

Teaching Multilingual Learners: further reading

Bruce, Shanti, and Alan S. Kennedy. *What Every Multilingual Student Should Know about Writing for College*. Pearson, 2012.

Canagarajah, A. Suresh. *Literacy as Translingual Practice: between Communities and Classrooms*. Routledge, 2013.

Carroll, Kevin S., and Catherine M. Mazak. *Translanguaging in Higher Education: beyond Monolingual Ideologies*. Multilingual Matters, 2017.

Connor, Ulla. Intercultural Rhetoric in the Writing Classroom. University of Michigan Press, 2011.

Day, Jesse. Line Color Form the Language of Art and Design. Allworth Press, 2013.

Makhoul, Annie Lu. *Winchester Guide to Keywords and Concepts for International Students in Art, Media and Design*. Wiley-Blackwell, 2015.

May, Stephen. *The Multilingual Turn: Implications for SLA, TESOL and Bilingual Education*. Routledge, 2014.

Piller, Ingrid. *Linguistic Diversity and Social Justice: an Introduction to Applied Sociolinguistics*. Oxford University Press, 2016.

Snow, Marguerite Ann, and Donna Brinton. *The Content-Based Classroom: New Perspectives on Integrating Language and Content*. University of Michigan Press, 2017.

Writing Across Borders | *Writing Center* | *Oregon State University*, writingcenter.oregonstate.edu/writing-across-borders. Accessible on YouTube.com.

Zamel, Vivian, and Ruth Spack. *Crossing the Curriculum: Multilingual Learners in College Classrooms*. L. Erlbaum Associates, 2004.

"'Just Check My Grammar.'" *The Writing Center*, University of North Carolina at Chapel Hill, writingcenter.unc.edu/just-check-my-grammar/.

Maya Krinsky, Assistant Director, Multilingual Learning, Center for Arts & Language Adapted for RISD Center for Social Equity and Inclusion/2019