Williams is pictured here giving presentation on the result of her research work in front of experts at Indonesia’s Institute of Science (LIPI) in Jakarta, with supervision by Prof. Herman Hidayat (who himself is an AIFIS Fellow of 2013).

AIFIS with Primate Research Center of Bogor Agricultural University (PSSP-IPB) and Center for Global Field Study of University of Washington conducted a field course in Conservation Biology and Global Health located in Tinjil Island, Banten. The program was designed to provide field-based educational, training, and research opportunities for academics interested in conservation biology, animal behavior, primatology, environmental science, and global health. Six course facilitators jointly led the course, from the University of Washington, Central Oregon Community College,
Trinity University, and Bogor Agricultural University.

Fifteen student-participants attended the field course in Indonesia, from the University of Washington Indonesia’s Universitas Sebelas Maret and Institut Pertanian Bogor, while course instructors came from University of Washington, Central Oregon Community College, Trinity University and Bogor Agricultural University. This program has been implemented over the years and to date, more than 240 Indonesian students and 105 American students have participated in the field course.

AIFIS Indonesia also organized a seminar on “Laboratory Animal Science in Indonesia: Perspective and Future Challenges” In attendance were scientists, speakers and participants from the University of Trinity, San Antonio, Texas, the American Society for Primatologists, Innovation and Scientific Development, Dexa Medica, Indonesia, Faculty of Veterinary Medicine, Bogor Agricultural University, Indonesia AAALAC International, Charles River Laboratories, Montreal, Canada and CSIR Institute of Genomics and Integrative Biology, India.

The Ben and Nafsiah Mboi Collection is the newly launched international research library donated to the Atma Jaya University by Dr. Nafsiah Mboi, Ped, MPH initiated by AIFIS Jakarta (Dr. Johan Purnama). Nafsiah Mboi’s papers include material from both domestic and international work among others, related to gender and women’s development, community based rural activity (public health and others), child rights, HIV AIDS, tobacco control, and papers from her term as Director of the WHO Dept of Gender and Women’s health, and her term as Minister of Health. Other collections include historical papers from the Dutch colonial era, portuguese exploration from their first travel to Eastern Indonesia, Documents related to history of the development of the eastern part of the island of Timor, etc. The Collection reflects Ben Mboi’s wide ranging interests from his high school days when he fell in love with books, learning, history, and languages.

AIFIS in collaboration with UIN Suska Pekanbaru organized a presentation by an AIFIS-CAORC Fellow, Moniek van Rheenen, from University of Michigan of her research work on “Modern Migration, language Habits and Youth Identity in SMA 8 Pekanbaru, Riau.”

Van Rheenen was interested in the way that regional dialects of former migratory families do or do not get appropriated by the youth generation, and how the nationalist idealization of one motherland, one nation,
and one language from the colonial and post-colonial era is coming to fruition in modern-day Indonesia.

The Journal of Government and Politics (JGP) is a peer-reviewed journal published quarterly by the Asia Pacific Society for Public Affairs (APSPA). AIFIS and JGP as well as other partners, organized an annual international meeting of scholars, researchers, post-graduate students, and practitioners on government and politics to discuss and present their papers.

The conference’s keynote speakers were, among others, Dr. Rahmawati Hussein (Indonesia), Dr. Andreas Ufen (Germany), Dr. PB. Anand (UK), Dr. Halimah Abdul Manaf (Malaysia), Dr. Pradtana Yossuck (Thailand), and Siddharth Chandra, Ph.D. (USA). With the overall theme of Trends in Politics and Government Dealing with Sustainable Development Goals, the conference offered academic takes on matters related to public policy, local governance, decentralization, gender equality, partnership and communities, politics and religion, democracy, election and political parties.

U.S. Scholars Fostered in 2018

Fostering scholars means providing services and assistance to U.S. academic scholars and researchers visiting Indonesia, and or AIFIS offices in Jakarta and Yogyakarta. It is in our mandate to actively engage with visiting scholars, help arrange scholarly presentations and connect scholars with their Indonesian counterparts to ensure successful research work, as well as ensure the research permits are processed accordingly.

The following map describes the distribution of AIFIS-supported fellows “fostered” by our Indonesia office throughout 2018, in terms of regions in the U.S. they came from.
Some of fellows carrying out their research in Indonesia who visits AIFIS Indonesia Office are as follows:

a. **Tiffanesha Williams – University of Missouri.** Research project entitled “*Heirloomss of Colonialism: Historical Statecraft and State Capacity in Post-Colonial States*”. Her Indonesian research collaborator was Dr. Gatot Susanto, M.Pd of BIPA Program at University State of Malang (UM). She arrived in Indonesia in late December 2017 and started her research in January 2018. She presented her final report at LIPI (Lembaga Ilmu Pengetahuan Indonesia) Jakarta in January 24, 2018.

Pictured here is one of CAORC-AIFIS’s fellowship grantee, Tiffanesha Irene Williams, who visited AIFIS’s Jakarta office. She shared her experience in collecting data from Indonesia’s National Archive (ANRI) of Jakarta. Tiffanesha mentioned that most of ANRI’s documentation from 1945-1965 are still in Dutch. She suggested interested scholars to visit The National Library) in Jakarta instead, as the National Library has obtained the Indonesian translations to the ANRI’s collection.

b. **Colleen Pilgrim – Schoolcraft Community College, Michigan.** Research project: “*Attitudes about Science and Medicine: Seeking Treatment for Mental Illness in Indonesia.*” Her host institution was Dr. Nani Nurrahman of Faculty of Psychology Universitas Atma Jaya Jakarta.

A Memorandum of Understanding was signed during the visit of Dr. Colleen Pilgrim to Indonesia, among AIFIS, Schoolcraft College, and Faculty of Psychology Universitas Atma Jaya.

c. **Brian MacHarg – Appalachian State University, North Carolina.** Research project: “*From Student Mobilization to Service-Learning: Kuliah Kerja Nyata in Indonesian Higher Education.*”. His research collaborator was Guruh Nugroho of Sampoerna University Jakarta.

d. **James Edmonds – Arizona State University**, Research project: “*The History and Practices of Sholawat.*” His local research partner in Indonesia was Samsul Ma’arif from Universitas Gadjah Mada and Habib Syaikh Abdul Qadir Assegaf in Surakarta.
James Edmonds visited the office in Jakarta to start his post-arrival procedures in getting research permits and KITAS (Limited Stay Permit) in Indonesia. Mr. Edmonds was not an AIFIS-funded fellow, but it is within our mandate to assist U.S. scholar with his/her research needs while in the country. AIFIS staff in Indonesia assisted him in processing his research permit.

e. Darin Self – Cornell University.
Mr. Self seek for advice in finding suitable research partners in Indonesia to complete his research work. Mr. Self’s work looked into mechanisms of governance in Indonesia during the New Order period and also to investigate how the TNI and Golkar structured governing institutions to coordinate efforts on policy, selection of candidates for ministerial positions and the Dewan Perwakilan Rakyat, as well as advancement within the military. Through AIFIS, Darin found collaborators from the Golkar Party, with Dr. Meidi Kosandi (Faculty of Social and Political Sciences, Universitas Indonesia) and with Unhan (Universitas Pertahanan) at Sentul Bogor.

f. Moniek Van Rheenen, PhD – Linguistic Anthropology, University of Michigan.
Research project: “Modern Migration, Linguistic Practices & Youth Identity in Pekanbaru, Indonesia” in collaboration with Universitas Islam Negeri Sultan Syarif Kasim, Pekanbaru Riau. Ms. Van Rheenen completed her research work in Indonesia, from May 2018 to August 2018


VII. Program with offices of the U.S. Embassy

AIFIS with the Surabaya Institute of Technological (ITS) and the ITS library in East Java are implementing a special project to change the library’s services and technology to be more internationally integrated, resourceful, and librarianship-linked. Through AIFIS, the ITS library system worked with Carol L. Mitchell, representative to the U.S. Library of Congress in Indonesia, who herself is an expert in librarianship in the context of Southeast Asian.

Dr. Mitchell earned her Masters in Library Science from the University of Michigan. Her abiding interest in international librarianship and keen interest to work overseas were realized when she joined the Library of Congress in 1999 as the Deputy Field Director, New Delhi Office. In 2005, she was appointed the Field Director of the Islamabad office of the Library of Congress. Dr. Mitchell assumed responsibility of the Jakarta Office covering the entire ASEAN region in March 2014.

Carol Mitchell was also the keynote speaker at a seminar held by ITS in October 3, 2018 in East Java, introducing and discussing ideas to prepare for the future of libraries and knowledge management in the digital age: digital librarianship as service oriented, librarianship that seek broad collaboration, and librarianship that maps out new services based on new technology. The discussion resulted in joint collaboration between the ITS library and Library of Congress to work on book and journal collections that are related to science and technology.

AIFIS Yogyakarta with the U.S. Fulbright office in Indonesia, AMINEF, organized a public discussion on “Reinventing Keroncong Music” on May 9, 2018. Two key speakers, Prof. Victor Ganap and Hannah Standford, presented their research work on the theme.

Prof. Ganap’s paper on *History of Keroncong Tugu Music in Indonesia* explained the history of Keroncong Tugu in Indonesia, from its arrival of the Portuguese descendants from Malacca (Malaysia) to Batavia (Jakarta) in 1661, and how the genre survived the time until today. During the Dutch East Indies era, the music was suitable for the
Indies culture of Batavia city society at that time. In addition, the music was able to accommodate the tastes of the Batavian community with the repertoire of Dutch East Indies songs.

Hannah Standiford, a Fulbright scholar, presented a paper on *Reinventing Heritage of Keroncong Music*, and shared her field research experience in Solo in 2018. Her research focuses on the *keroncong* scene that developed in Solo starting in the 1920’s. Based on her research, she found that by the 1920’s keroncong in Solo had definitely begun to spread to Central Java. Back in 1929, there were at least two keroncong exhibitions or contests in Solo and three in Semarang. Information during this time is unfortunately incomplete as recording in what was then the Dutch East Indies territory stopped after 1912, and did not resume until 1925.

AIFIS Yogyakarta with AMINEF organized two workshops for lecturers at Universitas Sanata Dharma and Universitas Nadhlatul Ulama on “*Academic Mentoring as a Pedagogical Tool*” with Emilie Coakley, Ph.D. Candidate from the University of Pittsburgh as well as a Fulbright Student, presenting as the keynote speaker.

Coakley’s research explored three academic mentoring models: the encourager, the discussion-partner, and the director. The encourager is the “You can do it” person and its example is an enthusiastic undergraduate college advisor. Coakley also let participants to practice the application of these 3 models. The participants shared their experience on what it was like to be mentored, what it was like to be the mentor, and what their use of that mentoring style was helpful toward final goal of the partner. The workshop ended with a discussion whether there are other mentoring models which they can consider for their classroom, discipline or learning context.

In cooperation with Faculty of Social and Political Sciences, Universitas Wahid Hasyim, Semarang, AIFIS Yogyakarta and AMINEF organized a Public Discussion on *Pesantren and Politics*, Ronald Lukens-Bull from the University of North Florida as key presenter and speaker. The discussion about the education curriculum in pesantren was well received and generated valuable exchanges amongst attendees.
AIFIS Yogyakarta in collaboration with AMINEF and Universitas Gadjah Mada organized a Public Discussion on Building Morals and Characters through Music Education and Community Development with AIFIS Fellow, Gillian Irwin, Ph.D. Candidate from UC Davis, and Samsul Ma’arif, Ph.D., a lecturer of Center for Religious and Cross-cultural Studies (CRCS), Graduate School, UGM as key presenters.

Gillian Irwin presented her research on A Moral Music Education: Indonesian National Values in Javanese Music Classroom. Irwin began her presentation by describing the “art development” projects of Suharto’s New Order that sought to standardize regional music practices and create an aesthetically and morally unified Indonesia. Samsul Ma’arif presented a paper on Building Characters through Community Development: Trusting the Youth Role about a community live-in program, where participants and facilitators can learn together about the principles and strategies of resilient community development, social capital theory and their utilization strategies in building communities, such as strengthening internal and external social ties, both in managing (potential) conflict, building peace, and in terms of welfare improvement strategies.

AIFIS Yogyakarta Office organized a public lecture on the theme of Teaching Methods for Creative Writing with Daniel Owen—a Brooklyn-based writer and member of the Ugly Duckling Presse editorial collective—and Ariya Jati—a lecturer of English Literature at Universitas Diponegoro as key speakers.

Daniel Owen presented Reading, Writing, Revision: Some Ideas for Teaching Creative Writing. He saw that students are trained to read in order to get information from a text. Creative writing, on the other hand, involves a lot more than transferring information. As a result, students must learn to read creatively.

Ariya Jati, presented his paper on Writing a Lyric: A Mixed Method. He argued that learning English literature is inseparable from learning the English language. Since English is a foreign language for Indonesian students, students should be able to demonstrate their receptive and productive skills through multiple teaching methods using song lyrics, words in a song, and similar other methods.

VIII. Program with Indonesian Government

Besides working with the U.S. Embassy offices such as Fulbright and AMINEF, AIFIS Indonesia also worked on jointly-held academic programs with representatives or agencies
from the Indonesian government offices. This program is designed to strengthen AIFIS-Indonesian Government partnership through the holding of either symposium or workshop.

Here are highlights to some of the activities AIFIS implemented with the Indonesian government in 2018:

AIFIS Deputy Director, Dr. Johan Purnama, was invited by Indonesia’s Ketahanan Nasional (National Security Council) to give presentation on "How Indonesian students abroad enhance their nationalism" in front of all DKN staff of military and national intelligences.

AIFIS’s work is to promote scholarly exchange, thus promoting the studies of Indonesia in the U.S. and enhancing research collaboration between scholars of the two countries.

AIFIS in collaboration with Faculty of Social and Political Science Universitas Diponegoro (UNDIP) Semarang and Ministry of Finance Republic of Indonesia organized a conference on Indonesian Social and Political Enquiries (ICISPE) 2018 of Asean Community for Sustainable Development in Indonesia. ICISPE is an annual event to build the spirit and passion for the development of multidiscipline and inclusive sciences. ICISPE 2018 was a sequence event consist of two main agendas: first, general exposure by experts to discuss about the main theme of the conference. The second is the panel discussion as dissemination event to discuss about the conceptual mind and the research result of the theme derived framework. The international conference was attended by several keynote speakers from Indonesia, Spain, Taiwan, Singapore, Malaysia and the U.S., represented by Prof. Ronald Lukens-Bull from University of North Florida. The conference involved eighteen parallel sessions attended by ninety-five speakers.
### Achievements: Target and Indicator

<table>
<thead>
<tr>
<th>No</th>
<th>Activities in 2018</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>At least 40 academic events collaboration in a year.</td>
<td>Accomplished</td>
</tr>
<tr>
<td>2</td>
<td>Indonesian US alumni to be resource persons in at least 40% of AIFIS’s academic events.</td>
<td>Accomplished</td>
</tr>
<tr>
<td>3</td>
<td>AIFIS academic events will serve at least 6,000 beneficiaries.</td>
<td>Accomplished</td>
</tr>
<tr>
<td>4</td>
<td>Cost per beneficiaries between US$ 2 – US$ 4</td>
<td>Accomplished</td>
</tr>
<tr>
<td>5</td>
<td>Expanding AIFIS’s network universities to Malang, Denpasar, Purwokerto, Mataram, Jambi, Ujung Pandang, etc</td>
<td>Accomplished</td>
</tr>
<tr>
<td>6</td>
<td>At least 10 AIFIS fellowship grantees from the US and Indonesia in a year</td>
<td>Accomplished</td>
</tr>
<tr>
<td>7</td>
<td>At least 10 published research permits and research visa for US scholars and vice versa (AIFIS fellows and non-fellows)</td>
<td>Accomplished</td>
</tr>
<tr>
<td>8</td>
<td>Maintained relation and communication with Kemristek Dikti, home affairs ministry, immigration and LIPI by regular visit at least once a month</td>
<td>Accomplished</td>
</tr>
<tr>
<td>9</td>
<td>Actively updating AIFIS’s website and social media in disseminating information about various opportunities</td>
<td>Accomplished</td>
</tr>
<tr>
<td>10</td>
<td>As per scholars requested, developing list of possible host institutions and research partners for US researchers in Indonesia and vice versa</td>
<td>Accomplished</td>
</tr>
<tr>
<td>11</td>
<td>Published news and information at AIFIS Website and AIFIS Social Media</td>
<td>Accomplished</td>
</tr>
<tr>
<td>12</td>
<td>Published journals from AIFIS university partners at AIFIS Digital Library.</td>
<td>Accomplished</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No</th>
<th>Activities</th>
<th>2017 to 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Numbers of academic events collaboration with existing organisations compare with previous year.</td>
<td>Increased ↑</td>
</tr>
<tr>
<td>2</td>
<td>Scholars statement and testimony of AIFIS service</td>
<td>Increased ↑</td>
</tr>
<tr>
<td>3</td>
<td>Scholar’s final report to RISTEK DIKTI</td>
<td>Increased ↑</td>
</tr>
<tr>
<td>4</td>
<td>Numbers of inquiries regarding research permit information</td>
<td>Increased ↑</td>
</tr>
<tr>
<td>5</td>
<td>Numbers of followers, likes, and visitors in AIFIS’s social media</td>
<td>Increased ↑</td>
</tr>
</tbody>
</table>
IX. Testimonials: What Do AIFIS Fellows Say?

AIFIS has played a fundamental role in improving my research experience in Indonesia. From initial field visits, navigating RISTEK, and settling into Indonesia AIFIS has helped in a tremendous way with research relating to my dissertation. Not only is the staff at AIFIS knowledgeable about the ins and outs of conducting research in Indonesia, but they are often quick to respond and easily accessible. I have enjoyed interacting with AIFIS personnel in person and via email or WhatsApp -- adding an uplifting personal touch to my time in Indonesia.

Darin Self – Graduate Student at Cornell University

This past April I undertook research at the library of the American Institute for Indonesian Studies (AIFIS) in Jakarta, Indonesia as well as other archives in the country for materials related to the development of curricular Kuliah Kerja Nyata or “Student Study-Service”. Kuliah Kerja Nyata (KKN) was an early model of university community service initiated at Gadjah Mada University in 1951 that eventually developed into a nationwide service-learning program adopted by Indonesia’s Department of Higher Education. Its development from a pre-curricular program to academic service-learning in 2006 represents an important chapter in the history of service-learning pedagogy. My direct research in Indonesia allowed me access to materials in libraries and archives that are inaccessible in the West. The AIFIS proved to be terrific academic hosts. Their staff welcomed me with ideas and discussion and handed over one of their librarians to be at my disposal. The archival materials as well as relevant arranged interviews proved that there is yet more to find and document regarding Kuliah Kerja Nyata. I am continuing this work and hope to return to Indonesia where I hope to again call upon the talents of AIFIS.

Brian MacHarg, PhD – Appalachian State University, North Carolina
My research builds work in the anthropology of Islam on tension and fragmentation in reformist and traditionalist discourses to examine how Javanese Muslims negotiate the different and potentially incommensurable epistemologies of traditional Sufism and modernist reformism. It will do so by studying the discourses and traditions around genealogical lineages, as genealogies can be regarded as particularly dense nodal points where different epistemologies and ideologies intersect, and specifically highlight how these lineages are drawn on to make authoritative claims. I am doing my fieldwork in Yogyakarta. AIFIS assisted me greatly in obtaining my research visa and making the process smoothly. They explained the process to me, told me what all the necessary steps were, and facilitated my communication with RISTEK. When RISTEK asked me to get an additional sponsor, AIFIS found a suitable person and established contact for me. Thanks to their help, I was able to complete all necessary procedures in Jakarta in one day and could immediately travel to Yogyakarta, my field site. In Yogyakarta, AIFIS connected me with their local representative who was available for help and advice, especially with the necessary procedures with local government agencies. I am very grateful to the AIFIS staff for their help.

Verena Hanna Meyer – Dept. of Religion Columbia University

AIFIS played an integral part in the success of my most recent fieldwork project in Indonesia from beginning to end. While applying for a research permit from RISTEKKDIKTI prior to my departure from the United States, Mas Annas was always prompt in his replies whenever I had a question, and was incredibly helpful both when preparing my RISTEKKDIKTI application and upon my arrival in Jakarta, and the whole process went as quickly and smoothly as possible. While in Jakarta, I had the opportunity to meet with Pak Johan, whose insights and knowledge about Riau proved to be immensely beneficial for thinking about the ways in which I was approaching my research. Pak Johan was instrumental in helping me network when I arrived at my research site, and my work was enriched because of it. All of my interactions with the AIFIS staff during my grant period were friendly and professional, and I am grateful for all of the support they offered me during my fieldwork. I look forward to opportunities for working with AIFIS again in the future!

Moniek Van Rheenen, PhD – Linguistic Anthropology University of Michigan